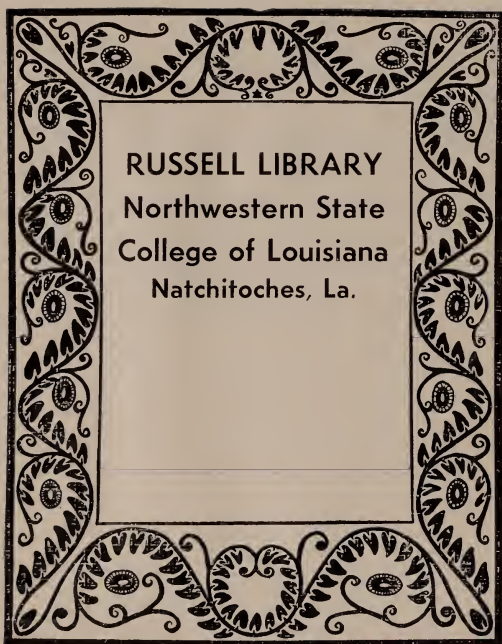


NORTHWESTERN STATE UNIVERSITY



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LOUISIANA COLLECTION I

Announcements for Forty-Fifth Year

OF THE

STATE NORMAL COLLEGE

Member of

American Association of Teachers Colleges
Southern Association of Teacher Training Institutions
Southern Association of Colleges and Secondary Schools

CATALOG 1929

ROSTER OF STUDENTS AND GRADUATES FOR YEAR 1928

Natchitoches, Louisiana

VOL. XVIII

APRIL, 1929

No. 2

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under Act of July 16, 1904.

LOUISIANA STATE NORMAL COLLEGE

CALENDAR 1929-1930

SUMMER QUARTER, 1929

Registration and Classification.....	Tuesday, June 11, 1929
First Term Ends.....	Monday, July 22, 1929
Second Term Ends.....	Saturday, August 31, 1929

FALL QUARTER, 1929

Registration of Freshmen.....	Saturday, September 21, 1929
Classification of Freshmen.....	Monday, September 23, 1929
Registration and Classification of Old Students.....	Tuesday, September 24, 1929
Class Work Begins.....	Wednesday, September 25, 1929
Quarter Ends.....	Saturday, December 21, 1929
Christmas Holidays Begin.....	Saturday, December 21, 1929

WINTER QUARTER, 1930

Registration and Classification.....	Friday, January 3, 1930
Quarter Ends.....	Friday, March 21, 1930

SPRING QUARTER, 1930

Registration and Classification.....	Saturday, March 22, 1930
Quarter Ends.....	Monday, June 9, 1930

COMMENCEMENT WEEK, 1930

Alumni Home Coming.....	Saturday, June 7, 1930
Inter-Society Contest.....	8 P. M., Saturday, June 7, 1930
Annual Sermon to Graduates.....	10 A. M., Sunday, June 8, 1930
Graduation Exercises.....	10 A. M., Monday, June 9, 1930

SUMMER QUARTER, 1930

Registration and Classification.....	Tuesday, June 10, 1930
First Term Ends.....	Monday, July 21, 1930
Second Term Ends.....	Saturday, August 30, 1930

BOARD MEMBERS

3

STATE BOARD OF EDUCATION

1928

ELECTIVE MEMBERS

HON. WILLIAM T. HALL	First District
New Orleans	
MRS. ELEANOR H. MEADE	Second District
Grammercy	
HON. W. J. BURKE	Third District
New Iberia	
HON. E. A. CONWAY	Fourth District
Shreveport	
HON. ALLAN SHOLARS	Fifth District
Monroe	
DR. GLENN J. SMITH, <i>Vice-President</i>	Sixth District
Amite	
HON. CHARLES P. MARTIN	Seventh District
Lake Charles	
HON. H. H. WHITE, <i>President</i>	Eighth District
Alexandria	

APPOINTIVE MEMBERS

HON. ROBERT MARTIN	St. Martinville
DR. A. B. DINWIDDIE	New Orleans
(Vacancy in Third District.)	

EXECUTIVE COMMITTEE

FOR STATE NORMAL COLLEGE

T. H. HARRIS, State Superintendent, Chairman	Baton Rouge
HON. J. L. BRYAN, Vice-Chairman	Natchitoches
MRS. D. C. SCARBOROUGH	Natchitoches

V. L. Roy

ADMINISTRATIVE STAFF

	.....	<i>President</i>
H. L. PRATHER	.....	<i>Dean of Men</i>
C. G. KILLEN	.....	<i>Assistant Dean of Men</i>
W. S. MITCHELL	.....	<i>Registrar</i>
MISS MARY ALICE JOHNSON	.....	<i>Secretary to Registrar</i>
J. O. PETTISS	.....	<i>Director of Extension</i>
MISS INEZ ALLEN	.....	<i>Secretary Correspondence Study</i>
E. J. BROWN	.....	<i>Principal High School</i>
E. B. ROBERT	.....	<i>Principal Elementary Practice School</i>
MRS. ETHEL L. HEREFORD	.....	<i>Dean of Women</i>
C. C. STROUD	.....	<i>Proctor</i>
MISS SCHARLIE RUSSELL	.....	<i>Librarian</i>
MRS. RITA BROWN JORDAN	.....	<i>Assistant Librarian</i>
LOUISE H. VALLEE	.....	<i>Reference Librarian</i>
R. L. ROPP	.....	<i>Publications</i>
S. J. SIBLEY	.....	<i>Treasurer</i>
RUPERT H. COOKE	.....	<i>Club Manager</i>
MISS NETTYE JOHNSON	.....	<i>Club Stenographer</i>
MRS. R. W. BOYDSTON	.....	<i>Post Mistress</i>
J. H. CASPARI	.....	<i>Manager Book Store</i>
MRS. OLA MIZELL GLASS	.....	<i>Secretary to President</i>
MISS VERA WHITELY	.....	<i>Secretary Extension Division</i>
MRS. FRANCES HAMILTON	.....	<i>Graduate Nurse</i>
MRS. HATTIE B. HAYS	.....	<i>Matron Men's Dormitory</i>
MRS. WM. HANNSLER	.....	<i>Stewardess</i>
A. A. FREDERICKS	.....	<i>Superintendent of Farms</i>
H. H. TURPIN	.....	<i>Chief Fire Brigade</i>
W. H. TRISLER	.....	<i>Superintendent of Buildings</i>
G. J. SHEHANE	.....	<i>Head Engineer</i>
G. T. CROSBY	.....	<i>Laundry Manager</i>
J. T. SANDLIN	.....	<i>Night Watchman</i>

FACULTY COMMITTEES

1. *Admission of Students* WEISS, TROUSDALE, PETTISS
2. *Advanced Standing* MITCHELL, FOURNET
3. *Alumni Program* PETTISS, VARNADO, A. NELKEN
4. *Appointment Bureau* ALLEMAN
5. *Athletic Council* STROUD, FOURNET, HEALD, ROPP, DOWNS
6. *Athletics, Girls'* KYSER, HENRY, BOUANCHAUD
7. *Athletics, Boys'* STROUD, WINSTEAD, DOWNS
8. *Candidates for Graduation* FOURNET, MITCHELL
9. *Catalog* WEISS, KILLEN
10. *Commencement* E. COOLEY, BLAIR
11. *Correspondence Study* PETTISS
12. *Current Sauce* ROPP
13. *Daily Program* WAGNER
14. *Forensics* FULTON, HAZZARD, MARTIN, DOWNS, ROPP, PRATHER
15. *Dramatic Club* DAVIS, ALEXANDER, FELTUS
16. *Discipline* KILLEN, FELTUS, MRS. WILLIAMSON, HEALD, SUDBURY
17. *Entertainment* WILLIAMSON, FELTUS
18. *Examination* MARTIN, WILLIAMSON, VARNADO
19. *Graduation Programs* H. HAUPT, O. ALLEN
20. *Library* ALEXANDER, KYSER, GOOD
21. *Literary Societies and Clubs* FELTUS, PUJOS, TISON, HAZZARD
22. *Lyceum* A. NELKEN, TISON, SUDBURY, STEWARD, FULTON
23. *Parliamentary Law* DOWNS, ROPP, PRATHER
24. *Potpourri* ROPP, COOKE
25. *Publicity* ROPP
26. *Council on Religious Organizations* VARNADO, TARLTON, MADDOX,
ROPP, TROUSDALE, WINTERS, ODOM, BOUANCHAUD, FULTON,
FOURNET, FORD, BLAIR.
27. *Student Activities* WINSTEAD
28. *Fraternities* WINTERS, HUGHES, KYSER
29. *Studies and Credits* FOURNET, MADDOX
30. *Trains* COOKE
31. *Vocational Advice* HAZZARD, HUGHES
32. *Freshman Days* FELTUS, HUGHES, WINTERS, PRATHER, STROUD

FACULTY

COLLEGE DEPARTMENT

1928-1929

VICTOR LEANDER ROY, B. S., A. M., *President*

(B. S., Louisiana State University, 1890; graduate study, University of Chicago and Tulane; A. M., Tulane, 1925. Professor of chemistry and physics, eight years; parish superintendent; extension work, Louisiana State University; elected president Louisiana State Normal College, July 1, 1911.)

ALBERT GEORGE ALEXANDER, B. L., A. B., A. M., *Professor of English*

(B. L., International College, Smyrna, 1901; A. B., Doane College, 1907; A. M., Doane College, 1924; graduate study, University of Nebraska and University of Chicago. Ten years' experience teaching high school and college English and public speaking; Louisiana State Normal College, 1918.)

L. J. ALLEMAN, A. B., A. M., *Professor of Education*

(A. B., Christian Brothers' College, Tenn., 1892; A. M., 1899; graduate Louisiana State Normal, 1898; graduate study University of Chicago and Louisiana State University. Principal public schools; parish superintendent; State Institute conductor; Louisiana State Normal College, 1919.)

MISS INEZ ALLEN, A. B., M. S., *Assistant Professor, Extension Division*

(A. B., Louisiana State Normal College, 1922; M. S., Louisiana State University, 1926; graduate study, University of Texas, summer, 1928. Teacher in Louisiana high schools; Louisiana State Normal College, 1922.)

*MISS ORA ALLEN *Instructor in Art*

(Graduate of Pratt Institute, 1919; study and travel in Europe spring and summer 1926; Louisiana State Normal College, 1923.)

HARRY L. BARR, A. B., A. M., *Associate Professor of Biology*

(A. B., Wabash College, Ind., 1911; graduate study, University of Michigan, 1911-12; A. M., Wabash College, 1913; graduate study, University of Illinois, 1926-28. Science teacher and principal of high schools, 1913-26; assistant in Botany, University of Illinois, 1926-28; Louisiana State Normal College, 1928.)

MISS LEORA BLAIR, A. B., A. M., *Assistant Professor of Mathematics*

(A. B., University of Arkansas, 1907; A. M., University of Chicago, 1923. Teacher in high schools, 1907-20; instructor and supervisor of mathematics in University of Arkansas high school and in State Normal, Stevens Point, Wis., 1920-25; Louisiana State Normal College, 1925.)

MISS MELBA BOUANCHAUD, A. B., *Instructor in Physical Education*

(Graduate Louisiana State Normal College, 1923; A. B., Louisiana State University, 1925. Louisiana State Normal College, 1925.)

S. M. BYRD, A. B., A. M., *Associate Professor of English*

(A. B., Tulane, 1916; A. M., Tulane, 1927; graduate study, University of Virginia, 1927-1928. Superintendent of Schools, Texas and Mississippi; member of the faculty Tulane summer schools, 1914-22; Louisiana State Normal College, 1922.)

MISS DAISY CARLOCK, A. B., *Instructor in Voice*

(A. B., Louisiana State Normal College, 1926. Teacher Allen Parish, Louisiana public schools, 1921-1923; Louisiana State Normal College, 1926.)

MISS ESTELLE COCKFIELD, A. B., *Instructor in Penmanship*

(A. B., Louisiana State Normal College, 1927; student in Palmer Methods Schools of Cedar Rapids, Iowa, and Boulder, Colorado. Four years' experience as supervisor of penmanship and primary work in Louisiana public schools; three years' experience in high school teaching; Louisiana State Normal College, 1928.)

RALPH M. COMBS, A. B., A. M., *Instructor in Biology*

(A. B., James Millican University, 1924; A. M., University of Illinois, 1927. Assistant in Biology, James Millican University; assistant in Embryology, University of Illinois; Bolton high school, 1925-1926; Louisiana State Normal College, 1927.)

MISS ESTHER COOLEY, A. B., M. S., *Assistant Professor of Home Economics*

(A. B., Newcomb College, 1914; M. S., University of Chicago, 1925. Teacher Louisiana high schools; Francis T. Nicholls Industrial School, 1920-1924; Indiana University, 1925-1926; Louisiana State Normal College, 1926.)

MRS. OLIVE LONG COOPER, B. S., A. M., *Assistant Professor of Household Arts*

(Graduate Louisiana State Normal, 1918; B. S., Columbia University, 1925; A. M. and diploma as supervisor of fine arts, 1926. Teacher Winnfield high school, 1918-22; University of Wisconsin, 1922-24; State Normal School, Indiana, Pa., 1924-25; Scarborough on Hudson, 1926-28; Louisiana State Normal College, 1928.)

MISS MARY FRANCIS DAVIS, A. B., B. L. I., _____

_____ *Assistant Professor of English and Dramatic Art*

(A. B., Smith College, 1918; B. L. I., Emerson College of Oratory, Boston, 1923. Teacher Ohio high schools; Louisiana State Normal College, 1923.)

MISS GRACE E. DEXTER, A. B., A. M., _____

_____ *Associate Professor of Home Economics*

(A. B., University of Illinois, 1911; A. M., University of Chicago, 1925. Teacher Kansas State Teachers College, 1917-1921; Lindenwood College, 1921-1923; Stout Institute, summers 1921, 1926 and 1927; Indiana University, 1925-1926; Louisiana State Normal College, 1926.)

ERNESTO DOBLES, A. B. _____ *Instructor in Spanish*

(A. B., Institute of Alajuela, 1921; graduate Costa Rica Normal School, 1922; studied advanced Spanish in University of Mexico. Teacher in primary schools of Costa Rica, in secondary schools of Mexico City, in Marquette high school, Milwaukee; Louisiana State Normal College, 1926.)

MILEY E. DOWNS, B. S., A. M. _____ *Assistant Professor of Political Science*

(B. S., Kirksville State Teachers College, 1921; A. M., University of Missouri, 1926. Superintendent of schools, Bellflower, Mo.; Louisiana State Normal College, 1923.)

A. L. DUCOURNAU, A. B. _____ *Assistant Professor of Chemistry*

(A. B., Louisiana State Normal College, 1923; graduate study, University of Texas, summer 1925; University of Iowa, 1927 and 1928. High school teacher and principal 5 years; Louisiana State Normal College, 1925.)

MISS MARTHA FELTUS, A. B., A. M. *Professor of History*

(Graduate Louisiana State Normal, 1904; A. B., Louisiana State University, 1913; A. M., 1914; graduate study, University of California; A. M., Columbia, 1925. Ward principal and supervising critic; Teachers College professional diploma "Adviser of Women and Girls," 1925; Dean of Women, 1922-24; Louisiana State Normal College, 1913.)

F. A. FORD, A. B., A. M. *Assistant Professor of Education*

(Graduate Louisiana State Normal, 1910; A. B., Louisiana State University, 1924; A. M., George Peabody College for Teachers, 1926; graduate study, Peabody, summer 1928. Principal DeQuincy high school, 1910-1913; assistant superintendent and classroom supervisor, Calcasieu Parish, 1913-1928; Louisiana State Normal College, 1928.)

FRANCIS GARY FOURNET, B. S., M. S. *Professor of Physics*

(B. S., Louisiana State University, 1912; M. S., 1913; graduate study, University of Chicago, summer 1920; University of Texas, summer 1926. Teacher at Louisiana State University, 1912-1913; Louisiana State Normal College, 1913.)

ALBERT A. FREDERICKS, B. S., M. S. *Associate Professor of Agriculture*

(B. S., Louisiana State University, 1917; M. S., Louisiana State University, 1926. United States Department of Agriculture, Dairy Division, 1918-1920; Louisiana State Normal College, 1920.)

ALBERT M. FULTON, A. B. *Instructor in English*

(A. B., Parsons College, 1924; graduate work, Parsons College. Assistant in Public Speaking, Parsons College, 1923-1924; superintendent, Seaton, Ill., 1924-1926; Louisiana State Normal College, 1927.)

ALVIN GOOD, A. B., A. M. *Professor of Social Sciences*

(A. B., Kansas State Normal, 1910; A. M., University of Colorado, 1917; graduate student in University of Chicago, 1917-18; summer 1926. Teacher in high schools, 1910-17; professor of Social Science, Hastings College, 1918-20; Louisiana State Normal College, 1920.)

MISS HOPE HAUPT *Assistant Professor of Art*

(Student Buford College and Louisiana State University; graduate Pratt Institute, 1922. Member Art Alliance. Five years' experience teaching art in Louisiana public schools; Louisiana State Normal College, 1918.)

JESSE CHARLES HAZZARD, A. B., A. M., Ph. D. *Professor of English*

(A. B., Rutgers University, 1892; A. M., 1895; Ph. D., Columbia University, 1896; one year spent in travel and study in Europe. Professor in Albion State Normal, Idaho; Dakota Wesleyan University; Macalester College, Minnesota; Louisiana State Normal College, 1923.)

IRA FRANCIS HEALD, A. B., A. M. *Associate Professor of Education*

(A. B., Iowa State Teachers College, 1916; A. M., Iowa State University, 1923; graduate study, Louisiana State University; University of Iowa, summer 1928. Superintendent public schools in Iowa; instructor Iowa State Teachers College, summer sessions, 1916-20; Louisiana State Normal College, 1923.)

MISS DORIS HENRY, A. B. *Instructor in Physical Education*

(Student, Chicago School of Physical Education, 1926-27; A. B., Louisiana State Normal College, 1927. Louisiana State Normal College, 1928.)

MISS GEORGENE HUGHES, B. S., A. M.

..... *Associate Professor of Psychology and Education*

(B. S., Peabody College for Teachers, 1921; A. M., 1923; graduate study, Columbia; Oxford, England, summer, 1926. Teacher Whitworth College; Grenada College; Henderson-Brown College, Louisiana State Normal College, 1921.)

MRS. PRISCILLA B. HUSSEY, A. B., A. M., S. D. *Professor of Biology*

(A. B., University of Michigan, 1919; A. M., Smith College, 1921; S. D., Harvard, 1923. Curator, Department of Zoology, Smith College, 1919-21; instructor in biology, New York University, 1923-27; assistant professor of biology, Battle Creek College, 1927-28; Louisiana State Normal College, 1928.)

C. G. KILLEN, A. B. *Assistant Professor of Mathematics*

(A. B., Louisiana State Normal College, 1923; graduate study, Louisiana State University. Assistant superintendent, Natchitoches parish; principal high school, Litcher, La.; Louisiana State Normal College, 1924.)

JOHN S. KYSER, A. B. *Associate Professor of Geography*

(A. B., University of Michigan, 1920; two years graduate study, University of Chicago. Louisiana State Normal College, 1923.)

MRS. THELMA ZELENKA KYSER, A. B. *Assistant Professor of Physical Education*

(Graduate Louisiana State Normal, 1917; A. B., Louisiana State Normal College, 1922; special student, Peabody, Columbia, University of California. Teacher in Louisiana public schools; Louisiana State Normal College, 1921.)

MRS. BERTHA K. LLOYD, B. Pd., A. B., A. M. *Instructor in Biology*

(B. Pd., Ypsilanti State Normal College, Mich., 1902; A. B., University of Washington, 1908; A. M., University of Arizona, 1912; student two summers in Marine Laboratory of University of Washington; student one summer each, University of Chicago, California, Texas. Teacher four years in high school of Yakima, Washington; six years in State College for Women, Denton, Texas; Louisiana State Normal College, 1928.)

LUCIUS OLIVER MCAFEE, Ph. B., A. M., Ph. D. *Professor of Education and Psychology*

(Ph. B., University of Chicago, 1916; A. M., University of Chicago, 1921; Ph. D., University of Washington, 1928. Eleven years' experience as principal and superintendent of schools; director of Training School, State Normal, Minot, N. Dak., 1921-22; Louisiana State Normal College, 1922.)

MISS FRANCES McCLUNG, A. B. *Assistant in Piano*

(A. B., Louisiana State Normal College, 1926. Louisiana State Normal College, 1926.)

MRS. LILIAN GEROW MCCOOK, A. B. *Assistant Professor of Music*

(Voice with Helen Allen Hunt, Boston, 1914-18; Cornell University, 1918-20; music supervisor's certificate, 1919; A. B., Louisiana State Normal College, 1925; graduate study, Chicago Musical College, summer 1926. Teacher in Lisbon high school, New Hampshire, 1920-21; Louisiana State Normal College, 1921.)

AUGUSTUS CARLYLE MADDOX, A. B., A. M. *Professor of Mathematics*

(A. B., Hendrix College, 1910; A. M., Columbia University, 1916; graduate study, University of Texas, summer 1926. Teacher of mathematics, State Agricultural School, Magnolia, Arkansas, 1913-15; mathematics, Southwestern State Normal School, Oklahoma, 1916-18; assistant professor mathematics, Oklahoma A. and M. College, 1919-1920; Louisiana State Normal College, 1920.)

HORACE DWIGHT MARTIN, A. B., A. M. *Associate Professor of English and Speech*

(A. B., Berea College, Kentucky, 1918; A. M., Peabody College for Teachers, 1922; graduate study, University of Texas, summer 1927. Teacher of English, South Georgia State Normal College, 1920-1921; Louisiana State Normal College, 1922.)

MISS DOMINICA MASTALIO *Instructor in Art*

(Graduate, Art Department, Florida State College for Women; special work at the Illinois State Normal University and Chicago Teachers' Normal College. Five years' teaching in elementary schools of Illinois; one summer in Industrial Arts Department, Florida State College for Women; director of Art, Woodrow Wilson high school, Portsmouth, Virginia; Louisiana State Normal College, 1927.)

MISS L. LUCILLE MORSE, A. B., A. M., Ph. D. *Associate Professor of History*

(A. B., Tufts College, 1918; A. M., Tufts Graduate School, 1919; student in history, Harvard and Clark Universities; Ph. D., Clark University, 1924. Instructor in history and economics, Wilson College, Chambersburg, Pa. 1920; head of history department, Salem College, Salem, W. Va., 1921-22; Louisiana State Normal College, 1924.)

ORVIL F. MYERS, A. B., A. M., Ph. D. *Professor of Education*

(A. B., Ohio Wesleyan University, 1918; A. M., University of Chicago, 1923; Ph. D., University of Chicago, 1926. Assistant in department of philosophy, Ohio Wesleyan University, 1920; professor of education, University of Chattanooga, 1922-23; professor of education, Eastern Illinois State Teachers College, 1924-1925; teaching fellow, University of Chicago, 1923-1926; Louisiana State Normal College, 1926.)

MISS MINNIE LEE ODOM, B. S. *Instructor in Home Economics*

(Graduate, Louisiana State Normal, 1914; student at Louisiana State University and Peabody College; B. S., University of Arizona, 1925. High school teacher; instructor in Louisiana Polytechnic Institute, 1922-23; Louisiana State Normal College, 1925.)

JOHN O. PETTISS, A. B., A. M. *Director of Extension*

(A. B., Louisiana State Normal College, 1920; A. M., Louisiana State University, 1927. Teacher and principal in Pointe Coupee parish schools, 1912-17; Morehouse parish, 1918-20; Natchitoches parish, 1920-21; Louisiana State Normal College, 1921.)

MISS DEBBIE PINKSTON.....*Instructor in Penmanship*

(Graduate Louisiana State Normal, 1909; certificate in penmanship, Palmer College, Cedar Rapides, Iowa, 1915. Teacher public schools of Louisiana and South Dakota, eight years; supervisor of penmanship, Gulfport, Mississippi, city schools, and Gulfport Military Academy five years; Louisiana State Normal College, 1925.)

MISS G. PORTRE-BOBINSKY, A. B.....*Assistant Professor of French*

(Diplome, College de Perigueux, France, 1917; A. B., Dominican College, New Orleans, 1922; graduate study, Tulane and Peabody. Instructor in French, Blackdown School, Wellington, England; Sandgate, Kent, England, 1917-19; Louisiana State Normal College, 1925.)

H. LEE PRATHER, A. B., LL. B.....

Director of Athletics and Professor of Political Science

(A.B., University of Missouri, 1919; LL. B., 1912; graduate student, University of Missouri, summer, 1919; University of Wisconsin, summer 1924. Director, athletics, Columbia, Mo., 1911-12; Louisiana State Normal College, 1913.)

MISS ANNIE LAURIE PUJOS, A. B.....*Assistant Professor of English*

(Graduate Louisiana State Normal, 1908; summer work at Tulane and Louisiana State University; A. B., Louisiana State Normal College, 1923; graduate study, University of Wisconsin, 1926-27. Louisiana State Normal College, 1923.)

E. B. ROBERT, A. B., A. M.....

Director Teacher Training and Principal of the Practice School

(A. B., Louisiana State Normal College, 1924; A. M., George Peabody College for Teachers, 1927. Nine years of experience in elementary and high school teaching and supervision in the parishes of St. Mary, Rapides and St. Landry; instructor in State Normal College, summer school, 1925-26-28; Louisiana State Normal College, 1928.)

RALPH L. ROPP, B. S.....*Assistant Professor of English*

(B. S. Education, Ohio Northern University, 1923; graduate study, Louisiana State University. Five years' experience in public schools of Ohio; Louisiana State Normal College. 1923.)

MISS SCHARLIE RUSSELL, A. B.-----*Assistant Professor of Library Science*

(Graduate, Louisiana State Normal, 1889; student, University of Chicago, 1909-10; A. B., Louisiana State Normal College, 1928. Teacher St. Mary's Academy, Raleigh, N. C., 1907-09; Louisiana State Normal College, 1910.)

H. M. SHARP, A. B., Ph. D. *Associate Professor of Physics and Mathematics*

(A. B., Vanderbilt University, 1906; Ph. D., University of Chicago, 1925. Teacher in schools of Tennessee and Texas; University of North Carolina, 1917-1920; Austin College, 1920-1924; Louisiana State Normal College, 1926.)

S. T. STEWARD, B. Mus.-----

Director, School of Music and Associate Professor of Piano

(Graduate, Lawrence College Conservatory of Music, 1900; B. Mus., American Conservatory of Music, Chicago, 1917; pipe organ with Armen and Silvester. Director of Music, School of Music, Marquette, Michigan; Dean of Fine Arts Conservatory of Music, Wesley College, Texas; director piano and violin departments, Tusculum College, Tennessee; Louisiana State Normal College, 1928.)

CHARLES C. STROUD, A. B., M. D.-----*Professor of Physical Education*

(A. B., Tufts, 1894; M. D., 1905. Physical training, Tufts; University of Rochester; Mercer University; athletics and history, Louisiana State University; Louisiana State Normal College, 1924.)

H. J. SUDBURY, B. S., A. M.-----

Associate Professor of Education and Psychology

(Graduate, West Tennessee State Normal, 1917; B. S., University of Tennessee, 1919; A. M., Peabody College for Teachers, 1922; graduate study, Leland Stanford University, summer 1927. Department of Education and Psychology, Harper College, Harper, Kansas, 1919-1921; Louisiana State Normal College, 1922.)

DEWITT TALMACE TARLTON, A. B., A. M.-----

Assistant Professor of Social Sciences

(A. B., West Texas State Normal College, 1922; A. M., University of Texas, 1923; graduate study, summer 1928. Teacher, West Texas State Normal College; Louisiana State Normal College, 1923.)

WILLIAM WHITE TISON, A. B., M. S.-----*Professor of Chemistry*

(Graduate Louisiana State Normal, 1904; A. B., Louisiana State University, 1914; M. S., University of Chicago, 1925. Principal of Louisiana public schools; Louisiana State Normal College, 1917.)

MISS BLANCHE TOY, A. B. *Instructor in Music*

(A. B., Louisiana State Normal College, 1925. Student assistant, Louisiana State Normal College, 1923-25; Louisiana State Normal College, 1925.)

MISS FLORENCE TOY..... *Instructor in Piano*

(Graduate of Baylor College, Belton, Texas, 1923; graduate study, Horner Institute-Kansas City Conservatory, summer 1927. Accompanist and assistant for two years to Kenneth Wood, head of the violin department, Baylor College; Louisiana State Normal College, 1923.)

HARRY H. TURPIN, A. B..... *Instructor in Physical Education and Hygiene*

(A. B., Louisiana State Normal College, 1926. Louisiana State Normal College, 1926.)

MISS LOUISE VALLEE,, A. B. *Instructor in Library Science*

(A. B., Louisiana State Normal College, 1926. Louisiana State Normal College, 1927.)

MISS DEAN EDWARDS VARNADO, B. S. A. M..... *Professor of History*

(Graduate Louisiana State Normal, 1899; B. S., Columbia, 1919; special diploma, teaching history, Columbia, 1919; A. M., Columbia, 1925; Teachers College professional diploma "Adviser of Women and Girls," 1925. Louisiana State Normal College, 1905; Dean of Women, 1914-22.)

CHARLES A. WAGNER, A. B., A. M. *Professor of Education*

(A. B., University of Kansas, 1898; A. M., University of Chicago, 1922; graduate study, University of Chicago, 1922-23. Superintendent of schools, Kansas; professor, Miami University, Ohio, and Bowling Green State Normal College, Ohio; Louisiana State Normal College, 1923.)

PAUL WEISS, Ph. B., A. M..... *Professor of History*

(Ph. B., Brown University, 1905; A. M., Louisiana State University, 1924; graduate study, Columbia; Peabody. Principal of high schools, Indiana and Louisiana; Louisiana State Normal College, 1921.)

GEORGE WILLIAMSON, A. B., *Associate Professor of Biology and Physiology*

(A. B., Louisiana State Normal College, 1927. Principal, Grand Cane high school, 1884-97; Louisiana State Normal College since 1897.)

ROBERT WHITTHORNE WINSTEAD, A. B. *Assistant Professor of Latin*

(A. B., Peabody College, 1902; graduate study, University of Chicago, summer 1919; Peabody, summers 1925 and 1928. Principal of high schools, Tennessee, Alabama, Louisiana; Louisiana State Normal College, 1908.)

MISS CATHERINE ZIMMERMAN WINTERS, A. B., A. M.
 *Assistant Professor of History*

(A. B., Louisiana State University, 1918; A. M., University of Iowa, 1923. Teacher, Louisiana schools; history supervisor, University High School, University of Iowa, 1921-22; instructor, Florida State College for Women, 1922-26; Louisiana State Normal College, 1926.)

MISS PATTIE ZIEGLER, B. Mus. *Instructor in Music*

(B. Mus., Northwestern School of Music, 1928. Louisiana State Normal College, 1928.)

THE TRAINING SCHOOLS

HIGH SCHOOL DEPARTMENT

EDWARD J. BROWN, B. S. *Principal*

(Graduate, Louisiana State Normal, 1912; B. S., Louisiana State University, 1918. Principal, Louisiana high schools, fifteen years; member faculty Louisiana State Normal College, summer sessions, 1917-24; principal, Natchitoches high school, 1924.)

MISS CLIO ALLEN, A. B. *Supervisor of English*

(A. B., Louisiana State Normal College, 1925. Teacher in Louisiana high schools, 1916-27; Natchitoches high school, 1927.)

J. A. BOND, A. B., A. M. *Supervisor of Latin, Spanish, Mathematics*

(Graduate, Louisiana State Normal, 1915; A. B., Louisiana State University, 1926; A. M., 1927. Principal, Louisiana high schools, seven years; Natchitoches high school, 1926.)

MRS. LUCILLE ROY CAFFERY, A. B. *Supervisor of Social Sciences*

(A. B., Louisiana State Normal College, 1925. Teacher Lafayette high school, 1925-27; Natchitoches high school, 1927.)

JOHN B. ROBSON, A. B. *Supervisor of Science*

(Graduate of State Normal School, Jacksonville, Alabama; A. B., Louisiana State Normal College, 1928. Principal of public schools in Alabama and Louisiana; Natchitoches high school, 1928.)

MISS LELA TOMLINSON, B. S. *Supervisor of Home Economics*

(B. S., Louisiana Polytechnic Institute, 1926; special study, George Peabody College. Eight years' experience teaching Home Economics in Louisiana public schools; Natchitoches high school, 1922.)

ELEMENTARY DEPARTMENT

E. B. ROBERT, A. B., A. M. *Principal*

MISS AUGUSTA NELKEN, B. S. *Seventh Grade Critic Teacher*

(Graduate Louisiana State Normal, 1894; B. S., Teachers College, Columbia, 1919; student, University of Chicago. Principal training schools, University of Arkansas; Louisiana State Normal College, 1900.)

MISS NELLIE SENSKA, A. B., A. M. *Seventh Grade Critic Teacher*

(Graduate, State Normal School, Madison, Wisconsin; A. B., Buena Vista College, Iowa; A. M., University of Washington; A. M., Columbia, 1925. High school teacher in South Dakota, Oregon, Washington; professor in State Teachers College, Kays, Kansas; State Normal College, Monmouth, Oregon; supervisor of critics, State Normal School, South Dakota; Louisiana State Normal College, 1925.)

MRS. MARY TERESA DIES NEW, A. B. *Sixth Grade Critic Teacher*

(Student, Peabody College, 1919-23; A. B., Louisiana State Normal College, 1926; graduate study, Louisiana State University. Teacher in high schools of Colorado, Georgia and Louisiana, eight years; Louisiana State Normal College, 1926.)

MISS MARY NESOM, A. B. *Sixth Grade Critic Teacher*

(A. B., Louisiana State Normal College, 1926. Teacher in Louisiana public schools, 1920-26; Louisiana State Normal College, 1926.)

MISS MARIE A. SMITH, A. B. *Fifth Grade Critic Teacher*

(A. B., Mississippi State College for Women, 1916; A. M., Columbia University, 1926. Ten years' experience teaching in the public schools of Louisiana, Detroit, and New York City; Louisiana State Normal College, 1928.)

MRS. ORRA CARROLL WILLIAMSON, A. B. *Fourth Grade Critic Teacher*

(Student of Pritchett Institute, 1893-95; Cook County Normal, 1895-96; University of Missouri, 1896-98; A. B., Louisiana State Normal College, 1926. Teacher, public schools, Louisiana, Missouri, 1898-04; English and history, Webster Groves, St. Louis, 1904-09; Louisiana State Normal College, 1918.)

MISS C. MILDRED SMITH, B. S. *Fourth Grade Critic Teacher*

(Graduate, Louisiana State Normal, 1916; B. S., Peabody College, 1919; summer student, Columbia University and University of California. Teacher, public schools of Louisiana and North Carolina, 1918-26; Louisiana State Normal College, 1926.)

MISS MARY ELIZABETH TROUSDALE, B. S. *Third Grade Critic Teacher*

(Graduate, Normal School, Bowling Green, Kentucky, 1900; student, summer school of South, Knoxville, 1912; B. S., Peabody College, 1918; graduate study, Louisiana State University; travel and study in Europe, summer 1926. Teacher, rural and graded schools, Kentucky and Tennessee, 1894 to 1916; Louisiana State Normal College, 1920.)

MRS. MAY WEMP DEBLIEUX, A. B. *Third Grade Critic Teacher*

(Graduate, Louisiana State Normal, 1911; A. B., 1928. Teacher in Louisiana public schools; Louisiana State Normal College, 1928.)

MISS BERTHA VIOLET HAUPT, A. B. *Second Grade Critic Teacher*

(Graduate, Louisiana State Normal, 1904; A. B., Louisiana State University, 1914; graduate study, University of Chicago, summer 1919, and Louisiana State University. Teacher in Louisiana public schools, 1904-13; Louisiana State Normal College, 1914.)

MISS MIRIAM NELKEN, B. S. *Second Grade Critic Teacher*

(Graduate, Louisiana State Normal, 1910; University of Chicago, summer 1919; B. S., and diploma in primary supervision, Columbia, 1924. Nine years' teaching in public and private schools; Louisiana State Normal College, 1925.)

MISS MAMIE ETHERIDGE, B. S., A. M. *First Grade Critic Teacher*

(Graduate, Sam Houston State Normal, 1891; summer work, University of Chicago, 1904 and 1913 to 1915; Teachers College, Columbia, 1910; diploma, Dallas Free Kindergarten Training School, 1918; B. S., Peabody College, 1919; A. M., 1920. Teacher, first grade, Hillsboro and Dallas, Texas, eighteen years; primary education, Peabody College, 1919-20; Louisiana State Normal College, 1920.)

MRS. TERESA CALHOUN, A. B. *First Grade Critic Teacher*

(A. B., Louisiana State Normal College, 1928. Louisiana State Normal College, 1928.)

*On leave for graduate study.

ADDITIONAL SUMMER SCHOOL INSTRUCTORS

1928

S. J. CROWNOVER, A. M. *Chemistry*

W. P. HAMILTON, Ph. D. *Latin*

MRS. JANE R. HAZZARD, M. S. *Home Economics*

MISS LESA JORDAN, A. B. *English*

MISS MAY ROY, A. M. *French*

BEAUMONT TUBRE, B. S. *Education*

MRS. IRENE WAGNER, A. B. *English*

LOUISIANA STATE NORMAL COLLEGE

NATCHITOCHES, LOUISIANA

ADMISSION

REQUIREMENTS AND REGULATIONS

1. Graduates of high schools, public, private, and denominational, approved by the Louisiana State Department of Education, or accredited by the Association of colleges and secondary schools of the Southern States, are admitted without examination.

2. Applicants for admission must offer not fewer than fifteen high school units, of which the following are prescribed:

English	3 Units
Mathematics	2 Units
History	2 Units
Science	2 Units

3. Specific curricular requirements: Students electing the English-Latin curriculum must offer 2 units of Latin.

4. Each candidate for admission should send his high school graduation card or other credentials. He will then be informed of his admission and rating. An admission blank will be found on last page of this catalog.

5. Applicants for admission who are graduates of schools other than approved Louisiana high schools and other recognized secondary schools are admitted by examination. The examination covers the following subjects: 1, English; 2, mathematics; 3, history; 4, science (physical and biological); 5, one foreign language or home economics.

6. Applicants for admission from other colleges must send in a copy of their college records at least two weeks before the beginning of the term in which they wish to enter.

This blank must be sent in by a recognized institution, must be filled out and signed by an authorized person, must be mailed direct to the Registrar, and not come through the hands of the candidate.

*7. A First Grade Teachers' Certificate, issued prior to 1924, will be accepted for twelve units as follows: English 3 units, Advanced Arithmetic 1 unit, Algebra 1 unit, Plane Geometry 1 unit, History and Civics 2 units, General Science 1 unit, Biology 1 unit, other subjects not more than 2

units. Teachers may obtain additional admission credits by examination or by certificate from secondary schools, Normal school or Summer schools.

8. Louisiana public school teachers matriculated at the State Normal College are granted credit for work done in the State Teachers' Reading Circle to the extent of three hours, provided such Reading Circle credits do not duplicate courses pursued in college.

9. Students of less attainment than high school graduation are not admitted into the professional courses of the Normal College. Such applicants are first required to complete their course in high school.

10. Applicants for admission who have done college work in accredited colleges after high school graduation will be given an advanced standing in accordance with the number of hours granted them by the committee on advanced standing for such work. To enter the first term of the second year, the credits offered by such applicants must include at least three term hours in education.

*Note—To avoid delay in classification, the applicant must present his certificate and record of experience (properly certified by his superintendent) at the time of entrance.

LOUISIANA STATE APPROVED HIGH SCHOOLS

SESSION 1928-1929

Acadia—Church Point, Crowley, Egan, Estherwood, Iota, Morse, Rayne.

Allen—Elizabeth, Fairview, Kinder, Oakdale, Oberlin, Reeves,

Ascension—Donaldsonville, Dutchtown, Gonzales, Oak Grove.

Assumption—Belle Rose, Labadieville, Napoleonville.

Avoyelles—Bordenlonville, Bunkie, Cottonport, Evergreen, Hessmer, Mansura, Marksville, Moreauville, Plaucheville.

Baton Rouge, East—Baker, Baton Rouge, Baywood, Central, Deerford, Istrouma, Pride, Seventh Ward, University Demonstration, Zachary.

Baton Rouge, West—Brusly, Port Allen.

Beauregard—DeRidder, Dry Creek, Hyatt, Longville, Merryville, Singer, Sugartown.

Bienville—Arcadia, Bienville, Bryceland, Castor, Friendship, Gibsland, Hope, Jamestown, Ringgold, Saline.

Bossier—Benton, Bossier City, Elm Grove, Haughton, Plain Dealing.

Caddo—Belcher, Byrd, Greenwood, Hosston, Ida, Mooringsport, Oil City, Vivian.

Calcasieu—Bell City, DeQuincy, Iowa, Lake Charles, Sulphur, Vinton, West Lake.

Caldwell—Clarks, Columbia, Grayson, Kelly.

Cameron—Grand Chenier.

Carroll, East—Lake Providence, Monticello.

Carroll, West—Epps, Forest, Oak Grove, Kilbourne, Pioneer.

Catahoula—Block, Harrisonburg, Manifest, Sicily Island.

Claiborne—Athens, Harris (Minden R. 2), Haynesville, Homer, Lisbon, Ruple, Summerfield.

Concordia—Ferriday, Monterey, Vidalia.

De Soto—Benson, Bethel, Gloster, Grand Cane, Keatchie, Logansport, Longstreet, Lula, Mansfield, Oak Grove (Logansport), Pelican, Shiloh, Stonewall, Wallace (Mineral).

Evangeline—Basile, Chataignier, Mamou, Pine Prairie, Vidrine, Ville Platte.

Felician, East—Bluff Creek, Clinton, Ethel, McKowen W. R., Norwood, Slaughter, Union.

Felician, West—St. Francisville (Jules Freyhan).

Franklin—Baskin, Central, Crowville, Ft. Necessity, Gilbert, Ogden, Winnsboro, Wisner.

Grant—Colfax, Dry Prong, Montgomery, Pollock, Selma, Verda.

Iberia—Jeanerette. Loreauville, New Iberia.

Iberville—Plaquemine, St. Gabriel, Shady Grove, White Castle.

Jackson—Ansley, Beech Springs, (Quitman), Chatham, Eros, Jonesboro, Quitman, Walker, Weston.

Jefferson—Kenner, McDonough, Jefferson, Meterie Ridge, Westwego.

Jefferson Davis—Elton, Jennings, Lake Arthur, Roanoke, Welch.

Lafayette—Alcide Judice, Broussard, Carencro, Lafayette, Milton, Scott, Youngsville.

Lafourche—Cut Off, Larose, Lockport, Raceland, St. Charles, Thibodeaux.

LaSalle—Jena, Olla - Standard, Good-Pine-Trout, Urania.

Lincoln—Choudrant, Dubach, Hico, Louisiana Polytechnic, Ruston, Simsboro.

Livingston—Albany, Denham Springs, Holden, Live Oak, Springfield, Walker.

Madison—Tallulah.

Morehouse—Bastrop, Bonita, Colinston, Mer Rouge, Oak Ridge.

Natchitoches—Ajax, Ashland, Campti, Cypress, Fairview-Alpha, Flora, Goldonna, Kisatchie, Marthaville, Natchitoches, Provencal, Readhimer, Robeline.

Orleans—Boys' High School of Commerce, John McDonogh, Joseph Kahn, Sophie B. Wright, Warren Easton.

Ouachita—Calhoun, Monroe, Okaloosa, Ouachita Parish (Monroe.)

Pointe Coupee—Innis, Livonia,
Morganza, Poydras.

Rapides — Bolton (Alexandria),
Boyce, Cheneyville, Forest Hill,
Glenmora, Lecompte, Poland,
Tioga.

Red River—Coushatta, East Point,
Grand Bayou, Hall Summit,
Martin, Methvin.

Richland—Delhi, Mangham, Ray-
ville, Start,

Sabine—Alliance, Belmont, Con-
verse, Fisher, Florien, Many, Mt.
Carmel, Negreet, Noble, Oak
Grove (Converse), Peason, Pis-
gah, Pleasant Hill, Zwolle.

St. Charles—Destrehan, Hahnville.

St. Helena—Montpelier, Oakland,
Pine Grove.

St. James—Lutcher, Romeville, St.
James.

St. John—Edgard, Leon Godchaux.

St. Landry—Anaudville, Eunice,
Grand Prairie, Melville, Miller,
Morrow, Opelousas, Port Barre,
Sunset, Washington.

St. Martin—Breaux Bridge, Ce-
celia, St. Martinville.

St. Mary—Centreville, Franklin,
Morgan City, Patterson.

St. Tammany—Covington, Mande-
ville, Slidell.

Tangiaphoa—Amite, Chesborough,
Hammond, Independence, Kent-
wood, Loranger, Ponchatoula,
Scanlon, Spring Creek.

Tensas—Newellton, St. Joseph,
Waterproof.

Terrebonne— (Terrebonne), Hou-
ma.

Union — Bernice, Downs ville,
Farmerville, Linville, Marion,
Spearville.

Vermilion—Abbeville, Broussard,
Erath, Gueydan, Indian Bayou,
Kaplan, Maurice.

Vernon—Fal, Hornbeck, Leesville,
Orange, Pickering, Pitkin, Rose-
pine, Simpson, Slagle.

Washington — Angie, Bogalusa,
Enon, Franklinton, Mt. Hermon,
Sunny Hill, Varnado.

Webster—Cotton Valley, Doyline,
Dubberly, Evergreen, Heflin,
Minden, Sarepta, Shongaloo,
Sibley, Spring Hill.

Winn—Atlanta, Calvin, Dodson,
Gaar's Mill, Sikes, Winnfield.

LIST OF APPROVED PRIVATE HIGH SCHOOLS

Academy of St. Basil, New Orleans.

Academy of the Holy Angels, North Rampart and Congress, New Orleans.

Cathedral High School, Lafayette.

Centenary Academy, Shreveport.

College and Academy of the Sacred Heart, New Orleans.

Convent of Mercy, St. Martinville.

Evangeline Preparatory School, Basile.

Ferrell's School, New Orleans.
Holy Cross College, New Orleans.
Holy Name Convent of Mercy Academy, New Orleans.
Home Institute, New Orleans.
Immaculate Conception High School, Opelousas.
Isidore Newman Manual Training School, New Orleans.
Jesuit High School, New Orleans.
Katherine Bres School, New Orleans.
Lorton Preparatory School, Houma.
Miller Private High School, New Orleans.
Miss McGee's School for Girls, New Orleans.
Mt. Carmel High School, Lafayette.
Mt. Carmel Convent, Thibodeaux.
Mt. Carmel Convent, New Iberia.
Mt. Carmel Convent, Abbeville.
Mt. Carmel Convent, New Orleans.
New Orleans Academy, New Orleans.
Presentation Convent, Marksville.
Rugby Academy, New Orleans.
Sacred Heart College and Academy, Convent.
Sacred Heart College and Academy, Grand Coteau.
St. Aloysius, New Orleans.
St. Alphonsus Girls' High School, New Orleans.
St. Bernard's High School, Breaux Bridge.
St. Ceceilia's Convent, Broussard.
St. Charles Academy, Lake Charles.
St. Edmund's High School, Eunice.
St. Francis de Sales Academy, Houma.
St. Francis Convent, Iota.
St. Francis Xavier's Parochial School, Alexandria.
St. John's College, Franklin.
St. John's College, Shreveport.
St. Joseph's Academy, Baton Rouge.
St. Joseph's Commercial Institute, Donaldsonville.
St. Joseph's High School, New Orleans.
St. Joseph's Academy, New Orleans.
St. Joseph's Academy, New Roads.
St. Joseph's Convent of Mercy High School, Jeanerette.
St. Joseph's Convent, Plaquemine.
St. Mary's Dominican High School, New Orleans.
St. Matthew's Parochial School, Monroe.
St. Michael's High School, Crowley.
St. Paul's College, Covington.

St. Peter's High School, New Iberia.
St. Stephen's High School, New Orleans.
St. Vincent's Academy, Baton Rouge.
St. Vincent's Academy, Shreveport.
St. Vincent's Institute, Donaldsonville.
Sisters of Divine Providence, Alexandria.
Sisters of Divine Providence, Natchitoches.
Ursulines College and Academy, New Orleans.

OTHER ENTRANCE REGULATIONS

1. Teachers should be strong men and women, physically, mentally, and morally. Weakness in any of these respects disqualifies applicants for admission.

2. Young men and women applying for admission to the first year of the two-year or the four-year course must have completed their sixteenth year.

3. Every applicant for admission must present a certificate of good health and freedom from deformity.

4. Persons in a low state of health are not admitted, nor are applicants of frail physique, defective eyesight, impaired hearing, tubercular tendency health and freedom from deformity.

5. Applicants who have been exposed to communicable diseases will not be admitted or re-admitted without a certificate from a reputable physician, stating that danger of communication has disappeared.

6. Pledge. Students receiving free tuition sign the following pledge:

I hereby declare my intention to attend the State Normal College until graduation, and solemnly promise to teach in the public schools of Louisiana for at least one year immediately after graduation.

Signed _____

The pledge is not construed to require continuous attendance. Many of the best students attend for only one or two terms at a time, then teach for a while to earn money for the remainder of the course.

Honorable release from the obligation may be obtained from the President on account of inability to do the required work, failure of health or eyesight, pecuniary necessity, or family bereavement, or by payment of tuition fees for terms of attendance.

7. Students from other states have the same privilege as Louisiana students, provided they promise to teach in Louisiana or pay the tuition fee.

8. Students who do not intend to teach and who desire to avail themselves of the many educational opportunities offered by the Normal College may elect courses which do not lead to graduation, upon payment of a tuition fee of \$15.00 a quarter. Teachers of the public schools may also elect courses for which they are prepared without paying any tuition charge. All such students must meet the entrance requirements of the college.

QUARTERS AND YEARS

1. The scholastic year, beginning at the opening of the fall quarter of each year, covers four quarters or terms, to-wit: fall, winter, spring and summer.

2. These quarters are twelve weeks in duration.

3. During the entire year recitations are held six days weekly.

4. During the spring, summer and fall quarters, recitations begin at 8:00 A. M.; the winter, at 8:20 A. M.

5. Students may enter the Normal College at the opening of any of the four quarters.

SUMMER SCHOOL

The regular annual commencement exercises will be held Monday, June 10th, at 10 o'clock. The office of the Registrar will be open June 10th for the purpose of registering summer school students for the summer quarter.

The summer quarter of the State Normal College will be divided into two separate terms of six weeks each. The first term will open Tuesday, June 11th, and close Monday, July 22nd. The second term will extend from Tuesday, July 23rd, to Saturday, August 31st.

Only the regular courses of the college are offered during the summer quarter. The number of credits earned during each six weeks' term of the summer quarter will be one-half the total number of credits that can be earned during any regular quarter. The courses pursued during each term will be wholly distinct, and no course will be continuous throughout the summer quarter. However, the work of each course in either term will be the same as usually done in a full quarter, as the number of recitations a week in each course will be doubled.

UNITS AND CREDITS

1. The unit of work is the term hour, based on 36 recitation hours per quarter. That is, a course running three times a week for 12 weeks gives a credit of 3 term hours or 1 college hour. All practical and laboratory work, including sewing, cookery, experimental work in the botanical, zoo-

logical, agricultural, bacteriological, physical and chemical laboratories, and in dairy, field, garden, and poultry yards, is estimated on the basis of two for one.

2. A HIGH SCHOOL UNIT is understood to represent one hundred eighty recitations of 40 minutes' duration with laboratory work counted half time, or two for one. It constitutes approximately a quarter of a full year's work.

3. LITERARY SOCIETY CREDITS (See Literary Societies, page 90.)

4. AN ATHLETIC CREDIT represents three one-hour lessons taken weekly during a term either in indoor or outdoor gymnastics or athletics. (This amount of work likewise represents a term hour.)

PREREQUISITES

The principle of prerequisites should be carefully observed and followed in pursuing one's curriculum. All prerequisites are noted in the outlines of the several department courses. Thus English 111 is a prerequisite of English 121.

Regard should also be had to the principle of sequence of subject matter. In order to avoid injudicious choice in the matter of electives, students should seek the advice of the heads of the departments in which their majors are found.

GRADUATION

The requirements for graduation are two: satisfactory completion of the course of study and development of an acceptable degree of skill in teaching and control. They are equally indispensable; no amount of scholarship can take the place of teaching power, and no facility in teaching can atone for poor scholarship.

Four classes are graduated each year; but commencement exercises are held only at the close of the spring quarter, at which time diplomas are awarded to all graduates of the preceding twelve months. On this occasion distinguished educators and public men are invited to address the graduates.

At the close of each of the other quarters brief graduation exercises are held, at which the outgoing classes are received into the Normal Alumni Association.

The specific requirements for completion of the four-year professional courses are given below, and for the two-year course for the Elementary Professional Certificate.

THE BACHELOR'S DEGREE—Under the terms of Act 173 of the General Assembly of Louisiana for the year 1918, the State Normal College, by resolution of its Board of Administrators, confers the degree of Bachelor of Arts on all students who complete the four-year professional course. Students receiving the degree are qualified, under the laws of Louisiana and the regulations of the State Board of Education, to teach in the approved high schools of the state. All requirements of the College by way of admission, attendance, special credits, and residence must be satisfied by candidates for the degree. Holders of a bachelor's degree earned in other institutions are not permitted to offer for the A. B. degree of the State Normal College credits earned during their senior years in such institutions.

REQUIREMENTS FOR THE A. B. DEGREE

- *1. The number of term hours required varies from one hundred ninety-seven to two hundred ten, according to the curriculum pursued, including two in library instruction.
2. Nine term hours in physical education, all due to be taken the first nine terms of attendance.
3. Candidates lacking in such credits as are indicated in section 2 must substitute extra hours of academic work.
4. Two majors, except in specialized curriculums.
5. Three literary society credits and two credits in a departmental club.
6. Residence of not less than one full session during the junior and senior years.
7. No student will be graduated who has not done in residence forty-five term hours of work.
8. 350 quality points.

REQUIREMENTS FOR TWO-YEAR NORMAL PROFESSIONAL ELEMENTARY CERTIFICATE

1. One hundred eight terms hours, including six hours in physical education and two in library instruction.
2. Candidates who have not credit for six term hours in physical education must make up the deficiency in extra hours in academic work.
3. Either two credits in a literary society or two credits in a departmental club.

*Applies only to students who matriculated beginning fall, 1924.

4. A minimum residence of one full session or three terms.
5. No student will be granted the two-year Normal certificate unless he does a minimum of forty-five term hours of work in residence.
6. Students must meet requirements in penmanship.
7. 160 quality points.

By virtue of a resolution adopted by the State Board of Education on December 11, 1923, the award of the Normal Diploma was discontinued after the session 1924-1925. In lieu of the diploma a Normal certificate is awarded, the professional value of which is the same as that of a diploma.

FOUR-YEAR PROFESSIONAL SCHOOL

These curriculums were organized by a committee working under the direction of the State Board of Education, and the intention was to offer such a variety that the curriculum could be chosen as a whole, and not two majors, as heretofore, around which a curriculum might be built. Ten curriculums are offered leading to the degree of bachelor of arts, as follows: Science-Mathematics, English-Foreign Language (Latin, French or Spanish), English-Social Science, Home Economics, Science-Agriculture, Music, Art, Grammar Grade, Intermediate Grade, and Kindergarten Primary. Seven of these, it will be observed, are designed to lead to positions in the high schools, while the last three are intended for those who are ambitious to do a high quality of work in the elementary grades, as well as for prospective grade supervisors and principals.

In selecting his curriculum, the prospective teacher should consider not only his personal taste and abilities, but the probable demand for his services when he has received his degree. A special committee on Vocational Advice has been organized to consult with students who find it difficult to make a wise decision. Moreover, the College reserves the right to bar future admission to any curriculum which has been chosen by more students than can possibly find employment for their services upon graduation.

Students pursuing one of the regular four-year curriculums who may find it necessary or advisable to leave after two years of work will receive an Elementary Professional Certificate from the State Department of Education provided they have completed the required work in education.

The courses listed below must be taken in addition to the regular Freshman and Sophomore subjects in order that students completing two years of any four-year curriculum—except the Kindergarten-Primary—may be qualified to teach in the state under a professional elementary certificate to-wit:

Education 123 B or C
 Education 135
 Education 219

Four-year Kindergarten-Primary students should take the following courses in education instead of the above:

Education 210

Education 223-A

Education 235

TWO-YEAR PROFESSIONAL SCHOOL

In addition to the ten four-year curriculums mentioned above the State Normal College offers three two-year curriculums, the successful completion of which entitles the student to an Elementary Professional Certificate from the State Department of Education. The names of these curriculums follow: Grammar Grade, Intermediate Grade, and Kindergarten-Primary. The same care should be exercised in selecting a two-year curriculum as in selecting a four-year curriculum so that our graduates may experience no difficulty in securing positions in the specific fields for which they have made preparation.

INFORMATION CONCERNING CURRICULUMS

1. In the tabulated form of the several curriculums as they appear on the following pages are given the names of the subjects, the departments of instruction, the numbers of the courses, and the hour value.

2. All courses are numbered with figures having three digits. The hundred digit denotes the college year during which the course must be taken; the ten digit indicates the term of the year (first, second, or third) during which the course is offered; and the unit digit distinguishes the several courses offered by a department during a given term. The unit digits may have also other meanings; in physical education, for instance, all odd unit digits denote courses for women; and even numbers, courses for men. Here, however, the number, except in the first three courses for women, is not significant of the term when the course may be taken.

3. Electives. Electives must follow some major sequence and should be chosen for the purpose of strengthening the curriculum. Electives should be chosen after conferring with the heads of the departments in which the student's majors are found.

4. A student changing from one curriculum to another must meet in full the requirements of the curriculum he adopts. Such changes generally mean the loss of some credits and can be made only with the approval of the Committee on Studies.

5. College credits are not granted in penmanship. Students who at entrance do not score 90 on the Ayres' Scale are required to attain such proficiency during the freshman year.

6. All courses must be scheduled in the terms in which they appear in the following curriculums. When, by reason of conflicts or crowded sections, this is impossible, such subjects must be taken either in the term immediately preceding or following designated term.

ART CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation				1-1	1-2	1-3	1-1	1-2	1-3
1-1	1-2	1-3	1-1	1-2	1-3	FRESHMAN YEAR						
			3	3	3	English	111	121	131	3	3	3
			3	3	3	History	117	127	137	3	3	3
			3	3	3	Foreign Language				3	3	3
			3	3	3	Mathematics	113	123	133	3	3	3
			2	2	2	Art	111	121	131	2	2	2
			1	1		Library Technique	111	121		1	1	
3	3	3				Physical Education				1	1	1
2-1	2-2	2-3	2-1	2-2	2-3	SOPHOMORE YEAR						
			3	3	3	English	214	224	234	3	3	3
			2	2		English	211	221		2	2	
			3	3	3	History	217	227	237	3	3	3
			3	3	3	Foreign Language				3	3	3
			2	2	2	Art	211	221	231	2	2	2
					3	Art			212			3
			3	3	3	Education	217	227	237	3	3	3
3	3	3				Physical Education				1	1	1
3-1	3-2	3-3	3-1	3-2	3-3	JUNIOR YEAR						
			3			English, or Elective	317			3		
				3	3	English		335	326		3	3
			3	3	3	Sociology	313	323	333	3	3	3
			3	3		Biology	312	322		3	3	
			2	3	2	Art	311	321	331	2	3	2
					2	Art			332			2
			3	3	3	Elective				3	3	3
			3		6	Education	317		335	3		6
				3		English		325			3	
3	3	3				Physical Education				1	1	1
4-1	4-2	4-3	4-1	4-2	4-3	SENIOR YEAR						
			3	3	3	English	412	424	434	3	3	3
				3		English		415			3	
			3	3	3	Art	412	421	432	3	3	3
			3	3	3	Art	413	423	431	3	3	3
				3		Art		425			3	
			3		6	Education	437		435	3		6
				3	3	Elective					3	3
			3			Education	417			3		
						or						
						419						

Number Term Hours in Art Curriculum:

Year	Term Hours
Freshman	47
Sophomore	52
Junior	57
Senior	51

Total 207

ENGLISH-FOREIGN LANGUAGE CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit							
Laboratory			Recitation				1-1	1-2	1-3	1-1	1-2	1-3					
1-1	1-2	1-3	1-1	1-2	1-3	FRESHMAN YEAR						1-1	1-2	1-3	1-1	1-2	1-3
4	4	4	3	3	3	English.....	111	121	131	3	3	3					
			3	3	3	History.....	117	127	137	3	3	3					
			3	3	3	Biology.....	114	124	134	5	5	5					
			3	3	3	Mathematics.....	113	123	133	3	3	3					
			3	3	3	Foreign Language.....				3	3	3					
3	3	3	1	1	Library Technique.....	111	121		1	1							
					Physical Education.....				1	1	1						
2-1	2-2	2-3	2-1	2-2	2-3	SOPHOMORE YEAR						2-1	2-2	2-3	2-1	2-2	2-3
4	4	4	3	3	3	English.....	214	224	234	3	3	3					
			2	2		English.....	211	221		2	2						
			3	3	3	History.....	217	227	237	3	3	3					
			3	3	3	Foreign Language.....				3	3	3					
			3	3	3	Education.....	217	227	237	3	3	3					
			3	3	3	Physics or.....	211	221	231								
			3	3	3	Chemistry.....	213	223	233	5	5	5					
			3	3	3	Physical Education.....				1	1	1					
3-1	3-2	3-3	3-1	3-2	3-3	JUNIOR YEAR						3-1	3-2	3-3	3-1	3-2	3-3
3	3	3	3	3		English or.....	317	326									
			3	3	3	English.....	313	323	335	3	3	3					
				3		English.....		325			3						
			3	3	3	Sociology.....	313	323	433	3	3	3					
			3	3		Biology.....	312	322		3	3						
			3	3	3	Foreign Language.....				3	3	3					
			3		6	Education.....	317		335	3		6					
			3	3	3	Physical Education.....				1	1	1					
4-1	4-2	4-3	4-1	4-2	4-3	SENIOR YEAR						4-1	4-2	4-3	4-1	4-2	4-3
			3	3	3	English.....	412	424	434	3	3	3					
			3	3		English.....	415	426		3	3						
			3	3	3	Foreign Language.....				3	3	3					
			3			Education or.....	417										
			3		3	Education.....	419		437	3		3					
					6	Education.....			435			6					
			3	3	3	Elective.....				3	3	3					
				3		Foreign Language.....		425			3						

Number Term Hours in English-Foreign Language Curriculum:

Year	Term Hours
Freshman	56
Sophomore	58
Junior	48
Senior	48

Total 210

ENGLISH-SOCIAL SCIENCE CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit							
Laboratory			Recitation				1-1	1-2	1-3	1-1	1-2	1-3					
1-1	1-2	1-3	1-1	1-2	1-3	FRESHMAN YEAR						1-1	1-2	1-3	1-1	1-2	1-3
			3	3	3	English	111	121	131	3	3	3					
			3	3	3	History	117	127	137	3	3	3					
			3	3	3	Economics	112	122	132	3	3	3					
4	4	4	3	3	3	Biology	114	124	134	5	5	5					
			3	3	3	Mathematics	113	123	133	3	3	3					
			1	1		Library Technique	111	121		1	1						
3	3	3				Physical Education	---	---	---	1	1	1					
2-1	2-2	2-3	2-1	2-2	2-3	SOPHOMORE YEAR						2-1	2-2	2-3	2-1	2-2	2-3
			3	3	3	English	214	224	234	3	3	3					
			2	2		English	211	221		2	2						
			3	3	3	History	217	227	237	3	3	3					
			3	3	3	Political Science	215	225	235	3	3	3					
			3	3	3	Education	217	227	237	3	3	3					
4	4	4	3	3	3	Physics or	211	221	231								
						Chemistry	213	223	233	5	5	5					
3	3	3				Physical Education	---	---	---	1	1	1					
3-1	3-2	3-3	3-1	3-2	3-3	JUNIOR YEAR						3-1	3-2	3-3	3-1	3-2	3-3
			3	3		English or	317	326									
			3	3	3	English	313	323	335	3	3	3					
			3	3	3	Sociology	313	323	333	3	3	3					
			3	3	3	History	315	325	335	3	3	3					
			3	3		Biology	312	322		3	3						
				3		English		325			3						
3	3	3	3		6	Education	317		335	3		6					
						Physical Education	---	---	---	1	1	1					
4-1	4-2	4-3	4-1	4-2	4-3	SENIOR YEAR						4-1	4-2	4-3	4-1	4-2	4-3
			3	3	3	English	412	424	434	3	3	3					
			3	3		English or	415	426									
						Elective				3	3						
			3	3	3	History	417	427	437	3	3	3					
				3		History		425			3						
			3			Education or	417										
			2		3	Education	419		437	3		3					
					6	Education			435						6		
			3	3		Elective	---	---		3	3						
					3	History			439						3		

Number Term Hours in English-Social Science Curriculum:

Year	Term Hours
Freshman	56
Sophomore	58
Junior	48
Senior	48

Total 210

HOME ECONOMICS CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation									
1-1	1-2	1-3	1-1	1-2	1-3		1-1	1-2	1-3	1-1	1-2	1-3
						FRESHMAN YEAR						
4	4	4	3	3	3	English	111	121	131	3	3	3
			3	3	3	Biology	114	124	134	5	5	5
			3	3	3	Mathematics	113	123	134	3	3	3
	4	4	3	1	1	Home Economics	113	123	134	3	3	3
					2	Home Economics			133			2
			2	2		Art	111	131		2	2	
3	3	3	1	1		Library Technique	111	121		1	1	
						Physical Education				1	1	1
2-1	2-2	2-3	2-1	2-2	2-3	SOPHOMORE YEAR	2-1	2-2	2-3	2-1	2-2	2-3
4	4	4	3	3		English or	214	224				
				3		English		234		3	3	
				2	2	English		211	221		2	2
	4	4	3	3		Biology	312	322		3	3	
			3	3	3	Chemistry	213	223	233	5	5	5
	4	4	1	1	1	Home Economics	213	224	234	3	3	3
3	3	3			2	Home Economics			235			2
			3	3	3	Education	217	227	237	3	3	3
						Physical Education				1	1	1
3-1	3-2	3-3	3-1	3-2	3-3	JUNIOR YEAR	3-1	3-2	3-3	3-1	3-2	3-3
4	4	4	3	3	3	History	217	227	237	3	3	3
			1	1	1	Home Economics	314	324	333	3	3	3
			3	3	3	Economics	112	122	132	3	3	3
	4	4	3	1		Chemistry	311	324		5	3	
			1			Physics	312			3		
				3	3	Education		437	317		3	3
3	3	3		2		Art		211			2	
					3	Biology			316			5
						Physical Education				1	1	1
4-1	4-2	4-3	4-1	4-2	4-3	SENIOR YEAR	4-1	4-2	4-3	4-1	4-2	4-3
4	12	4	3	3	3	Sociology	313	323	433	3	3	3
			3			History	439			3		
			1		1	Home Economics	417	427	436	3	6	3
	4	4	1	1		Home Economics	415	424		3	3	
			3		6	Education	419		435	3		6
			2	2	3	Art or	311	322	432	2	3	3
4	4	4	2	2	2	Music	111	121	131	2	2	2
			3			Home Economics		425			3	

Number Term Hours in Home Economics Curriculum:

Year	Term Hours
Freshman	53
Sophomore	54
Junior	54
Senior	48 or 50

Total 209 or 211

CURRICULUM

35

MUSIC CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit							
Laboratory			Recitation				1-1	1-2	1-3	1-1	1-2	1-3					
1-1	1-2	1-3	1-1	1-2	1-3	FRESHMAN YEAR						1-1	1-2	1-3	1-1	1-2	1-3
			3	3	3	English	111	121	131	3	3	3					
			3	3	3	History	117	127	137	3	3	3					
			3	3	3	Foreign Language				3	3	3					
			2	2	2	Music	111	121	131	2	2	2					
			2	2	2	Music	112	122	132	2	2	2					
2	2	2				Practical Music				2	2	2					
3	3	3				Physical Education				1	1	1					
2-1	2-2	2-3	2-1	2-2	2-3	SOPHOMORE YEAR						2-1	2-2	2-3	2-1	2-2	2-3
			3	3	3	English	214	224	234	3	3	3					
			2	2		English	211	221		2	2						
			3	3	3	History	217	227	237	3	3	3					
			3	3	3	Foreign Language				3	3	3					
			3	3	3	Education	217	227	237	3	3	3					
			2	2	2	Music	211	221	231	2	2	2					
			2	3	3	Music	212	222	232	2	3	3					
2	2	2				Practical Music				2	2	2					
3	3	3				Physical Education				1	1	1					
3-1	3-2	3-3	3-1	3-2	3-3	JUNIOR YEAR						3-1	3-2	3-3	3-1	3-2	3-3
			3			English or	317			3							
				3	3	Elective											
			3	3		English		326	335		3	3					
			3	3	3	Biology	312	322		3	3						
			3	3	3	Sociology or	313	323	333	3	3	3					
			3	3	3	Foreign Language											
			3	3	3	Music	311	321	332	3	3	3					
			3	3	2	Music	312	322	331	3	3	2					
2	2	2				Practical Music				2	2	2					
			3			Education	317			3							
3	3	3			3	Elective								3			
						Physical Education				1	1	1					
4-1	4-2	4-3	4-1	4-2	4-3	SENIOR YEAR						4-1	4-2	4-3	4-1	4-2	4-3
			3	3	3	English	412	424	434	3	3	3					
			3		6	Education	419		435	3		6					
				3	3	Education			437					3			
			2	3	3	Music	411	425	432	2	3	3					
			3	2	3	Music	412	421	437	3	2	3					
				3		Music		423			3						
2	2	2				Practical Music				2	2	2					
			3			Elective				3							
				2		Music		422			2						

Number Term Hours in Music Curriculum:

Year	Term Hours
Freshman	48
Sophomore	61
Junior	57
Senior	51

Total 217

FIFTH-YEAR MUSIC CURRICULUM

Students who have completed the four-year curriculum in music as outlined for the A. B. graduate may pursue the following curriculum and receive the degree of Bachelor of Music.

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation									
5-1	5-2	5-3	5-1	5-2	5-3	FIFTH YEAR	5-1	5-2	5-3	5-1	5-2	5-3
2	2	2	2	2	2	Music.....	511	521	531	2	2	2
			2	2	2	Music.....	512	522	532	2	2	2
			1	1	1	Music.....	513	523	533	1	1	1
			2	2	2	Music.....	514	524	534	2	2	2
						Practical Music.....				2	2	2
			3	3		English or.....	313	323		3	3	
						Foreign Language.....						
			3	3	3	History.....	417	427	437	3	3	3
					3	History.....			439			3

Number Term Hours in Fifth-Year Music Curriculum, 45.

SCIENCE-AGRICULTURE CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course	Credit				
Laboratory			Recitation					1-1	1-2	1-3		
1-1	1-2	1-3	1-1	1-2	1-3	FRESHMAN YEAR			1-1	1-2	1-3	
			3	3	3	English	111	121	131	3	3	3
			3	3	3	Mathematics	113	123	133	3	3	3
4	4	4	2	2	2	Agriculture	113	123	133	4	4	4
			1	1		Library Technique	111	121		1	1	
3	3	3				Physical Education				1	1	1
4	4	4	3	3	3	Biology	114	124	134	5	5	5
2-1	2-2	2-3	2-1	2-2	2-3	SOPHOMORE YEAR			2-1	2-2	2-3	
			3	3	3	English	214	224	234	3	3	3
			3	3	3	History	217	227	237	3	3	3
4	4	4	2	2	2	Agriculture	213	223	233	4	4	4
3	3	3				Physical Education				1	1	1
			3	3	3	Education	217	227	237	3	3	3
4	4	4	3	3	3	Chemistry	213	223	233	5	5	5
3-1	3-2	3-3	3-1	3-2	3-3	JUNIOR YEAR			3-1	3-2	3-3	
			3	3	3	Economics	122	132	336	3	3	3
4	4	4	3	3	3	Biology	215	225	235	5	5	5
4	4	4	3	3	3	Biology	316	312	322	5	3	3
4	4	4	2	2	2	Agriculture	314	324	333	4	4	4
3	3	3				Physical Education				1	1	1
			2	2		Education	314	324		2	2	
4-1	4-2	4-3	4-1	4-2	4-3	SENIOR YEAR			4-1	4-2	4-3	
			3	3	3	Sociology	313	323	433	3	3	3
4	4	4	3	3	3	Biology	311	422	432	5	5	5
4	4		2	2		Agriculture	413	423		4	4	
4			2	3		Agriculture	414	425		4	3	
			3		3	Education	419		437	3		3
					6	Education			435			6
				3		History		439			3	

Number Term Hours in Science-Agriculture Curriculum:

Year	Term Hours
Freshman	50
Sophomore	57
Junior	54
Senior	54
Total	215

SCIENCE-MATHEMATICS CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation				1-1	1-2	1-3	1-1	1-2	1-3
1-1	1-2	1-3	1-1	1-2	1-3	FRESHMAN YEAR						
4	4	4	3	3	3	English.....	111	121	131	3	3	3
			3	3	3	Biology or.....	114	124	134	5	5	5
						Chemistry.....	213	223	233			
			3	3	3	Mathematics.....	113	123	133	3	3	3
			3	3	3	Foreign Language.....				3	3	3
			2	2	2	Art.....	111	121	231	2	2	2
3	3	3	1	1	Library Technique.....	111	121		1	1		
					Physical Education.....				1	1	1	
2-1	2-2	2-3	2-1	2-2	2-3	SOPHOMORE YEAR						
4	4	4	3	3	3	English.....	214	224	234	3	3	3
			2	2		English.....	211	221		2	2	
			3	3	3	Mathematics.....	213	223	233	3	3	3
			3	3	3	Foreign Language.....				3	3	3
			3	3	3	Education.....	217	227	237	3	3	3
			3	3	3	Physics or.....	211	221	231	5	5	5
						Chemistry or.....	311	323	333			
						Biology.....	215	225	235			
						Physical Education.....				1	1	1
3-1	3-2	3-3	3-1	3-2	3-3	JUNIOR YEAR						
4	4	4	3	3	3	*Mathematics or.....	313	323	333	3	3	3
			3	3	3	Physics or.....	313	323	333	5	5	5
			3	3	3	Chemistry or.....	311	323	333			
			3	3	3	Biology.....	311	321	331			
			3	3	3	Geography.....	312	322	332	3	3	3
			3		6	Education.....	317		335	3		6
				3		Science.....						
						Biol. or Chem. or Phys		325			3	
			3	3	3	Physical Education.....				1	1	1
4-1	4-2	4-3	4-1	4-2	4-3	SENIOR YEAR						
4	4	4	3	3	3	Chemistry or.....	311	323	333	5	5	5
			3	3	3	Physics or.....	313	323	333			
			3	3	3	Biology.....	316	431	422			
			3	3	3	Sociology.....	313	323	433	3	3	3
			3			Education or.....	417					
			3			Education.....	419			3		
			3		6	Education.....	437		435	3		6
			3	3		Mathematics.....	#413	425		3	3	
			6	3		Elective.....					6	3

Number Term Hours in Science-Mathematics Curriculum:

Year	Term Hours
Freshman	53
Sophomore	58
Junior	48 or 54
Senior	48
Total	207 or 213

*Two of the four subjects must be taken.

#Required for major in mathematics.

KINDERGARTEN-PRIMARY CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation									
1-1	1-2	1-3	1-1	1-2	1-3	FRESHMAN YEAR	1-1	1-2	1-3	1-1	1-2	1-3
4	4	4	3	3	3	English	111	121	131	3	3	3
			3	3	3	Biology	114	124	134	5	5	5
			3	3	3	Mathematics	113	123	133	3	3	3
			2	2	2	Music	111	121	131	2	2	2
			3	3	3	English		122	132		3	3
3	3	3	1	1	Library Technique	111	121		1	1		
					Physical Education				1	1	1	
2-1	2-2	2-3	2-1	2-2	2-3	SOPHOMORE YEAR	2-1	2-2	2-3	2-1	2-2	2-3
4	4	4	3	3	3	English	214	224	234	3	3	3
			2	2		English	211	221		2	2	
			3	3	3	Physics or	211	221	231	5	5	5
			3	3	3	Chemistry	213	223	233			
			3			Biology	216			3		
4	4	4	3	3	3	Education	217	227	237	3	3	3
			3	3	3	Geography		312	322		3	3
			3	2	2	Art	212	221	231	3	2	2
						Physical Education				1	1	1
				3	3	3						
3-1	3-2	3-3	3-1	3-2	3-3	JUNIOR YEAR	3-1	3-2	3-3	3-1	3-2	3-3
3	3	3	3	3	3	English	313	323	335	3	3	3
			3	3	3	History	317	327	337	3	3	3
			3			Geography	332			3		
			3	3	6	Education	319	323	333	3	6	6
			3	3		Education	318	437		3	3	
3	3	3	3	3		Biology		312	322		3	3
			3	3		Elective				3		
						Physical Education				1	1	1
4-1	4-2	4-3	4-1	4-2	4-3	SENIOR YEAR	4-1	4-2	4-3	4-1	4-2	4-3
3	3	3	3	3	3	English	412	424	434	3	3	3
			3	3	3	History	417	427	437	3	3	3
			3	3	3	Sociology	313	323	333	3	3	3
			3			Mathematics	416			3		
			3	3	6	Education	412	429	433	3	3	6
3	3	3	3	3	3	Art	421	413	432	3	3	3
			3			History		439			3	

Number Term Hours in Kindergarten-Primary Curriculum:

Year	Term Hours
Freshman	50
Sophomore	56
Junior	54
Senior	54
Total	214

INTERMEDIATE GRADE CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation				1-1	1-2	1-3	1-1	1-2	1-3
1-1	1-2	1-3	1-1	1-2	1-3							
FRESHMAN YEAR												
4	4	4	3	3	3	English	111	121	131	3	3	3
			3	3	3	Biology	114	124	134	5	5	5
			3	3	3	Mathematics	113	123	133	3	3	3
			2	2	2	Music	111	121	131	2	2	2
				3	3	English		122	132		3	3
			1	1		Library Technique	111	121		1	1	
						Physical Education				1	1	1
3	3	3										
SOPHOMORE YEAR												
2-1	2-2	2-3	2-1	2-2	2-3		2-1	2-2	2-3	2-1	2-2	2-3
4	4	4	3	3	3	English	214	224	234	3	3	3
			2	2		English	211	221		2	2	
			3	3	3	Physics or	211	221	231	5	5	5
			3	3	3	Chemistry	213	223	233			
			3	3	3	Biology	216			3		
			3	3	3	Education	217	227	237	3	3	3
			2	2	2	Art	111	121	131	2	2	2
3	3	3		3	3	Geography		312	322		3	3
						Physical Education				1	1	1
JUNIOR YEAR												
3-1	3-2	3-3	3-1	3-2	3-3		3-1	3-2	3-3	3-1	3-2	3-3
3	3	3	3	3	3	English or	317	326	335	3	3	3
			3	3		English	313	323				
			3	3	3	Sociology	313	323	433	3	3	3
			3	3	3	History	317	327	337	3	3	3
			3	3		Biology	312	322		3	3	
			3			Geography	332			3		
			3	6	6	Education	318	323	333	3	6	6
						Elective						3
						Physical Education				1	1	1
SENIOR YEAR												
4-1	4-2	4-3	4-1	4-2	4-3		4-1	4-2	4-3	4-1	4-2	4-3
			3	3	3	English	412	424	434	3	3	3
			3	3	3	History	417	427	437	3	3	3
				3		History		439			3	
			3			Mathematics	417			3		
			3			Education or	415					
			3			Education	413			3		
				6		Education or		427			6	
				6		Elective						
					6	Education			433			6
					3	Education			437			3
			3	3	3	Art or	421	413	432	3	3	3
			2	2	2	Music	112	122	132	2	2	2

Number Term Hours in Intermediate Grade Curriculum:

Year	Term Hours
Freshman	50
Sophomore	55
Junior	57
Senior	51

Total

213

GRAMMAR GRADE CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation									
1-1	1-2	1-3	1-1	1-2	1-3		1-1	1-2	1-3	1-1	1-2	1-3
						FRESHMAN YEAR						
4	4	4	3	3	3	English.....	111	121	131	3	3	3
			3	3	3	Biology.....	114	124	134	5	5	5
			3	3	3	Mathematics.....	113	123	133	3	3	3
			2	2	2	Music.....	111	121	131	2	2	2
				3	3	English.....		122	132	3	3	3
			1	1		Library Technique.....	111	121		1	1	
3	3	3				Physical Education.....				1	1	1
						SOPHOMORE YEAR						
2-1	2-2	2-3	2-1	2-2	2-3	English.....	214	224	234	3	3	3
			3	3	3	English.....	211	221		2	2	
4	4	4	3	3	3	Physics or.....	211	221	231	5	5	5
4	4	4	3	3	3	Chemistry.....	213	223	233			
			3			Biology.....	216			3		
				3	3	Geography.....		312	322		3	3
			2	2	2	Art.....	111	121	131	2	2	2
			3	3	3	Education.....	217	227	237	3	3	3
3	3	3				Physical Education.....				1	1	1
						JUNIOR YEAR						
3-1	3-2	3-3	3-1	3-2	3-3	English or.....	317	326		3	3	
			3	3		English.....	313	323				
					3	English.....		335				3
			3	3	3	Sociology.....	313	323	433	3	3	3
			3	3		Biology.....	312	322		3	3	
			3	3	3	History.....	317	327	337	3	3	3
			3			Geography.....	332			3		
			3	6	6	Education.....	318	323	333	3	6	6
3	3	3			3	Elective.....						3
						Physical Education.....				1	1	1
						SENIOR YEAR						
4-1	4-2	4-3	4-1	4-2	4-3	English.....	412	424	434	3	3	3
			3	3	3	History.....	417	427	437	3	3	3
				3		History.....		439			3	
			3			Education or.....	415			3		
			3		6	Education.....	413		433	3		6
				6		Education or.....		427			6	
				6		Elective.....						
					3	Education.....			437			3
			3			Mathematics.....	418			3		
			3	3	3	Art or.....	421	413	432	3	3	3
			2	2	2	Music.....	112	122	132	2	2	2

Number Term Hours in Grammar Grade Curriculum:

Year	Term Hours
Freshman	50
Sophomore	55
Junior	57
Senior	51

Total 213

KINDERGARTEN-PRIMARY CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation									
1-1	1-2	1-3	1-1	1-2	1-3							
						FRESHMAN YEAR	1-1	1-2	1-3	1-1	1-2	1-3
			3	3	3	English	111	121	131	3	3	3
			3	3	Biology	112	122		3	3		
			3		Biology	116			3			
			2	2	2	Music	111	121	131	2	2	2
			3	3	3	Education	117	127	137	3	3	3
				3	3	Geography		214	224		3	3
					3	Education			136			3
			2	2	2	Art	111	121	131	2	2	2
			1	1		Library Technique	111	121		1	1	
			3	3	3			Physical Education				1
				3	English			134			3	
						SOPHOMORE YEAR	2-1	2-2	2-3	2-1	2-2	2-3
			3	3		English or	214	224		3	3	
				3		English		234				
				2	2	English		211	221		2	2
			3	3		History	214	224		3	3	
					3	Political Science			237			3
			3	3		Education	210	223-A		3	3	
			3	6	6	Education	218	135	235	3	6	6
			3			Education	211			3		
			3	2	2	Art	212	221	231	3	2	2
			3	3	3			Physical Education				1

Number Term Hours in Kindergarten-Primary Curriculum:

Year	Term Hours
First	56
Second	53
Total	109

INTERMEDIATE GRADE CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation									
1-1	1-2	1-3	1-1	1-2	1-3	FRESHMAN YEAR	1-1	1-2	1-3	1-1	1-2	1-3
			3	3	3	English_____	111	121	131	3	3	3
			3	3	3	English_____		122	132		3	3
			3	3		Biology_____	116			3		
			2	2		Biology_____	112	122		3	3	
			3	2	2	Music_____	111	121	131	2	2	2
			3	3	3	Education_____	117	127	137	3	3	3
				3	6	Education_____		123-B	135		3	6
3	3	3				Physical Education_____				1	1	1
2-1	2-2	2-3	2-1	2-2	2-3	SOPHOMORE YEAR	2-1	2-2	2-3	2-1	2-2	2-3
			3	3		English or_____	214	224		3	3	
				3		English_____		234				
				2	2	English_____		211	221		2	2
			3	3	3	Geography_____	214	224	234	3	3	3
			3			Mathematics_____	217			3		
				3	3	History_____		225	235		3	3
				3	3	Political Science_____			237			3
			2	2	2	Art_____	111	121	131	2	2	2
			3	3	6	Education_____	214	223-B	235	3	3	6
			3			Education_____		219		3		
			1	1		Library Technique_____	111	121		1	1	
3	3	3				Physical Education_____				1	1	1

Number Term Hours in Intermediate Grade Curriculum:

Year	Term Hours
First	51
Second	57
Total	108

GRAMMAR GRADE CURRICULUM

HOURS A WEEK						SUBJECTS	No. of Course			Credit		
Laboratory			Recitation				1-1	1-2	1-3	1-1	1-2	1-3
1-1	1-2	1-3	1-1	1-2	1-3	FRESHMAN YEAR			1-1	1-2	1-3	
			3	3	3	English	111	121	131	3	3	3
			3	3		Biology	112	122		3	3	
			3			Biology	116			3		
			2	2	2	Music	111	121	131	2	2	2
			3	3	3	Education	117	127	137	3	3	3
				3	6	Education	123-C	135		3	6	
				3	3	English		122	132		3	3
					1	Library Technique			111			1
3	3	3				Physical Education	---	---	---	1	1	1
3-1	3-2	3-3	3-1	3-2	3-3	SOPHOMORE YEAR			2-1	2-2	2-3	
			3	3		English or	214	224		3	3	
				3		English		234				
				2	2	English		211	221		2	2
			3	3	3	Geography	214	224	234	3	3	3
			3			Mathematics	218			3		
				3	3	History		229	239		3	3
				3	3	Political Science			237			3
				3		History		219			3	
			2	2		Art	111	121		2	2	
			3	3	6	Education	219	223-C	235	3	3	6
			1			Library Technique	121			1		
3	3	3				Physical Education	---	---	---	1	1	1
			3			Education	214			3		

Number Term Hours in Grammar Grade Curriculum:

Year	Term Hours
First	52
Second	57
Total	109

LIST OF COURSES

AGRICULTURE

COURSE—	Term Hr. Value	Old No.
113 Animal Husbandry	4	221
123 Dairying	4	131
133 Poultry Husbandry	4	112
213 Horticulture 1	4	111
223 Horticulture 2	4	---
233 Horticulture 3	4	---
314 Southern Field Crops 1	4	211
324 Southern Field Crops 2	4	---
333 Soils and Fertilizers	4	331
413 Dairying, Advanced	4	---
414 Farm Machinery	4	321
423 Feeds and Feedings	4	311
425 Material and Methods in Agriculture	3	21

ART

COURSE—	Term Hr. Value	Old No.
111 Perspective	2	111
121 Representative	2	121
131 Applied Design 1	2	131
211 Applied Design 2	2	211
212 Primary Art	3	212
221 Industrial Art	2	221
231 Blackboard Drawing	2	231
311 House Planning and Costume Design	2	311
321 Color 1	3	321
322 Costume Art	3	---
331 Color 2	2	331
332 Tone 1	2	332
412 Tone 2	3	412
413 Commercial Art 1	3	422
421 Watercolor 1	3	411
423 Commercial Art 2	3	432
425 Material and Methods in Art	3	13
431 Watercolor 2	3	421
432 History of Art	3	431

BIOLOGY

COURSE—	Term Hr. Value	Old No.
114, 124 Biology 1, 2	5	111, 121
134 Biology 3	5	---

112, 122	Hygiene 1, 2 (2-Year Curriculum)	3	112, 122
116	Elementary Science (2-Year Curriculum)	3	233
216	Elementary Science 2 (4-Year Curriculum)	3	233
215, 225, 235	Botany 1, 2, 3	5	113, 123, 133
311, 321, 331	Zoology 1, 2, 3	5	311, 321, 331
312, 322	Advanced Hygiene (4-Year Curriculum)	3	112, 122
316	Bacteriology 1	5	332
324	Bacteriology 2	3	---
325	Material and Methods in Biology	3	---
411	Physiology	5	411
421	Embryology	5	421
431	Genetics	5	431
422, 432	Entomology	5	---

CHEMISTRY

COURSE—	Term Hr. Value	Old No.
213 General Inorganic Chemistry 1	5	111
223 General Inorganic Chemistry 2	5	121
233 General Inorganic Chemistry 3	5	131
311 General Organic Chemistry 1	5	311
323 Qualitative Analysis	5	211
324 Food and Household Chemistry	3	232
325 Material and Methods in Chemistry	3	10
333 Quantitative Analysis	5	231

EDUCATION

COURSE—	Term Hr. Value	Old No.
117 Introduction to Education	3	111, 121
127 Psychology	3	311
137 Educational Psychology	3	326
123 -B Material and Methods: Reading, Language, Spelling, 2-year curriculum, Intermediate	3	132, 215
123 -C Material and Methods: Reading, Language, Spelling, 2-year curriculum, Grammar	3	133, 216
135 Observation and Practice Teaching 1, 2-year curriculum	6	221
136 Material and Games, Kindergarten-Primary, 2-year curriculum	3	114
210 Material and Methods: Kindergarten-Primary, 2-year curriculum	3	134, 4
211 Material and Methods: Arithmetic, Science, 2-year curriculum, Kind-Primary curriculum	3	---
214 Problems and Class Management in Elementary		

Schools, 2-year curriculum	3	234
217 Introduction to Education (4-year curriculum)	3	111, 121
218 Kindergarten Principles (2-year curriculum)	3	124, 80
219 Tests and Measurements (2-year curriculum)	3	312
222 Student-teaching in Physical Education or Pen- manship in the Elementary Grades	3	---
223 -A Material and Methods: Reading, Language, Kindergarten-Primary, 2-year curriculum	3	131
223 -B Material and Methods: Arithmetic, History, Geography, 2-year Intermediate curriculum	3	---
223 -C Material and Methods: Arithmetic, History, Geography, 2-year Grammar curriculum	3	---
225 Student-teaching in Music in the Elementary grades	6	---
227 Psychology	3	311
235 Observation and Practice Teaching 2, 2-year	6	221
237 Educational Psychology	3	326
314 Rural Education 1	2	233
317 Principles and Technique of Teaching in Sec- ondary Schools	3	431
318 Principles and Technique of Teaching in Ele- mentary Schools	3	3
319 Play Materials and Games	3	114
323 A-B-C Material and Methods: Reading, Lan- guage and Spelling	6	132, 133
324 Rural Education 2	2	233
333 Observation and Practice Teaching in Elemen- tary Schools 1	6	221
335 Observation and Practice Teaching in Secondary Schools 1	6	421
412 Kindergarten Principles	3	124, 80
413 Problems and Class Management in Elementary Schools	3	234
415 History of Elementary Education	3	322
417 History of Secondary Education	3	---
419 Problems and Class Management in Secondary Schools	3	331, 5, 28
427 Material and Methods: Arithmetic, History, Geography	6	84, 87,
428 Student-teaching in Physical Education or Pen- manship in the high school	3	---
429 Material and Methods: Kindergarten-Primary curriculum	3	134

433	Observation and Practice Teaching in Elementary Schools 2	6	221
435	Observation and Practice Teaching in Secondary Schools 2	6	421
437	Tests and Measurements	3	313, 321

ENGLISH

COURSE—	Term Hr.	Value	Old No.
111 Composition and Grammar 1	3		111
121 Composition and Grammar 2	3		121
122 Children's Literature 1	3		231
131 Composition and Grammar 3	3		131
132 Children's Literature 2	3		233
134 Children's Literature (Kind.-Prim.), 2-year curriculum	3		—
211 Speech 1	2		211
214 English Literature 1	3		212
221 Speech 2	2		221
224 English Literature 2	3		222
234 American Literature	3		232
313 Dramatics 1	3		313
317 Debating	3		312
323 Dramatics 2	3		323
325 Material and Methods in English	3		315
326 Short Story	3		413
335 Advanced Composition	3		332
412 Novel	3		412, 422
415 History of English Language	3		—
424 Poetry	3		324, 334
426 Chaucer	3		—
434 Drama and Shakespeare	3		311, 321, 331

FRENCH

COURSE—	Term Hr.	Value	Old No.
111 French 1—Elementary French	3		111
121 French 2—Elementary French	3		121
131 French 3—Intermediate French	3		131
211 French 4—Intermediate French	3		112
221 French 5—Advanced French	3		122
231 French 6—Advanced French	3		132
311 French 7—French Short Story	3		221
321 French 8—The French Novel	3		211
331 French 9—Moliere	3		231

LIST OF COURSES

49

411	French 10—Corneille, Racine	3	311, 321
421	French 11—The Modern and Contemporary Drama	3	331
425	Material and Methods in French	3	18
431	French 12—History of French Literature	3	421, 431

GEOGRAPHY

COURSE—	Term	Hr.	Value	Old No.
214 Fundamentals of Geography (2-year curriculum)		3		213, 131, 26
224 Geography of Louisiana 1 (2-year curriculum)		3		221, 23
234 Geography of Louisiana 2 (2-year curriculum)		3		---
312 Fundamentals of Geography (4-year curriculum)		3		213, 131, 26
322 Geography of Louisiana 1 (4-year curriculum)		3		221
332 Geography of Louisiana 2 (4-year curriculum)		3		---

HISTORY

COURSE—	Term	Hr.	Value	Old No.
117 European History 1		3		411
127 European History 2		3		421
137 European History 3		3		431
214 U. S. History 1—2-year Primary curriculum		3		214
217 U. S. History 1		3		115
219 History of Louisiana—2-year Grammar curriculum		3		---
224 U. S. History 2—2-year Primary curriculum		3		224
225 U. S. History 1—2-year Intermediate curriculum		3		113
227 U. S. History 2		3		125
229 U. S. History 1—2-year Grammar curriculum		3		114
235 U. S. History 2—2-year Intermediate curriculum		3		133
237 U. S. History 3		3		135
239 U. S. History 2—2-year Grammar curriculum		3		134
315 Ancient and Medieval 1		3		321
317 Modern European History 1		3		411
325 Ancient and Medieval 2		3		331
327 Modern European History 2		3		421
335 Ancient and Medieval 3		3		322, 332
337 Modern European History 3		3		431
417 U. S. History 4		3		---
425 Material and Methods in History		3		Old Hist. 5'19
427 U. S. History 5		3		---
437 U. S. History 6		3		---
439 History of Louisiana		3		311

HOME ECONOMICS

COURSE—	Term Hr. Value	Old No.
113 Textiles	3	411
123 Clothing	3	111
133 Drawing and Pattern Making	2	131
134 Food Study and Preparation	3	121
213 Advanced Clothing	3	421
224 Nutrition 1	3	221
234 Lunch Room Management	3	311
235 Costume Design	2	421
314 Food Preparation and Serving	3	321
324 Nutrition 2	3	412
333 Family Sewing	3	432
415 Dress Making and Millinery	3	231, 431
417 Household Management and Interior Decoration	3	423
424 Advanced Cookery	3	422
425 Material and Methods	3	413
427 Practice Cottage	6	434
436 Child Care and Feeding	3	331

LATIN

COURSE—	Term Hr. Value	Old No.
111 Latin 1—Cicero's Orations 1	3	111
121 Latin 2—Cicero's Orations 2	3	121
131 Latin 3—Vergil's Aeneid 1	3	131
211 Latin 4—Vergil's Aeneid 2	3	211
221 Latin 5—Roman Mythology	3	132
231 Latin 6—Ovid and Livy	3	212
311 Latin 7—Sallust and Cicero	3	221
321 Latin 8—Catallus, Tibullus and Propertius	3	231
331 Latin 9—Plautus	3	311
411 Latin 10—Horace's Odes	3	321
421 Latin 11—Latin Writing	3	331
425 Latin 12—Material and Methods in Latin	3	433
412 Latin 13—Tacitus and Suetonius	3	411
413 Latin 14—Latin Literature in English	3	312
422 Latin 15—Seneca's Tragedies	3	431
432 Latin 16—Vergil's Aeneid (Latter 6 Books)	3	432

LIBRARY

COURSE—	Term Hr. Value	Old No.
111 Library Technique 1	1	111
121 Library Technique 2	1	121

LIST OF COURSES

51

MATHEMATICS

COURSE—	Term	Hr.	Value	Old No.
113 College Algebra 1		3		111
123 Solid Geometry		3		121
133 Plane Trigonometry		3		122
134 Household Arithmetic		3		—
213 College Algebra 2		3		221
217 Arithmetic for Intermediate Grades—2-year curriculum		3		131, 211
218 Arithmetic for Grammar Grades—2-year curriculum		3		131, 211
223 Analytic Geometry 1		3		311
233 Analytic Geometry 2		3		321
313 Calculus 1		3		332
323 Calculus 2		3		411
333 Calculus 3		3		421
413 College Geometry		3		—
416 Arithmetic for Kindergarten-Primary—4-year curriculum		3		212
417 Arithmetic for Intermediate Grades—4-year curriculum		3		131, 211
418 Arithmetic for Grammar Grades—4-year curriculum		3		131, 211
425 Material and Methods in Mathematics		3		—

MUSIC

COURSE—	Term	Hr.	Value	Old No.
111 Solfeggio 1		2		111
112 Appreciation 1		2		112
121 Solfeggio 2		2		121
122 Appreciation 2		2		122
131 Solfeggio 3		2		131
132 Appreciation 3		2		132
211 Solfeggio 4		2		211
212 Theory		2		212
221 Solfeggio 5		2		221
222 Harmony 1		3		222
231 Solfeggio 6		2		231
232 Harmony 2		3		232
311 Music History 1		3		311
312 Harmony 3		3		312
321 Music History 2		3		321
322 Counterpoint 1		3		322

331	Counterpoint 2.....	3	331
332	Material and Methods in School Music 1.....	3	332
411	Music Composition 1.....	2	411
412	Material and Methods in School Music 2.....	3	412
421	Music Composition 2.....	2	421
422	Instrumentation 1.....	2	422
423	Teaching Operetta.....	3	423
425	Material and Methods in School Music 3.....	3	13
431	Orchestration 1.....	3	.....
432	Instrumentation 2.....	3	432
433	Ensemble or Repertoire.....	3	.....
435	Material and Methods in Piano.....	3	.....
437	Recital or Thesis.....	3	437
511	Free Composition and Arranging 1.....	2	.....
512	Repertoire and Interpretation 1.....	2	.....
513	Ensemble	1	.....
514	Recital 1.....	2	.....
521	Free Composition and Arranging 2.....	2	.....
522	Repertoire and Interpretation 2.....	2	.....
523	Ensemble 2.....	1	.....
524	Recital 2.....	2	.....
531	Free Composition and Arranging 3.....	2	.....
532	Repertoire and Interpretation 3.....	2	.....
533	Ensemble 3.....	1	.....
534	Recital 3.....	2	.....

PHYSICS

COURSE—	Term Hr. Value	Old No.
211 Mechanics of Solids and Fluids.....	5	211
221 Magnetism, Electricity and Heat.....	5	221
231 Sound and Light.....	5	231
312 Household Physics.....	3	232
313 Advanced Electricity and Magnetism.....	5	311
323 Radio	5	331
325 Material and Methods in Physics.....	3	10
333 D. C. Machinery.....	5	421
422 Astronomy	3	.....

PHYSICAL EDUCATION

(For Women)

COURSE—	Term Hr. Value	Old No.
111 Gymnastics 1.....	1	111
121 Gymnastics 2.....	1	121

LIST OF COURSES

53

133	Corrective Gymnastics.....	1	5
211	Supervised Play.....	1	1
213	Field Hockey.....	1	—
221	Tennis 1.....	1	8, 221
223	Tennis 2.....	1	18, 223
231	Methods in Physical Education.....	1	6, 231
311	Basketball 1.....	1	11, 311
321	Basketball 2.....	1	—
313	Swimming 1.....	1	7, 313
323	Swimming 2.....	1	323
315	Folk Dancing 1.....	1	4, 315
325	Folk Dancing 2.....	1	325
331	Team Games.....	1	331
411	Soccer Football.....	1	14, 411
421	Boating.....	1	421
431	Track and Field Sports.....	1	24, 431

PHYSICAL EDUCATION (For Men)

COURSE—	Term	Hr.	Value	Old No.
112 Gymnastics 1.....	1			111
122 Gymnastics 2.....	1			212
222 Tennis 1.....	1			8
224 Tennis 2.....	1			18
226 Fire Drills.....	1			226
212 Supervised Play.....	1			3
312 Basketball 1.....	1			11
322 Basketball 2.....	1			322
414 Football.....	1			414
422 Baseball.....	1			23, 422
432 Track and Field Sports.....	1			24, 432
434 Coaching High School Athletics.....	1			30, 434

SOCIAL SCIENCES

ECONOMICS

COURSE—	Term	Hr.	Value	Old No.
112 Economics 1.....	3			—
122 Economics 2.....	3			332
132 Economics 3.....	3			412
336 Rural Economics.....	3			415

POLITICAL SCIENCE

COURSE—	Term	Hr.	Value	Old No.
215 Government of the U. S.....	3			131

225	State and Local Government.....	3	221
235	Principles of Government.....	3	321
237	State and Local Government (for 2-year curriculums)	3	131, 221

SOCIOLOGY

COURSE—	Term	Hr. Value	Old No.
313 Sociology 1.....	3	413, 223	
323 Sociology 2.....	3	423, 233	
333 Sociology 3.....	3	---	
433 Rural Sociology.....	3	433	

SPANISH

COURSE—	Term	Hr. Value	Old No.
111 Spanish 1—Elementary Spanish 1_____	3	111	
121 Spanish 2—Elementary Spanish 2_____	3	121	
131 Spanish 3—Elementary Spanish 3_____	3	131	
211 Spanish 4—Intermediate Spanish 1_____	1	211	
221 Spanish 5—Intermediate Spanish 2_____	3	221	
231 Spanish 6—Advanced Spanish 1_____	3	231	
311 Spanish 7—Advanced Spanish 2_____	3	311	
321 Spanish 8—The Spanish Novel_____	3	321	
331 Spanish 9—The Modern Spanish Drama_____	3	331	
411 Spanish 10—The Classical Spanish Drama_____	3	411	
421 Spanish 11—Don Quixote_____	3	421	
431 Spanish 12—History of Spanish Literature_____	3	431	

PURPOSE OF THE COLLEGE

The act of July 7, 1884, establishing the State Normal School of Louisiana, declares that the school shall be maintained "for the benefit of such white persons of either sex as may desire and intend to teach in the public schools of Louisiana." The State Normal College, then, is not a "general culture" or "finishing" school, but a professional school. By this it is not meant that the usual cultural subjects are omitted from its curriculums, but rather that these subjects are studied from the standpoint of the teacher and that the emphasis of its endeavors is placed on education and the usual professional subjects of the American normal college.

Its only purpose is to offer its students the means to obtain that education, discipline, professional training and teaching skill which will best fit them as public school teachers. To this end the college limits its functions. Therefore, no student should seek admission into the school whose direct purpose is not to qualify as a teacher of the public schools of Louisiana; but all who wish to prepare for this vastly important field of service are

invited to enter the college and avail themselves of the educational opportunities it offers.

As the public schools of Louisiana develop and standardize their courses and raise the qualifications required of their grade and high school teachers, the aim of the State Normal College is, and will continue to be, to meet every requirement. It is with this purpose in view, that the college selects its teachers, arranges its courses of study, enlarges its library, equips its laboratories, and conducts its training schools. The condition maintained at Normal creates an environment that tends to develop character and capacity for work. The course of study, the professional training, the companionship of hundreds of young men and women engaged in a common life work, the intimate contact with many strong teachers, and the lectures and addresses given by scholarly men from all parts of the country, help to establish high ideals of service. The stimulating influence of the literary societies, the opportunities to hear the music of the greatest living artists, to see good pictures and statuary, and to use the library, with its thousands of books and ample periodical literature, help to refine the taste, quicken the appreciation, and strengthen the love of learning.

The State Normal College is co-educational, training men and women for intelligent and efficient service in the schools of the State. The presence of young men and women in the student body offers opportunity for the proper development of character, and tends to nurture all social virtues essential in the life of teachers.

THE SITE

The State Normal College, situated at the south end of the town of Natchitoches and within its corporate limits, occupies an elevated position at the southern extremity of the Natchitoches pine hills. Its elevation affords a view of the beautiful historic country to the east and south, including the alluvial plains bordering Cane river on either side. Its permanent dining halls and dormitories, the living quarters of the college, have been erected amidst the woods of a virgin forest, providing the most salubrious conditions. Perfect drainage, freedom from dust, an abundance of the best deep well water, an ample campus, clean grounds and other sanitary provisions insure good health.

Natchitoches is a town of 5,000 inhabitants, situated a little northwest of the center of the State, on the Texas & Pacific Railway, 150 miles northwest of Baton Rouge, and 70 miles southeast of Shreveport. The town is more than 200 years old and is full of historic interest. The Jefferson Highway skirts the Normal grounds on the north and west; the Louisiana Purchase Highway running from New Orleans to the Northwest passes through the town; and other surfaced highways connect with points east and west.

THE FACULTY

In conformity with the most approved policies of the day among the normal schools and colleges of the United States, the Louisiana State Normal College is steadily endeavoring to employ in its faculty only men and women thoroughly equipped by reason of character, personality, training, scholarship, and experience for the vastly important work involved in teacher training. So far as possible, normal school training, as well as collegiate and university degrees, is required of all teachers admitted into the faculty.

The function of the American normal school and normal college is conceived to be distinctive, and it has ideals different from those of the college and university, and even from those of the teachers colleges of the country. Mere scholarship is not its sole purpose, although its importance in any scheme of teacher training is fully recognized and appreciated. What is required, over and beyond scholarship, is a training in those professional branches, theoretical and practical, which make for orderly and scientific procedure in the teaching process. Merely imparting knowledge to the child does not constitute true education. The higher and better way truly to educate the child is systematically to lead him to clear, accurate, and correct thinking and reasoning, to unify and co-ordinate his body of knowledge, to unfold his powers of self-reliance and initiative, to develop in him the best character of which he is susceptible, and to impart to his mind those ideals of morality, integrity, industry, patriotism, and service which our twentieth century civilization demands and makes imperative.

The attainment of these ends requires that the teacher not merely know what is to be taught, but also be trained in and practice the most approved educational methods. To this ideal the Louisiana State Normal College steadily holds, and by it the institution is guided in its own growth and in making up the personnel of its faculty.

This demands that its faculty members have both the scholarship ordinarily represented by college and university degrees and the training, viewpoints, and ideals of normal school education. Only through the agency of instructors so trained can the philosophy of normal education, its ideals and high purposes, be maintained in the life and atmosphere of the college.

The Louisiana State Normal College believes in all agencies that tend to raise the professional standing of teaching; hence it holds membership in the following organizations: National Educational Association, National Council of Normal Colleges, Southern Association of America, Southern Association of Teacher Training Institutions, Mathematical As-

sociation of America, American Nature Association, International Narcotic Educational Association, and the Louisiana and Mississippi Valley Historical Societies.

DEMAND FOR TRAINED TEACHERS

There are now about eight thousand white teachers in the public schools of Louisiana; besides many private and denominational schools employ trained teachers. It is estimated that the schools of the state require annually nearly one thousand teachers to fill the positions made vacant by resignations and those newly established on account of the growth of the system. For these reasons, both the four-year college and the two-year normal graduates are in great demand. In fact, the members of every class are employed in satisfactory positions in advance of their graduation and enter upon their duties immediately thereafter.

The present salary schedule of Louisiana provides for a minimum salary of \$90 pr month for graduates of the two-year normal courses, with an increase of \$5 per month for each year of service. In many parishes, the minimum pay of the two-year graduates of the State Normal College is \$100 for beginners; and in a few parishes it is well over \$100. The A. B. graduates of the four-year professional courses are ordinarily employed as high school principals and in other highly responsible positions. Of our A. B. graduates who are now teaching, the average annual salary is \$2,333 or more than twice that of the two-year graduates.

Several parish school boards now employ only trained teachers, and many of the graded and high schools engage only normal graduates for grade work. As the public comes to understand more fully the value of trained teachers, the demand for normal graduates increases. For several years not only have all graduates of the Normal College been employed, but many calls have been received in excess of the four hundred teachers annually graduating from the institution.

The demand for the graduates of the Louisiana State Normal College is not confined to this State. This is evidenced by the fact that many of its graduates are teaching in New York, California, Colorado, Texas, Oklahoma, and other states. Every man and woman prepared to give a superior service in the school room may be sure of prompt employment in a responsible position at a good salary.

Graduates of the Normal College are filling efficiently important positions in the State Department of Education, in the higher institutions of learning in Louisiana, in parish superintendencies, in high school principalships, and in agricultural demonstration work.

DISCIPLINE, RULES AND REGULATIONS

DISCIPLINE

In a school established for the purpose of training the young manhood and womanhood of a State for the dignified profession of teaching, arbitrary regulations and iron-clad discipline should not be required. In the conduct of the college, therefore, all reasonable freedom is allowed; and every opportunity is fostered for the development of self-reliance and that just and considerate regard for others which is the attribute of cultured men and women. This does not mean that there are no restrictions in the college or that freedom can be turned into license. On the contrary, it is expected that the few rules governing conduct shall be studiously complied with, and that every student in his dealing with the members of the faculty and the student body, shall practice the gentle demeanor and show the kind consideration due to ladies and gentlemen. Industrious habits, diligence in study, promptness, neatness, honesty, ambition and good morals are virtues that the College expects and demands of all its students. Indolent, shiftless, or frivolous young people should not apply for admission. There is no place in the student body for untruthful or dishonest members or for students habitually negligent in the discharge of their duties. When the conduct of a student becomes a menace to the welfare of other members of the student body, either through misdeeds or through failure to profit by attending the institution, his parents are asked to withdraw him. For gross violation of discipline the penalty is suspension or dismissal.

THE HONOR SYSTEM—The Honor System prevailing among students of the college was established in 1914. Its chief purpose is to exert a moral force directed toward scrupulous honesty in all scholastic work. It discounts the substitution of all spurious work in tests, examinations and classroom recitations, and undertakes to impose appropriate penalties for all violations of accepted standards of honesty in school work.

The governing board consists of a representative elected by each class, the chairman being the member representing the graduating class. The sessions of the board are executive, in order that every possibility of injury to innocent students may be eliminated. The findings of the governing board are subject to review and approval by the President of the College.

COLLEGE REGULATIONS

1. All first year students following a four-year curriculum and first year students following a two-year curriculum registered for the Kindergarten-Primary Curriculum are required to pursue two courses in library science. Students who enter in the second year are required to take

these courses during the first and second terms of their attendance. If a student fails in Library Method in a 1-3 term, and therefore has to repeat it, he may complete it in his 2-1 term. Otherwise if he waits longer than his 1-3 term to make these two credits, he will be charged a fee of \$5.00 a course. Two-year students following the two-year curriculums and registered in Grammar and Intermediate Grade Curriculums are required to pursue two courses of library science. These courses must be completed before these students are eligible for the two-year certificate.

2. Nominal fines are imposed on students who violate the rules of the library. Such fines are due and payable on notice. If not paid within two days after notice, the fines are doubled, and the student is deprived of the privilege of using the library until the fines are paid.

3. Physical education is required of all students during their first nine terms of attendance, unless excused by the medical head of the department for cause. Each course carries one term hour credit and "point" value.

4. A doctor's certificate may temporarily exempt a student from active work, but no student chronically ill should enlist for the teaching profession.

5. From date of matriculation every student is required to join one of the literary societies or clubs and to remain a member until he has earned the requisite number of society credits.

6. All students who cannot show at entrance a skill in writing of 90 on the Ayres' scale are required to take penmanship during their first year continuously until such proficiency is attained. Unless this is done there will be a special tuition fee of \$2.50. This ordinarily requires earning credits in Penmanship 111 and 121. College credits are not granted in penmanship.

7. All students are required to attend daily assembly and to take part in assembly singing on Tuesdays and Wednesdays.

8. Each student is required to own a dictionary of academic or higher grade approved by the teachers of English.

9. Students are not allowed to leave school at will. Those who disregard the rules governing resignations are recorded as dismissed from the college, and they forfeit any claims to a refund by the treasurer.

10. In order to resign, the student must first, present a written request from his parents or guardian; secondly, obtain a receipt from the treasurer showing all charges paid; and thirdly, receive the approval of the President. All resignations must be in writing.

11. Students are not permitted to resign during the last two weeks of any quarter, and, at the close of the spring quarter, all students are required to remain after examination and attend the commencement exercises.

12. Students who leave before the last day of the term are not granted credits for the second half of the term.

13. When students find it necessary to begin their teaching work in the State before the completion of the second half of Practice Teaching, the student may be permitted to do Practice Teaching for six weeks and receive half credit (3 term hours) provided the student makes the necessary arrangements ahead of time.

GRADES, EXAMINATIONS, RECORDS, AND CLASSIFICATION

Grades—Students are graded in their studies on the basis of the quality of work done. Five grades are in use, as follows: A (excellent), B (superior), C (average), D (fair), and E (unsatisfactory). Failures are graded F. The grades of each student are entered in the records at the end of each quarter. If students resign at mid-term or after and desire to receive credit for their work for the first half of the term, they should notify their instructors so that their grades can be entered on their classification cards.

Examinations—Three days are given to examinations at the end of each quarter. Each subject examination covers two hours. The grades made at examination count as approximately half of the daily recitation. At mid-term one-hour tests are given.

Records—At the end of the quarter the student's record is sent by mail to his parent or guardian. The permanent records of the school are complete from the year 1903.

Classification—High school graduates and other applicants of equivalent attainments are classified as first-year, first-term students, designated as 1-1. Such students automatically raise their classification at the end of each quarter, if they meet the standard by earning sixteen and two-thirds terms hours.

To make the classification of students definite, the following schedule has been adopted:

TERM HOURS

0— 13

14— 26

27— 39

TERM CLASS

1—1)

1—2) Freshman

1—3)

QUALITY POINTS

61

40— 56	2—1)	
57— 73	2—2)	Sophomore
74— 90	2—3)	
91—108	3—1)	
109—126	3—2)	Junior
127—144	3—3)	
145—163	4—1)	
164—180	4—2)	Senior
181—200	4—3)	

QUALITY POINTS

In addition to earning credit hours for courses satisfactorily completed, students earn quality points according to the term grades they make in the courses pursued. The following table is used in computing quality points:

The grade A yields 4 points for each term hour of credit represented.

The grade B yields 3 points for each term hour of credit represented.

The grade C yields 2 points for each term hour of credit represented.

The grade D yields 1 point for each term hour of credit represented.

The grade E yields no points.

The mark F subtracts 1 point for each term hour represented.

NUMBER OF QUALITY POINTS REQUIRED FOR GRADUATION—One hundred sixty quality points are required of candidates for graduation from the Two-Year Course. Three hundred fifty quality points are required of candidates for the degree of Bachelor of Arts.

NUMBER OF QUALITY POINTS REQUIRED FOR PLACE ON HONOR ROLL—To win a place on the honor roll, a student must earn at least three times as many quality points as term hours of credit.

MAXIMUM LOAD DETERMINED BY NUMBER OF QUALITY POINTS EARNED—Every student is permitted to take as many as sixteen or eighteen term hours of work during his first term in residence. Thereafter the maximum load he may take is determined by the number of quality points earned in the preceding term. For this purpose the following scale is used:

Load permitted is—

12 hours.....	if under 3 points were earned preceding term.
13 hours.....	if 3 to 6 points were earned preceding term.
14 hours.....	if 7 to 11 points were earned preceding term.
15 hours.....	if 12 to 17 points were earned preceding term.
16 hours.....	if 18 to 24 points were earned preceding term.
17 hours.....	if 25 to 32 points were earned preceding term.
18 hours.....	if 33 to 41 points were earned preceding term.

Students earning more than 41 points may, by special faculty action, be allowed to carry even more than 18 hours.

Exception to this scale may be made in the case of a student who presents satisfactory evidence that illness caused him to make an unusually low record the preceding term.

FACULTY RULES

1. No student is permitted to begin student teaching in the fifth term if his record shows fewer than 100 points. Those who do their student teaching in the sixth term or later must offer a proportionate number of points.

2. Experienced teachers and mature students who give satisfactory evidence of adequate preparation, may be permitted to earn credits in subjects by examination under the following conditions, to-wit: (a) written permission shall be obtained from the president of the college; (b) the fee of \$5 must be paid in advance; (c) the applicant shall be at least 21 years of age; (d) he shall have had five or more years of experience as a teacher; (e) each examination shall cover a period of not fewer than four hours; (f) a grade below C is not a passing grade.

3. The Normal believes in a high quality of work; hence, whenever a student falls below the minimum requirement as indicated in the following scale, he shall be required to withdraw from the college for a period of time prescribed by the president:

Number of terms attended	Number of points required
1	0 (No negative meets the requirement)
2	15
3	35
4	60
5	85
6	110
7	135
8	160
9	185
10	210
11	235
12	260
13	290
14	320
15	360

In the case of students who enter with advanced credits earned in other colleges, the number of points required will be increased in the foregoing scale by sliding the entire point column one term up—that is: 1 term attended, 15 points; 2 terms attended, 35 points, and so on.

4. Any freshman who has failed to earn at least one point per term hour of credit work pursued is delinquent. Any sophomore who has failed to earn at least one and one-half points per term hour of credit work pursued is delinquent. Any junior or senior who has failed to earn at least one and two-thirds points per term hour of credit work pursued is delinquent. No delinquent student is permitted to take a course in student teaching.

5. Students in town carrying the full load of work must abide by club rules for study hours and not go out on week nights without the special permission of the President.

6. Students carrying more than one back subject cannot have their classification advanced unless they have credits ahead to compensate. Back subjects must be scheduled first.

7. Students are not allowed to take examination to remove a condition without permission of the President and without payment of a fee of one dollar. Such examination is not to be given until thirty days after the condition is recorded. Records of such examination are to be made on regulation slips by the instructor and are to be approved by the President.

8. No student is permitted to enter the two-year course at any point above the beginning of the second year or 2-1 class. This imposes a resident attendance on all candidates for the two-year certificate of not less than three terms or nine months.

9. All students will be required to take their final examinations at the time and place provided by the regular examination schedule. For every examination taken out of its regular order for any reason whatever a fee of \$5.00 will be charged.

10. Half credits are allowed for satisfactory work done in any subject during the first half of a term, provided the remaining half credits are made during the second half of any term within fifteen months.

11. Students are not allowed to drop a subject during a term without permission of the teacher, advisor, and the President of the college.

12. Credits earned in penmanship and English composition are conditional. That is, students who fail to maintain an acceptable standard of writing or composition in other subjects in later terms may forfeit credits

already earned and be compelled to repeat those subjects in class. Students whose records of grade points are below standard either for practice teaching or for graduation shall repeat a sufficient number of E subjects, and if necessary of D subjects, to make up for such deficiency.

13. No student is allowed during a term to engage in more than the equivalent of two major activities. Two minors are equivalent to one major. Following are lists of major and minor activities to which this rule applies, to-wit:

MAJORS—

Varsity Teams
Debaters
Orators
Literary Society Quartets
Parliamentarians (leaders)
Declaimers
Editors "Potpourri"
Business Manager "Potpourri"
Editor "Current Sauce"
Business Manager "Current Sauce"
President Y. W. C. A.
Faculty Representative

MINORS—

President of Student Body
Membership Orchestra
Assistant in Parliamentary Law
Assistants "Current Sauce"
Assistants "Potpourri"
Member Honor Council
President and Cabinet Members of Religious Organizations
President and Secretary of Literary Societies and Clubs
Chairman of Program Committee of Literary Societies and Clubs
President and Secretary of Fraternities and Sororities
President and Secretary of Dormitory Honor Council
President, Secretary, and Treasurer of Women's Athletic Association

EXPENSES

TUITION AND FEES

Tuition is free in all departments, except the School of Music. For schedule of fees in music, see page 89. No charges, however, are made for instruction in public school music or to members of the orchestra, guitar and mandolin club, or choral society.

The registration fee is \$5.75 a term of twelve weeks and is payable in advance. This covers all charges for incidentals, library, lyceum, athletics, post office, student fee, and student publications. Students pursuing laboratory courses in the sciences are charged fees to defray the cost of materials and supplies consumed. The amount of the fees charged for laboratory courses is stated in connection with the outlines of the several

subjects. No deduction is made in fees when the attendance covers only a fractional part of a term.

All students who fail to register on the regular registration day will be charged an additional fee of \$1.00.

A deposit of \$3.00 is required of all male students as a guarantee against breakage or damage to the furniture or other Normal property. This fee, less damage, is returned to the student at the end of his course.

A fee of \$1.00 is charged students who take examination in any subject in order to remove a condition. The fee for examination in any subject not pursued in the school is \$5.00.

The diploma fee is intended to cover only the actual cost of the diploma. It varies according to the courses pursued and the quality of stock used and ranges from \$3.00 to \$4.00.

The infirmary fee, payable at the opening of each term by every club member, is \$1.50. This covers cost of attendance by the graduate nurse, service when sick, and medicine. In case of protracted or serious illness requiring the service of a physician, extra nursing, or pharmacy prescriptions, the expenses thus incurred are charged to the patient.

Students pursuing special courses not leading to graduation are charged a tuition fee of \$15.00 a term. The same fee is charged to students who do not intend to teach in the State of Louisiana.

BOARD AND LAUNDRY

BOARD—The rate of board in Normal Club is \$21.00 a month of four weeks. The amount covers board, lodging, lights, water, heat, and service; and is due by each member of the club and payable strictly in advance. When students enter after the beginning of a scholastic month or withdraw before the end, the charge for board and laundry is \$1.00 a day. No refund is made for absence from the club for any part of a month. The room is \$1.00 a term.

Club visitors are charged one dollar a day. Immediately on arrival and before entering the dining hall women guests are required to procure from the treasurer, and men guests to procure from the matron or the Proctor of the men's dormitory, a "Visitor's Card." This card must be presented for admission to the dining hall.

LAUNDRY—The charge for laundry is \$3.00 a month, payable in advance. For this amount, club members are entitled to a service aggregating \$7.00 at laundry list rates. Laundry in excess of this amount is charged at list rates.

TOTAL EXPENSES—The necessary expenses for club members are approximately \$95.00 for the first term of attendance and \$85.00 thereafter. Each term consists of twelve weeks. For a term of twelve weeks, expenses are as follows:

Living expenses:

Board	\$63.00
Laundry	9.00
Infirmary fee	1.50
Room fee	1.00
	<hr/>
	\$74.50

School expenses:

Registration fee	\$ 5.75
Book rentals	4.00
	<hr/>
	\$ 9.75

Total	<hr/> \$84.25
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Hereafter, club students will be required to pay the full amount at the time of registration. Since a deposit covering the full list price of books is required at the beginning of the term (see below), each student will need about \$10.00 in addition to the above total when he first enters. The foregoing estimate of expenses does not include laboratory fees.

TEXTBOOKS

All textbooks used in the college are on sale at the bookstore, which is open daily before and after school hours and at all intermissions. Textbooks may be either purchased or rented. They are sold at list prices, or rented for a term at 25 per cent. of such list prices.

When textbooks are rented, the full list price is charged against the student's deposit for books. At the end of the term, when the books are returned, credit is given his account for 75 per cent. of the price of the books. Each textbook transaction is recorded on a label inside the front cover of the book.

Books offered for refund must not show mutilation, pencil or ink marks, or unreasonable wear, and must be returned not later than the last day of the term in which they are rented. For special reasons a textbook may occasionally be taken off the list of rented books. In such cases the book is sold at list price; or, if such book has been rented for one or more terms, it is sold at list price less rental previously received.

THE BOARDING CLUB

NORMAL CLUB

Under the name of Normal Club, the college has conducted for many years, in a semi-official manner, a boarding and dormitory department. The President of the college is the president of the club and has general control of its business management and discipline.

The young women of the club are under the supervision and control of the Dean of Women. Permits to visit home and other privileges are granted by the Dean with the approval of the President. The discipline of the students in the men's dormitories is vested in the Proctor. To him all men in the club must apply for special permits and privileges of any sort.

Each dormitory is in charge of a matron, who is responsible for the discipline of the students in her charge. The students of each dormitory are required to observe proper decorum, respect the rights of others, and yield strict obedience to the matron in charge.

Ten dormitories are in use by the club, eight for women and two for men. Of these, six are of reinforced concrete, and four are summer houses with sleeping porches.

There is now dormitory and dining room accommodation on the Normal grounds for nine hundred women and one hundred sixty men.

Members of the club are required to make up their beds, clean their rooms thoroughly on Saturday morning, and keep them in order and neat appearance throughout the week. Daily service in rooms is furnished by the club, being included in the charges for board. Inspection of rooms is made at intervals by the President, accompanied by the lady in charge of each dormitory.

Assignments to rooms are made by the Dean of Women, and preference is given to students who are already members of the club. New students are not permitted to select rooms.

All dormitories are kept in strictly neat and sanitary condition. Sanitary toilets are provided in every building; and every club member has free access, under club rules, to bathrooms or showers found in each dormitory. All bathtubs are the best enameled, and are provided with hot and cold water.

All bedrooms are comfortable and properly equipped with single beds, mattresses, chairs, table, dresser, closets, washstand or lavatory, steam heat, and electric light. Students provide their own pillows, sheets, blankets, bedspreads, towels and napkins. Beds are single sized. Sheets should be

54x90 inches in size. *Feather beds and cotton comforts and quilts are not allowed in the dormitories.*

In the fall, winter, and spring, breakfast is served at 7:30 o'clock; luncheon at 12:30; dinner at 5:00. In the summer quarter, the hours are changed to suit conditions.

No rising hour is prescribed. Negligee dress is not allowed in the dining room.

It is harmful for students to have too much spending money.

Parents are advised to have their daughters' clothing made at home, and to give strict orders against absurd and needless alterations, too frequently made by students to conform with extravagant and extreme fashions. *Simplicity in dress is insisted upon, and modesty of attire is demanded of all young women of the school.* Students possessing dresses which are considered immodest by the Dean of Women will be required to return such clothing to their homes.

The cashier receives deposits from club members and pays money drawn against these deposits. The club becomes responsible for deposits.

Club members are advised to deposit their money immediately after arriving. *Money in excess of fifty cents must not be kept in bedrooms at any time.*

Trunks and handbags should have the owner's name and address *printed* on them. Initials and cards are insufficient.

New students should give notice a day or two in advance of their coming, so that they may be met at the station.

The beautiful Normal Hill and campus are the home recreation grounds of the members of the club after school closes in the afternoon.

DISCIPLINE IN THE MEN'S DORMITORIES—The Proctor, who is a member of the faculty, has complete supervision of the men in the dormitories. He is assisted by a committee of three students, selected by the men with the approval of the President.

The club is self-governing, in that the rules and regulations for the dormitories are adopted by the members, and violations are first dealt with by the student committee. Respect for the rights of others and of the school and gentlemanly conduct on the part of all members are the guiding principles of the Men's Boarding Club.

DISCIPLINE IN THE NORMAL CLUB—The young women of the boarding department are under the charge of the Dean of Women, a lady who has been selected by reason of superior mental and moral fitness for the re-

sponsible position she occupies. Her duties are to counsel students in her charge and to exercise parental supervision over them while they are students of the college. The Dean seeks to gain and merit the confidence of the young women and to advise and befriend them as occasion arises, either in club life or in college work. Every club member receives the consideration and courtesies due a lady and is trusted as such. If any show themselves unworthy of such confidence, they are requested to withdraw.

The discipline in the several dormitories is in the hands of matrons, who are members of the faculty living in the club. The matrons act under the authority and supervision of the Dean, and are assisted by floor monitors selected from among students.

CLUB RULES

1. Upon arrival in Natchitoches students must come directly to the college and not stay at hotels. The young women should report at once to the Dean and the men to the Proctor for assignment to rooms.

2. On leaving college, club students must go directly to trains and not spend the night in town.

3. No young woman is permitted to spend the night away from the club. Requests to this effect will always be refused.

4. Permits to visit home are granted only in emergencies; but all students may visit their home at Thanksgiving, Easter and during the Christmas holidays. Application for such permits must be made to the Dean of Women or Proctor, and must be accompanied by a written request from parent or guardian.

5. Freshmen and Sophomores are allowed to go to town only once a week for shopping purposes.

6. Members must not leave the grounds without obtaining permission and reporting to the Dean or Proctor, both on leaving and returning.

7. The young women of the club are not summoned to answer long-distance telephone calls unless such calls come from their homes. Other communications must be made through the Dean of Women or the Proctor.

8. Members of the club are not allowed to leave their dormitories after study bell without special permission of the matron in charge.

9. Club visitors may obtain the visitor's card on arrival. (See directions under Expenses).

10. On Sunday, club members must attend day services at the churches in town.

11. Medicines and matches must not be kept in bedrooms. No narcotics, intoxicant, or poisonous substances are allowed under any circumstances. Remedies for simple ailments incident to school life are kept and dispensed by the nurse. When a student is sick enough to need the attention of a physician, she is taken to the infirmary and placed in charge of the graduate nurse.

12. For minor violations of the club rules, a member may be put under arrest, which means forfeiture of privileges for the time. For any grave violation of rules or of propriety, for continuous neglect of duty, or unbecoming conduct, the penalty is suspension or dismissal.

13. Nearly all club members are preparing themselves for their life work, many of them at their own expense, and with students of this class the largest possible liberty may be safely allowed. Every feature of the club management rests on the assumption that the students are capable of self-control, and that they desire to advance the interests and welfare of the club.

BOARD IN TOWN

Boarding houses will be recommended on application. The price of board in private families ranges from twenty-five to thirty-five dollars a month. Laundry costs from three to five dollars a month. Thorough co-operation prevails between the college and the homes in which our students board.

THE SOCIAL ROOM

During the fall of 1919 a part of the lower floor of the old Model School building was remodeled and converted into a reception room with a floor space of approximately 2450 square feet. This room is homelike, bright, sunny, and well lighted. It is used by the faculty and young women of the boarding department as a reception room for parents, friends from a distance, and other guests. The students frequently assemble in it for a social hour in the early evening before the beginning of the study period. Meetings of the religious organizations, class receptions, alumni receptions, and all social functions that do not include the entire student body are held in this place.

It is intended that this Social Room shall serve the double purpose of satisfying the present social needs of the young people of the college and at the same time furnishing valuable training by giving them acquaintanceship and practice in social customs in conformity with the best standards of the day.

The Dean's apartments are on the same floor as the Social Room. She assists and advises the young women in planning their entertainments and chaperons all social functions.

PROPERTY AND EQUIPMENT

BUILDINGS AND LAND

CALDWELL HALL—This building, erected in 1906, at a cost of \$119,000, measures 66 feet by 255 feet. It contains thirty-four classrooms, the offices of administration, department offices, cloak and storerooms, a large auditorium having a seating capacity of 720, and a small auditorium seating 200. The basement contains the machinery for a hot air heating system and for a cool-air ventilating system, also rooms for post office and bookstore.

WARREN EASTON HALL—This is a new \$210,000 structure which houses the Elementary Practice School and the School of Education. This building is a three-story brick structure containing 32 classrooms, 13 work rooms for teachers, six teachers' offices, a principal's office and faculty room, two home economics laboratories, cafeteria, auditorium, library, lecture room, kindergarten department, psychological laboratory, first aid room and playroom.

A plot of ten acres adjoining the new building on the east and south has been leveled as a playground for the children of the Practice School.

SCIENCE HALL—This is a three-story brick building measuring 95 by 165 feet. Erected in 1913 at a cost of \$65,000, this building was originally built for the training school, for which purpose it was used for fifteen years. In 1928 the interior was completely renovated and rebuilt to meet the needs of the growing biological, chemical, physical, and home economics departments, formerly housed in Boyd Hall.

THE LIBRARY—The library occupies the second story of the old Model School building. It consists of a large reading room with seating capacity for 108 students, reference room with seating capacity for 30 students, a faculty room, a stack room, a library classroom, an office, a supply and work room, and storing room for old unbound magazines and newspapers. All of this covers a floor space of about 5,000 square feet.

Every effort is made to make it a pleasant place for study and recreational reading. The student is allowed to draw as many as three books from the library for a period of time varying from over night to two weeks, and governed by the demand for the book. Students are expected to maintain absolute quiet in the library, and apply themselves strictly to the work in hand.

The collection of books consists of 28,595 volumes, including 21,262 reference and general literature books, 934 bound volumes of magazines, and 6,399 government documents. All books and pamphlets of permanent value are classified in accordance with the Dewey System, and are rendered accessible by three catalogs: author, subject, title and analytical card.

The magazine and newspaper racks contain about 167 periodicals. The subject matter in these, as well as that in the bound volumes of magazines, is made available for use by the "Readers' Guide to Periodical Literature."

GYMNASIUM—This attractive building was completed in the fall of 1923, at a cost of \$65,000. Located on the site of the old dormitory for men, it faces the Jefferson Highway and the athletic field, and is within easy access of the academic court. The gymnasium contains the following rooms: The main gymnasium room, 55x102 feet; two rooms for gymnastics, 35x50 feet; three classrooms, an office, a room for physical and medical examinations; and ample showers and lockers. The main gymnasium hall has an indoor track, and the building is fully equipped with the usual gymnasium apparatus.

GRANDSTAND—A new grandstand, with concrete foundations, capable of accommodating 1,500 spectators, was erected in 1927.

THE PRACTICE COTTAGE—The practice cottage, erected in 1925, at a cost of \$12,000, is a substantial and commodious one-story brick building. It contains ten rooms; living room, dining room, kitchen, laundry, bathroom, four bedrooms and sleeping porch.

DINING HALL—This is a two-story concrete structure at the western extremity of the dormitory court. It was erected during 1911. The main dining room has accommodations for 1,060 students. The kitchen, thoroughly equipped, is fireproof. The fireproof pantries, a work room for the preparation of food, two offices for the matron, a chafing-dish room, a linen room, and a reception room complete the first floor. The second story contains sixteen bedrooms with accommodations for thirty young lady students. For these, bathrooms and sanitary conveniences are provided. Two concrete walks lead from the academic court to the dining hall.

WOMEN'S DORMITORIES—Four reinforced concrete dormitories have been erected as part of the living room accommodations for women. They are designated as A, B, C, and D. The first was erected in 1910 at a cost of \$30,000, and houses ninety-six students, two to the room. "B" was erected in 1912, cost \$38,000, and accommodates one hundred sixteen girls. "C" was built in 1922, cost \$67,500, is equipped with a large two-story sleeping annex, and houses one hundred forty-four students, three to the room. "D," an exact duplicate of "C," was erected in 1927, at a cost of \$71,600. In structure and design the four dormitories are similar. Each dormitory is equipped with shower baths, ample sanitary toilets, rooms equipped with electric irons, and trunk rooms. All buildings are lighted by electricity and heated by steam. Concrete pavements lead from the dormitories westward to the dining hall, and eastward to the academic court.

OTHER DORMITORIES FOR WOMEN—The Normal Boarding Club also uses as dormitories for women the following frame buildings: Cottage No. 2, capacity 60; Cottage No. 3, capacity 96; Cottage No. 4, capacity 100. These buildings are all lighted by electricity and heated by steam. Hot and cold water are provided in each of the buildings. In 1921, two sleeping pavilions were erected at the rear of A and B dormitories. These buildings are open on four sides, are carefully screened, and are used as sleeping quarters for the young women rooming in A and B dormitories.

MEN'S DORMITORY—This building, located west of the athletic field, was erected in 1922, and occupied first on December 14. It is constructed of brick, on a concrete foundation. The basement contains trunk and boiler rooms; on the first floor are twenty-four bedrooms, parlor, shower and toilet rooms; on the second floor are twenty-seven bedrooms and the matron's apartment. The building cost \$70,000.

THE NEW INFIRMARY—The new infirmary was erected in 1924, at a cost of \$24,500. The building is fireproof and is modern in every respect. It contains the following rooms: one large ward, one isolation ward, a doctor's consultation room, an operating room, and a dietary kitchen.

CONCRETE LAUNDRY—This is a one-story, fireproof, concrete building. It is of sufficient capacity to serve 800 students. All irons are heated by electricity. Steam drying is employed.

THE CONCRETE POWER HOUSE—This building was erected in 1913 at a cost of \$4,000. It has a floor area 40x50 feet, with a flat roof 21 feet above the floor. It is of reinforced concrete, and has extensive glass windows at each end. The power house supplies electricity for lighting all academic buildings, dormitories and dwellings, for operating electric fans during the summer quarter, and for heating the electric irons in the laundry; and steam for operating the hot-air system in the main building and heating the other school buildings and dormitories.

DAIRY BARN—This handsome modern concrete building was erected at the expense and for the use of the Normal Club. It is fireproof in every respect, has ninety stalls, and is so constructed as to make possible the application of the most approved sanitary measures. The barn floor is of concrete, with stalls, gutters, troughs, etc., so arranged as to permit the use of water hose for cleaning purposes. The stalls are the James Improved Sanitary, and the barn is equipped with an overhead litter carrier. The capacity of the two silos is 300 tons. The milk room is on the first floor. The Normal Jersey herd is made up of 134 carefully selected cows, and the milk production runs as high as 190 gallons a day.

OTHER BUILDINGS—South of the women's dormitories are four cottages, occupied by employees of the school. The stock barn is a frame structure,

50x90 feet, with stall space for fifty head of cattle and twelve horses and mules; it contains besides a carriage room, grain bins and a hay loft of ample capacity. To the rear of the stock barn stands the wagon and implement shed, erected in 1913; it is 20x100 feet. A lumber shed, a hay barn for dairy cows, a calf barn, a poultry house, a brooder house, two coal bins, a canning house, a slaughter pen, a feed shed, a shed for wagonettes and teams, a large storeroom, and a workman's cabin, complete the present equipment of buildings.

REFRIGERATING PLANT—The installation of the new \$9,500 refrigerating plant, fall 1923, is doing much to safeguard the health of the student body. A direct expansion ammonia compressor of the Frick type makes it possible to keep four rooms below the freezing point, and at the same time produce one and one-half tons of ice a day.

WATERWORKS—In 1914 a waterworks system was installed at a cost of \$8,000. At first it consisted of a deep well equipped with pump, pump-head and ten-horsepower motor, and 6,500 feet of 6-inch water main, connecting the well and the 30,000-gallon water tank on the main campus. In the early part of 1916 a second well with pumping equipment was added, the old swimming pool was converted into a water reservoir with a capacity of 80,000 gallons, and a fire pump was installed having a capacity of 5,000 gallons a minute. Since 1914, a total of eight wells have been sunk, four of which are now in use. In 1920, a reservoir of 50,000 gallons capacity was constructed at the water plant, into which the water from the well is now raised by compressed air and from which it is forced to the main reservoir by a rotary pump.

SWIMMING POOL—For the use of the young women of the college the new concrete swimming pool was built in 1916. Its dimensions are 30x100 feet, and the depth varies from 4 to 8 feet. While in use during the summer months, a constant flow of water pours into the pool from a salt-water well. The pool is suitably enclosed and is equipped with fifteen fresh-water showers.

COVERED WALKS—As a protection against sun and rain, covered walks more than 3,000 feet in length have been constructed, extending from the academic buildings to the dormitories and the dining hall.

HEAT—All dormitories, including the dining hall and two of the academic buildings, are heated by steam, the Warren-Webster system being used. The main academic building is heated by a plenum and exhaust system.

LAND—Besides the original tract purchased by the town and parish of Natchitoches for the use of the college, additional land has been purchased, including 62.83 acres bought in 1914 to control the water shed in the vicinity of the new well; and the Nelken tract of 240 acres in 1925 to permit

further expansion of the campus and farm. The college now owns 650 acres of land. The campus occupies about twenty-five acres; the athletic grounds, eight acres; the garden, ten acres; the fields, seventy acres; the pecan grove, twenty-five acres, and the remainder is in open and wood pasture.

LABORATORIES

AGRICULTURAL LABORATORY—The agricultural laboratory is located on the third floor of the Science Building. It is supplied with individual lockers and accommodates twenty students at a time. Flowing hot and cold water, together with gas, is a part of the equipment. The laboratory includes apparatus for work in the following courses:

1. *Soils*—This comprises a collection of forty samples of soil-forming rocks, stock samples of different types of soil, hand magnifiers and compound microscopes for soil examination, pans, scales and delicate balances, soil chimney and tubes, soil thermometers, fertilizers and chemicals and other common equipment.

2. *Crops*—There are samples of crop plants, crop seeds and crop products. There are magnifiers, balances, and other necessary apparatus for seed analysis and germination. The school farm affords opportunity for first-hand study of the different operations in field-crop production and for a study of tillage and harvesting machinery.

3. *Horticulture and Gardening*—A collection of garden seeds and a set of charts are used for illustration. A glass house, hotbeds, cold frames and individual gardens and a full equipment of garden tools are used for practical work by students. A vegetable drier and a well-equipped canning house are available for work in the preservation of fruits and vegetables. There are modern pruning and grafting tools and spraying machinery. A ten-acre commercial garden which belongs to the school is constantly accessible for observation and study.

4. *Animal Husbandry and Dairying*—For the dairy work the equipment consists of four large Babcock testers with all the necessary glassware, thermometers, lactometers, burettes, beakers, and necessary chemicals for making the butterfat test, moisture test, and acid test of dairy products.

5. *Advanced Dairying*—The State Normal College Creamery is used for students in the advanced course in dairying. The Creamery is equipped with all the modern machinery necessary for the manufacturing of butter, ice cream, and the cheeses. All these products are manufactured on a large scale and used in the Normal Boarding Club.

The Biological Laboratories and Lecture rooms occupy five rooms on the second floor of the Science Building.

The lecture rooms are equipped with lantern facilities with attachments for microscopic projection. The list of slides for biologic work presents a copious supply of material in the fields of Morphology, Life Histories, Physiology, Embryology, Paleontology, and Medicine. Also with the use of the apparatus for microscopic projection, an infinite number of plant and animal tissues may be demonstrated. Special lecture demonstrations of marine and foreign plants and animals are available.

The Laboratory for General Biology is supplied with microscopes and apparatus to supply individually sixty students. A large selection of slides are available to illustrate the details of plant and animal structure.

The Zoological Laboratory is supplied with the best of microscopes and their attachments, dissecting apparatus, aquaria, and preserving jars. The Laboratory is also equipped with microtomes, a paraffin oven, an incubator, and special chemicals and smaller apparatus for advanced courses in Zoology.

For Physiology, the laboratory is supplied with numerous lantern slides, casts of nearly all important parts of the body, an articulated skeleton, and other suitable apparatus.

The Chemistry Department is located in well ventilated and lighted rooms in the third floor of Science Hall. Laboratory and lecture space are such as to accommodate the increasing attendance.

Adjacent to the lecture room is a preparation room from which material for demonstrations can be obtained conveniently.

The general chemistry, analytical, and organic laboratories are equipped with water, natural gas, and electricity to enable students to carry on individual laboratory work.

Sufficient hoods are provided for performing experiments which should not be done in open laboratory.

Adjoining the various laboratories, are stockrooms and weighing rooms. Adequate office space is provided for teachers.

The Physics Laboratory occupies two rooms on the first and second floors of Science Hall. The room on the second floor is equipped with nine tables of approved type, at which gas and electricity are available. In this laboratory work in general physics is done. On the first floor laboratory work is done in advanced electricity and magnetism, radio, and direct current machinery. These two laboratories are equipped with apparatus of the most modern type. Adjacent to these laboratories dark rooms are available for work in photometry and spectroscopy. The lecture room, located on the second floor, is equipped with a demonstration table, at which gas, water,

and electricity are available. A projecting lantern is used in demonstrating experiments.

THE HOME ECONOMICS DEPARTMENT occupies four rooms in the Science Building and three rooms in Warren Easton Hall. The foods lecture room and laboratory are on the first floor of the Science Building and the clothing laboratories are on the second floor. The cafeteria, operated by the home economics department for the pupils and faculty of the training school, is in Warren Easton Hall.

THE HOME ECONOMICS PRACTICE COTTAGE, with its spacious lawn, occupies a very desirable site on the campus. It is a nine-room brick bungalow, steam heated, well ventilated, and contains the equipment necessary for a high standard of living. Each student in the course is required to live in the cottage one term.

MUSEUM—The Williamson Museum was established by the State Normal Alumni Association in 1921. It contains a good working collection of fossil plants and animals and also of minerals, also a valuable collection of Indian relics donated to the Association by Prof. George Williamson, in whose honor the museum is named.

THE SCHOOL OF MUSIC now occupies, in addition to the third floor of Caldwell Hall, the entire building formerly known as Brown Cottage. This building, repaired and remodeled, furnishes sixteen additional studios.

The school owns a Steinway grand, six Steinway uprights, thirty-eight pianos of other makes, and a complement of band instruments.

OTHER DEPARTMENTS

LYCEUM—Lyceum entertainments are offered once or twice during each quarter. The fee of seventy-five cents is required of all students and entitles them to attend all lyceum entertainments. The management endeavors to furnish the best in music, literature, and science.

On the list of recent programs are the following names, to-wit: Lorado Taft, Coningsby Dawson, S. S. McClure, Boguemel Sykore, Majorie Waxwell, Josephus Daniels, Hans Hess, Devereux Players, Tony Sarg, John Erskine, and Norman Angell.

PHYSICAL EDUCATION—Indoor and outdoor basketball and volley ball courts, tennis courts, soccer field, swimming pool, and the lake for rowing offer abundant facilities for interclass, intersociety and other group rivalry for women; and the inclosed athletic field, with its provision for football and baseball and its quarter-mile cinder track, afford the men full opportunity for popular sport.

THE INFIRMARY—The Infirmary is a department of the Boarding Club and was established for the convenience of the young women of the college. It is open at all times and is in charge of a graduate nurse who receives, registers, and cares for the sick and the indisposed. The nurse is authorized to call in a physician when, in her judgment, the condition of the student warrants it. All students of the Boarding Club not well enough to attend classes are required to report to the nurse and remain in the infirmary until in condition to return to class.

THE REGISTRAR'S OFFICE occupies a room at the south entrance to Caldwell Hall. Here all the school records are kept. Persons desiring information concerning their classification should apply to the Registrar.

THE POST OFFICE occupies its own quarters in the basement at the south end of Caldwell Hall and is a substation of the Natchitoches post office, known as *Normal Station*. All college mail should be marked "Normal Station." The Normal postmaster is prepared to render every service and facility obtainable at the main post office.

THE BOOK STORE—The book store occupies a room in the basement of Caldwell Hall. It carries a full stock of all textbooks used in the College department, and such other school supplies as stationery, pens, pencils, ink, drawing paper and materials, booksacks, post cards, fountain pens, tablets, etc. Textbooks are rented or sold; all other goods are sold. The prices at the book store are moderate.

THE EXTENSION DIVISION has its offices at the south entrance of the main building. Here are kept all the records of work in correspondence study. The office is equipped with all necessary furniture and supplies, including typewriters, mimeograph, multigraph, addressograph, filing cases, films for visual instruction, racks for reels, etc.

HEALTH AND PHYSICAL EDUCATION

The work in the department of physical education and hygiene has been based on the plans of the Interdepartmental Social Hygiene Board of the United States Government. Five members of the faculty devote full time, and a sixth part time, to this work.

An intensive study of the fundamental functions of the body and of its care and maintenance is required in all of the curriculums. On the practical side, each student is required to take some form of physical exercise each term in attendance, except a summer term in junior or senior year. Such students as are incapacitated for regular class work are assigned to a class in corrective gymnastics (133), with work adapted to their needs.

An important feature of the work of this department is the physical examination given each pupil on entrance each year, with follow-ups for

such as need continued observation. A competent physician who is a specialist in health work, the college nurse, and qualified members of the department staff have this matter in charge. Students with organic and functional weaknesses are closely watched, and all possible is done to remedy their condition.

Dental examinations are conducted frequently by a competent resident dentist, and students with dental cares are required to receive treatment as early as possible.

A specialist on the eye, ear, nose, and throat visits the college at regular intervals to examine and treat such students as need his services.

A qualified graduate nurse is always on duty at the new Infirmary, where every facility is at hand to minister to the ill.

Great care through special tables with selected diet is taken of students who are over or under weight, and no student is allowed to take so heavy a program as would be likely to endanger health.

ORGANIZATION OF THE COLLEGE

GENERAL STATEMENT

The Louisiana State Normal College is at present made up of five departments, as follows: The four-year professional school, the two-year normal school, the school of music, the division of extension, and the training schools. The training schools have all the grades from the first through high school; the normal school extends two years beyond high school graduation; the four-year professional school offers a four-year course to high school graduates; the summer school is maintained for teachers in service and others who desire to prepare to teach in the public schools of Louisiana or to have their certificates extended; and the extension department has been established for the benefit of teachers in service.

THE TRAINING SCHOOL

THE HIGH SCHOOL DEPARTMENT

The High School is domiciled in a three-story brick structure erected in 1921. It contains fifteen class rooms, two offices, a study hall, laboratories for Home Economics and the Sciences, a commodious auditorium and a gymnasium.

The school offers instruction in all the high school grades from the eight to the eleventh, inclusive. Three courses are offered, as follows: Literary, home economics, and commercial. The school accommodates the public school children from the town and adjoining community, and enrolls about 300 pupils. The cost of maintaining the high school is shared

jointly by the Natchitoches Parish School Board and the State Normal College. The state high school course of study is followed, and promotions are made every three months, instead of two semesters of eighteen weeks each. On completion of the four years work offered, a state high school diploma is awarded. Transfers are employed by the Parish Board to carry pupils who live more than two miles from the school. Instruction in high school is given by three separate sets of instructors, namely first, four full time teachers employed by the Parish Board; secondly, six supervisors employed by the Parish Board and the State Normal College, and lastly, by juniors and seniors of the College who schedule Practice Teaching. The work of the last named group is offered in order to meet fully the standard of instruction offered in the high schools of the State. Each student teacher is required to teach five regular periods per week, for a term of twelve weeks. In addition to the teaching requirements, each student teacher is required to make outlines of his work, read and report on assigned readings, keep accurate class and term records, and make a complete study of the State Course of Study.

In addition to aiding the Parish Board in the salary expenditure as stated above, the State Normal College maintains at its own expense a SUMMER HIGH SCHOOL of twelve weeks. No tuition fee is charged. A capable staff of supervisors has charge of student teachers, who do most of the actual teaching. No effort is spared by supervisors and student teachers to make the class work as effective as that of the regular school session.

THE ELEMENTARY DEPARTMENT

The elementary training school consists of the seven grades of the elementary and grammar schools of Louisiana. It is open to all children of the first ward of Natchitoches parish. Approximately 600 children from the town and adjacent community are in attendance. The boarding facilities of the Normal Club, however, are not available to such pupils. Nine transfers carry to the school the pupils who live more than two miles away. These transfers are operated by and at the expense of the Natchitoches Parish School Board.

The cost of operating the elementary training school is defrayed jointly by the Natchitoches Parish School Board and the Louisiana State Normal College.

The state course of study is followed, and promotions are made regularly at the end of each nine months of the pupil's course. The year is divided into three quarters of three months, instead of two semesters of eighteen weeks. Each grade is divided into A, B, and C sections, and all pupils who meet the standard are passed from one section to the next

higher at the end of each quarter. On completion of the course offered in the training school, the pupils are promoted to the Natchitoches High School.

Instruction in the training school is given by the supervising teachers and by the student teachers in the last year of their normal course. The work of the latter is closely supervised by the teachers in charge, and is required to meet fully the standard of instruction prescribed for the public schools of the state. No effort is spared either by the supervisor or student teachers to make the instruction in the training school effective, and, whenever possible, to strengthen and broaden the adopted course.

EXTENSION TEACHING

DIVISION OF EXTENSION

J. O. PETTISS, *Director*MISS INEZ ALLEN, *Secretary, Correspondence Study*R. L. ROPP, *Chief of Publications*L. O. McAFEE, *Director, Bureau of Extension Supervision and Research*MISS VERA WHITELY, *Office Secretary*

In order to extend the services of the State Normal College into extramural fields, this division has been established. Its purpose is to render the best possible service to teachers, students, school officials, and the public schools of Louisiana.

The activities of the Division of Extension are administered through three bureaus:

BUREAU OF EXTENSION TEACHING

Correspondence Study
Extension Classes
Home Reading Courses

BUREAU OF PUBLIC SERVICE

Visual Instruction
Lectures and Institutes
Consultation Service
Publicity and Publications
Appointment of Teachers
Alumni Activities

BUREAU OF EXTENSION SUPERVISION AND RESEARCH

BUREAU OF EXTENSION TEACHING

The purpose of this bureau, briefly, is to enable ambitious teachers in service and others desiring to become teachers to avail themselves of the advantages offered students in residence through extension courses in academic and professional subjects.

CORRESPONDENCE STUDY: Correspondence study offers unusual opportunities for individual study. It is economical, for a student may carry on his college work by mail while engaged at a full-time salary. The fee for each college hour (three term hours) credit is \$7.50, payable in advance.

EXTENSION CLASSES: Extension classes are intended to serve the same purpose as correspondence study, but in a different manner. This type of extension activity is a combination of class recitation and correspondence study. This work has been planned especially to aid parish superintendents and supervisors in conducting some definite group work or study for teachers in their parishes during the scholastic year.

HOME READING COURSES: Thirty courses, prepared by the Department of the Interior, Bureau of Education, which make a strong appeal to people having the desire to add to their culture and information, are available through this department. These courses do not carry college credit.

BUREAU OF PUBLIC SERVICE

VISUAL INSTRUCTION: In order to promote the use of visual aids in Louisiana, this department has built up a library of films and slides on educational subjects which are available without cost, except for transportation charges and a nominal inspection fee, to schools, churches, and community centers.

LECTURES AND INSTITUTES: The State Normal College has members on the faculty who can render valuable service to parish superintendents in their annual or monthly institutes. The Division of Extension will welcome opportunities to render this service.

CONSULTATION SERVICE: It is the purpose of this department to place its facilities at the disposal of high schools in the preparation of debates, orations and dramatic entertainments; to assist in organizing and equipping courses in physical education for both boys and girls; to encourage, organize and assist in any way possible, field athletics and contests in the high schools of the state.

Individual advice will also be given such teachers as may have problems in classroom management or in the teaching process which do not come within their experience and upon which they may desire assistance.

APPOINTMENT OF TEACHERS: This bureau has been established since 1912, and is intended to assist parish superintendents and school officials to find suitable teachers, and to aid graduates of the college to find desirable positions as teachers. The president is ex-officio chairman of this bureau, and communication relating to this service should be addressed to him, or to Mr. L. J. Alleman, State Normal College, Natchitoches, Louisiana.

ALUMNI ACTIVITIES: The purpose of this department is to encourage alumni activities and to keep alive and loyal the spirit of the Normal graduate. Local alumni organizations will be encouraged, and organizers sent to meet groups of graduates interested in such organizations. The depart-

ment will also endeavor to co-operate with the officers of the general association to the end that the best interests both of the association and of the college may be served.

PUBLICITY AND PUBLICATIONS: The purpose of this department is to make known the service which the State Normal College is prepared to render the teachers and schools of Louisiana. Publications of the college are under the direction of the chief of publications.

BUREAU OF EXTENSION SUPERVISION AND RESEARCH

The purposes of this bureau are:

- (1) To assist graduates to solve their problems in teaching.
- (2) To secure and record reports on the teaching success of graduates.
- (3) To study the factors in training in their influence on success in teaching.
- (4) To co-operate with graduates in classroom researches.

All inquiries concerning the extension activities of the State Normal College should be addressed to the Division of Extension, Normal Station, Natchitoches, Louisiana.

THE SCHOOL OF MUSIC

MR. S. E. STEWARD, *Piano, Director*

MRS. LILLIAN G. MCCOOK, *Solfeggio* MISS BLANCHE TOY, *Solfeggio*

MISS FLORENCE TOY, *Piano*

MISS FRANCES MCCLUNG, *Piano*

MISS DAISY CARLOCK, *Voice*

PLANS AND PURPOSES

Thorough courses are given in Violin, Voice, Piano, Theory, Harmony, History of Music and Ensemble playing. One of the aims of the school is to provide systematic courses for the complete musical development of the student.

The general plan of the work is two-fold: First, to give the student who wishes to complete a course in any branch of music an opportunity to receive a general and specific training, proficiency in public performance, and preparation for the profession of teaching. Second, to offer instruction to those students who wish to devote only a part of their time to the study of music. Such students may take up special work suited to their needs and attainments.

LIBRARY—All students registered in the School of Music have free access to the Normal College library. The school library is constantly growing. To the large collection of oratorios, opera scores and ensemble numbers, books on theory, history, biography, and other works pertaining to every possible phase of music have been recently added, and may be freely used by the students of the school. Current periodical literature in music is provided in "The Etude," "The Musician," "School Music," and "Musical America."

INSTRUCTION—Two private lessons are given in the major subject of instrument or voice, in which attention is given to the building of technique, cultivation of tone, interpretation, phrasing, etc. Class instruction is given in all theoretical branches of music. Classes of two or three for half-hour lessons are also formed for the benefit of those who cannot pay the regular fee for individual instruction.

ENSEMBLE PLAYING—The primary purpose of this work is to enlarge the scope of the student's interpretation. Special attention is given to rapid sight-reading, and much work assigned by way of accompaniment.

PRACTICE—All pupils in the piano department are required to practice not less than one hour daily, and more time may be arranged for. Pupils must secure assignment of rooms and periods from the Director at the beginning of each term. The practice rooms are large and well lighted. Many are equipped with instruments of the highest grade, insuring pupils unsurpassed facilities for systematic practice. Regular practice hours are assigned to each student, and he is required to report to the supervisor of practice at the beginning and end of each practice period.

PIANO DEPARTMENT

Grade I—In the first grade, attention is given to correct position, five finger exercises, major scales, chords, arpeggios in parallel and contrary motion in one octave, Grimm's technical exercises. The methods for piano by Presser, Sartorio, and Matthews Graded Course 1 are used at the discretion of the teacher to suit the particular needs of the student. For sight-reading frequent use is made of easy duets on five tones by Friml, Diabelli, and Sartorio. Recitation pieces are selected from standard compositions.

Grade II—In the second grade Grimm's technical exercises are continued and Flint hand culture introduced; the major scale and chord work is extended and minor scales and arpeggios introduced both in parallel and contrary motion. The studies of Czerny-Liebling and Concone Op. 24 are followed by Four Wrist Studies by Crosby-Adams, Krause studies in measure and rhythm; Vogel eight measure studies in rhythm, and sight-reading of Diabelli easy sonatinas.

Grade III—The work of the third consists in extended scales and arpeggios, major and minor in contrary and parallel motion, in rhythms of two, three and four against one, the study of chromatic scale, Hanon 60 exercises, Krause trill studies, Czerny-Liebling Book 2, Evans octave studies, Preyer Teu wrist studies, Heller Op. 47, Bach for beginners by Vincent, sight-reading of Kuhlau Sonatina for four hands.

Grade IV—The fourth grade is a preparation of requirements for formal examination for promotion into the fifth grade. The work of the fourth grade consists of thorough mastery of scales in 3rds, 6ths, and 10ths arpeggios in dominant and diminished seventh. Hannot's 60 exercises are continued, and easy sonatas of Mozart and Haydn are introduced, followed by Bach's Lillie Preludes and Fugues, Hoffman's 28 left-hand studies; Heller's Selected Studies, Egging's Octave Studies, and supplementary material from National Graded Studies III and Matthew's Studies IV. Students completing the course as outlined above must pass formal examinations for entrance into the fifth grade.

Beginning with the fifth grade as a basis for grading, the standard course adopted by the Louisiana Music Teachers' Association will be followed. The course follows:

Grade V—Sight-playing—Classic Sonatinen Album (Klee). Modern Sonatinen Album (Scharfenberg).

Bach, 3 Little Preludes, 3 Two-part Inventions.

Mozart, Sonata in C. Clementi, 1 Sonata, Beethoven, 1 Sonatina from Op. 49.

Mendelssohn, 2 Songs Without Words. Schumann, 5 pieces from Op. 68. 5 other pieces—types: Field, Nocturnes. Gratzmacher, Album Leaf. P. E. Bach, Solfeggietto. Debussy, Mazurka in F-sharp minor.

Grade VI—Sight-playing—Haydn, Symphonies (four hands). Bach, 3 Three-part Inventions, 2 Little Fugues.

Maydn, 1 Sonata. Mozart, 1 Sonata. Beethoven, 1 Sonata (first period). Handel, Variations in B-flat.

Mendelssohn, 2 Songs Without Words. Chopin, A Nocturne, a Waltz and a Mazurka. 3 pieces—type: Schubert, Impromptu Op. 90.2. Tschaiikowsky, Romance Op. 5.

Grade VII—Bach, 2 Preludes and Fugues from Well-tempered Clavichord, 2 numbers from English or French Suites.

Scarlatti, 1 Sonata. Beethoven, 1 Sonata (Pathetique, D Minor, or Concerto in C Minor).

Chopin, an Impromptu and a Polonaise. 6 pieces—types: Schumann, Novelette No. 1. Lescherizky, Arabesque in A-flat. Foote, Caprice in C. Sibelius, Romance in D-flat. Debussy, Arabesque, or of like difficulty from MacDowell or Grieg.

Grade VIII—Bach, 2 Preludes and Fugues (W. C. T.).
Beethoven, I Sonata.

Schumann; Papillons or Davidsbundlertanze. I piece from the following of Liszt: Liebstraum Ng. 3, Rhapsody No. 11, Gondoliera Gnomesreigen. Chopin 3 Etudes. Brahms, Rhapsody in G. Minor, 1 piece from Rubenstein of Moszkowski (type Moszkowski, Air de Ballet in G Minor) 3 pieces—types: Seeling, De Lorelei. Litloff, Spinning Song, Scriabine, Nocturne for the left hand. Debussy, from Estampes or Images.

Grade IX—To complete the work of Grade IX, the student must have previously studied 2 Preludes and Fugues of Bach, 6 Sonatas of Beethoven, 6 Studies of Chopin, and be able to perform the Waldstein or the Appassionata Sonata of Beethoven, and 3 concert pieces selected from a list of 15 by Bach, Handel, Schumann, Chopin, Brahms, Liszt, Moszkowski, MacDowell, Rubenstein. Types: Bach, Italian Concerto. Liszt, Campanella. Chopin, Ballads. Rubenstein, Staccato Study.

Grade X—Previously studied: 10 Preludes and Fugues of Bach, 8 Sonatas of Beethoven, 8 Studies of Chopin, and the performance of 4 pieces, including one of the last Beethoven Sonatas (Op. 109-111) and three pieces selected from a list of 12 classics of the greatest interpretative and technical difficulty.

Students following the Louisiana State Teachers' course must pursue parallel studies in theory, harmony and history of music.

PIPE ORGAN

A certain facility at the piano and in sight-reading is necessary before the course is entered. Careful attention is given to the playing of church music, accompanying, use of stops, and study of the mechanism of the instrument. The pedal studies of Clemens, Buck, and Nilson, together with selections from Organ Schools by Merkel and Stainer, and hymn tune playing, comprise the preparatory work. Bach Chorals and Shorter Preludes and Fugues, and the works of Mendelssohn, Merkel, Rheinberger, and Guilmon compose the ground work of study. Transposition, modulation, and improvisation receive due attention. The course prepares students for the effective playing of all standard and modern organ music. The requirements in Theory are the same as for piano.

THE VIOLIN DEPARTMENT

Preparatory Course

Correct position of body and of hands; thorough foundation in Technique; Grun, Book 1; Dancla Violin Method; Hubert Ries Violin School; Schradieck Studies for the Second Position; Wohlfart, Studies for the Third Position; Little Pieces by Papini, Dancla, Newell and others.

Normal Course

Herman, Op. 20, Exercise for the First, Second and Third Positions; Grun, Books II and III; Mazas, Twenty-five Etudes, Op. 36, Book I; Blumenstengel, Twenty-four Exercises, Op 33; Kreutzer, Caprices from No. 2 to 22; Classic pieces. Peters Edition (four books) and Concertos; Mazas, Op. 36, Etudes Brilliantes; Kreutzer, Forty-two Caprices from No. 22 to 24; Rode, Twenty-four Caprices in the Twenty-four Keys; Concertos by Kreutzer, Rode and Viotto (Peter's Edition); Compositions of Vieuxtemps, Alard, Tirindelli, Hauser, etc.

Advanced Course

Fiorillo, Thirty-six Etudes (Peter's Edition); Gavinies, Twenty-four Matinees; Sixty Etudes De Beriot; Concertos by De Beriot and Spohr; Morcreaux Brilliants; Sontatas for Piano and Violin by Haydn, Mozart and Hauptmann; Sauret, Twenty Grand Etudes, Op. 24; Six Sonatas for Violin Alone (Helmesberger's Edition); Davir, The High School for Violin Playing; Concertos by Beethoven, Mendelsshon, Weinawsky, Vieuxtemps, Bruch, etc.; Sonatas for Piano and Violin.

VOICE DEPARTMENT

The voice department offers instruction in correct breathing, breath control, phrasing, clear enunciation, tone playing, vocalises, interpretation of secular and sacred songs, arias from opera and oratorio, and correct stage deportment. There are many opportunities for talented students to appear on programs.

THEORY AND HARMONY

Theory 1 covers the rudiments of music, formation of major and chromatic scales in all keys, classification and measurement of intervals. Singing and hearing of intervals; written work with practical application made at keyboard. Textbook: Tapper's *First Year Theory*.

Theory 2—Construction of minor scales. Melody building; scale tones and their tendencies; transportation of simple melodies; rhythmic problems and combinations. Writing melodies from dictation. Textbook: Tapper's *First Year Melody Writing*; H. B. Maryott's *Musical Essentials*.

Harmony 1—Prerequisite for Harmony 2. Chord construction; chord combinations; chord sentences; ear-training; harmonizing major scale with principal and secondary thirds; harmonization of simple melodies in four parts. Textbook: Tapper's *First Year Harmony*; Heacox's *Keyboard Harmony*.

Harmony 2—Dominant seventh chord and resolution from melodic standpoint. Triads and inversions in minor. Chord analysis.

HISTORY OF MUSIC

A study of the early development of music up to modern times with lectures and recitations illustrated by musical works of the period under consideration. The illustrations, whenever possible, are given by the students. At least one hour daily outside reading is required. There is no prerequisite for this course. Offered only in fall term.

TUITION

The tuition is for a school term, three months, two private lessons a week, payable in advance.

For lessons in voice, ensemble playing, piano or violin:

1. Children's classes in piano	\$ 3.00
2. Children's classes in violin	5.00
3. Pupils of elementary grades	15.00
4. Elementary pupils of high school and normal grades	18.00
5. Advanced pupils of high school and normal grades	25.00
6. Pianoforte sight playing	5.00
7. Piano rental, one hour daily, a term	3.00
8. Each additional hour a term	1.00
9. Ensemble playing (5 to a class)	5.00

The courses in theory, harmony, and history of music are free to all students in the School of Music.

BUSINESS REGULATIONS

1. All tuition is payable strictly in advance, at the beginning of each term.

2. No lesson is given until fee is paid.

3. Under no condition is music tuition refunded. In case of protracted illness, the balance is allowed upon a subsequent term.

4. All lessons lost by absence or tardiness of pupil will not be made up, unless due notice be given the instructor.

5. The assignment of periods for lessons and for practice will be made upon personal application to the Director. Before applying for this assignment, the student should have a complete schedule of all his other classes.

6. For special information concerning the School of Music and the music course, address the Director, Normal School of Music.

LITERARY SOCIETIES AND CLUBS

The work of the literary societies is part of the College work, and it plays an important part in the lives of the students. Through the training offered here, students become familiar with many phases of work. They have opportunity to prepare programs, to become familiar with the art of speaking before an audience, to learn the general rules of parliamentary practice, and to acquire the art of dealing with their fellows.

The work of the literary societies has been thoroughly reorganized in order to make possible specific training for freshmen. The three regular literary societies and the departmental clubs are open to sophomores, juniors, and seniors only. Freshmen are given special training during the first three terms, for which one credit is allowed.

The three upper class literary societies (Seekers After Knowledge, Eclectic, Modern Culture) have their first meeting on the first Saturday of each quarter, while the freshmen societies have their first meeting on the second Saturday. All societies and clubs now meet bi-weekly and attendance at every meeting is required.

CREDITS—Three literary society credits and two credits in a departmental club are required of all four-year students. Applicants for the two-year certificate must earn either two credits in a literary society or two credits in a department club. Five terms of work in a society will entitle one to a society diploma.

CONTESTS—There are three annual contests in which representatives of the S. A. K., E. L. S., and M. C. C. contend for honors. In the fall quarter there is a contest in parliamentary practice, upon the result of which the Mattie O'Daniel medal is awarded. The debate takes place during the winter quarter. At the commencement in May, there is an intersociety contest in declamation, oratory and quartet singing. Those taking part in these contests are trained by faculty committees during the spring quarter. These contests are the source of much wholesome rivalry, and each society

has fine record of honorable laurels. At the 1928 commencement, the winners were: Oratory, M. C. C., Guy Harkness; women's quartet, S. A. K., men's quartet, M. C. C.; declamation, S. A. K., Fay Richardson.

PRIZES—The Mattie O'Daniel medal for parliamentary practice is one of the most eagerly-contested honors. This medal is the gift of a former graduate, Mrs. Mattie O'Daniel Rinsland, of Tishomingo, Okla., who became interested in the work during her course at Normal College. On the result of the annual debate the school offers prizes to each member of the winning team. These prizes consist of the works of standard authors, valued at ten dollars each.

The prizes for declamation and oratory are gold medals given by the literary societies of the college; and those for men's and women's quartet singing are artistic plaques, which go to the society or societies represented by the winning quartets.

INTER-COLLEGIATE FORENSICS

Inter-collegiate forensics have become firmly established at the State Normal College. Triangular debates are held annually with Southwestern Louisiana Institute and Louisiana Polytechnic Institute. Debates are also held with Centenary College, Louisiana College, Arkansas State Teachers College, East Texas State Teachers College, North Texas State Teachers College and Southwestern Teachers College of Oklahoma.

The college also is represented annually at the State Peace Oratorical Contest held during the spring quarter. For three years the college has sent a representative to the State Oratorical League for Women.

CLUBS

The several clubs now meet at the same hour as do the regular Literary Societies, and membership in the clubs counts towards graduation the same as membership in the Societies.

AGRICULTURAL CLUB

The purpose of this club is to develop an interest in the current problems of agriculture. It admits students from the department of agriculture as its members. In this club special emphasis is placed on studies of recent experiments of the agricultural experiment stations of the United States, together with all new legislation pertaining to agriculture and rural life.

LE CERCLE FRANCAIS

Le Cercle Francais is a literary society in which no English is spoken, its object being the preservation and promotion of the French language in Louisiana through the Normal students who go out from this depart-

ment. All students of French are eligible to membership. The programs are arranged with as much consideration for the student who is hearing French for the first time as for the one whose native language it is. The society has proved a great help in supplementing the work of the French classes, especially in songs with simple melodies, heard everywhere in France. The Cercle is affiliated with the *Federation de l' Alliance Francaise aux Etats Unis et au Canada*.

THE SCIENCE CLUB

Students who are specializing in mathematics and science in college, or who are especially interested in those subjects, are invited to join the Science Club. Under the direction of the instructors of those subjects an opportunity is afforded for studying the applications of mathematics and the sciences in industry in a manner not possible in the regular courses.

THE DRAMATIC CLUB

The Dramatic Club was organized in October, 1923. It has a membership of about 30 students chosen from a much larger group after "trying out" each contestant before a faculty committee. The purpose of the club is to put on plays for the entertainment of the student body and the public at large and to develop that talent in dramatic work which may appear among the students from time to time.

THE LATIN CLUB

The Latin Club was organized in 1916 by some enthusiastic members of the department. The purpose of the club is to study certain phases of Roman life for which time is not found in the classroom. Occasional lectures with the aid of lantern slides are given, showing remains of the Roman classical period. All interested in the study of the classic period of Roman life and customs are eligible to membership.

THE EUTHENICS CLUB

All girls in the Home Economics Department (except freshmen) are eligible to the Euthenics Club, which was organized in November, 1926. Its purpose is to develop a professional spirit in Home Economics and to promote sociability and culture among its members. Meetings are held at the Practice Cottage.

WOMEN'S ATHLETIC ASSOCIATION

The objects of the Women's Athletic Association are to develop sportsmanship and leadership, to furnish a wholesome field of recreation, to encourage the formation of health habits and to increase the physical efficiency of its members. Any girl in school is eligible for membership. The

following sports are included in its organization: Swimming, rowing, dancing, basketball, hockey, volley ball, baseball. Meets and tournaments are held in the various sports in season. Points are awarded winners and first terms in all events. The eight high point scorers are awarded "N" sweaters at the end of the year. W. A. A. is a member of the Athletic Conference of American College Women.

FRATERNITIES

At the present time men's fraternal organizations are recognized as a part of the social life of the Louisiana State Normal College. Although no group is housed in a separate building, facilities are provided for meetings for both pleasure and business. A faculty adviser is chosen by each fraternity to work with it, and it is the purpose of the college to encourage these organizations in their attempts to improve the general scholarship of their members and to make more pleasant some of their leisure moments.

The fraternities that are now active are as follows: Lambda Zeta, Sigma Delta Gamma, and Alpha Phi Gamma, a journalistic fraternity.

SORORITIES

Four national educational sororities have established chapters in the college, Delta Sigma Epsilon, Sigma Sigma Sigma, Theta Sigma Upsilon, and Pi Kappa Sigma. There is one local sorority, Sigma Alpha.

The fraternities and sororities are advised by a faculty committee of three. The general work of the sororities is controlled by a Pan-Hellenic council of three delegates from each sorority and one faculty member.

RELIGIOUS SOCIETIES

The Young Women's Christian Association, the Young Men's Christian Association and the Newman Club have efficient organizations for religious and charitable work.

The State Normal College is a public, non-sectarian school. It aims to throw around the students refined moral influences and to develop high ethical and religious standards of living.

Students are required to attend the services of the churches at Natchitoches—Baptist, Catholic, Methodist, Presbyterian, Episcopal, Christian, and the B'nai Israel Synagogue. All of these have earnest members in the faculty, and students of every faith have abundant opportunity to observe all the requirements of their church duty.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association was organized at the Louisiana State Normal College in 1911. Every year it has grown in numbers

and in strength. The reason for its growth is that it meets a real need in the life of the young women.

The purpose of the Young Women's Christian Association is to deepen the thinking of the students, broaden their sympathies, and widen the reach of their love. It endeavors to promote fellowship among the young women, to bring them into closer relationship with their churches, to encourage service for others; but—most of all—it challenges students to take Christ seriously, to study conditions in the world today, and intelligently to apply the principles of Christ's teachings to actual conditions of life. Projects are carried out in race relations, world fellowship, industry, war, and Bible study. In addition to these projects, the young women hold devotional services every Sunday evening in the auditorium; Morning Watch, a simple prayer service, every morning just before breakfast; and prayer meetings in the dormitories at least once a week. Frequent parties and other social gatherings add joy and zest to the college life. In other words, the Y. W. C. A. stimulates and assists the young women in their quest for a rich life.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association strives to be an active factor in all forms of moral and Christian work properly within the scope of such an organization. All men students are invited to membership.

The association meets regularly every Sunday evening, at which time a helpful program is rendered. Under the directions of the "Y," meetings are held every Wednesday and Thursday evening in the social room of the men's dormitory for the purpose of discussing life problems in the light of Christ's teachings. During the past year many members of the faculty have given interesting talks to the men, and much good has been derived from the meetings. On several occasions the "Y" has had charge of the evening services of the local churches. The Y. M. C. A. quartette has done its "bit" many times, and the association earnestly strives to be useful to all students in every feasible way. By giving parties at the appropriate seasons of the year the Y. M. C. A. endeavors, in a measure, to minister to social needs of the students. It endeavors to throw helpful influences around the college student just when he needs a true friend.

The "Y" stands ready at all times to lend a helping hand to all students contemplating entering Normal.

In addition to sending delegates to the district and state Y. M. C. A. Convention, the association here is being represented at the summer camp at Blue Ridge, N. C., by at least two men each year.

THE NEWMAN CLUB

The Catholic students of the Louisiana State Normal College in the fall of 1925 installed a chapter of the Newman Club, a national organization of Catholic men and women in non-sectarian schools, having for its purpose the uplifting of the religious life of college students and the creating and fostering of a feeling of fellowship among them. The Newman Club replaces a similar organization known as the Apostleship of Prayer, organized in 1906, which exerted a wide influence for good among those enrolled in its ranks during the nineteen years of its existence. The leaders of the group, however, decided to become associated with the inter-collegiate affiliations.

The club seeks to foster Christian piety and to bind its members in work for the betterment of themselves and of others and for the relief of the unfortunate, both in the college and community and the wider one of human life.

MUSICAL ORGANIZATIONS

ORCHESTRA

All students in the advanced grades of stringed and other orchestral instruments are entitled to membership. Weekly rehearsals are held throughout the year. The orchestra offers the experience and routine necessary to become an efficient orchestral player. No fee is attached to membership in the orchestra.

A beginner's orchestra is open to children of the training school and pupils of the high school. The aim of this organization is to afford experience to beginners and to prepare them for membership in the college orchestra.

The Mandolin and Guitar Club, directed by an assistant, under supervision of the director, was organized for both pleasure and service to all students of the Normal College, whether enrolled in the school of music or not. The club furnishes music of the lighter variety at all student gatherings. Students who own a guitar or mandolin are requested to bring their instruments, even though they have no expectation of studying. Membership in the Mandolin and Guitar Club is free to anyone playing either instrument. Classes are formed for beginners in mandolin and guitar, and the regular tuition fee for the term is prorated among the members of the class.

CHORAL SOCIETY

The Choral Society, membership in which is free, is conducted by the music director. Rehearsals are held twice a week. Applicants are re-

quired to meet a certain standard of ability to read at sight, and of voice quality. The Choral Society appears on musical programs, in festivals and pageants, and presents one cantata each year.

By special permission those who are exempted from physical education may substitute work in the Choral Society.

GLEE CLUB

The Glee Club, membership in which is free, is under the direction of the music director. It is open to both sexes and meets twice a week. Applicants for admission are required to meet a certain standard as to quality of voice and ability to read music at sight. The Glee Club appears on musical programs and other occasions during the session.

PUBLICATIONS

POTPOURRI

Potpourri is the student publication of the Louisiana State Normal College. It is issued annually by the three literary societies and is a handsomely-bound book of more than two hundred pages, representing all phases of student life at the Normal. It is ably edited; and besides being for the future teacher a souvenir of school days, it is an incentive to the student to develop those literary and artistic talents which other means of expression have failed to arouse.

CURRENT SAUCE

Every two weeks the student body publishes *Current Sauce*, a newspaper of four pages devoted to current news and matters of interest to the student body. The policy of this paper is to promote all activities beneficial to the group and to foster such *esprit de corps* as will unify and elevate a community of growing minds. As students from all departments of the college are invited to contribute to its columns, it is at once a means of expression and a disseminator of broadening ideas.

NORMAL QUARTERLY

As its name implies, this is a publication issued four times a year by the State Normal College. It is published in January, April, July, and October of each year, each volume comprising the publication of a calendar year. The first number was published in January, 1912. Ten volumes have been published. The annual catalog is published as the April number of the Normal Quarterly.

NORMAL NEWS

This is a semi-monthly publication in mimeograph form, issued by the Extension Division. It contains Normal and alumni news. Two thou-

sand copies are mailed out to teachers employed in the public schools of the state.

NORMAL PRESS ASSOCIATION

The Normal Press Association was organized in 1925. The association has for its purpose the dissemination of news concerning the State Normal College through the weekly press of the state. Weekly meetings are held at which news articles pertaining to the college and practical points of journalism are discussed by members of the faculty and students of the organization.

CLASS MEMORIALS

The class memorial and the ceremony attending its dedication are an established custom at Normal. The first memorial was given by the Summer Class of 1913. The class roll, brief biographies of the members, and the graduation program and invitation are enclosed in a copper box, which is placed in the masonry of the memorial. A marble tablet marks the gift. Some of the classes have left memorials and their gifts are as follows:

1. The eight quarterly classes beginning with the summer of 1913 and ending with the spring of 1915, each gave an electrolier. These were erected along the entrance walks.
2. The sixteen classes from the summer of 1915 to the spring of 1919 gave the memorial gate, which was erected in the late fall of 1919.
3. Recent classes have made memorial gifts as follows: summer, 1919, 90-foot flagstaff; fall, 1919, lamp for social room; winter, 1920, piano bench; spring, 1920, davenport; summer, 1920, table; fall, 1920, Nike of Samothrace; summer, winter and spring, 1925, fish and lily pond with fountain, in front of Caldwell hall.

SCHOLARSHIPS

ALBY L. SMITH MEMORIAL LOAN FUND

Under this name the Louisiana State Normal College Alumni Association maintains a fund to aid worthy students in attending the College and qualifying as teachers. The fund now amounts to about \$15,000. The movement was launched in 1910, and the fund was accumulated largely under the presidencies of C. J. Brown, J. M. Barham, John M. Foote, and J. E. Guardia.

Loans are restricted to students in the second year of the normal course or in the third and fourth years of the professional course. Only those students who have been students of the College and have proved their

intellectual and moral fitness for the teaching profession can obtain loans from the fund. They pledge themselves to repay such loans out of their first year's earnings, and execute notes with acceptable endorsements, bearing 5 per cent. interest.

At the meeting of the Alumni Association in New Orleans in April, 1913, the Alby L. Smith scholarship, maintained by the Alumni Association since 1897, was discontinued. This scholarship paid the entire expenses of one student, and by means of it nine women were educated and sent into the schools of the State. All funds of the Alumni Association, including the Five-Thousand-Dollar Alumni Loan Fund, have now been merged into a general fund known as the Alby L. Smith Loan Fund. To date, more than five hundred students have received the benefits of the alumni loan fund.

SCHOLARSHIPS OF BENEVOLENT ASSOCIATIONS

The Louisiana Federation of Women's Clubs has for some years maintained a scholarship in the State Normal College. The scholarship fund of the Federation is now in excess of \$1,000. From this fund loans are made from time to time, as may be necessary, to the scholarship student. No charges are made for interest. The return of the loan begins with the second month of the beneficiary's employment as a teacher, and the amount to be returned monthly is expected to be not less than ten dollars.

The Hypatia Memorial Scholarship is maintained by the Hypatia Club of Shreveport. Like the preceding, this scholarship is based on quarterly loans made without interest charges.

The United Daughters of the Confederacy also support one or two scholarships at the college.

Besides these, several lodges and benevolent citizens of Louisiana assist students by gifts or loans to meet their school expenses.

PARISH SCHOLARSHIPS

The General Assembly of 1904 authorized by enactment an appropriation by each of the police juries of the State for the maintenance of the beneficiary student at the State Normal College. The selection of the scholarship student lies wholly with the police jury, and is ordinarily made either by vote of that body or by competitive examination. The annual appropriation for the expenses of scholarship students by the parishes is usually \$250 for an attendance of nine months.

Scholarships awarded by parishes that have approved high schools should be limited to graduates of such schools.

To facilitate the work of parish scholarship committees, the Normal College prepares questions for use at scholarship examinations when so requested by such committees. When applying for this assistance, the committee should state the exact grade of examination to be given.

WORKING SCHOLARSHIPS

For the purpose of aiding students who are unable to defray the total cost of attending the Louisiana State Normal College, working scholarships have been established. They vary in number from thirty to forty, and involve service in the library, book store, registrar's office, dairy, dining hall, Y. W. C. A. fruit shop, and on the grounds.

The pay for work done by students is ordinarily thirty to forty cents an hour. Waitresses in the dining hall are allowed an amount equivalent to the price of board. Laboratory assistants and readers are paid fifty cents an hour.

The working scholarships are not awarded to new students, but only to such as are already in attendance. The points considered in passing on the applicant are the following: his need, merits, diligence as a student, and faithfulness and efficiency in service. The application of students whose parents are able to pay their college expenses will not be considered.

DEPARTMENTS OF INSTRUCTION

AGRICULTURE

ASSOCIATE PROFESSOR FREDERICKS

113. ANIMAL HUSBANDRY

4 hours

A study of the various types and breeds of farm animals, their development, adaptability, etc. Management of livestock under south-

ern conditions and importance of same to agriculture in Louisiana; organized forms of effort for livestock development, participation in judging contests and methods of conducting same. Textbook: Plumb's *Types and Breeds of Farm Animals*.

Spring quarter.

Recitations, 2 hours; laboratory, 4 hours; fee, \$1.50.

123. DAIRYING

4 hours

A study of the origin and domestication of dairy animals, the production and handling of milk, farm and creamery butter, testing of milk and its by-products for analysis and impurities, the manufacture of fancy cheese, etc. The management of a dairy herd, keeping records on individual cows, the balanced ration, economical feedings, the raising of calves and how to select a dairy cow. Textbook: Eckles' *Dairy Cattle and Milk Production*.

Summer quarter.

Recitation, 2 hours; laboratory, 4 hours; fee, \$1.50.

133. POULTRY HUSBANDRY

4 hours

A study of the types, breeds and varieties of poultry, together with their uses, management, housing, feeding, breeding, hatching and raising. Practical work with incubators, brooders, trap nests and flock management. Textbook: Lewis' *Productive Poultry Husbandry*.

Every quarter.

Recitations, 2 hours; laboratory, 4 hours; fee, \$1.50.

213. HORTICULTURE 1

4 hours

The Study and Practice of General Fruit Growing and Pecan Culture.

It includes home orcharding, with special reference to Louisiana orchard, vineyard fruits, and pecan; soil types; varieties best suited to local conditions; and location, culture, fertilization, cover crops, and other orchard cropping.

Fall quarter.

Recitations, 2 hours; laboratory, 4 hours; fee, \$1.50.

223. HORTICULTURE 2—PLANT PROPAGATION

4 hours

In this course is given a study and practice of the principles of plant propagation, seedage, cuttage, separation, and division, layer-

age, graftage, hotbed and coldframe structure and management, and general nursery practice.

The green-house, garden, nursery, and orchard provide the laboratory practice.

Winter quarter.

Recitations, 2 hours; laboratory, 4 hours; fee, \$1.50.

233. HORTICULTURE 3

4 hours

Principles of Vegetable Gardening.

A course designed to meet the needs of the home gardener, as well as the market gardener. It includes soil types, location, planning, soil preparation, fertilizing, planting, transplanting, culture, and general garden practices; and picking, grading, packing and local sale of vegetables. A study of insects, diseases and remedies, insecticides and fungicides, is given with practice in the field.

A student's garden for practical work and training is conducted, students being required to do the work, keep field notes and records of the same from seed-bed to market, thus combining the theory of the classroom with practice in the field.

Spring quarter.

Recitation, 2 hours; laboratory, 4 hours; fee, \$1.50.

314, 324. SOUTHERN FIELD CROPS

4 hours each

A study of the common southern field crops, including a brief history of crop production and a classification of crops according to use and value. Corn, rice and other cereals; legumes, sorghum and other forage crops; sugar cane and cotton, all with reference to their origin, history, botanical character and economic importance; growing, harvesting, storing and marketing; principles of crop rotation, acreage, yield and value of various crops in Louisiana as compared with other states. Textbook: Dugger's *Southern Field Crops*.

Fall quarter.

Recitations, 2 hours; laboratory, 4 hours; fee, \$1.50.

333. SOILS AND FERTILIZERS

4 hours

The origin, formation, properties and kinds of soils; the principles and practice of tillage, fertilization, drainage and irrigation; types of soils in Louisiana, their adaptability for crop production, their relation to the development of agriculture in the state and method of increasing fertility. Textbook: Lyon, Flippin and Buckman's *Soils*.

Summer quarter.

Recitation, 2 hours; laboratory, 4 hours; fee, \$1.50.

413. DAIRYING, ADVANCED

4 hours

Sanitary milk production; sanitation of dairy barns and milk houses; state and municipal laws regulating the transportation and sale of milk and cream; certified milk; milk commissions; effect of pasteurization on the keeping qualities and dietetics of milk. Laboratory work consists of scoring milk and cream; and the scoring of dairies, milk plants, and ice cream factories.

Fall quarter.

Recitation, 2 hours; laboratory, 4 hours; fee, \$1.50.

414. FARM MACHINERY

4 hours

A study of the practice in handling, operating, and repairing farm machinery. Laboratory work consists of operating of farm machinery on the college farm and the machinery in the college power plant. Textbook: *Farm Equipment*.

Spring and fall quarters.

Recitations, 2 hours; laboratory, 4 hours; fee, \$1.50.

423. FEEDS AND FEEDING

4 hours

A study of the composition of feeding stuffs and the chemistry of food nutrients; digestion and the determination of digestibility; absorption and metabolism of organic and inorganic nutrients; the function of fats, carbohydrates, proteids and ash constituents in nutrition; food requirements, food standards and the specific values of different kinds of feed in nutrition. Textbook: Henry's *Feeds and Feeding*.

Winter quarter.

Recitations, 2 hours; laboratory, 4 hours; fee, \$1.50.

425. MATERIAL AND METHODS IN AGRICULTURE

3 hours

This course deals with the aims and methods of teaching vegetable gardening, fruit growing, farm management and farm engineering in the agricultural high school. The following topics are studied: organization; course of study; materials and methods; lesson plans, and the use of the land laboratory in teaching.

ART

ASSISTANT PROFESSOR HAUPT

ASSISTANT PROFESSOR COOPER

MISS ALLEN

MISS MASTALIO

111. PERSPECTIVE 2 hours

A study of parallel, angular, oblique, and cylindrical perspective.
Single line and block lettering.

Every quarter.

121. REPRESENTATIVE DRAWING 2 hours

A study of problems suitable for the intermediate and grammar grades. Object drawing, cut paper work, the use of crayons and water colors. Art in its relation to other subjects.

Every quarter.

131. APPLIED DESIGN 1 2 hours

A study of the principles of design. Composition and application of design. Toy making, miniature theatre construction, etc.

Every quarter.

211. APPLIED DESIGN 2 2 hours

A continuation of Applied Design 1. Enamel, stencil, battik, block print, reliefo, permadello and cut paper application.

Winter and summer quarters.

212. PRIMARY ART 3 hours

A study of composition and design applied to materials and problems practical for use in primary grades.

Every quarter.

221. INDUSTRIAL ARTS IN PRIMARY GRADES 2 hours

A study of sand table decoration. Primary construction weaving, sewing, use of coping saw.

Every quarter.

231. BLACKBOARD DRAWING 2 hours

A study of mechanical and free hand enlargement and rapid sketching on the blackboard. Drawing of posed model developed into colored blackboard compositions.

Every quarter.

311. INTERIOR DECORATING AND HOUSE PLANNING 2 hours
A study of the use of Art principles and color theory in the planning and decoration of the home. The home is for a definite group and locality. House Planning; study of relation and arrangement of period furnishing; considering color, size, and suitability in relation to use.
321. COLOR 1 3 hours
A continuation of color study and harmonies as illustrated in color circles with simple devices for color suggestion and application.
Fall quarter.
322. COSTUME 3 hours
A study of art principle and color combination related to costume. Drawings and designs for various individual types for different occasions, considering size, personality and coloring of means.
331. COLOR 2 2 hours
A continuation of Color 1.
Winter quarter.
332. TONE 1 2 hours
Expression in shading, graduation, value, and modeling in tones. Still life, flowers, abstract design, costumed figure.
Winter quarter.
412. TONE 2 3 hours
A continuation of Tone 1.
Spring quarter.
413. COMMERCIAL ART 1 3 hours
A study of poster, window card, gift card decoration and lettering.
Fall quarter.
421. WATERCOLOR 1 3 hours
A study of watercolor rendering from still life, figure, and landscape.
Winter quarter.
423. COMMERCIAL ART 2 3 hours
A continuation of Commercial Art 1.
Spring quarter.

425. MATERIAL AND METHODS IN ART 3 hours

A study of the methods of teaching art in the various grades. Collection of material. Lesson plans. Demonstration and practice lessons.

Winter quarter.

431. WATERCOLOR 2 3 hours

A continuation of Watercolor 1.

Summer quarter.

432. HISTORY OF ART 3 hours

A survey of the history of architecture and painting. Egyptian era to present time.

Spring quarter.

BIOLOGY

PROFESSOR HUSSEY	ASSISTANT PROFESSOR KYSER
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PROFESSOR STROUD	MR. TURPIN
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ASSOCIATE PROFESSOR WILLIAMSON	MR. COMBS
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ASSOCIATE PROFESSOR BARR	MRS. LLOYD
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112. PHYSIOLOGY AND HYGIENE 3 hours

(Two-year Curriculum).

A study of the functions of the human body and the principles and practices that underlie and maintain it in positive health. Text-book: Hough and Sedgwick, *Human Mechanics*.

Every quarter.

114. BIOLOGY 1 5 hours

A course devoted to an elementary study of the fundamental processes of plant and animal life.

Fall and summer quarters.

Recitation, 3 hours; laboratory, 4 hours; fee, \$2.00.

116. ELEMENTARY SCIENCE 1 3 hours

(Two-year Curriculum).

A course in the first principles of natural and physical sciences.

Every quarter.

122. COMMUNITY AND SCHOOL HYGIENE

3 hours

(Two-year Curriculum).

An elementary study of transmissible diseases and their specific and contributing causes, especially such as are most commonly met in school environment. It includes a study of properly constructed school buildings and healthful classroom conditions. Textbook: Turner, *Personal and Community Hygiene*.

Prerequisite: Biology 112.

Every quarter.

124. BIOLOGY 2

5 hours

A continuation of Biology 114.

Recitation, 3 hours; laboratory, 4 hours; fee, \$2.00.

Prerequisite: Biology 114.

Winter and summer quarters.

134. BIOLOGY 3

5 hours

A continuation of Biology 124.

Recitation, 3 hours; laboratory, 4 hours; fee, \$2.00.

Prerequisite: Biology 124.

Spring quarter.

215. BOTANY 1

5 hours

The morphology of the Thallophytes and Bryophytes; a comparative study of their forms, growth, habitats, functions, methods of reproduction, classification and development. Textbook: Holman and Robbins, *General Botany*.

Reecitation, 3 hours; laboratory, 4 hours; fee, \$2.00.

Fall and summer quarters.

216. ELEMENTARY SCIENCE 2

3 hours

(Four-year Curriculum).

A course in the first principles of natural and physical sciences.

Every quarter.

225. BOTANY 2

5 hours

A continuation of Biology 215, taking up the Pteridophytes and Spermatophytes. Textbook: Holman and Robbins, *General Botany*.

Recitation, 3 hours; laboratory, 4 hours; fee, \$2.00.

Prerequisite: Biology 215.

Winter and summer quarters.

235. BOTANY 3

5 hours

Plant physiology. The fundamental processes of plants will be studied with particular reference to the importance of the processes to man. Textbook: Holman and Robbins, *General Botany*. Outside references.

Recitation, 3 hours; laboratory, 4 hours; fee, \$2.00.

Prerequisite: Biology 225.

Spring quarter.

311. ZOOLOGY 1

5 hours

A study of the origin, development, function, method of reproduction, and interrelations of animal life. Only the simplest forms of animals are considered. Textbook: Hegner, *College Zoology*.

Lectures and recitations, 3 hours; laboratory, 4 hours; fee, \$2.00.

Fall and summer quarters.

312. ADVANCED HYGIENE

3 hours

A course covering broader ground and more intensively than Biology 112. A more technical and detailed study of the human organism and problems related to its physical and mental health.

Textbook: Meredith, *Hygiene*.

316. BACTERIOLOGY 1

5 hours

A study of the forms and functions of bacteria yeasts and molds with special reference to their economic importance. Textbook: Buchanan, *Bacteriology*.

Recitation, 3 hours; laboratory, 4 hours; fee, \$3.00.

Prerequisite: Biology 235.

Fall quarter.

321. ZOOLOGY 2

5 hours

A continuation of Zoology 311. Some of the more complex groups of animals are studied. Textbook: Hegner, *College Zoology*.

Lectures and recitations, 3 hours; laboratory, 4 hours; fee, \$2.00.

Prerequisite: Zoology 311.

Winter quarter.

322. SANITATION AND SCHOOL HYGIENE

3 hours

A more advanced consideration of the principles of sanitation and their application to school life. Pathogenic bacteria, immunology, sewerage disposal, water and milk supplies, medical inspection and

physical examination of school children, development of health habits. Textbook: Meredith, *Hygiene*.

Prerequisite: Biology 312.

Every quarter.

324. BACTERIOLOGY 2 3 hours

Bacteriology of foods and water with special emphasis on the epidemiology of certain diseases. Textbook: Tanner, *Bacteriology and Mycology of Foods*.

Recitation, 1 hour; laboratory, 4 hours; fee, \$3.00.

Prerequisite: Biology 316.

Winter quarter.

325. MATERIAL AND METHODS IN BIOLOGY 3 hours

A course designed to familiarize the prospective teacher with the best materials for use in the laboratory and with classroom method.

Prerequisite: Two years of Biology.

Spring quarter.

331. ZOOLOGY 3 5 hours

A study of the vertebrates as to their form, physiology, habitat, economic importance, and method of reproduction. Textbook: Hegner, *College Zoology*.

Prerequisite: Biology 321.

Recitations and lectures, 3 hours; laboratory, 4 hours; fee, \$2.00.

Spring quarter.

411. ADVANCED PHYSIOLOGY 5 hours

The physiology of circulation, respiration, muscle and nerve, nervous system, sense organs, and nutrition.

Recitations, 3 hours; laboratory, 4 hours; fee, \$2.00.

Prerequisite: Zoology 331 or equivalent.

Winter quarter.

421. EMBRYOLOGY 5 hours

General embryology with attention to the early stages of vertebrate embryos and to the development of the chick and of man. Textbook: McMurricks, *The Development of the Human Body*.

Recitations and lectures, 3 hours; laboratory, 4 hours; fee, \$2.00.

Prerequisite: Zoology 331.

Winter quarter.

422. ENTOMOLOGY 1

5 hours

A study of the structures and classification of insects with special reference to their economic importance.

Recitation, 3 hours; laboratory, 4 hours; fee, \$2.00.

Prerequisite: Biology 331.

Fall quarter.

431. GENETICS

5 hours

A study of the fundamental laws of variation and heredity; their applications to plant and animal breeding; statistical methods for the analysis of genetic data. Textbook: Walters, *Genetics*.

Lectures, 3 hours; laboratory, 4 hours by appointment; fee, \$2.00.

Prerequisite: Botany 235 or Zoology 331.

Spring and summer quarters.

432. ENTOMOLOGY 2

5 hours

A continuation of Biology 422.

Recitation, 3 hours; laboratory, 4 hours; fee, \$2.00.

Prerequisite: Biology 422.

CHEMISTRY

PROFESSOR TISON

ASSISTANT PROFESSOR DUCOURNAU

213. GENERAL INORGANIC CHEMISTRY 1

5 hours

A study of type elements and reactions through lecture-room demonstrations and individual laboratory work. Textbook: Holmes' *General Chemistry*.

Every quarter.

Lectures and recitations, 3 hours; laboratory, 4 hours; fee, \$3.00; deposit, \$2.00.

223. GENERAL INORGANIC CHEMISTRY 2

5 hours

A continuation of Course 1, including a study of non-metallic and metallic elements, with special stress on chemical equilibrium and

the modern theory of solutions; emphasis also upon the industrial and scientific applications of the principles of chemistry.

Summer, fall, and winter quarters.

Prerequisite: Chemistry 213. Textbook: Holmes' *General Chemistry*.

Lectures and recitations, 3 hours; laboratory, 4 hours; fee, \$3.00; deposit, \$2.00.

233. GENERAL INORGANIC CHEMISTRY 3

5 hours

A continuation of Chemistry 223, with emphasis on the application of the laws of equilibrium and solution through a systematic study of the common metalions. Textbook: Holmes' *General Chemistry*.

Spring and summer quarters.

Prerequisite: Chemistry 223.

Lectures and recitations, 3 hours; laboratory, 4 hours; fee, \$3.00; deposit, \$2.00

311. GENERAL ORGANIC CHEMISTRY 1

5 hours

A survey of the main classes of aliphatic and aromatic compounds along with the preparation and purification of a minimum of twelve typical compounds. Textbooks: Norris' *Organic Chemistry and Experimental Organic Chemistry*.

Prerequisite: Chemistry 233.

Lectures and recitations, 3 hours; laboratory, 4 hours; fee, \$3.00; deposit, \$2.00.

323. QUALITATIVE ANALYSIS

5 hours

Application of systematic analysis in identifying metals, alloys, salts and solid mixtures. Textbook: Stieglitz's *Qualitative Chemical Analysis*.

Spring and summer quarters.

Prerequisite: Chemistry 233.

Lecture, 2 hours; laboratory, 6 hours; fee, \$3.00; deposit, \$2.00.

324. HOUSEHOLD CHEMISTRY

3 hours

A course designed to show the application of chemistry to household work, with some exercises on milk analysis, preservatives and baking powders. Textbook: Vulte's *Household Chemistry*.

Fall, spring, and summer quarters.

Prerequisite: Chemistry 311.

325. MATERIAL AND METHODS IN CHEMISTRY 3 hours

Aims of high school chemistry and modern methods of teaching this subject; correlation of classroom and laboratory work, the method of notebook work and the selection of suitable experiments for high school use.

Prerequisite: Chemistry 311.

Lectures and recitations, 3 hours.

333. QUANTITATIVE ANALYSIS 5 hours

A course comprising typical exercises in volumetric and gravimetric analysis. Talbot's *Quantitative Chemical Analysis*.

Winter and summer quarters.

Prerequisite: Qualitative Analysis.

Lecture, 1 hour; laboratory, 8 hours; fee, \$3.00; deposit, \$2.00.

EDUCATION

PROFESSOR ALLEMAN

ASSOCIATE PROFESSOR HEALD

PROFESSOR WAGNER

ASSOCIATE PROFESSOR SUDBURY

PROFESSOR MYERS

ASSOCIATE PROFESSOR HUGHES

PROFESSOR MCAFEE

ASSISTANT PROFESSOR FORD

117. INTRODUCTION TO EDUCATION 3 hours

(For Students Following Two-year Curriculums).

The aim is to acquaint the student with the nature of the work of teaching and to help in choosing intelligently a field of work. The requirements for the various fields of the teaching service are stressed. Text: Frasier and Armentrout, *An Introduction to Education*.

127. GENERAL PSYCHOLOGY 3 hours

(For Students Following Two-year Curriculums).

A study of the main facts of the sense organs and nervous system as a basis for understanding human behavior and mental processes. Text: Robinson, *Practical Psychology*.

136. PLAY MATERIALS AND GAMES 3 hours

The aim of this course is to familiarize the student with the modern use of play material; to develop the educational value of toys and their place in the kindergarten; to experiment with modern materials, such as the Hill blocks, and estimate their value in relation to early elementary education.

137. EDUCATIONAL PSYCHOLOGY

3 hours

(For Students Following Two-year Curriculums).

An application of general psychology to the field of education. Motivation and laws of learning in connection with classroom procedure are stressed. Education 127 a prerequisite. Text: Averill, *Elements of Educational Psychology*.

123-B. MATERIAL AND METHODS IN READING, LANGUAGE AND SPELLING IN THE INTERMEDIATE GRADES

3 hours

Reading, its nature and development; the motor aspects of reading, such as eye movements and inner speech, and their significance; the nature of recognition; the conditions for the development of speed and comprehension; characteristic differences between oral and silent reading; the objectives, materials, and procedure for teaching intermediate grade reading.

Methods of teaching, spelling, oral and written composition, good usage, and the simple elements of grammar that are designated for the intermediate grades in the Louisiana State Course of Study. Special emphasis is placed on the psychological processes of learning involved in each case.

Textbooks: *Louisiana State Course of Study for Elementary Schools; Manuals and State Texts*.

123-C. MATERIAL AND METHOD IN READING, LANGUAGE, AND SPELLING IN THE GRAMMAR GRADES

3 hours

The essential principles taught in this course are the same as those taught in Education 123-B, but the illustrations used to develop those principles are drawn from sixth and seventh grade materials. Special emphasis is given to assimilative reading. Textbooks: Stone, *Silent and Oral Reading*; *Louisiana State Course of Study for Elementary Schools*; the *Bolenius Manual*.

Every quarter.

135. OBSERVATION AND PRACTICE TEACHING IN THE ELEMENTARY GRADES 1

6 hours

235. OBSERVATION AND PRACTICE TEACHING IN THE ELEMENTARY GRADES 2

6 hours

Observation and Practice Teaching 1 and 2 in the elementary grades consist of an intensive course extending over a period of twenty-four weeks in outlining of subject matter, the preparation of lesson plans, observation and participation in classroom activities, attending special and general critique, and the actual teaching of a

class. Each student is required to teach in the department of the training school for which his curriculum has prepared him. Those following the Kindergarten-Primary Curriculum will be required to teach in kindergarten-primary grades, the intermediate in the intermediate grades, etc.

210. MATERIAL AND METHOD KINDERGARTEN-PRIMARY CURRICULUM 3 hours

This course makes (1) a study of the fundamental principles underlying early childhood to get the necessary background for understanding the materials and methods best suited to the kindergarten-primary grades; (2) it then makes a specific study of these principles from the standpoint of the psychology and pedagogy involved in their application; (3) it then takes up the project and problem idea and works out the method in the selection and organization of the curriculum content. Observation and demonstration work.

211. MATERIAL AND METHODS: ARITHMETIC AND SCIENCE 3 hours

A course in methods of nature study and arithmetic for primary teachers, which includes problems and discussions of materials, methods and standards of achievement. The course is made practical by means of field trips and observation of correct teaching, with discussions of psychological principles involved in the proper motivation and technique of teaching. Texts: Schachers, *The Study of Nature*; Morton, *Teaching of Arithmetic in Primary Grades*.

214. PROBLEMS AND CLASS MANAGEMENT IN ELEMENTARY SCHOOLS 3 hours

(For Students in Two-year Curriculums).

This course includes organization, standards, records, classification, discipline, programs and equipment in the elementary school from the point of view of the classroom teacher. Text: Strayer and Engelhardt, *The Classroom Teacher*.

217. INTRODUCTION TO EDUCATION 3 hours

(For Students Following Four-year Curriculums).

To help the student find his field of teaching service. A discussion of teaching efficiency, the learning process, classroom practice, school organization, and school aims in a democracy. Text: Cubberley, *Introduction to Education*.

218. KINDERGARTEN PRINCIPLES 3 hours

This course aims to provide a knowledge of the development of kindergarten principles and to note carefully those principles upon

which modern kindergarten procedure is based: Topics: A study of the education of the young child during the middle of eighteenth century; a study of the kindergarten principles advanced by Rousseau, Pestalozzi, Froebel, Madam Montessori, John Dewey and others; a study of the application of these principles in our progressive school through the evaluation of definite material, observations and correlated readings. Textbook: Miller, *Education for the Needs of Life*.

219. TESTS AND MEASUREMENTS

3 hours

A course dealing with the use and interpretation of educational tests and scales in the administration and supervision of instruction, simple statistical and graphical methods, the interpretation and diagnostic value of results obtained.

222. STUDENT-TEACHING IN PHYSICAL EDUCATION OR PENMANSHIP IN THE ELEMENTARY GRADES

3 hours

Outlining subject-matter into units, preparing lesson plans, observing supervisors in classroom work, doing actual teaching five times a week, attending critique. The student-teaching is supervised by special teachers of physical education or penmanship.

223-A. MATERIAL AND METHODS IN READING AND LANGUAGE IN THE PRIMARY GRADES

3 hours

The essential psychological principles that underly the reading process, as outlined for Education 123-B; the objectives, materials, and procedure for teaching reading in the pre-primer, the primer, and the first and second reader stages.

223-B. MATERIAL AND METHODS: ARITHMETIC, HISTORY, GEOGRAPHY 3 hours

(For the Intermediate Grades of the Elementary School).

The same point of view as in Education 427-B, shortened and adapted to the needs of students pursuing the Two-year Intermediate Curriculum.

223-C. MATERIAL AND METHODS: ARITHMETIC, GEOGRAPHY, HISTORY 3 hours

(For the Grammar Grades of the Elementary School).

The work in arithmetic consists of the organization of courses, the elimination of obsolete materials, overlearning and problem-solving. In geography the organization of large units of material is stressed. Students are required to prepare a project or type study as an application of the principle. In history attention is given to motivating assignments, supervised study, outside reading, biography, historical

plays, debates, etc. Texts: Morton, *Teaching Arithmetic in the Intermediate Grades*; McMurry, *Teaching by Projects*; Kendal and Stryker, *History in the Elementary School*.

225. STUDENT TEACHING IN MUSIC IN THE ELEMENTARY GRADES 6 hours

The procedure is the same as outlined in Education 222 above. The credit is 6 hours, because the preparation required for teaching is more exacting and requires more time.

227. GENERAL PSYCHOLOGY 3 hours

(For Students Following Four-year Curriculums).

A study of the foundation and characteristics of human behavior. The aim is to study the general facts of mental life.

Text: Gates, *Elementary Psychology*.

237. EDUCATIONAL PSYCHOLOGY 3 hours

(For Students Following Four-year Curriculums).

An application of the principles of general psychology to the field of education. The purpose is to relate the laws of learning to classroom practice. Education 227 is prerequisite.

Text: Pillsbury, *Educational Psychology*.

314. RURAL EDUCATION 1 2 hours

324. RURAL EDUCATION 2 2 hours

Rural Education 1 and 2 are a study of the organization of rural schools, general principles of instruction and methods of control. Rural life needs, the rural school teacher, the recitation, preventive, constructive and corrective methods of discipline; methods of teaching elementary school subjects in the rural schools.

Textbook: Woofter, *Teaching in Rural Schools* with references from Foght, Cutter and Stone, Cubberly, Carney, Betts, et al.

317. PRINCIPLES AND TECHNIQUE OF TEACHING IN SECONDARY SCHOOLS 3 hours

This course, intended for prospective high school teachers, will stress the psychological factors, classroom management, and methods of efficient instruction of pupils in the secondary schools. How to study and teach effectively, types of presentation and modern methods of evaluating instruction and evaluating results will be considered. In addition to the regular recitation work, each student will be required to do some project or research work adapted to his

needs, interests and training, preferably some original problem in high school work. Text: *Methods of Teaching in High Schools*, by Parker. Reference: *Methods of High School Teaching*, by Colvin.

318. PRINCIPLES AND TECHNIQUE OF TEACHING IN ELEMENTARY SCHOOLS
3 hours

The social and psychological conception of the objectives of teaching; specific types of lessons—inductive development, drill procedures, problem-solving, the development of appreciation; the correlation of subject-matter through projects. Text: Morrison, *Practice of Teaching in Secondary Schools*.

319. PLAY MATERIALS AND GAMES
3 hours

The aim of this course is to develop in the teacher of young children a keener appreciation of child play and to become familiar with the modern use of play material. Topics: the significance of play; theories concerning why we play; play in relation to physical, moral and mental growth; life situations suitable for play activities of children; selection, care, use and educational value of both play and work materials, including toys, through practical work in rhythms, story-plays and dramatic games, experimenting with raw materials and actual work with sand-table, clay, blocks, etc.

323-A. MATERIAL AND METHODS: READING, LANGUAGE AND SPELLING 6 hours
A more extensive course than 223-A and is intended for students taking the four-year Kindergarten-Primary Curriculum.

323-B. MATERIAL AND METHODS: READING, LANGUAGE AND SPELLING 6 hours
On a higher level than Education 223-B.

323-C. MATERIAL AND METHODS: READING, LANGUAGE AND SPELLING 6 hours
For four-year students taking the Grammar Curriculum.

333. OBSERVATION AND PRACTICE TEACHING IN THE ELEMENTARY SCHOOL 1
(For description, see Education 433). 6 hours

335. OBSERVATION AND PRACTICE TEACHING IN SECONDARY SCHOOLS 1
(For description, see Education 435). 6 hours

412. KINDERGARTEN PRINCIPLES 3 hours

From a study of the principles of child nature popularized by Rousseau, and practiced by Pestalozzi, Froebel, Madam Montessori, John Dewey and others; (1) it is shown how the center of educational thought and practice was gradually shifted from the curriculum to the child, his nature and needs; (2) an examination is

made of definite material from progressive schools that are giving concrete expression to the principles of childhood in order to see how they are being applied. Correlated readings, reports and observations are required.

413. PROBLEMS AND CLASS MANAGEMENT IN ELEMENTARY SCHOOLS 3 hours

An intensive study of the field of organization and management of the classroom from the point of view of the classroom teacher. The course is designed to meet the general problems of the classroom teacher in the elementary school. For students following four-year curriculums.

415. HISTORY OF ELEMENTARY EDUCATION 3 hours

An intensive study of developments in the field of modern elementary education. Colonial education, free public education, the monitorial schools of Bell and Lancaster, government and state aid; reforms advocated by Rabalais, Montaigne, Milton, Ratke and Comenius; education according to nature, by Rousseau, the disciplinary education of Locke, and industrial education by Pestalozzi; Froebel's kindergarten and Herbart's moral education; scientific education according to Spencer and the constructive work of Horace Mann and Henry Barnard in America. Textbook: Parker, *History of Modern Elementary Education*, with references from Anderson, Dexter, Munro, *et al.*

Summer and winter quarters.

416. VOCATIONAL GUIDANCE 3 hours

To meet the demands of the schools of Louisiana for vocational counselors, a course in vocational guidance will be offered in the senior year as an elective. This course will make a study of the various occupations that are open in the State, the qualifications needed for following each occupation, how to prepare to meet these qualifications, the openings in each occupation, and the financial rewards that may reasonably be expected from them.

417. HISTORY OF SECONDARY EDUCATION 3 hours

A study of educational principles and institutions as found in the history of secondary education with references to their bearing on present-day educational problems. Emphasis will be placed upon the development of educational standards and the work and influence of the leading men in this field.

419. PROBLEMS AND CLASS MANAGEMENT IN SECONDARY SCHOOLS 3 hours

This course includes a review of adolescent psychology, and an application of modern methods of teaching to classroom instruction. Students should take as a prerequisite Adolescent Psychology and High School Methods. An attempt will be made to understand and properly apply most efficient instruction to the pupils of secondary schools, from the point of view of the individual and the group. Practical problems such as heating, ventilation, light, etc., will be discussed and evaluated. The problems of extra-curricular activities, their advantages and disadvantages, besides the regular subjects, will provide topics for practical application of pedagogical principles and theories such as: supervised study, the socialized recitation, the project method, the honor system, literary societies, athletics, etc. Texts: *Adolescence and High School Problems*, by Pringle. References: McKown, *Extracurricular Activities*; Waples, *Problems in Classroom Method*.

427-B. MATERIAL AND METHODS: ARITHMETIC, HISTORY, GEOGRAPHY FOR THE INTERMEDIATE GRADES OF THE ELEMENTARY SCHOOL 6 hours

In history and geography, the selection and organization of materials for the fourth and fifth grades with special emphasis upon the teaching units and type studies; problem-solving and the use of imagination and reflective thinking; the development of attitude and appreciation. In arithmetic, aims; selection and organization of subject-matter for the third, fourth, and fifth grades; the fundamental principles of drill applied to particular exercises in these grades; the use of inductive and deductive thinking through the development of rules and their application; standards and measurements of accomplishment.

Texts: Morton, *Teaching Arithmetic in the Intermediate Grades*. Also the texts used in the elementary schools of the State.

427-C. MATERIAL AND METHODS: ARITHMETIC, HISTORY, GEOGRAPHY FOR THE GRAMMAR GRADES OF THE ELEMENTARY SCHOOL 6 hours

In history and geography, the selection and organization of materials for the sixth and seventh grades with special emphasis upon the teaching units and type studies; problems solving and the use of the imagination and reflective thinking; the development of attitudes and appreciation.

In arithmetic, aims; selection and organization of the materials for the sixth and seventh grades; the fundamental principles of drill applied to particular exercises in these grades; the use of inductive

and deductive thinking through the development of rules and their application; standards and measures of accomplishment.

Texts: Morton, *Teaching of Arithmetic in the Elementary Grades*. Also the texts used in the elementary schools of the State.

428. STUDENT-TEACHING IN PHYSICAL EDUCATION OR PENMANSHIP IN THE HIGH SCHOOL 3 hours

The procedure is the same as outlined in Education 222, but it applies to student-teaching in the high school.

429. MATERIAL AND METHODS: KINDERGARTEN-PRIMARY CURRICULUM 3 hours

The aim of this course is to make a definite study of the organization of the Kindergarten-Primary Curriculum. The child as the basic principle in its organization is taken up first; then the subject-matter, materials and methods are studied with reference to their selection and organization. Next, the ideas for developing the content and method of procedure is worked out. Specific study is made of the project method in relation to the development of the child. Assigned readings to correlate with studies being made, and observation of types of teaching are required.

433. OBSERVATION AND PRACTICE TEACHING IN THE ELEMENTARY SCHOOL 2 6 hours

The description for practice teaching in the Elementary School, two-year course, Education 135 and 235, will apply to these courses with the exception that practice teaching in the four-year curriculums is much more intensive and exacting in its requirements and standards.

435. OBSERVATION AND PRACTICE TEACHING IN SECONDARY SCHOOLS 2 6 hours

Student teaching in high school is done under the same general rules and regulations as that for the grades, but under special arrangements with the Natchitoches High School. Writing of approved lesson plans, involving all the essentials of successful practice; the teaching of specific types of lessons, i. e., study type, recitation type, lecture type, review and drill types; the planning and execution of type-projects in one or more subjects; demonstration of the socialized recitation; the use of practice material in two or more subjects, and the administration of standardized tests in all subjects taught in high school; acquaintance with high school records; and demonstration of ability to organize and conduct typical social activities of high school pupils. Each student-teacher teaches

the subjects which constitute the majors in his course. English-history students are required to teach English or history in the practice school, etc.

437. TESTS AND MEASUREMENTS

3 hours

An intensive study dealing with the use and interpretation of educational scales and tests which will give the student an opportunity for critical study of the literature of mental endowment, character and personality, achievement, etc. Problems will be assigned, measurements made, scored, and the statistical and graphical methods developed. Emphasis will be placed upon the diagnostic and remedial uses of tests. A much more intensive study than Education 219.

ENGLISH

PROFESSOR HAZZARD

ASSISTANT PROFESSOR DAVIS

PROFESSOR ALEXANDER

ASSISTANT PROFESSOR ROPP

ASSOCIATE PROFESSOR MARTIN

ASSISTANT PROFESSOR PUJOS

ASSOCIATE PROFESSOR BYRD

MR. FULTON

111. FRESHMAN ENGLISH 1

3 hours

Origin of language; history of the development of Modern English since earliest beginnings; Latin, Anglo-Saxon, Danish, Norman influence; Chaucer's work; Wycliffe; present etymological status of English. The sentence, its various types and subdivisions; general review of the fundamentals of English grammar; constant drill in correct sentence structure. Textbook: Stanley, Heusinkveld, Havey, *A Guide for Freshman College English*; Greever, Jones, *Century Collegiate Handbook*.

121. FRESHMAN ENGLISH 2

3 hours

Standard English; definition of standard usage; intensive study of correct diction; punctuation; the paragraph; various types of paragraphs and methods of development; rhetorical elegance and smoothness; regular weekly papers, and practice in paragraph building. Textbook: Stanley, Heusinkveld, Havey, *A Guide for Freshman College English*; Greever, Jones, *Century Collegiate Handbook*.

Every quarter.

Prerequisite: English 111.

122. LITERATURE FOR CHILDREN 1

3 hours

A course designed to acquaint students with the literature suitable for the primary and intermediate grades, sources, principles of literary appreciation and best methods of presentation. Practice in story telling. Textbook: Curry, Clippinger, *Children's Literature*.

131. FRESHMAN ENGLISH 3

3 hours

Larger units of discourse; the theme, the essay; reviews and critical estimates; types of discourse; exposition, narration, description, argumentation; outlines, logical or chronological method of procedure; introduction, body, conclusion. Textbook: Stanley, Heusinkveld, Havey, *A Guide for Freshman College English*; Greever, Jones, *Century Collegiate Handbook*.

Every quarter.

Prerequisite: English 121.

132. LITERATURE FOR CHILDREN 2

3 hours

A critical study of specimens of the short story, poetry, biography, etc., for the grammar grades, and methods of presentation. Textbook: Curry-Clippinger, *Children's Literature*.

134. LITERATURE FOR CHILDREN

3 hours

(Kindergarten-Primary, Two-year Curriculum).

A study of the literature intended for the kindergarten and primary grades with the best methods of presentation. Much time devoted to telling stories. Textbook: Curry-Clippinger, *Children's Literature*.

211, 221. SPEECH 1 AND 2

2 hours each

Study of and practice in improving the voice, correcting the grammar, developing the vocabulary and thinking aloud before an audience. Study of the technique of voice control; memorizing; recitation-work and extemporaneous speaking. English 221. A continuation of 211. Development of the ability to express thought adequately before an audience. The cultivation of the public voice and necessary gesture. Textbook: Winan, *Public Speaking*.

Every quarter.

Prerequisite for 211, English 131; for 221, English 211.

214, 224. SURVEY OF ENGLISH LITERATURE

3 hours each

A general survey of the general development of English literature from its beginning to the twentieth century. A careful study of

selected masterpieces and the rapid reading of a number of minor works of each period. English 214. From the beginnings to the eighteenth century. English 224. From the eighteenth century through the earlier part of the twentieth century. These courses should be taken in succession. Textbook: Shafer, *From Beowulf to Thomas Hardy*, Vols. 1 and 2.

Every quarter.

Prerequisite: English 131.

234. SURVEY OF AMERICAN LITERATURE

3 hours

An historical, critical, and literary study of American literature from the time of Captain John Smith to the present day. Chief attention given to the later periods beginning with Bryant; emphasis upon the philosophical movements in the literature of the Emerson period and the literary tendencies of today; extensive reading and reporting in class. Textbook: Long, *A History of American Literature*.

313. DRAMATIC TECHNIQUE

3 hours

Practical training in acting; voice development and modulation; theory and practice of gesture; actual impersonation and stage deportment. The class presentation of plays. Memorizing; reference work, and the keeping of note-books required. Textbook: Emerson, *Evolution of Expression*, Vol. 1.

Every quarter.

Prerequisite: English 221.

317. ARGUMENTATION AND DEBATE

3 hours

A study of the principles of argumentation— phrasing, analyzing, and proving the proposition; methods of proof, fallacies in logic, brief-drawing, preparation of a forensic, the elements of persuasion; practice in debating. Textbook: Foster, *Argumentation and Debate*.

Fall quarter.

323. DRAMATIC PRODUCTION

3 hours

Advanced work in acting and the problems of the coach. Stage business, make-up, the theory of gesture, stage department and impersonation, the study of color-scheme, costume, scenery and lighting. The keeping of note-books required. Textbook: Crafton and Koyer, *The Process of Play Production*.

Every quarter.

Prerequisite: English 313.

325. MATERIAL AND METHODS

3 hours

The aim of this course is to prepare students to teach the English classics in the high schools of the state. Such questions as the purpose of teaching the classics, what results should be expected, the cultural value of the classics, and the relation between literature and language are discussed. The course consists of an intensive study of several of the English classics prescribed by the State Course of Study for High Schools and of the best methods of presenting the classics so that they may interest students and may lay the foundations for the love of good teaching. Textbook: Thomas *The Teaching of English in Secondary Schools*.

Fall, winter, and spring quarters.

326. THE SHORT STORY

3 hours

The development of the short story, its technique and how to judge its value; selection of short stories for high school use; analysis of the structure of selected short stories; extensive reading of various types of short stories; frequent reports and criticism; writing introductions and constructing plots; the writing of one complete short story. Textbook: Grabo, *The Art of the Short Story*.

Fall quarter.

335. ADVANCED COMPOSITION

3 hours

A course in advanced writing intended to supplement the work of Freshman English. Literary style studied, and an effort made to cultivate stylistic beauty; writing the essay, literary criticism, book review, short story, and special article. Textbook: *Principles of Composition*.

Spring and summer quarters.

412. THE NOVEL

3 hours

A study of the development of the English novel from its beginning under Samuel Richardson through the great Victorian novelist. Emphasis upon the growth of types, including the historical novel, the novel of idealism, the socialistic and political novel, and the novel of realism. One novel of each period and type will be read outside of class and reported on.

Fall quarter.

415. HISTORY OF THE ENGLISH LANGUAGE

3 hours

The aim of this course is to give the student a wider knowledge of the English tongue by tracing the history of the language from its beginning in Anglo-Saxon to the present day English. It will:

be shown how English has developed from a highly inflected language to a speech of almost no inflections.

Fall quarter.

424. POETRY

3 hours

Studies in the great Romantic and Victorian poets. The gradual evolution of the romantic school of poetry in England; the underlying causes of this movement; the relation of the Victorian poets to the romantic movement of the preceding age and to their own age.

Winter quarter.

426. CHAUCER

3 hours

The purpose of this course is to train high school teachers so that they may be able to teach Chaucer. Selections from *The House of Fame*, the *Legend of Good Women*, *Troilus and Criseyde*, and *The Canterbury Tales* will be studied. Special attention will be paid to the language and verse of the poet.

Winter quarter.

434. DRAMA AND SHAKESPEARE

3 hours

The development of the drama from the time of the Greeks to Ibsen. A representative play of each period is studied. A few of the great comedies and tragedies of Shakespeare are read.

Spring quarter.

FRENCH

ASSISTANT PROFESSOR PORTRE-BOBINSKY

111-121. ELEMENTARY FRENCH

3 hours

French sounds, conversation, reading of easy French prose, simple prose composition.

Textbook: Camerlynck's *France*. First year.

Fall and winter quarters.

131. INTERMEDIATE FRENCH

3 hours

Elements of French Grammar. Reading and studying intermediate prose and a few poems. Written French composition. Easy folk songs.

Textbook: Camerlynck's *France*. First year.

Fall quarter.

211. INTERMEDIATE FRENCH

3 hours

French idioms. Advanced reading and composition. Conversation. Short poems. Folk songs. French syntax.

Textbooks: Camerlynck's *France*. Second year. Sand's *La Mare au Diable*.

Winter and spring quarters.

221. ADVANCED FRENCH

3 hours

Intensive study of idioms and verbs. Advanced composition and conversation.

Textbooks: Jean Leeman's *Paris Pittoresque*. Fraser and Squair's *New French Grammar*.

Spring quarter.

231. ADVANCED FRENCH

3 hours

Students who have had two or three years of high school French will not be given credit for 111, 121, 131.

Textbooks: Fraser and Squair's *New French Grammar*. Comfort's *French Prose Composition*. Collateral reading.

Fall quarter.

311. THE FRENCH SHORT STORY

3 hours

Reading discussion and report on typical works. Maupassant, Merimee, Daudet, etc.

Winter and spring quarters.

321. THE FRENCH NOVEL

3 hours

A study of the development of French Novel, modern and contemporary. Hugo, Lamartine, Sand, Balzac, Daudet, France, Loti, Bordeaux, etc.

Fall quarter.

331. THE CLASSICAL COMEDY—MOLIERE

3 hours

Study of the most important comedies of Moliere with an introductory study of the life of the author.

Lectures, reports, and discussions.

Spring quarter.

411. THE CLASSICAL FRENCH DRAMA—CORNEILLE, AND RACINE 3 hours
 Reading of the most important dramas. Lectures, parallel readings and class discussions.
 Fall quarter.
421. THE MODERN AND CONTEMPORARY DRAMA 3 hours
 Study of selected works of modern and contemporary playwrights such as Marivaux, Hugo, Rostand, Brieux, etc. Lectures, collateral reading and reports.
 Spring quarter.
425. MATERIAL AND METHODS IN FRENCH 3 hours
 Teacher's and student's problems in high school. Indirect, direct and laboratory methods. Realia (biography, charts, pictures, etc.) French clubs in high school.
431. HISTORY OF FRENCH LITERATURE 3 hours
 A study of the chief characteristics of the various epochs in French literature. Collateral reading and oral and written reports in French.
 Textbooks: Abry, Crouzet's *Histoire Illustree de la Litterature Francaise* Braunschwig's *Notre Litterature Etudiee Dans les Textes*.
 Spring quarter.

GEOGRAPHY

ASSOCIATE PROFESSOR KYSER

214. ESSENTIALS OF GEOGRAPHY 3 hours
 (Two-year Curriculum).
 An introduction to the field of geography. The course constitutes a brief survey of the type regions of the world. Areas are classified on the bases of climate, relief, drainage, soils, minerals, etc.; also, according to such characteristic cultural forms as agriculture, grazing, mining, manufacturing and combinations thereof.
224. GEOGRAPHY OF LOUISIANA I 3 hours
 (Two-year Curriculum).
 The first half of a two-quarter study of the state. The student becomes familiar with the outstanding features of the natural and cultural landscapes. Louisiana is placed in its correct setting, both with regard to the United States as a whole, and to the South. The broad regional differences within the state are also pointed out. Especial

emphasis is placed on the subjects of Drainage and Flood Control, Climate and Vegetation, and Population: distribution, density, types.

234. GEOGRAPHY OF LOUISIANA 2 3 hours
(Two-year Curriculum).

A continuation of 224. This course involves the topics as follows: The Evolution of the Distinctive Agricultural Zones, The Exploitation and Replenishment of Timber Wealth, The New Dispensation in Minerals, The Pursuit of Wild Life, Manufacturing, The Development of Transportation Forms, and an Analysis of Community Types, with due emphasis on New Orleans. The work ends with a tentative regional synthesis of the entire state.

312. FUNDAMENTALS OF GEOGRAPHY 3 hours
(Four-year Curriculum).

322. GEOGRAPHY OF LOUISIANA 1 3 hours
(Four-year Curriculum).

322. GEOGRAPHY OF LOUISIANA 2 3 hours
(Four-year Curriculum).

The three courses listed above include essentially the same subject matter that is found in courses 214, 224, and 234, respectively. The standard and the type of work required of students will be altered, however, by the fact that the courses occur later in the college curriculums.

Every quarter.

Prerequisite to 322, Geography 312.

Prerequisite to 332, Geography 322.

HISTORY

PROFESSOR WEISS

PROFESSOR FELTUS

PROFESSOR VARNADO

ASSOCIATE PROFESSOR MORSE

ASSISTANT PROFESSOR WINTERS

117. MODERN EUROPEAN HISTORY 1 3 hours

A study of the political and social movements in Europe from 1500 to the French Revolution including the commercial revolution; dynastic and colonial rivalry of the chief powers; the Protestant revolt; growth of French Absolutism; conflict between France and England; the rise of Russia; the decline of the Ottoman Empire.

Textbook: Hayes's *A Political and Social History of Modern Europe*, Vol. 1.

Every quarter.

127. MODERN EUROPEAN HISTORY 2

3 hours

A continuation of History 117 beginning with the French Revolution; the work of Napoleon; the industrial revolution; democratic reform in England; political unification of Italy and Germany; European expansion in Africa and Asia; and the Franco-Prussian War. Textbook: Hayes's *A Political and Social History of Modern Europe*, Vols. I and II.

Every quarter.

137. MODERN EUROPEAN HISTORY 3

3 hours

A continuation of History 127. The historical development of Europe from 1870 to the present time. The growth of democracy and nationalism in Great Britain, France, Italy, Germany, the Near East, and the Far East. Development of national imperialism, the World War of 1914-1918, the League of Nations, and the recent economic settlements. Textbook: Hayes's *Political and Social History of Europe*, Vol. II.

Every quarter.

214. HISTORY FOR TEACHERS OF PRIMARY GRADES 1

3 hours

An intensive study of those phases of history most helpful to teachers of primary grades.

Every quarter.

217. AMERICAN HISTORY 1

3 hours

A course covering the historical development of the United States from Colonial times to 1815. Discovery and exploration, provincial growth, the revolution, beginnings of American nationality, the Jeffersonian democracy and the testing of American Nationality. Textbook: Bassett's *A Short History of the United States*.

Every quarter.

219. LOUISIANA HISTORY

3 hours

A course in Louisiana history adapted to the needs of grammar grade teachers.

224. HISTORY FOR TEACHERS OF PRIMARY GRADES 2

3 hours

A continuation of 214.

Every quarter.

225. AMERICAN HISTORY FOR TEACHERS OF INTERMEDIATE GRADES 1 3 hours

An intensive study of representative American biographies. Textbook: Bassett's *A Short History of the United States*.

Every quarter.

227. AMERICAN HISTORY 2 3 hours

A course covering the historical development of the United States from 1815 to 1877. The democratic revolution, westward expansion, the slavery controversy, the Civil War and reconstruction. Textbook: Bassett's *A Short History of the United States*.

229. AMERICAN HISTORY FOR TEACHERS OF GRAMMAR GRADES 1 3 hours

An intensive study of those phases of American history most helpful to teachers of the grammar grades. Textbook: Bassett's *A Short History of the United States*.

Every quarter.

235. AMERICAN HISTORY FOR TEACHERS OF INTERMEDIATE GRADES 2 3 hours

A continuation of 225.

Every quarter.

237. AMERICAN HISTORY 3 3 hours

A study of the period from 1877 to present. The new national development, imperialism, the new freedom, America and the World War, and reconstruction. Textbook: Paxon's *Recent History of the United States*.

Every quarter.

239. AMERICAN HISTORY FOR TEACHERS OF GRAMMAR GRADES 2 3 hours

A continuation of 229.

Every quarter.

315. ANCIENT ORIENT AND GREECE 3 hours

A study of the first kingdoms of Babylonia and Egypt, the empires of Babylonia, Egypt, Assyria, Chaldea and Persia; beginning of Greece and expansion east and west; the Athenian, Spartan, Theban and Macedonian attempts to build empires; the empire of Alexander and his successors to the appearance of Rome in the East. Textbook: Botsford's *Hellenic History*.

Summer, fall, and spring quarters.

317. MODERN EUROPEAN HISTORY 1 3 hours

The period covered and topics studied are the same as in History 117, but adapted to the maturity of juniors.

325. THE ROMAN EMPIRE TO 800 A. D. 3 hours

The western world and Rome to the fall of the republic; the Roman Empire; the triumph of Christianity; the German invasions and the break-up of the Roman Empire; Justinian and the Byzantine Empire; rise of the papacy; the monks and their missionary work; the Mohammedans; Charlemagne and his empire. Textbook: Boak's *History of Rome*.

327. MODERN EUROPEAN HISTORY 2 3 hours

The period covered and the topics studied are the same as in History 127, but adapted to the maturity of juniors.

335. MEDIEVAL HISTORY 3 hours

The Northmen and other new invaders; the age of disorder, the feudal land system and feudal society; feudal states of Europe; the growth and expansion of the medieval church; the crusaders; towns and guilds; medieval learning and architecture; Innocent III and the states of Europe; national institutions and the Hundred Years' War; the renaissance, the rise of absolutism, and of middle class. Textbook: Thorndike's *History of Medieval Europe*.

337. MODERN EUROPEAN HISTORY 3 3 hours

The period covered and the topics studied are the same as in History 137, but adapted to the maturity of juniors.

417. AMERICAN DIPLOMATIC HISTORY 3 hours

A course covering the foreign relations of the United States from 1776 to 1926; the diplomacy of the Revolution and the War of 1812; relations with Great Britain and other European Powers prior to the Civil War; the Monroe Doctrine; the diplomacy of the Civil War; expansion and Latin America; problems of neutrality; relations with the Great Powers after the Civil War; the Spanish-American War and Imperialism; diplomacy of the World War.

425. METHODS IN HISTORY 3 hours

What history is, why included in the curriculum, principles underlying its study, and methods of teaching it. Bibliographies of textbooks, references and some collections; some acquaintance with the best writers of American history, and with the elements of

historical research. Textbook: Johnston's *Teaching of History*.
Summer and spring quarters.

427. ECONOMIC HISTORY OF THE UNITED STATES 3 hours

A general study of the economic development and the economic, social and political reactions resulting from the great growth of the industrial and agricultural activities of the American people.

437. THE REPUBLICS OF LATIN AMERICA 3 hours

A brief survey of the history of the Latin American Republics, followed by a more intensive study of their political and economic conditions.

439. LOUISIANA HISTORY 3 hours

French and Spanish explorations, establishment and growth of the French colony, the Spanish period, the Louisiana Purchase and the American period; a study of local conditions, federal relations and Louisiana literature. Textbook: Phelps's *History of Louisiana*.

Every quarter.

HOME ECONOMICS

ASSOCIATE PROFESSOR DEXTER

ASSISTANT PROFESSOR COOLEY

MISS ODOM

113. TEXTILES 3 hours

The study of the composition, construction, quality, characteristics, use, and adulteration of textile fabrics.

Fee, \$1.50.

123. CLOTHING 3 hours

A study of sewing machines, the principles of clothing construction, and the making of simple outer garments. Commercial patterns and uses. Hygiene of clothing.

Prerequisite: Home Economics 113.

Laboratory, 4 hours; lecture, 1 hour; fee, \$1.00.

133. DRAWING AND PATTERN MAKING 2 hours

A study and construction of various kinds of patterns. Inexpensive materials are used for testing patterns.

Prerequisite: Home Economics 123.

Fee, \$1.50.

134. FOOD PREPARATION

3 hours

A study of the source and composition of food materials; food values and food preparations; planning, preparing and serving breakfasts and suppers with special attention to the cost of food. Textbook: Sherman, *Food Products*.

Laboratory, 4 hours; lecture, 1 hour; fee, \$4.50.

Summer, fall, and winter quarters.

213. ADVANCED CLOTHING

3 hours

A study of the design and technique of construction of linen and fine lingerie dresses. Patterns are made from the foundation patterns made in Home Economics 133.

Prerequisite: Home Economics 133.

Laboratory, 4 hours; lecture, 1 hour; fee, \$1.00.

224. NUTRITION I

3 hours

A course in the fundamental principles of human nutrition. Textbooks: Rose, *Feeding the Family*; Rose, *Laboratory Manual*.

Laboratory, 4 hours; lecture, 1 hour; fee, \$2.00.

234. LUNCH ROOM MANAGEMENT

3 hours

Instruction in managing school lunch rooms. Practice in handling large quantities of food materials for school lunches. Planning, preparing and serving lunches daily for the Training School lunch room.

Prerequisite: Home Economics 314.

Fall, winter, and spring quarters.

235. COSTUME DESIGN

2 hours

A study of costume with respect to design, color, psychological effects, occasion, appropriateness, ethics, economics, hygiene, and history.

Fee, \$1.00.

314. FOOD PREPARATION AND SERVING

3 hours

A study of balanced menus with reference to cost and food values; the planning, preparing and serving of luncheons. Textbook: Bailey, *Meal Planning and Table Service*.

Recitation, 1 hour; laboratory, 4 hours; fee, \$4.50.

Every quarter.

324. NUTRITION 2 3 hours
Planning of dietaries, especially in case of disease. Textbook: Pattie, *Practical Dietetics*.
Prerequisite: Home Economics 224.
Lecture hour, 1; laboratory, 4 hours; fee, \$3.50.
Winter and summer quarters.
333. FAMILY SEWING 3 hours
A study of the family clothing budget, the value and method of renovation and remodeling, and the problems involved in children's clothing.
Laboratory, 4 hours; recitation, 1 hour.
415. DRESS MAKING AND MILLINERY 3 hours
An advanced course in the design and construction of silk and wool garments. Designs and patterns are original. A study of the selection of hats, materials used and ways of construction. Two hats are designed and made.
Laboratory, 4 hours; lecture, 1 hour; fee, \$1.50.
417. HOUSEHOLD MANAGEMENT AND INTERIOR DECORATION 3 hours
The modern household, its managerial problems and decoration.
Laboratory, 4 hours; lecture, 1 hour.
Fall and summer quarters.
424. ADVANCED COOKERY 3 hours
Experimental work in the principles and technique of cooking.
Laboratory, 4 hours; lecture, 1 hour; fee, \$3.00.
Winter quarter.
425. MATERIAL AND METHODS IN HOME ECONOMICS 3 hours
A brief review of the home economics movement; aims of home economics instruction; content of standard courses in the subject; modern methods of teaching foods and clothing in the grades and in high school; methods of classroom management, lesson plans and the use of illustrative materials. Textbook: Brown and Haley, *Teaching of Home Economics*.
Winter quarter.

427. PRACTICE COTTAGE 6 hours

A course in practical homemaking. Student required to live in practice house.

Every quarter.

436. CHILD CARE AND FEEDING 3 hours

A study of the needs of the child, as to food, clothing, rest, and recreation.

Laboratory, 4 hours; lecture, 1 hour.

Spring quarter.

LATIN

ASSISTANT PROFESSOR WINSTEAD

111. CICERO'S ORATION 1 3 hours

Orations of Cicero against Catiline. Besides learning the substance of the text, the student here should establish his ability to read Latin for all future courses in this subject. Text: Gunnison and Harley's *Cicero*.

121. CICERO'S ORATION 2 3 hours

Third and fourth Orations of Cicero against Catiline as above.

131. VERGIL'S AENEID 1 3 hours

Books 1 and 2 of the Aeneid. Critical study of poetic style in contrast to prose. Especial study of Vergil's figures of speech and myths, with attention to the three phases of character embodied in the hero. Text: Knapp's *Vergil*.

Prerequisite: Two units in high school Latin and 111 or 121.

211. VERGIL'S AENEID 2 3 hours

Continuation of the above, using books 3, 4, and parts of 6. Same text and prerequisites.

221. ROMAN MYTHOLOGY 3 hours

A very intimate study of ancient Roman and Greek myths and their explanation. This course makes clear the numerous mythical allusions found in English Literature. Text: Gayley's *Classic Myths*. Open to all. No knowledge of Latin required.

231. OVID AND LIVY

3 hours

Metamorphoses of Ovid and Book XXI of Livy. Comparison of Ovid's story of the creation with that of other accounts. Sight reading. Study of Livy's style as a historian. Emphasis laid on Latin idiom and its translation into choice English. Quality an essential of this course. Textbooks: Peck's *Ovid* and Melhuish's *Livy*.

Prerequisite: Same as for 131.

311. SALLUST AND CICERO

3 hours

Sallust's *Catiline* and Cicero's *Laelius de Amicitia*. A careful study of Sallust's style with reference to his balance of phrases and use of chiasmus. A study of Cicero's philosophy of life. Texts: Herbermann's *Sallust* and Price's *Cicero*.

Prerequisite: Three courses from the above.

321. CATULLUS, TIBULLUS, AND PROPERTIUS

3 hours

An especial study of various verse forms of Catullus, Tibullus, and Propertius studied with reference to elagiac poetry. Texts: Smith's *Catullus* and Carter's *Selections from the Russian Elegiac Poets*.

Prerequisites: Four of the above courses.

331. PLAUTUS

Reading of the play "Captivi" and parts of the "Trinummus." General study of classic plays. Textbooks: Barber's *Captivi of Plautus*.

411. HORACE'S ODES

3 hours

Horace's Odes studied with special attention to the style and literary value of his work. All meters read aloud. Text: Shorey and Laing's *Odes and Episodes of Horace*.

Prerequisite: Four of the above courses.

412. TACITUS AND SUETONIUS

3 hours

Selections from the *Agricola* and Tacitus and the *Julius of Suetonius*. Texts: Gudeman's *Tacitus* and Westcott and Rankin's *Suetonius*.

Prerequisite: Three units of Latin.

413. LATIN LITERATURE IN ENGLISH

3 hours

A study of Latin masterpieces as a foundation for a thorough understanding of English Literature. Text: Laing's *Masterpieces of Latin Literature in English*.

Open to all. No knowledge of Latin required.

421. LATIN WRITING

3 hours

Simpler forms of composition first studied, but more intricate forms in the main. Work based on Cicero's orations.

422. SENECA'S TRAGEDIES

3 hours

Selections from text, Kingery's *Three Tragedies of Seneca, Ter-
cules Furens, Phaedra, and Medea*.

Prerequisite: Latin 331.

425. MATERIAL AND METHODS IN LATIN

3 hours

Aims of Latin in the high school, survey of Latin textbooks, Roman life and customs, the history of the Latin language and the place it has occupied in the curriculum of secondary schools; value of the dead languages in understanding and appreciating English and the practical uses of Latin; modern methods of motivating and teaching Latin.

Prerequisite: Three units of Latin.

432. VERGIL'S AENEID

3 hours

Readings from the latter six books. Text: Knapp's *Vergil*.

Prerequisite: Latin 131 and 211.

LIBRARY INSTRUCTION

ASSISTANT PROFESSOR RUSSELL

MISS LOUISE VALLEE

111. LIBRARY SCIENCE 1

1 hour

Twelve lessons of one hour a week comprising the following: The structure and care of a book, the printed parts of a book and their proper use and value and methods of using dictionaries, with detailed comparison of the New Standard, Webster's New International, Century, and Murray's dictionaries; proper use of encyclopaedias and general reference books, stressing the distinguishing features of the more important ones in the college library; the value and use of bibliographies such as Readers' Guide to Periodical Literature and A. L. A. Index to General Literature and how to use atlases.

Every quarter. Required of all students following four-year curriculums during their first or second terms. Required of all students following two-year curriculums; those taking Kindergarten-Primary Course during first or second terms; those taking Grammar or Intermediate Grade Courses during fourth and fifth terms.

121. LIBRARY SCIENCE 2

1 hour

Twelve lessons of one hour a week on library organization. This includes a study of the classification, marking and arranging of books in a modern library; the card catalog, its value and use in library research work, and a simple method of cataloging and shelf listing books for a small library. Daily outside work is required.

Every quarter. Required of all students following four-year curriculums, during their second and third terms. Required of all students following two-year curriculums; those taking Kindergarten-Primary course during second or third term; those taking Grammar or Intermediate Grade Courses during fifth or sixth terms.

MATHEMATICS

PROFESSOR MADDOX

ASSISTANT PROFESSOR KILLEN

ASSOCIATE PROFESSOR SHARP

ASSISTANT PROFESSOR BLAIR

113. COLLEGE ALGEBRA 1

3 hours

Review topics; quadratic equations and their properties; the solution of quadratic and linearquadratic systems of equations. Textbook: Harding and Mullins' *College Algebra*.

Every quarter.

123. SOLID GEOMETRY

3 hours

A study of the definitions and propositions concerning lines and planes; polyhedrons; cylinders; cones; drill in the solution of problems. Textbook: Wentworth and Smith's *Solid Geometry*.

Every quarter.

133. PLANE TRIGONOMETRY

3 hours

The development and use of the trigonometric functions; relations between the functions; the solution of triangle with application to practical problems. Textbook: Crenshaw and Deer's *Plane Trigonometry*.

Every quarter.

Prerequisite: Mathematics 113.

134. HOUSEHOLD ARITHMETIC

3 hours

A course designed to give students in the Home Economics Curriculum the mathematics needed for their technical work as well as a general knowledge of arithmetic. Textbook: Ball and West's *Household Arithmetic*.

213. COLLEGE ALGEBRA 2

3 hours

Theory of equations; mathematical induction; variation; permutations and combinations; determinants; logarithms; progressions. Textbook: Harding and Mullins' *College Algebra*.

Every quarter.

Prerequisite: Mathematics 113.

217. ARITHMETIC FOR INTERMEDIATE GRADES

3 hours

A course designed to give a general knowledge of arithmetic with emphasis upon problem solving and other topics found in the intermediate grades of the Louisiana public schools.

Textbook: Taylor's *Arithmetic for Teacher-Training Classes*.

218. ARITHMETIC FOR GRAMMAR GRADES

3 hours

A study of the fundamental facts, processes and application of arithmetic.

223. PLANE ANALYTIC GEOMETRY 1

3 hours

Cartesian and polar co-ordinates; transformation of co-ordinates; the equations and the properties of the straight line and the circle. Textbook: Love's *Analytic Geometry*.

Every quarter.

Prerequisite: Mathematics 133 and 213.

233. PLANE GEOMETRY 2

3 hours

The equations and the properties of the conic; tangents and normals; poles and polars; the general equation of the second degree; problems in loci; higher plane curves. Textbook: Love's *Analytic Geometry*.

Every quarter.

Prerequisite: Mathematics 223.

313. CALCULUS 1

3 hours

Limits; problems in speed; general formulas for differentiation; application of derivatives to curves; maxima and minima; hyper-

bolic functions. Textbook: Love's *Differential and Integral Calculus*.

Summer and fall quarters.

Prerequisite: Mathematics 223.

323. CALCULUS 2

3 hours

Taylor's theorem; curvature; evolutes and involutes; indefinite integrals and some of their applications to plane curves. Textbook: Love's *Differential and Integral Calculus*.

Summer and winter quarters.

Prerequisite: Mathematics 233 and 313.

333. CALCULUS 3

3 hours

General methods of integration; reduction formulas; plane areas in rectangular co-ordinates and in polar co-ordinates; areas of surfaces of revolution; volumes by parallel cross-sections. Textbook: Love's *Differential and Integral Calculus*.

Spring quarter.

Prerequisite: Mathematics 323.

413. COLLEGE GEOMETRY

3 hours

A course designed to strengthen prospective teachers of geometry. Textbook: Altshiller-Court, *College Geometry*.

416. ARITHMETIC FOR KINDERGARTEN-PRIMARY TEACHERS

3 hours

The development of the number system with its operations and applications.

417. ARITHMETIC FOR INTERMEDIATE GRADES

3 hours

A thorough course in the fundamentals of arithmetic with applications to home, business, and social situations.

418. ARITHMETIC FOR GRAMMAR GRADES

3 hours

A comprehensive survey of the entire field of arithmetic. Attention is given to the necessary skills and applications needed in the upper grades.

425. MATERIAL AND METHODS IN MATHEMATICS

3 hours

A course designed for teachers preparing to teach in high school mathematics.

MUSIC

(Public School)

ASSOCIATE PROFESSOR STEWARD

ASSISTANT PROFESSOR MCCOOK

MISS TOY

MISS CARLOCK

111. MUSIC 2 hours
Rote songs and sight reading 1. The singing of songs and the syllabizing of material suitable for the first three grades. The major scale with all signatures. Simple rhythm and form study. Text: *Progressive Music Series, Book One.*
112. APPRECIATION OF MUSIC 1 2 hours
Learning to listen. Lectures and musical illustrations. A professionalized course which utilizes the material suitable for the first four years of the child's musical life. Rhythm, song, simple instrumental music; recognition of simplest forms; folk music. References: *Music Appreciation with the Victrola*; Faulkner's *What We Hear in Music*; Fryberger's *Listening Lessons in Music, etc.*
121. MUSIC 2 hours
Rote songs and sight reading 2. A continuation of Music 111. Material suitable for the fourth grade. Development of the chromatic scale. More advanced rhythms. Text: *Progressive Music Series, Book Two, Parts One and Three.*
Prerequisite: Music 111 or its equivalent.
122. APPRECIATION OF MUSIC 2 2 hours
Listening to learn. Material suitable for the fifth and sixth year and the junior high school. The orchestra, the band, the voices. Dance and song forms. References: Hamilton's *Music Appreciation*; Glen's *Reading Lessons in Music Appreciation, etc.*
Prerequisite: Music 112.
131. MUSIC 2 hours
Songs and sight reading 3. A continuation of Music 121. Material suitable for the fifth grade. Three forms of minor scale. Rhythmic study. Text: *Progressive Music Series, Book Two, Parts Two and Four.*
Prerequisite: Music 121 or its equivalent.
132. APPRECIATION OF MUSIC 3 2 hours
Sonata-form, the symphony, the opera, the oratorio, smaller related forms. Exercises in writing criticisms of various musical per-

formances attended. Preparation of sample programs of different types, and the writing of program notes. References: Hamilton's *Appreciation of Music*; Spalding's *Music, an Art and a Language*; Mason's *From Song to Symphony*; Downes's *The Lure of Music*; Grove's *Dictionary of Music and Musicians*; etc.

Prerequisite: Music 122.

211. MUSIC 2 hours

Sight reading and ear training 4. A continuation of Music 131. Intensive study of tone, meter and rhythm. Texts: *Progressive Music Series, Book Three*, and Wedge's *Ear Training and Sight Singing, Chapters I-VIII*.

212. ELEMENTARY THEORY 2 hours

Notation; major, chromatic, and minor scales; intervals and their inversions; triads and their inversions; seventh chords and inversions; cadences; the hearing of chords; oral harmonic dictation in simplest form. Textbook: Gehrken's *Music Notation and Terminology*.

221. MUSIC 2 hours

Sight Reading and Ear Training 5. A continuation of Music 211. Texts: *Progressive Music Series, Book Four*, and Wedge's *Ear Training and Sight Singing, Chapters IX-XV*.

222. HARMONY I 3 hours

Triads, their use in major and minor modes, in inversions, in cadences, in harmonizing a soprano melody and in modulation. Textbook: Loewengard's *Harmony Modernized, Part v*.

Prerequisite: Music 212 (Theory).

231. MUSIC 2 hours

Sight Reading and Ear Training 6. A continuation of Music 221. Texts: *Progressive Music Series, Book Five*; Hollis Dann's *Junior Songs*; *Selected Chorus Books*; Wedge's *Ear Training and Sight Singing, Chapters XVI-XXI*.

232. HARMONY 2 3 hours

Seventh chords, a complete study of both dominant and secondary seventh chords, their inversions, their use in cadences and in modulation. Harmonization of chorales. Textbook: Loewengard's *Harmony Modernized, Part II*.

Prerequisite: Music 212 and 222.

311. HISTORY OF MUSIC 1

3 hours

A study of the development of music from its primitive beginnings to the time of Beethoven; vocal and instrumental illustrations of the works of the period; lectures, readings, reports, and discussions; current musical topics. Textbook: Pratt's *The History of Music*.

312. HARMONY 3

3 hours

Ornamental changes in the connection of chords. The suspension, anticipation, altered chords, passing notes and changing notes, organ point. Textbook: Loewengard's *Harmony Modernized, Part III*.

Prerequisite: Music 121, 222, 232.

321. HISTORY OF MUSIC 2

3 hours

The development of music from the time of Beethoven to the present; special studies of great composers and the forms in which they wrote; current musical topics. Textbook: Pratt's *The History of Music*.

322. ELEMENTARY COUNTERPOINT

3 hours

History and development of counterpoint from the earliest combination of meledoes to the highest forms of polyphony. Strict, simple contrapuntal writing in its five species through eight parts. Textbook: Bridge's *Counterpoint*.

Prerequisite: Music 312.

331. ADVANCED COUNTERPOINT

3 hours

Continuation of part writing in free style; use of the ecclesiastical modes; canon and fugue.

Prerequisite: Music 322.

332. MATERIAL AND METHODS 1

3 hours

Presentation of the material suitable for use in the six grades of the elementary school. A general method which may be used with any text. Textbooks: Cundiff and Dykeman's *School Music Handbook* and Dann's *Complete Manual for Teachers*.

411. COMPOSITION 1

2 hours

A study of the elements of musical form, section, phrase, period motive and its development, practice in composing in small and large primary forms. Dance forms, the rondo, vocal forms. Textbook: Cornell's *Musical Form, Part 1 and 2*.

Prerequisite: Music 312 and 331.

412. MATERIAL AND METHODS 2

3 hours

Material suitable for use in the upper grades (or junior high school) and high school. A general method which may be used with any text. Comparison and discussion of several good modern series of music books. Textbooks: Cundiff and Dykema's *School Music Handbook* and Dann's *Complete Manual for Teachers*.

421. COMPOSITION 2

2 hours

A study of sonatina, sonata and higher rondo forms. Actual composition by the students. Textbook: Cornell's *Musical Form*, Part 3.

Prerequisite: Music 411.

422. INSTRUMENTATION AND ORCHESTRATION 1

2 hours

A study of orchestra and band instruments. Technique of individual instruments, transposing instruments, technique of conducting. References: Forsyth's *Orchestration* and Albert's *Wind Band*.

Prerequisite: Music 411.

423. THE TEACHING OF AN OPERETTA

3 hours

The actual directing of students in a musical production which the student teacher will do under the direction of a member of the faculty of music.

425. METHODS IN PUBLIC SCHOOL MUSIC

3 hours

The principles of methods in public school music. Problems of the grades, suitable materials, methods of presentation; the child's voice, its care and compass, training of monotones; rote songs and how to teach them, the purposes of observation song, rhythmic development, transition from rote to note singing, classification of voices, teaching part songs, etc. Course based on *Progressive Music Series Readers*.

431. ORCHESTRATION 1

3 hours

432. INSTRUMENTATION AND ORCHESTRATION 2

3 hours

Writing and arranging for different combinations and for full orchestra and band. Forsyth's *Orchestration*, and Albert's *Wind Band*.

Prerequisite: Music 422.

435. MATERIAL AND METHODS IN PIANO

3 hours

This course comprises a careful study of the piano from a technical and artistic standpoint, together with the recent developments in teaching methods. The analysis, classification, and graduation of a large amount of teaching material, both Elementary and Advanced grades, constitute an essential part of the work, and precise instructions are given as to the best application of this material to the needs of the pupil.

PENMANSHIP

MISS PINKSTON

MISS COCKFIELD

111. PENMANSHIP

No college credit

Thirty-six lessons in muscular movement writing in class; thirty-six sheets of exercises to be prepared outside of class and handed in. Lessons in blackboard writing. Minimum legibility required—70 on the Ayres Scale. Minimum speed—90 letters a minute.

121. PENMANSHIP

No college credit

A more advanced course including letter analysis and practice in grading papers and in counting. Minimum legibility required—80 on the Ayres Scale. Minimum speed—100 letters a minute.

Prerequisite: Penmanship 111.

Every quarter.

131. PENMANSHIP

3 hours

A course in methods of teaching muscular movement writing; the principle upon which muscular movement writing depends; discussion of drills, aims, methods and results; plans for teaching various phases of the writing process; standard tests and measurements. Penmanship 131 students each teach at least one lesson to class. Upon satisfactory completion of Penmanship 131, the penmanship certificate of the State Normal College is awarded. Text-Book: Freeman, *The Teaching of Handwriting*.

Every quarter.

PHYSICAL EDUCATION

1. The aim of this department is to provide opportunity to State Normal College students for that physical exercise upon which good health largely depends, for an understanding of the principles that underlie physical and mental health, and for training to meet the requirements of the state course of study in physical education.

2. Physical education is required of all students the first nine terms in attendance, and carries term hour credit and "point" value.

3. Students physically unable to participate in regular class work and those who have special defects are enrolled in 133, corrective gymnastics, where the work is graduated to individual needs. They must also observe in the required courses.

4. Courses may be repeated for a *credit* on approval of the instructor.

5. See requirements for graduation on page 28 to note requirements and credits in physical education. Also page 59 for "College Regulations."

PROFESSOR PRATHER

ASSISTANT PROFESSOR KYSER

PROFESSOR STROUD

MISS HENRY

MR. TURPIN

MISS BOUANCHAUD

COURSES FOR WOMEN

111, 211, 231 are required courses, and normally should be taken as follows: 111, by first or second termers; 211, by third termers; 231, by fourth termers.

Gymnastic costumes for women may be purchased at the college book store.

111. GYMNASTICS 1

1 hour

A course in the fundamentals; tactics, free hand exercises, formations. Much attention is given to posture.

Every quarter.

121. GYMNASTICS 2

1 hour

A continuation of 111, with the introduction of exercises with light apparatus.

Fall and winter quarters.

133. CORRECTIVE GYMNASTICS

1 hour

Systematic exercises prescribed for the benefit of those students who, upon physical examination, show marked postural defect. or weakness. Herein are enrolled those students who are limited in their activities by organic or functional weakness.

Fall, winter, and spring quarters.

211. SUPERVISED PLAY

1 hour

A study of exercises, games, and play adapted to all grades; actual playing of games; special emphasis on methods of instruction;

classification of work according to grade. Special attention is given to methods of conducting classes on the playground.

Every quarter.

213. FIELD HOCKEY *1 hour*

Instruction and practice in the fundamentals of individual and team play, and the organization of teams and conduct of games.

Winter and spring quarters.

221. TENNIS 1 *1 hour*

A course for beginners. Instruction in the rules of tennis and the mastery of the easier strokes through demonstration and practice.

Fall, spring, and summer quarters.

223. TENNIS 2 *1 hour*

An advanced course for those who have demonstrated proficiency in this sport. Mastery of the more difficult strokes are taught; also the fundamentals of team and match play.

Fall, spring, and summer quarters.

231. METHODS IN PHYSICAL EDUCATION *1 hour*

A course in the methods to use in teaching the various phases of gymnastic and athletic exercises, including dance technique, rhythm studies, and the development of festival programs. It includes lectures, reports on reference reading, survey of source material, and observation of method applied in classes of the Training School, High School, and the College.

This course is required of all students in the fourth and fifth term.

Prerequisite: Physical Education 111 and 211.

Every quarter.

311. BASKETBALL 1 *1 hour*

A course in the fundamentals of the game, and a study of rules for playing it; development of individual and team play. Inter-society teams are organized and match games are played.

Fall and winter quarters.

321. BASKETBALL 2 *1 hour*

An advanced course for proficient players. The rules of the game will be closely followed, and methods in organization of teams and rallies, and of officiating will be studied.

313. SWIMMING 1

1 hour

A course for beginners, or "green cap" swimmers, taught in shallow water. It includes the mastery of breath control, the float, the primary strokes and dives.

Summer, and first half of fall quarter.

323. SWIMMING 2

1 hour

An advanced course—"red cap" swimming, taught in deep water. It includes the advanced strokes and dives, development of form and speed, ability in which is a basis for credit. Two weeks are devoted to instruction in American Red Cross methods of life-saving, and tests are given to those students who wish to join the auxiliary branch of the A. R. C. Women's Life Saving Corps of the College.

Summer, and first half of fall quarter.

315. FOLK DANCING 1

1 hour

A practical study of the simple authentic folk material found in the national dances of the English, French, German, and other European peoples.

Every quarter.

325. FOLK DANCING 2

1 hour

A study and practice of the more complex dances of the Spanish, Polish, Hungarian, Russian, Scotch, and Irish peoples.

Prerequisite: Physical Education 315.

Winter, spring, and summer quarters.

331. TEAM GAMES

1 hour

This is a course in recreative exercise found in the playing of such games as volley ball, indoor baseball, informal basketball. Special attention given to individual and team play in volley ball.

Spring, and summer quarters.

411. SOCCER FOOTBALL

1 hour

Instruction and practice in the fundamentals of individual and team play, the organization of teams and the conduct of games.

Winter, and spring quarters.

421. BOATING

1 hour

This is a course in the art of rowing and the handling of light water craft. Crews are developed and a final regatta is held.

Prerequisite: Physical Ed. 313 (swimming), or its equivalent.

Fall, spring, and summer quarters.

431. TRACK AND FIELD SPORTS

1 hour

This is a course in the practice of such rational track and field events as have been generally adopted for girls. Methods applicable to rallies and instrumental meets will be studied and applied.

Spring quarter.

COURSES FOR MEN

112, 212, 432 are required courses for men for the degree and the certificate. All courses carry team hour credit and "point" value. Membership on a varsity team may be substituted in season for a required course.

112. GYMNASTICS 1

1 hour

An elementary course in tactics, light and heavy apparatus, and informal games.

Fall, and summer quarters.

122. GYMNASTICS 2

1 hour

A continuation of the work of 112. More attention is given to heavy apparatus work, and more advanced light apparatus drills.

Winter quarter. (Not given in 1927-8).

222. TENNIS 1

1 hour

A course for novices. Instruction in the rules of tennis and simple strokes. Enrollment limited.

Every quarter.

224. TENNIS 2

1 hour

A course for skilled players, wherein the more difficult strokes are practiced and the essentials of team and match play taught. Enrollment limited.

Spring, and summer quarters.

226. FIRE DRILLS

1 hour

The use of fire-fighting apparatus, fire extinguishers and rescue methods. The development and maintenance of an efficient unit for safeguarding life and property at State Normal College.

Every quarter. (Not more than 3 credits to be earned herein).

212. SUPERVISED PLAY 1 hour

A study and practice of such group and informal team games of the playground as are suitable for boys in the schools of the state from the sixth grade through the high school. It includes mass athletics and efficiency tests.

Winter, and summer quarters.

233. SCOUTING 1 hour312. BASKETBALL 1 1 hour

A course for vigorous recreative exercise, and for developing correct form in the fundamentals of individual play. Teams are organized and games are played with other units.

Fall quarter.

322. BASKETBALL 2 1 hour

An advanced course for the development of the State Normal College team. The technique of individual play, and principles of team offense and defense receive close attention. The conduct of interscholastic games and rallies is studied.

Winter quarter.

414. FOOTBALL 1 hour

A thorough drill in the fundamentals of football; development of team play and systems of offense and defense; development of a Normal College team, and the playing of intercollegiate games in the fall quarter.

Every quarter.

422. BASEBALL 1 hour

This course includes instruction and practice in batting and base-running, position and team work. A State Normal team is developed and intercollegiate games are played.

Spring, and summer quarters.

432. TRACK AND FIELD SPORTS 1 hour

This is a course in the standard events of track and field, and includes instruction and practice. A careful determination of events for which each candidate is best fitted is early made. A Normal College team is developed and intramural and intercollegiate meets are held.

Winter, and spring quarters.

434. COACHING HIGH SCHOOL ATHLETICS

1 hour

This is a course in the theory and practice of coaching football, basketball, and track athletics. The aim is to assist students who intend to coach athletics in the high schools of Louisiana.

Summer quarter.

PHYSICS

PROFESSOR FURNET

ASSOCIATE PROFESSOR SHARP

211. GENERAL PHYSICS I

5 hours

A general course in the mechanics of solids and fluids, including lectures, demonstrations and experimental work; emphasis placed upon the solution of problems; written reports of experiments performed in the laboratory. Textbooks: Spinney's *Textbook of Physics* and Ingersoll's *Laboratory Manual*.

Fall, spring, and summer quarters.

Prerequisite: Mathematics 133.

Recitations, 3 hours; laboratory, 4 hours; fee, \$2.00.

221. GENERAL PHYSICS 2

5 hours

A continuation of course 211, including a study of heat, magnetism, and electricity. Textbooks: Spinney's *Textbook of Physics* and Ingersoll's *Laboratory Manual*.

Winter, and summer quarters.

Prerequisite: Physics 211.

Recitations, 3 hours; laboratory, 4 hours; fee, \$2.00.

231. GENERAL PHYSICS 3

5 hours

A continuation of previous courses to include a study of sound and light; lectures illustrated with a set of high-grade lantern slides of sound waves; also the measurements of light waves. Textbooks: Spinney's *Textbook of Physics* and Ingersoll's *Laboratory Manual*.

Fall, spring, and summer quarters.

Prerequisite: Physics 211.

Recitations, 3 hours; laboratory, 4 hours; fee, \$2.00.

312. HOUSEHOLD MECHANICS

3 hours

A study of domestic machinery and household appliances, with emphasis upon first cost and economy of operations. Appliances pertaining to heating systems, electrical devices used in the home

and school, water supply, illumination, etc., are studied. Textbook: Keene's *Mechanics of the Household*.

Fall, spring, and summer quarters.

Recitations, 1 hour; laboratory, 4 hours; fee, \$2.00.

313. ADVANCED MAGNETISM AND ELECTRICITY 5 hours

A course of lectures and laboratory work consisting of measurements in magnetism and electricity. Textbooks: Franklin and MacNutt's *Magnetism and Electricity*.

Prerequisite: Physics 221.

Fall, and summer quarters.

Recitations, 3 hours; laboratory, 4 hours; fee, \$2.00.

323. RADIO 5 hours

A course of lectures and laboratory work, consisting of a study of the fundamental laws and their applications to circuits of modern telegraphy and telephony; emphasis placed upon receiving circuits. Textbook: *Principles Underlying Radio Communication*, Signal Corps No. 40.

Prerequisite: One year of college physics and Physics 313.

Winter, and summer quarters.

Recitations, 3 hours; laboratory, 4 hours; fee, \$2.00.

333. DIRECT CURRENT DYNAMOES AND MOTORS 5 hours

A study of the parts of the dynamo, the building up of a generator, operating characteristics of generators and motors, self-excited or separately excited machines, e. m. f. control, speed control, etc. Textbook: Franklin and Esty, *D. C. Laboratory Manual*.

Prerequisite: 1 year college physics.

summer quarter.

Recitations, 3 hours; laboratory, 4 hours; fee, \$2.00.

325. MATERIAL AND METHODS IN PHYSICS 3 hours

A study of the material to be presented as required by the State Course of Study for Approved High Schools; the modern method of conducting laboratory work; the making of simple apparatus for demonstration and laboratory use. Textbook: Mann's *The Teaching of Physics*.

Prerequisite: 1 year of college physics.

Winter, and summer quarters.

422. ASTRONOMY

3 hours

The elements of astronomy. Textbook: Fath's *Elements of Astronomy*.

COURSES IN SOCIAL SCIENCES

PROFESSOR GOOD

ASSISTANT PROFESSOR DOWNS

PROFESSOR PRATHER

ASSISTANT PROFESSOR TARLTON

ECONOMICS

112. GENERAL ECONOMICS 1

3 hours

The purpose of this course is to acquaint the student with a few of the modern economic problems, very little attention being paid to economic theory. Such questions are studied as: the different standards of living, meaning of production, physical science and production, improved standards of health, recreation and education, apportionment of income and aims and methods in reapportionment. Textbook: Tugwell, Munro and Stryker, *American Economic Life*.

122. GENERAL ECONOMICS 2

3 hours

A study of the fundamental principles of economics underlying the present economic organization. The laws governing the consumption and production of wealth, with attention to the problems of monopoly, money, banking, and business organization. Textbook, Ely *Outlines of Economics*.

132. GENERAL ECONOMICS 3

3 hours

A continuation of Economics 122. Special attention will be given to distribution among the factors of production, personal distribution, transportation economics, socialism, and public finance. Textbook: Ely, *Outlines of Economics*.

336. RURAL ECONOMICS

3 hours

A study of the present economic conditions in rural districts and the necessity of improvement; the economic development of agriculture, the factors of agricultural production, rent and rent problems, the farmer's income, rural co-operation and credits, and the marketing of farm products. Textbook: Vogt, *Introduction to Rural Economics*.

POLITICAL SCIENCE

215. GOVERNMENT OF THE UNITED STATES 3 hours

An intensive study of federal government in the United States. An examination of governmental machinery and present day tendencies toward the improvement of the same. Special emphasis on political parties and party government. Textbook: Munro, *The Government of the United States*.

Every quarter.

225. STATE AND LOCAL GOVERNMENT 3 hours

A general study of state and local government in the United States with emphasis on the government of Louisiana. Much discussion is given to defects and proposed changes in state and local government. Textbooks: Holcombe, *State Government in the United States*, and *The Constitution of Louisiana*.

Every quarter.

235. PRINCIPLES OF GOVERNMENT 3 hours

A study of the various political theories exemplified in the practices of government. The nature of the state, its origins and forms, sovereignty and citizenship, and the governmental arrangements of the United States, Great Britain, and other countries of Europe. A thorough knowledge of history is needed for this course. Textbook: Gettell, *Introduction to Political Science*.

Every quarter.

237. STATE AND LOCAL GOVERNMENT 3 hours

A review of the government of the United States. The place of the states in our system of government. A study of state and local government with emphasis on the government of Louisiana. Textbooks: Kimball, *State and Local Government*, and *The Constitution of Louisiana*.

Every quarter.

SOCIOLOGY

313. SOCIOLOGY I 3 hours

An introductory survey of the field of sociology with reference to education; a study of the family, recreational, and community groups with the problems involved, including the education obtained from those groups and needed to live in them. Textbook: Good, *Sociology and Education*.

Every quarter.

323. SOCIOLOGY 2

3 hours

A continuation of Sociology 313, studying the economic, fellowship, informational, religious and political groups with the problems involved and their relation to education; crime, poverty and racial variants, a general application of sociological principles to the schools as a social group, and relation of schools to social progress. Textbook: Good, *Sociology and Education*.

Every quarter.

333. SOCIOLOGY 3

3 hours

A study of the problems arising in connection with modern industrial and urban life.

Alternate quarters.

433. RURAL SOCIOLOGY

3 hours

The evolution of rural social conditions, the relation of the physical environment to the several types of communities, economic and other causes underlying changes in population, present-day conditions in rural communities with respect to social organizations, transportation, communication, land tenure, sanitation, etc.; the influence of social, religious and educational organizations upon rural communities; the rural survey and the solution of the rural problems. Textbook: Gillette, *Rural Sociology*.

Alternate quarters.

COURSES IN SPANISH

MR. DOBLES

111, 121, 131. ELEMENTARY SPANISH

3 hours

Teaching of Spanish sounds and study of elements of Spanish grammar, by means of conversation, dictation, simple prose composition and the reading of easy Spanish prose. Textbook: Hanssler and Parmenter's *Beginner's Spanish*.

Summer or fall, 111; winter, 121; spring, 131.

211, 221. INTERMEDIATE SPANISH

3 hours

Completion of the grammar text with special attention to the irregular verb and the subjunctive mood; prose composition exercises and reading of intermediate Spanish prose and poetry. Textbook: Hanssler and Parmenter's *Beginner's Spanish*.

Spring, 211; summer or fall, 221.

Composition and conversation based on an advanced text.

231, 311. ADVANCED SPANISH

3 hours

Completion of study of all forms of parts of speech and rules of Spanish syntax, with much attention paid to the Spanish idiom. Textbook: Espinoza's *Advanced Spanish Composition and Conversation*.

Fall and winter quarters.

Note: Students who have had two or three years of high school Spanish will not be given credit for 111, 121, 131.

321. THE SPANISH NOVEL

3 hours

Condensed history of the origin and influence of the Spanish novel. Reading and discussion of the works of modern contemporary writers of Spanish fiction, such as Perez Galdos, Pereda, Valera and Blasco Ibanez.

Every quarter.

331. THE MODERN SPANISH DRAMA

3 hours

An intensive study of a few of the modern Spanish playwrights, such as Benavente, Marquina, Martinez, Sierra, Echegaray, etc., accompanied by lectures, parallel readings and class discussions.

Winter quarter.

411. THE CLASSICAL SPANISH DRAMA

3 hours

Condensed history of the origin and influence of the Spanish drama; a study of a few typical dramas of Lope de Vega, Calderon, Alarcon and Tirso de Molina, with a brief introductory study of the lives of these authors.

Summer quarter.

421. DON QUIXOTE

3 hours

Reading and interpretation of this greatest of all novels, with an introductory study of the life of Cervantes.

Spring quarter.

431. HISTORY OF SPANISH LITERATURE

3 hours

General survey of Spanish literature from its origin to the present time. Lectures and text assignments for critical study and for class discussion; composition based on supplementary readings. Textbooks: Ford's *A Brief History of Spanish Literature and Main Currents of Spanish Literature*.

Winter quarter.

TWO-YEAR NORMAL CERTIFICATE

CALENDAR YEAR 1928

WINTER CLASS 1928

NAME	ADDRESS	CURRICULUM
Baker, Garnette	Natchitoches	Eng-S. S.
Bixler, Winnie	Mansfield	Sci.-Math.
Bogan, Ruby	Castor	Inter.
Bond, Eunice	Castor	Inter.
Booksh, Genevieve	Addis	Kind.-Pri.
Bridwell, Jewell	Mansfield	Kind.-Pri.
Cooper, Iola Mae	Rayville	Eng.-S. S.
Corley, Thelma	Campti	Inter.
Danahy, Anna	Pine Prairie	Grammar
Davidson, Christine	Bernice	Inter.
Dixon, Irma	Verda	Ho.-Ec.
Fletcher, Myrla	Baskin	Inter.
Foil, Cleo	Franklinton	Eng.-F. L.
Harmon, Hilda	Crowley	Ho.-Ec.
Hoffpauir, Grace	Lecompte	Inter.
Jeansonne, Eura	Marksville	Eng.-F. L.
Johnson, Annie Lee	Oakdale	Eng.-F. L.
Johnson, Herbert	Reeves	Sci.-Math.
Kidd, Jack (Miss)	Starkes	Inter.
Lowery, Athalea	Wilmer	Kind.-Pri.
Menuct, Margaret	Napoleonville	Eng.-F. L.
Montagne, Emily	Abbeville	Eng.-S. S.
Murrel, Georgaline	Colfax	Kind.-Pri.
Page, Annie	Castor	Inter.
Phillips, Mabel M.	Mandeville	Grammar
Pittman, Daisy	Lecompte	Grammar
Prudhomme, Edith	Campti	Prim.
Raines, Vallerie	Marthaville	Agri.
Rogers, Mary Alice	Grand Cane	Eng.-S. S.
Savoie, Velma	Crowley	Music
Talley, Essie	Carson	Inter.
Tant, Ermine	Glenmora	Kind.-Pri.
Thibodeaux, Maybeth	Mer Rouge	Inter.
Tillman, Beulah	Magda	Inter.
Watson, Clara Avon	Athens	Inter.
Willett, Marguerite	Colfax	Eng.-S. S.
Wilson, Ola Dell	Montgomery	Kind.-Pri.
Windsor, Maud	Converse	Inter.

TWO-YEAR NORMAL CERTIFICATE

CALENDAR YEAR 1928

SPRING CLASS 1928

NAME	ADDRESS	CURRICULUM
Bagley, Leona	Keatchie	Eng.-S. S.
Barberouse, Helen	Campti	Eng.-S. S.
Barham, Sadie	Oak Ridge	Inter.
Barker, Claire	Glenmora	Inter.
Barmore, Julia	Archibald	Grammar
Bascle, Dorothy	Bourg	Eng.-F. L.
Bennett, Eunice	Winnboro	Ho.-Ec.
Bickham, Thelma	Franklinton	Grammar
Blume, Helen	Cedar Grove	Kind.-Pri.
Bowman, Lucy	Berwick	Grammar
Briggs, Vera Mae	Opelousas	Grammar
Browning, Edna	Pride	Grammar
Butler, Reba	Tallulah	Grammar
Caraway, Ethel	Haynesville	Inter.
Caraway, Myrtle	Haynesville	Inter.

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NAME	ADDRESS	CURRICULUM
Carnahan, Velma	Forest Hill	Inter.
Carter, Lillian	Alexandria	Inter.
Centanni, Jennie	Kenner	Kind.-Pri.
Cole, Inez	Merryville	Ho.-Ec.
Compton, Doris	Alexandria	Grammar
Couvillion, Lena	Cheneyville	Kind.-Pri.
Cross, Phala	Vidalia	Inter.
Deloney, Louise	Athens	Inter.
Depano, Beatrice	Glenmora	Inter.
Drake, Winans	St. Joseph	Sci.-Math.
Drewett, Pauline	Winnfield	Inter.
Dummesnil, Edwina	Slidell	Sci.-Math.
Dupuy, Grace	Alexandria	Grammar
Edwards, Alberta	Baton Rouge	Inter.
Fortson, Henrietta	Homer	Kind.-Pri.
Garland, Ora	Minden	Eng.-F. L.
Gilbert, Louise	Lisbon	Inter.
Gragg, Zola Mae	Roanoke	Kind.-Pri.
Griffin, Minnie	DeQuincy	Kind.-Pri.
Hall, Ella Mae	Kenner	Kind.-Pri.
Hardaway, Travis	Haynesville	Inter.
Harris, Gladys	Minden	Kind.-Pri.
Hatton, Carrie Alberta	Winnsboro	Art
Henry, Erlene	Beaumont	Kind.-Pri.
Henry, Mae	Logansport	Inter.
Hollister, Arvhie	Grand Chenier	Eng.-S. S.
Howard, Ella	Quitman	Eng.-S. S.
Humphreys, Meredith	Jennings	Kind.-Pri.
Jones, Alice B.	Trout	Math.-Eng.
Kelly, Fannie Mae	Baskin	Grammar
Knighton, Ima	Minden	Inter.
Kolb, Abbie Lee Water	Coushatta	Inter.
Landers, Florence	Marion	Kind.-Pri.
Landry, Ida Mae	White Castle	Kind.-Pri.
Lions, Agnes C.	Kenner	Kind.-Pri.
Luttrell, Bernice	Glenmora	Kind.-Pri.
McClendon, Maida	West Monroe	Kind.-Pri.
McElwee, Mildred	Homer	Ho.-Ec.
McKilipps, Elsie	Plain Dealing	Dind.-Pri.
McLaurin, Laurine	Pioneer	Eng.-S. S.
McRight, Ethel	Long Leaf	Inter.
Martin, Frances Louise	Eola	Eng.-S. S.
Mayeaux, Carrie	Marksville	Eng.-F. L.
Mestayer, Annette	Loreauville	Kind.-Pri.
Monzingo, Agnes	Minden	Kind.-Pri.
Moore, Blanche	Mansfield	Sci.-Math.
Newton, Esther Mae	Merryville	Ho.-Ec.
Norsworthy, Louise	Bellwood	Inter.
Pepper, Wauna Mae	Monroe	Kind.-Pri.
Phillips, Alva	Mandeville	Inter.
Phillips, Rita	Gloster	Sci.-Math.
Poole, Lillian	Bunkie	Kind.-Pri.
Ramke, Bernice	Bancker	Kind.-Pri.
Ramsey, Lucille	Minden	Kind.-Pri.
Roberts, Aline	Alexandria	Grammar
Robinson, Lucille	Jonesboro	Eng.-S. S.
Roby, Katherine	Lecompte	Eng.-F. L.
Roubieu, Marie Dell	Natchitoches	Eng.-S. S.
Seivicque, Hattie Lee	Denham Springs	Art
Sills, W. Leslie	Clarence	Sci.-Math.
Skinner, Lelah	Belmont	Kind.-Pri.
Slaughter, Myrtle	Fullerton	Kind.-Pri.
Snelling, Ruth	Mooringsport	Kind.-Pri.
Sorey, Mabel Inez	Gilbert	Eng.-S. S.
Sowers, Violet	Winnfield	Kind.-Pri.
Summerlin, Bertha	Jena	Ho.-Ec.
Thomas, Mur Lee	Saline	Kind.-Pri.
Thompson, Lennie Mae	Washington	Ho.-Ec.
Whittington, Annie	Glenmora	Inter.
Wiggins, Inez	Kaplan	Eng.-S. S.
Williams, Vivian R.	Amite	Inter.

TWO-YEAR NORMAL CERTIFICATE

CALENDAR YEAR 1928

SUMMER CLASS 1928

NAME	ADDRESS	CURRICULUM
Adams, Susie	Coushatta	Kind.-Pri.
Addison, Inez	Florien	Grammar
Arbuthnot, Oneta	Manifest	Sci.-Math.
Ashford, Florence	Baton Rouge	Inter.
Bacas, Albert	Wallace	Eng.-S. S.
Bailey, Lonnie	Bienville	Inter.
Bankston, Wylma Clyde	Wilmer	Grammar
Barnhill, Gladys	Leesville	Grammar
Batos, Effie Lee	Provencal	Inter.
Beazley, Geraldine	Vivian	Eng.-S. S.
Bell, Clarence	Ida	Kind.-Pri.
Blume, Lillie Mae	Alberta	Grammar
Bradford, Luther E.	Holloway	Sci.-Math.
Breaux, Olga	Raceland	Eng.-S. S.
Brown, Daisy Bell	Marksville	Inter.
Burns, Hester	Ponchatoula	Inter.
Carter, Jessie Lee	Bruce	Kind.-Pri.
Chiles, May	Vivian	Inter.
Coffey, Alice	Shreveport	Kind.-Pri.
Colvin, Jewel	Winnfield	Kind.-Pri.
Crump, Mary	Marthaville	Inter.
Decuir, Theresa	Marksville	Eng.-F. L.
Desselle, Delores	Bordelonville	Eng.-S. S.
Dry, Ruby L.	Longstreet	Sci.-Math.
Dcuote, Bernice N.	Hesemer	Music
Edwards, Eleanor	Winnsboro	Eng.-S. S.
Fike, Gladys	Grand Cane	Grammar
Francis, Mattie	Bruce	Eng.-S. S.
Gibson, Margie	Ponchatoula	Inter.
Gordon, Lucille	Melder	Eng.-S. S.
Grydor, Floy	Haynesville	Inter.
Guillory, Edwin	Plaucheville	Eng.-F. L.
Guillot, Oceana	Echo	Sci.-Math.
Guillot, Pauline	Marksville	Eng.-F. L.
Guin, Gladys	Castor	Inter.
Heard, Mary	Homer	Ho.-Ec.
Hess, Vera	Bordelonville	Agri.
Holladay, Reba	Good Pine	Eng.-F. L.
Kennedy, Eunice Gertrude	Ringgold	Inter.
Lawrence, Alice	Holloway	Inter.
Lawrence, Alvin M.	Holloway	Sci.-Math.
Lazarus, Elazebth	Winnsboro	Eng.-S. S.
Ledet, Alice	Lockport	Eng.-S. S.
Levet, Grace M.	Central	Inter.
McCain, Glynn	Natchitoches	Inter.
McDonald, Adele	Homer	Sci.-Math.
Madden, Abner	Magda	Inter.
Martin, Lola	Glenmora	Inter.
May, Frances	Monroe	Music
Melancon, Cornelia	Cypress	Kind.-Pri.
Mixon, Mildred	Saline	Eng.-F. L.
Mock, Nell	Baskin	Eng.-S. S.
Norman, Amy	Jamestown	Sci.-Math.
Orgeron, Aline Marie	Lockport	Kind.-Pri.
Parry, Maxy	Logansport	Eng.-S. S.
Patterson, Ida M.	Zwolle	Inter.
Phillips, Mabel	Heflin	Inter.
Procter, Gladys	Urania	Ho.-Ec.
Prothro, Cora	Gibsland	Sci.-Math.
Rabb, Ira	Ferriday	Eng.-S. S.
Richardson, Fay W.	Franklinton	Eng.-F. L.
Rials, Sallie	Jayess	Kind.-Pri.
Roberts, Dorothy	Colfax	Art
Robinette, Christine F.	Ashland	Eng.-S. S.

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NAME	ADDRESS	CURRICULUM
Salter, Devonia	Asto	Math.-Eng.
Schanz, Bernice	Vinton	Inter.
Shaugnessy, Tuleta	Carroll	Kind.-Pri.
Small, Beadie M.	Many	Inter.
Smith, Eloise	Alexandria	Grammar
Strayhan, Audrey	Plain Dealing	Inter.
Stringer, Gene	Hornbeck	Kind.-Pri.
Thigpen, Nettie	Mira	Ho.-Ec.
Thompson, Chlotile	Longstreet	Inter.
Vicknair, Louise	Montz	Grammar
Wagner, Lora	Peason	Eng.-F. L.
Weaver, Estelle	Natchitoches	Grammar
Whately, Wilma	Jean	Kind.-Pri.
Willis, Carrie	Forest Hill	Inter.
Wimberly, Jewel	Hall Summit	Kind.-Pri.
Womack, Eula	Hope Villa	Ho.-Ec.

TWO-YEAR NORMAL CERTIFICATE

CALENDAR YEAR 1928

FALL CLASS 1928

NAME	ADDRESS	CURRICULUM
Bell, Elizabeth	Mangham	Inter.
Bordelon, Verdie	Alexandria	Grammar
Braud, Eva	Duplessis	Inter.
Burris, Alma	Franklinton	Eng.-F. L.
Cook, Ellene	Oakdale	Inter.
Cook, Jewell Ruth	Rayville	Kind.-Pri.
Cooper, Hazel	Oakdale	Inter.
Drury, Lorene	Doyline	Eng.-S. S.
Flournoy, Mary	Greenwood	Kind.-Pri.
George, Irma	Montpelier	Inter.
Guidry, Edith	Houma	Eng.-S. S.
Hinckley, Anna Holmes	Shreveport	Eng.-F. L.
Houston, Bertie	Reids	Grammar
Kelly, Maxine	Pollock	Eng.-F. L.
Lee, Martha	Minden	Kind.-Pri.
McCronklin, Mrs. Gertrude	Campti	Kind.-Pri.
McClellen, Letha	Plain Dealing	Inter.
McGee, Mildred	Harrisonburg	Kind.-Pri.
McKean, Ida	Slidell	Grammar
Manhein, Martha	Columbia	Sci.-Math.
Matthews, Bessie Mae	Benson	Grammar
Mercer, Vergie	Lecompte	Inter.
Parent, Ida	Duplessis	Inter.
Pedro, Margaret	Shreveport	Inter.
Stell, Shirley	Harmon	Inter.
Teer, Edna Wilmot	Coushatta	Grammar
Traylor, Katherine	Columbia	Kind.-Pri.
Trisler, Carrie	Mayna	Inter.
White, Mary	Shaw	Kind.-Pri.
Wilkinson, Flavia	Minden	Kind.-Pri.
Winters, Mary Katherine	New Iberia	Eng.-S. S.
Williams, Lillie	Pelican	Grammar
Williams, Mary	Mira	Kind.-Pri.

DEGREES CONFERRED

CALENDAR YEAR 1928

NAME	CLASS	ADDRESS
Alford, W. Roy	Spring	Many
Allday, Alfred Beverley	Spring	Natchitoches
Bayne, Neviadee	Summer	Wyatt
Beary, Marian E.	Summer	Thibodeaux
Bishop, Crawford J.	Spring	Saline
Blanchard, Carey	Fall	Natchitoches
Blanchard, Frances	Summer	Natchitoches
Boggs, Nora	Fall	Natchitoches
Bourgeois, Helen	Summer	Paulina
Bourgeois, Herbert A.	Spring	Lutcher
Boydston, Lucille	Summer	Natchitoches
Bozeman, Laetitia	Summer	Natchitoches
Brewster, Anna Mae	Fall	Shreveport
Brice, Agnes Una	Summer	Shreveport
Brown, Louise Marston	Spring	Natchitoches
Brown, Willie	Spring	Mangham
Byrd, O. Carver	Summer	Bogalusa
Calhoun, Theresa Ready	Summer	Glenmora
Campbell, Walter S.	Summer	Oak Grove
Chaney, Frankye	Spring	Natchitoches
Collinsworth, Mary	Summer	Heflin
Colquitt, Fannie Pearle	Winter	Mira
Colvin, Jimmie Hall	Fall	Natchitoches
Dalton, Gertrude	Spring	Minden
DeBlieux, May Wemp	Summer	Natchitoches
Denison, Bernice	Summer	Iowa
Desadier, Marguerite	Spring	Natchitoches
Douglass, Lillian W.	Spring	Olive Branch
Drake, Claire	Summer	St. Joseph
Ducote, Sibyl P.	Spring	Bordelonville
Ducote, Stephen C.	Summer	Hesemer
Dunlap, Margaret	Summer	Robeline
Dunlap, Sara Hamilton	Summer	Robeline
Dyson, Josie Warren	Summer	Amite
Emanuel, Mrs. Lena Lopez	Winter	New Orleans
Eris, Josie	Fall	Donaldsonville
Firestone, Eva Frances	Spring	Roanoke
Foil, Hugh Ellis	Summer	Franklinton
Folse, Isabel	Fall	Donaldsonville
Fomby, Minnie Mabel	Spring	Homer
Foster, Mark A.	Summer	Ashland
Fowler, Eva Leigh	Spring	Monroe
Gaudin, Lucille M.	Spring	Crowley
Gaudin, Maybelle Marie	Fall	New Orleans
George, Lela Perot	Spring	Campti
Gill, Doris	Summer	Shreveport
Gordon, Dorothy A.	Spring	Sicily Island
Gordon, Mary Eva	Spring	Sicily Island
Gray, James	Summer	Jena
Gremillion, Wiltz	Spring	Bordelonville
Hagaman, Lydia	Fall	Baton Rouge
Hanchey, Hayes	Winter	Grant
Hardness, Guy W.	Summer	Heflin
Harris, Genevieve	Winter	Natchitoches
Harris, Marjorie	Summer	Natchitoches
Hawthorne, Mildred L.	Summer	Alexandria
Hogan, Olivia	Summer	Cheneyville
Hogg, Omie Agnes	Fall	Grayson
Hough, Eloise	Spring	Minden
Huddgens, Mavis A.	Spring	Lisbon
Ison, Nancy	Spring	Bernice
Johnson, Velia Irion	Summer	Natchitoches
Joiner, Velva Ene	Spring	Hammond
Jones, Zelma Collins	Summer	Lake Charles
June, Josephine	Spring	Hammond
Kennerly, Amanda	Summer	Wisner

DEGREES CONFERRED

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NAME	CLASS	ADDRESS
Kent, Gladys M.	Spring	Oberlin
Killgore, May	Spring	Lisbon
King, Elizabeth	Spring	Homer
Kiper, Mamie	Summer	Winnsboro
Lemee, Mrs. Emily	Summer	Montgomery
Leone, Hazel K.	Spring	Zwolle
Lewis, Jewel	Summer	Natchitoches
Loftin, Lillian	Summer	East Point
McCain, Alexa	Summer	Natchitoches
McCollister, Elizabeth	Spring	Provencal
McCulloch, Mamie Sue	Summer	Gillam
McKellar, J. D.	Summer	Plain Dealing
McKnight, Lily	Summer	Colfax
Maggio, Ross A.	Fall	Natchitoches
Marks, Aline	Summer	Napoleonville
Martin, E. Louise	Spring	Minden
Massony, Angie	Spring	Waterproof
Mers, Fred B.	Summer	Natchitoches
Middleton, Ida Thompson	Spring	Dry Prong
Moore, Jewel	Summer	Merryville
Mooreland, Donna	Spring	New Era
Norman, Florence	Spring	Alexandria
Norsworthy, Bennie C.	Summer	Mora
O'Quinn, Jessie	Summer	New Verda
Orr, Utha	Summer	Natchitoches
Owen, Addie Sue	Fall	Natchitoches
Parham, Ferne	Spring	Clarks
Parker, Faribee	Spring	Leesville
Parr, Una Marie	Summer	Houma
Pearson, Mabel	Summer	Zwolle
Pepper, Alma	Summer	Sikes
Perkins, E. D.	Summer	Delta
Pitchford, Mae	Summer	Bossier City
Pullig, Shirley T.	Summer	Ashland
Reding, Elbert L.	Summer	Ashland
Rhodes, Lizzie	Summer	Vowell's Mill
Robinette, Andrew A.	Summer	Ashland
Robson, John B.	Fall	Cloutierville
Russell, Scharlie E.	Summer	Natchitoches
Sanders, Clifton, R.	Spring	Marthaville
Sharp, James R.	Winter	Natchitoches
Sibley, Frances Ray	Summer	Natchitoches
Simmons, Wilmer C.	Summer	Grant
Simon, Lila	Summer	Winnsboro
Singleton, Cecil	Spring	Boyce
Smart, Theo	Summer	Logansport
Smith, Hazel	Fall	Minden
Smith, Melba Kirby	Winter	New Orleans
Smith, Mileon	Summer	Lecompte
Smith, Myrtle M.	Summer	Verda
Smith, Robert Taylor	Summer	Natchitoches
Soncrant, Helen	Fall	Natchitoches
Spann, Reba	Summer	Natchitoches
Stewart, Richard H.	Spring	Mansfield
Storey, Lorimer E.	Spring	Oberlin
Stothart, Mrs. Emily B.	Fall	Elton
Swafford, Beatrice T.	Summer	Colfax
Sylvest, Hessie R.	Spring	Franklinton
Temple, Alma	Summer	Temple
Thompson, Bessie Morton	Spring	Zachary
Thompson, Christine	Spring	Eros
Thompson, Lester Leo	Spring	Dry Prong
Tinker, Lucille	Spring	DeWitt
Trisler, Birdie	Fall	Natchitoches
Watson, Lula	Spring	Pineville
Webb, Jesse J.	Summer	Robeline
Williams, Beatrice	Summer	Oakdale
Williams, Lovie M.	Summer	Florien
Worley, Zelda	Spring	Homer
Wren, Shirley	Winter	Cedar Grove
Young, John James	Winter	Natchitoches

ROSTER OF STUDENTS

CALENDAR YEAR 1928

The following list includes, without duplication, all students enrolled during the four quarters of the calendar year 1928.

Each class is divided into three sections corresponding to the three terms of the year. The classification given is that shown by the last record of 1928, as found in the Registrar's office.

The curriculum followed by each student is indicated in the third column. The following abbreviations are used in designating the courses, to-wit:

Eng.-F. L.	English Foreign Language	Inter.	Intermediate
Eng.-S. S.	English-Social Science	Kind.-Pri.	Kindergarten-Primary
Gram.	Grammar	Sci.-Agri	Science-Agriculture
Ho. Ec.	Home Economics	Sc.-Math.	Science-Mathematics
		Un.	Undetermined

SENIOR CLASS

FIRST TERM

NAME	PARISH	CURRICULUM
Abington, Sarabeth	Rapides	Eng.-F. L.
Addison, Mary	Sabine	Sci.-Math.
Aiken, Earl	Rapides	Hist.-Biol.
Avery, La Saine	Rapides	Kind.-Pri.
Barrow, Mrs. J. E.	Webster	Ho. Ec.
Beatty, Florence	Calcasieu	Kind.-Pri.
Beckett, Mary Lee	Caddo	Ho. Ec.
Becnel, Martha M.	Iberville	Eng.-F. L.
Belanger, Edwina Louise	Terrebonne	Kind.-Pri.
Biades, Mirla M.	Tangipahoa	Science
Brown, Mrs. Ada Nelson	Rapides	Kind.-Pri.
Buce, Evelyn	Winn	Math.-S. S.
Cain, Helen	Beauregard	Eng.-F. L.
Callender, Mable	Claiborne	Eng.-Phys. Ed.
Calloway, Sidney	Natchitoches	Kind.-Pri.
Carroll, Sudie Mae	Union	Sci.-Math.
Chambers, Mildred	Richland	Eng.-F. L.
Chatelain, Merrick J.	Avoyelles	Sci.-Math.
Cherry, Elizabeth	Allen	Sci.-Math.
Clark, Mary	Morehouse	Eng.-F. L.
Clark, Gladys	Natchitoches	Eng.-S. S.
Cloessner, I. B.	Vernon	Eng.-S. S.
Collette, Mabel Edna	Calcasieu	Kind.-Pri.
Coody, Palma	DeSoto	Eng.-S. S.
Cotey, Grace	Tennessee	Kind.-Pri.
Cox, Mrs. Chester	Rapides	Music-Eng.
Crozier, Mildred M.	Orleans	Eng.-S. S.
Culbertson, W. P.	Natchitoches	Sci.-Math.
Dodson, Ruth C.	Webster	Eng.-S. S.
Easley, Erla	Natchitoches	Music
Eaton, Mary	Jefferson Davis	Math.-Eng.
Frazier, Mearle	DeSoto	Grammar
Glass, Nell	Natchitoches	Eng. Art.
Goldsby, Sarah E.	Red River	Ho. Ec.
Gott, Charles S.	Beauregard 6	Sci.-Math.
Harmon, Hilda	Acadia	Ho. Ec.
Hart, Audrey Myrtle	Caddo	Inter.
Hill, Wallace	Natchitoches	Eng.-Sci.
Himel, Roy A.	St. James	Math.-F. L.
Hodges, Lena L.	Rapides	Eng.-S. S.
Hunter, Ila Mae	Red River	Gram.
Jones, Beatrice	Red River	Kind.-Pri.
Keyser, Dorothy	Natchitoches	Eng.-S. S.
Killen, J. E.	Natchitoches	Sci.-Math.
Knighton, Neva	Claiborne	Kind.-Pri.
Landry, Beatrice	Ascension	Eng.-F. L.
Law, Minnie	DeSoto	Eng.-S. S.

ROSTER OF STUDENTS

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NAME	PARISH	CURRICULUM
Lee, L. C.	Webster	Agri.
Lemoine, Sidney	Avoyelles	Eng.-F. L.
Lewis, Aubyn	Bienville	Music
Lousteau, Charles J.	St. Charles	Eng.-S. S.
Lucia, M. J.	St. James	Eng.-S. S.
Lucius, R. L.	Sabine	Agri.
Lucius, Mrs. R. L.	Sabine	Art
McCoy, Beadie Lou	Bienville	Eng.-S. S.
Madden, C. L.	Claiborne	Agri.
Martin, Coleman	Natchitoches	Sci.-Agri.
Moseley, Edith	Rapides	Gram.
Murrell, Nettie Byrd	Grant	Ho. Ec.
O'Neal, Mrs. Ina Y.	Natchitoches	Gram.
Owen, Mrs. J. O.	Natchitoches	Eng.-S. S.
Payne, Margaret	DeSoto	Sci.-Math.
Perdue, Jessie C.	Winn	Eng.-S. S.
Perini, Hilda	Natchitoches	Kind.-Pri.
Quarles, Winifred	Caddo	Eng.-S. S.
Rayburn, Louise M.	Vernon	Ho. Ec.
Sorey, Mabel	Franklin	Eng.-S. S.
Savoie, Velma	Acadia	Eng.-F. L.
Sexton, Nancy O.	Webster	Eng.-F. L.
Siglen, A. L.	Allen	Sci.-Math.
Simmons, Clint A.	Allen	Agri.
Sims, Elmer	Claiborne	Sci.-Agri.
Sirman, D. R.	Sabine	Eng.-S. S.
Smith, Mrs. Lillian H.	Natchitoches	Music
Spencer, Gertrude	Texas	Kind.-Pri.
Stilley, Laura	Rapides	Gram.
Sweeney, Evelyn	Jefferson Davis	Music
Temple, Austin L.	Vernon	Sci.-Agri.
Thigpen, Iva	Caddo	Gram.
Vernon, Mary	Tangipahoa	Ho. Ec.
Walker, Gladys	St. Mary	Math.-F. L.
Walker, Grace B.	St. Mary	Math.-F. L.
Walker, W. E.	Jackson	Sci.-Math.
Wasson, Kate	Bossier	Gram.
Webster, Verna	DeSoto	Kind.-Pri.
Wells, Mrs. E. J.	Natchitoches	Eng.-S. S.
Williams, J. E.	Winn	Sci.-Math.

SENIOR CLASS

SECOND TERM

NAME	PARISH	CURRICULUM
Beazley, Mrs. Cora H.	Natchitoches	Ho. Ec.
Bennett, Mrs. W. W.	Claiborne	Eng.-S. S.
Bonham, Jean Lucille	Vernon	Eng.-S. S.
Brice, Agnes	Bienville	Gram.
Bridges, Mary Elise	Webster	Kind.-Pri.
Brown, Mrs. Caroline H.	Natchitoches	Gram.
Brown, Emily	Jefferson Davis	Eng.-F. L.
Chambers, Gladys	Orleans	Sci.-Math.
Corley, Mearle	Natchitoches	Eng.-F. L.
Creel, E. M.	Washington	Agri.
Davis, A. B.	Vernon	Agri.
Dummesnille, Janet	St. Tammany	Eng.-F. L.
Edmonson, Eunice	St. James	Math.-Eng.
Fargeson, Ella	DeSoto	Kind.-Pri.
Foil, Hugh	Washington	Agri.
Folse, Isabel B.	Morehouse	Eng.-F. L.
Godwin, Ray	Evangeline	Eng.-S. S.
Killen, Marguerite	Natchitoches	Ho. Ec.
Klein, Addie	East Baton Rouge	Ho. Ec.
McKlellan, J. D., Jr.	Bossier	Sci.-Math.
Miles, Elizabeth	Avoyelles	Eng.-F. L.
Murrel, Bettie	Grant	Ho. Ec.
Pepper, Alma	Winn	Eng.-S. S.

NAME	PARISH	CURRICULUM
Pullin, Zula Mae	Natchitoches	Eng.-S. S.
Sandefur, Lalia	Webster	Inter.
Scarlett, Lila	Calcasieu	Kind.-Pri.
Sharp, Alma H.	Iberia	Eng.-S. S.
Sibley, Sadie	Natchitoches	Ho. Ec.
Steckles, Marguerite	Iberia	Gram.
Tanner, Mayme	Avoyelles	Eng.-S. S.
Turpin, Cora	Natchitoches	Ho. Ec.
Vanderburg, Ermine C.	Natchitoches	Sci.-Math.
White, Hollie	Rapides	Ho. Ec.
Wimberly, Jessie N.	DeSoto	Eng.-S. S.
Woods, Mrs. Berta H.	Avoyelles	Math.-F. L.
Wooley, J. B.	Rapides	Sci.-Math.

SENIOR CLASS

THIRD TERM

NAME	PARISH	CURRICULUM
Alford, Roy	Sabine	Sci.-Math.
Bayne, Naviadee	Jackson	Eng.-S. S.
Beary, Miriam	Lafourche	Eng.-S. S.
Bishop, C. J.	Natchitoches	Sci.-Math.
Blanchard, Carey H.	Natchitoches	Eng.-S. S.
Blanchard, Frances	Natchitoches	Eng.-S. S.
Boggs, Nora	Natchitoches	Art
Bourgeois, Helen	St. James	Eng.-S. S.
Bourgeois, Herbert A.	St. James	Sci.-Math.
Boyd, Bert	Natchitoches	Music-Math.
Boydston, Lucille	Natchitoches	Eng.-S. S.
Bozeman, Loeletia	Sabine	Eng.-Math.
Breedlove, P. H.	Natchitoches	Sci.-Math.
Brewster, Anna Mae	Caddo	Eng.-S. S.
Brown, Mrs. L. M.	Natchitoches	Eng.-Sci.
Bryce, Agnes	Caddo	Gram.
Buras, Edna	Plaquemines	Sci.-Math.
Byrd, O. C.	Washington	Sci.-Agri.
Campbell, W. S.	Ouachita	Eng.-S. S.
Calhoun, Mrs. Teresa	Rapides	Kind.-Pri.
Chaney, Frankie	Natchitoches	Eng.-S. S.
Collinsworth, Mary	Webster	Math.-S. S.
Colvin, Jimmie	Natchitoches	Eng.-S. S.
Crew, Otis	Natchitoches	Sci.-Math.
Crump, Louise	Natchitoches	Eng.-S. S.
Dalton, Gertrude	Lafourche	Ho. Ec.
De Blieux, Mrs. May W.	Natchitoches	Eng.-S. S.
Denison, Bernice	Calcasieu	Gram.
Desadier, Marguerite L.	Natchitoches	Eng.-F. L.
Douglas, Lillian	East Feliciana	Eng.-Sci.
Drury, Lorene	Natchitoches	Eng.-F. S.
Ducote, S. C.	Avoyelles	Eng.-F. L.
Ducote, Sibyl P.	Avoyelles	Inter.
Dunlap, Margaret	Rapides	Ho. Ec.
Durand, L. A.	St. Martin	Hist.-F. L.
Dyson, Josie	Tangipahoa	Hist.-Sci.
Eris, Josie E.	Ascension	Gram.
Fail, Hugh Ellis	Washington	Agri.
Firestone, Eva	Jefferson Davis	Ho. Ec.
Fitch, Verda	Winn	Art
Fomby, Minnie	Claiborne	Eng.-Phys. Ed.
Foster, Mark A.	Natchitoches	Sci.-Math.
Fowler, Eva	Ouachita	Eng.-S. S.
Gates, Chelsea	Allen	Ho. Ec.
Gaudin, Lucile	Acadia	Sci.-Math.
Gaudin, Maybelle	Orleans	Gram.
Gill, Doris	Natchitoches	Eng.-F. L.
Gordon, Dorothy	Catahoula	Music
Gordon, Eva	Catahoula	Ho. Ec.
Gray, James	LaSalle	Sci.-Math.

ROSTER OF STUDENTS

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NAME	PARISH	CURRICULUM
Hagaman, Lydia	East Baton Rouge	Kind.-Pri.
Hanebey, Hayes	Allen	Sci.-Math.
Harkness, Guy W.	Webster	Math.-S. S.
Harris, Jennie	Natchitoches	Eng.-S. S.
Harris, Marjorie	Natchitoches	Eng.-S. S.
Haupt, Hope	Natchitoches	Art
Hawthorne, Mildred L.	Rapides	Eng.-S. S.
Hogan, Olivia	Rapides	Gram.
Hogg, Omie	Caldwell	Eng.-S. S.
Hough, Eloise	Webster	Eng.-S. S.
Hudgins, Mavis	Claiborne	Inter.
Hunter, Elva	Red River	Gram.
Ison, Nancy	Union	Music
Johnson, Mrs. Lelia	Natchitoches	Ho. Ec.
Joiner, Velva E.	Tangipahoa	Sci.-Math.
Jones, Mrs. L. G.	Calcasieu	Eng.-F. L.
June, Josephine	Tangipahoa	Music
Kennerly, Amanda	Franklin	Sci.-F. L.
Kent, Gladys	Allen	Eng.-S. S.
Kilgore, May	Claiborne	Gram.
King, Elizabeth	Claiborne	Ho. Ec.
Kiper, Mamie	Franklin	Gram.
Lemee, Mrs. Emily M.	Grant	Eng.-S. S.
Leone, Hazel K.	Sabine	Eng.-S. S.
Levins, Alma	Bienville	Eng.-Sci.
Lewis, Jewel	Natchitoches	Eng.-S. S.
Loftin, Lillian	Red River	Gram.
McCain, Alexa	Natchitoches	Eng.-S. S.
McCollister, Elizabeth	Natchitoches	Music
McCulloch, Sue	Caddo	Eng.-S. S.
McKnight, Lily	Grant	Eng.-Sci.
Maggio, Ross A.	Natchitoches	Music
Marks, Aline	Assumption	Math.-Eng.
Martin, Louise	Webster	Ho. Ec.
Massony, Angie	Tensas	Eng.-S. S.
Mers, Fred B.	Natchitoches	Music
Moore, Jewell	Beauregard	Eng.-F. L.
Moorland, Donna	Concordia	Eng.-S. S.
Nesom, Lola V.	East Feliciana	Inter.
Norman, Florence	Rapides	Music
Norsworthy, B. C.	Natchitoches	Agri.
O'quinn, Jessie	Grant	Ho. Ec.
Orr, Utha	Natchitoches	Gram.
Owen, Sue	Natchitoches	Eng.-S. S.
Parham, Ferne	Caldwell	Music
Parker, Faribee	Natchitoches	Math.-S. S.
Parr, Una	Terrebonne	Math.-F. L.
Pearson, Mabel	Sabine	Ho. Ec.
Perkins, E. D.	Webster	Agri.
Pitchford, Mae	Bossier	Sci.-Math.
Pullig, Tressie	Natchitoches	Sci.-Math.
Quina, Audrey M.	Caddo	Eng.-F. L.
Rhodes, Lizzie	Natchitoches	Gram.
Reding, E. L.	DeSoto	Sci.-Math.
Robinette, Andrew A.	Natchitoches	Sci.-Math.
Robson, John B.	Natchitoches	Science
Sanders, C. R.	Natchitoches	Science
Selph, Mrs. R. K.	Webster	Ho. Ec.
Sharp, James R.	Natchitoches	Agri.
Sibley, Francis R.	Rapides	Inter.
Simmons, W. C.	Allen	Eng.-S. S.
Simon, Lila	Franklin	Kind.-Pri.
Singleton, Cecile	Rapides	Eng.-S. S.
Smart, Theo	DeSoto	Eng.-S. S.
Smith, Eileen	Rapides	Sci.-Math.
Smith, Hazel	Claiborne	Eng.-S. S.
Smith, Melba Kirby	Orleans	Eng.-S. S.
Smith, Myrtle M.	Caddo	Ho. Ec.
Smith, Taylor	Natchitoches	Science
Soileau, Leroy	Evangeline	Eng.-F. L.
Soncrant, Helen B.	Natchitoches	Eng.-S. S.

NAME	PARISH	CURRICULUM
Spann, Reba	Natchitoches	Sci.-Math.
Stewart, Richard	DeSoto	Sci.-Math.
Storey, Lorimer E.	Allen	Eng.-S. S.
Swafford, Mrs. Beatrice	Natchitoches	Kind.-Pri.
Temple, Alma	Vernon	Eng.-S. S.
Thompson, Bessie	East Baton Rouge	Eng.-S. S.
Thompson, Christine	Ouachita	Sci.-Math.
Thompson, L. L.	Grant	Sci.-Math.
Tinker, Lucille	Arkansas	Eng.-S. S.
Trisler, Birdie	Natchitoches	Art.
Watson, Lula	Rapides	Eng.-F. L.
Webb, Jesse J.	Natchitoches	Eng.-S. S.
Williams, Beatrice	Allen	Inter.
Williams, Lovie	Sabine	Gram.
Worley, Zelda	Claiborne	Sci.-Math.
Wren, Shirley	Caddo	Ho. Ec.
Zachary, Ruby	St. Helena	Ho. Ec.

JUNIOR CLASS

FIRST TERM

NAME	PARISH	CURRICULUM
Aaron, Josie D.	Natchitoches	Eng.-S. S.
Adams, Ara	Caddo	Ho. Ec.
Adams, Mrs. F. A.	DeSoto	Kind.-Pri.
Albritton, Zeola	West Carroll	Gram.
Aldridge, Willie Mae	Sabine	Inter.
Alleman, Jeanne C.	Assumption	Eng.-F. L.
Andrews, Daisy	LaSalle	Agri.
Anthony, Neva	Sabine	Inter.
Armstrong, Ione	DeSoto	Ho. Ec.
Austin, Willie Lee	DeSoto	Inter.
Avery, Linnie	Webster	Eng.-S. S.
Bacas, Albert	St. John	Eng.-S. S.
Bagley, Leona	DeSoto	Eng.-S. S.
Baker, Elvin	St. Landry	Agri.
Baker, Roy	St. Landry	Sci.-Agri.
Bankston, Wilma	Tangipahoa	Gram.
Barberhouse, Helen	Natchitoches	Eng.-S. S.
Barnard, A. A.	Jackson	Agri.
Barnette, Ila B.	Bossier	Kind.-Pri.
Beatty, Annie	Calcasieu	Inter.
Beazley, Kathleen	Caddo	Inter.
Bell, Clarence	Caddo	Kind.-Pri.
Bennett, Eunice	Franklin	Ho. Ec.
Bradford, L. E.	Rapides	Sci.-Math.
Breaux, Olga	Lafourche	Eng.-S. S.
Breazeale, Mary	Natchitoches	Kind.-Pri.
Brown, Ella	Avoyelles	Gram.
Brown, Daisy Belle	Avoyelles	Inter.
Brownfield, Gladys	Caddo	Gram.
Bruce, Irma	Natchitoches	Eng.-F. L.
Buie, Bruce	Avoyelles	Sci.-Math.
Burkholter, Menyon	Bienville	Ho. Ec.
Burnette, Hazel	Claiborne	Ho. Ec.
Busby, Fannie Mae	Franklin	Inter.
Butand, Ezelle M.	Acadia	Kind.-Pri.
Buttitta, Anthony	Ouachita	Eng.-S. S.
Caffey, Alice M.	Caddo	Kind.-Pri.
Campbell, Vida	Bienville	Kind.-Pri.
Carathers, Marguerite	Claiborne	Music
Carnahan, Carrie	Rapides	Un.
Carruth, Edith	Pointe Coupee	Eng.-F. L.
Carter, Jessie L.	Rapides	Kind.-Pri.
Chopin, Blanche	Rapides	Eng.-S. S.
Cloutier, Andrew	Natchitoches	Sci.-Math.
Cobb, Mrs. Lina	Sabine	Gram.
Cole, Inez	Beauregard	Ho. Ec.

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NAME	PARISH	CURRICULUM
Colvin, Madge	Lincoln	Eng.-S. S.
Colvin, Mrs. H. J.	Caddo	Kind.-Pri.
Cook, Ann H.	Natchitoches	Eng.-S. S.
Cook, Jewel Ruth	Richland	Kind.-Pri.
Cook, Josephine	Webster	Gram.
Corder, Hubert B.	Natchitoches	Agri.
Crump, Luda N.	Natchitoches	Kind.-Pri.
Culbertson, R. L.	Natchitoches	Sci.-Math.
Dean, Doris	Rapides	Kind.-Pri.
DeBellevue, Fay	Acadia	Eng.-F. L.
Deselle, Delores	Avoyelles	Eng.-S. S.
Dey, Edna	Natchitoches	Kind.-Pri.
Dismukes, Mrs. M. L.	Natchitoches	Gram.
Dixon, Irma	Grant	Ho. Ec.
Domino, Lena May	Morehouse	Sci.-Math.
Douglas, Ellen	Caddo	Eng.-S. S.
Drake, Winona	Tensas	Sci.-Math.
Dry, Ruby	DeSoto	Sci.-Math.
Dubus, Annie Mae	Vermillion	Ho. Ec.
Duggan, Elizabeth	Sabine	Kind.-Pri.
Dunckelman, Elizabeth	Natchitoches	Kind.-Pri.
Early, Kathryn G.	Caddo	Eng.-F. L.
Eastman, Zylpha A.	Tangipahoa	Gram.
Edwards, Eleanor	Franklin	Eng.-S. S.
Edwards, Essie	Tangipahoa	Gram.
Feree, Virginia L.	Caldwell	Sci.-Math.
Fike, Gladys	DeSoto	Gram.
Fontenot, Lee	Natchitoches	Eng.-F. L.
Fowler, Anna J.	Natchitoches	Eng.-F. L.
Fredericks, Mrs. A. A.	Natchitoches	Eng.-F. L.
Fuller, Dora	Webster	Gram.
Fusilier, Clamie	Evangeline	Eng.-F. L.
Gallion, Z. T.	Natchitoches	Math.-Eng.
Gamble, Jack	DeSoto	Sci.-Agri.
Gandy, Mildred	Claiborne	Eng.-S. S.
Geoghagan, Sibyl	Sabine	Sci.-Math.
Giauellani, Mrs. Anna B.	Assumption	Eng.-F. L.
Gilbert, Nellie	East Carroll	Agri.
Gordon Lucille	Rapides	Eng.-S. S.
Gray, Frances Louise	Claiborne	Eng.-S. S.
Green, Selma	Natchitoches	Sci.-Math.
Guidry, Edith Cecile	Terrebonne	Eng.-S. S.
Gunning, Julia H.	Caddo	Un.
Hall, Ella May	Jefferson	Kind.-Pri.
Hall, Minnie	DeSoto	Kind.-Pri.
Hamilton, Bryan	Allen	Agri.
Hankins, Ala C.	Red River	Eng.-S. S.
Haynes, Pearle	Ouachita	Eng.-S. S.
Heard, Mary	Claiborne	Ho. Ec.
Hendrix, Mrs. Bessie D.	Rapides	Eng.-S. S.
Hill, Eloise	DeSoto	Sci.-Math.
Hill, Eva	DeSoto	Sci.-Math.
Hogg, Mildred	Vernon	Inter.
Honeycutt, Loy	Natchitoches	Agri.
Hornor, Alice M.	West Carroll	Kind.-Pri.
Horton, Inez	Red River	Inter.
Howard, Ella	Jackson	Eng.-S. S.
Hudson, Laura Lyne	Texas	Kind.-Pri.
Hughs, Sandy	Red River	Agri.
Humphreys, Gwendolyn	Texas	Inter.
Jackson, Clark	Red River	Agri.
Jeansonne, Ura	Avoyelles	Eng.-F. L.
Johnson, Annie Lee	Allen	Eng.-F. L.
Johnson, Mrs. George E.	Rapides	Kind.-Pri.
Johnson, Vera	Rapides	Sci.-Math.
Jones, L. G.	West Carroll	Sci.-Agri.
Jones, Norma	DeSoto	Eng.-F. L.
Jordon, Earl C.	Natchitoches	Sci.-Math.
Jordon, Nell	Sabine	Kind.-Pri.
Jowers, A. D.	Grant	Agri.
Kidd, Doris Ray	Bienville	Inter.

NAME	PARISH	CURRICULUM
Kincaid, Nellie	Franklin	Eng.-S. S.
Kincannon, Madge M.	Red River	Un.
Lancaster, Corlena	Calcasieu	Art
Lawrence, A. M.	Rapides	Sci.-Math.
Ledet, Alice	Lafourche	Eng.-S. S.
Levet, Grace	St. James	Inter.
Litchfield, Martha	Caddo	Ho. Ec.
Lineback, Alice	Ouachita	Eng.-F. L.
Lowery, B. E.	Natchitoches	Sci.-Agri.
Lum, J. Leslie	Sabine	Sci.-Math.
Lyles, Armour Helen	Bienville	Eng.-S. S.
McBride, Edna	Jackson	Inter.
McCain, Bobbie	Natchitoches	Inter.
McChristian, Thelma	Natchitoches	Inter.
McDonald, Adele	Claiborne	Sci.-Math.
McDonald, Claudia	Sabine	Inter.
McFarland, Rena	Sabine	Eng.-S. S.
McSpadden, Alice	St. Landry	Eng.-F. L.
Martin, Clara	Texas	Eng.-S. S.
Matthews, Birdie	Bienville	Inter.
Matthews, Laverne	DeSoto	Inter.
May, Francis	Ouachita	Music
Means, Ida	DeSoto	Kind.-Pri.
Merritt, Aline	Bossier	Inter.
Mertz, Lucille	Caddo	Eng.-F. L.
Miller, Flarcie	Sabine	Agri.
Miller, Floyd N.	Beauregard	Sci.-Agri.
Millican, Bertie	Grant	Kind.-Pri.
Mims, Mrs. C. A.	Webster	Kind.-Pri.
Mixon, Mildred	Bienville	Gram.
Mack, Sallie	Franklin	Eng.-S. S.
Mack, Nell	Franklin	Eng.-S. S.
Monroe, M. L.	Rapides	Eng.-S. S.
Moore, Allie Mae	Sabine	Kind.-Pri.
Moore, Blanche	DeSoto	Sci.-Math.
Moore, Gladys	Webster	Ho. Ec.
Moses, Iona	Catahoula	Eng.-S. S.
Murphy, Gladys	Rapides	Math.-Eng.
Myrick, Exie Mae	Bienville	Ho. Ec.
Nash, Emmabel	Mississippi	Music
Oglesby, Elizabeth	Winn	Music
Palmer, Edwin James	Natchitoches	Sci.-Math.
Parry, Maxy	DeSoto	Eng.-S. S.
Patterson, Ida	Sabine	Inter.
Penny, Mrs. Aline	Rapides	Kind.-Pri.
Perry, Viola	Rapides	Eng.-S. S.
Pierson, W. H.	Natchitoches	Sci.-Math.
Pickles, Bessie	DeSoto	Kind.-Pri.
Pigott, Janie	Natchitoches	Sci.-Math.
Poole, Audrey	Claiborne	Eng.-F. L.
Porter, Mary	DeSoto	Kind.-Pri.
Price, Era	Rapides	Kind.-Pri.
Proctor, Gladys W.	LaSalle	Ho. Ec.
Prothro, Cora	Bienville	Sci.-Math.
Prudhomme, Mrs. Victor	Natchitoches	Eng.-S. S.
Quinn, Mary	Bienville	Eng.-S. S.
Rachael, Helen E.	Rapides	Eng.-S. S.
Rains, Vallery E.	Natchitoches	Sci.-Agri.
Rambin, Dolie	Natchitoches	Eng.-S. S.
Ratcliffe, Annie Belle	Red River	Gram.
Rials, Sallye G.	Mississippi	Kind.-Pri.
Richardson, Fay	Washington	Eng.-F. L.
Ridge, Ruby	Rapides	Kind.-Pri.
Roberts, Carry Lee	East Feliciana	Inter.
Roberts, Dorothy	Grant	Art
Roberts, Mrs. Lillie Mae	Natchitoches	Kind.-Pri.
Robertson, Elizabeth	Claiborne	Eng.-F. L.
Robertson, Juanita L.	Tangipahoa	Inter.
Robertson, Mary Belle	Natchitoches	Eng.-S. S.
Robieu, Marie Dell	Natchitoches	Eng.-S. S.
Roby, Katherine	Rapides	Eng.-F. L.

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NAME	PARISH	CURRICULUM
Rollins, Mrs. Belle B.	Natchitoches	Gram.
Roy, V. L., Jr.	Natchitoches	Sci.-Math.
Rusheon, T. O.	DeSoto	Sci.-Agri.
Rutledge, Wilfred V.	Natchitoches	Eng.-S. S.
Saltzman, Lucille	Vermillion	Eng.-S. S.
Scalia, Annie	Morehouse	Sci.-Math.
Scarborough, Claudia	Caddo	Music
Scott, Mrs. Alice H.	Natchitoches	Kind.-Pri.
Shively, Lena	Bienville	Gram.
Shows, Viola	Jackson	Kind.-Pri.
Simmons, Exa M.	Vernon	Un.
Skaggs, Ethel L.	Acadia	Kind.-Pri.
Skinner, Lela	Sabine	Kind.-Pri.
Slay, Laura	Rapides	Inter.
Smith, Beatrice	Richland	Gram.
Smith, Eloise	Rapides	Gram.
Smith, Evie	DeSoto	Sci.-Math.
Smith, Jimmie	DeSoto	Inter.
Smith, Kennie T.	Claiborne	Agri.
Smith, Nina M.	Webster	Sci.-Math.
Spencer, Ruth	Texas	Art
Starnes, Mamie	Tangipahoa	Inter.
Stephens, Mildred	Natchitoches	Kind.-Pri.
Stille, Elizabeth V.	Natchitoches	Music
Summerlin, Bertha	LaSalle	Ho. Ec.
Sylvest, Earl B.	Washington	Eng.-S. S.
Tatum, Marie	DeSoto	Kind.-Pri.
Tauzin, Iwe	Natchitoches	Kind.-Pri.
Taylor, Mrs. Archie	Rapides	Eng.-S. S.
Thibodeaux, Dora Mae	Natchitoches	Eng.-F. L.
Thibodeaux, Maybeth	Morehouse	Inter.
Thigpen, Mrs. D. B.	DeSoto	Kind.-Pri.
Thompson, Lennie Mae	St. Landry	Ho. Ec.
Tingle, Irma	Caldwell	Inter.
Traylor, Catherine	Caldwell	Kind.-Pri.
Trisler, George	Natchitoches	Inter.
Tucker, Helen	Rapides	Kind.-Pri.
Valentine, Frances	DeSoto	Eng.-F. L.
Vicknair, Louise	St. John	Gram.
Vienna, Zelma	Natchitoches	Math.-S. S.
Wade, Faye	Union	Gram.
Waugespack, Lenfroi	St. James	Math.-F. L.
Walker, Grace M.	Jackson	Eng.-S. S.
Wallace, Una Lee	Winn	Art
Walters, Laura	Franklin	Sci.-Math.
Weems, Clayton	West Carroll	Sci.-Math.
White, Mary	Concordia	Kind.-Pri.
White, Florence	Orleans	Kind.-Pri.
Whitton, Clete	Bienville	Eng.-S. S.
Wiggins, Inez	Vermillion	Eng.-S. S.
Wilkerson, Martha	Claiborne	Eng.-F. L.
Wilkerson, Myrtle	Red River	Kind.-Pri.
Williams, Leona	Sabine	Gram.
Williams, Naomi	Sabine	Gram.
Williams, Ollie	Vernon	Inter.
Williams, R. B.	Natchitoches	Eng.-S. S.
Wilson, Dorothy	Texas	Eng.-S. S.
Winters, Mary Katherine	Iberia	Eng.-S. S.
Winstead, Lucy	Richland	Kind.-Pri.
Womack, Eula	East Baton Rouge	Ho. Ec.

JUNIOR CLASS

SECOND TERM

NAME	PARISH	CURRICULUM
Alleman, Florence	Natchitoches	Ho. Ec.
Alleman, Mary Ann	Assumption	Eng.-F. L.
Armstrong, Helen	Sabine	Eng.-S. S.

NAME	PARISH	CURRICULUM
Babington, Mima	Washington	Eng.-F. L.
Bagley, E. E.	DeSoto	Agri.
Baker, Edith	St. Landry	Math.-S. S.
Beazley, Geraldine	Caddo	Eng.-S. S.
Blanchard, Patricia	Rapides	Eng.-F. L.
Bond, Mrs. J. A.	Jefferson Davis	Eng.-F. L.
Boyd, Ada	Rapides	Art
Brady, Yvonne	St. John	Eng.-F. L.
Bringol, Mrs. Evvie	Rapides	Kind.-Pri.
Bringol, J. C.	Rapides	Agri.
Broadway, Isabelle	Caldwell	Eng.-F. L.
Brown, Clara	Natchitoches	Eng.-S. S.
Brown, G. A.	Rapides	Eng.-S. S.
Byrd, Nancy	Sabine	Inter.
Byrd, W. C.	Natchitoches	Sci.-Agri.
Carlisle, Gladys	Red River	Sci.-Math.
Cason, Emelyn	Ouachita	Eng.-F. L.
Cole, Maude	Beauregard	Ho. Ec.
Colquitt, Clara M.	Caddo	Inter.
Cooley, June	Natchitoches	French
Crawford, Hazel	Catahoula	Kind.-Pri.
Crawford, Tressie	Tangipahoa	Kind.-Pri.
Currie, Ruby M.	Claiborne	Gram.
Daigre, Mrs. H. C.	Natchitoches	Ho. Ec.
Davis, J. O.	LaSalle	Agri.
Dyess, Mrs. Lucille F.	Ouachita	Eng.-S. S.
Dyle, Beulah	Rapides	Eng.-S. S.
Fitzgerald, Bess	Rapides	Ho. Ec.
Fomby, T. R.	Webster	Sci.-Agri.
Franklin, Ione	Natchitoches	Eng.-S. S.
Graham, Cecil C.	Natchitoches	Science
Grant, Gladys	Ouachita	Eng.-F. L.
Green, Ruth	Claiborne	Inter.
Guilbeau, Clem	St. Landry	Music
Hatton, Birdie	Franklin	Art
Harkness, Annie Mae	Webster	Eng.-S. S.
Heard, Jewel	Claiborne	Inter.
Heflin, Irene	Webster	Art
Higdon, Mrs. Sadie S.	DeSoto	Kind.-Pri.
Holden, Harriet	Washington	Ho. Ec.
Hollenshead, Dallas	Claiborne	Ho. Ec.
Hollister, Archie	Cameron	Eng.-S. S.
Hindo, Verna C.	Natchitoches	Kind.-Pri.
Horn, Rosa Pearle	Sabine	Eng.-S. S.
Hornby, Jean	Tensas	Eng.-S. S.
Hortman, Audrey	Webster	Eng.-F. L.
Houston, Myrtle	Allen	Eng.-F. L.
Hudson, Lillian	Allen	Ho. Ec.
Hyams, Ora	Natchitoches	Kind.-Pri.
Ipes, Betty Jo	Allen	Eng.-F. L.
Jordon, Pauline	Natchitoches	Math.-F. L.
Kelly, Maxine	Grant	Eng.-F. L.
King, Hubert	Bienville	Sci.-Agri.
Knight, Maude	Franklin	Eng.-F. L.
Lamkin, Josie	Jackson	Kind.-Pri.
Landry, Rilda E.	Ascension	Ho. Ec.
Lazarus, Elizabeth	Franklin	Eng.-S. S.
Lestage, Estelle	Natchitoches	Eng.-F. L.
Levet, Olga	St. James	Eng.-F. L.
McFarland, Lola	Sabine	Eng.-S. S.
McKnight, Lillie Lea	Natchitoches	Kind.-Pri.
McTyre, Mrs. Ruth H.	Natchitoches	Latin
Marler, Leo	Rapides	Sci.-Math.
Mathis, Annabel	Caddo	Inter.
Mayeaux, Carrie	Avoyelles	Eng.-F. L.
Menefee, Martha	Webster	Inter.
Montagne, Emily	Vermilion	Eng.-S. S.
Montgomery, Jennie Mae	Bossier	Eng.-F. L.
Murrell, Georgialene	Grant	Kind.-Pri.
Napper, Floice	Lincoln	Gram.
Nesom, Irma	Tangipahoa	Eng.-S. S.

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NAME	PARISH	CURRICULUM
Newman, Alma	DeSoto	Inter.
Pace, Catherine	Sabine	Eng.-S. S.
Perry, Lydia	Caddo	Inter.
Pinkston, Debbie	Morehouse	Gram.
Porter, Betty	Natchitoches	Eng.-S. S.
Pringle, Sadie	Rapides	Kind.-Pri.
Ragan, Lee C.	Natchitoches	Ho. Ec.
Randol, Alice	Tangipahoa	Eng.-S. S.
Reagan, Mattie	Franklin	Inter.
Reynolds, Audrey	Rapides	Gram.
Reynolds, Sadie	Webster	Inter.
Robinson, Lucille	Jackson	Eng.-S. S.
Salter, Devonia	Sabine	Math.-Eng.
Scarlett, Mabel	Calcasieu	Eng.-F. L.
Sexton, Ruth	Webster	Eng.-F. L.
Stansbury, Agnes	Acadia	Art
Swett, Lucille	Natchitoches	Kind.-Pri.
Talley, Essie	Natchitoches	Inter.
Tatum, Marie G.	DeSoto	Kind.-Pri.
Thigpen, Nettie Mae	Caddo	Ho. Ec.
Thompson, Myrtie	Union	Mus.-Eng.
Turner, Mary E.	Caddo	Music
Vienne, Merle	Natchitoches	Art
Wagley, Audrey	Sabine	Sci.-Math.
Waugh, Kate	Lincoln	Un.
Waugh, Lois	Lincoln	Inter.
Willett, Marguerite	Grant	Eng.-S. S.
Yarborough, Elizabeth	Natchitoches	Music

JUNIOR CLASS

THIRD TERM

NAME	PARISH	CURRICULUM
Anderson, W. B.	Rapides	Gram.
Anthony, Florence	DeSoto	Inter.
Ayo, Estelle	Lafourche	Eng.-F. L.
Bray, Mable	Vernon	Kind.-Pri.
Brown, Mrs. G. A.	Rapides	Agri.
Bunn, Nola	Jackson	Eng.-S. S.
Campbell, Lalla	Natchitoches	Kind.-Pri.
Coco, Eunice	Avoyelles	Eng.-F. L.
Craton, Ruby M.	Webster	Inter.
Culbertson, John N.	Natchitoches	Science
Dummesnille, Edwina	St. Tammany	Sci.-Math.
Farmer, Mollie	Morehouse	Gram.
Fertitta, Rose C.	Assumption	Hist.-F. L.
Flanders, Frances	DeSoto	Eng.-S. S.
Forrest, Clem G.	Tangipahoa	Agri.
Garland, Ora M.	Webster	Eng.-F. L.
Gauthier, Mr. Dale	Avoyelles	Sci.-Math.
Genius, Shirley K.	Allen	Ho. Ec.
Genius, Wynonah	Allen	Eng.-S. S.
Gunter, Gordon P.	Natchitoches	Science
Hammett, Lucy E.	Natchitoches	Inter.
Hawthorne, Thelma	Grant	Eng.-S. S.
Hewett, Laura V.	DeSoto	Kind.-Pri.
Higdon, Lucille	Rapides	Ho. Ec.
Jacob, Mrs. Vashti	DeSoto	Gram.
Johnson, Herbert	Allen	Sci.-Math.
Johnson, Pauline	Natchitoches	Ho. Ec.
Johnston, Alice	Rapides	Eng.-S. S.
Keelan, Pawnee	Sabine	Music
Koonce, P. A.	Natchitoches	Agri.
LeBlanc, Henry	Lafourche	Agri.
LeDet, Gillis J.	Lafourche	Eng.-F. L.
McPherson, Edna	East Carroll	Agri.
Madden, Mrs. C. L.	Claiborne	Inter.
Marsh, Ruth	DeSoto	Ho. Ec.

NAME	PARISH	CURRICULUM
Martin, Marie	Natchitoches	Ho. Ec.
Miller, Elanche	Webster	Eng.-S. S.
Miller, Itasca	Franklin	Ho. Ec.
Mims, H. A.	Natchitoches	Agri.
Mitchell, Mrs. V. E.	Vernon	Eng.-S. S.
Moffett, Ollie	Natchitoches	Gram.
Moore, Opal	Beauregard	Eng.-Math.
Morris, Mary	Ouachita	Ho. Ec.
Orr, Opal	Natchitoches	Kind.-Pri.
Pepper, Williard	Jackson	Eng.-S. S.
Phillips, Rita	DeSoto	Science
Prestidge, Fannie L.	Claiborne	Sci.-Math.
Reding, Bessie	DeSoto	Kind.-Pri.
Risher, Ruth M.	DeSoto	Ho. Ec.
Roberts, P. C.	Avoyelles	Eng.-S. S.
Salter, Frank E.	Sabine	Science
Sanders, O. C.	Natchitoches	Agri.
Scarborough, Magdeline	Natchitoches	Eng.-S. S.
Sibley, Mrs. S. S.	Natchitoches	Inter.
Sills, William L.	Natchitoches	Sci.-Math.
Smith, Estelle	Webster	Eng.-S. S.
Smythe, Sara	Tangipahoa	Eng.-S. S.
Taylor, R. R.	Catahoula	Agri.
Trisler, Mary Belle	Concordia	Ho. Ec.
Turnby, Helen	LaSalle	Eng.-S. S.
Williams, E. E.	Natchitoches	Sci.-Agri.
Young, Elma	Ascension	Eng.-F. L.
Young, Rosa	Ascension	Eng.-F. L.

SOPHOMORE CLASS

FIRST TERM

NAME	PARISH	CURRICULUM
Aaron, Lucy	Natchitoches	Ho. Ec.
Abshire, Effie	Acadia	Sci.-Math.
Abshire, Hazel	Acadia	Ho. Ec.
Adams, Verna	Concordia	Inter.
Alexander, James	Natchitoches	Eng.-S. S.
Alexander, Leona	Jefferson Davis	Art
Allen, Ethel	LaSalle	Kind.-Pri.
Almond, Narvis	Claiborne	Kind.-Pri.
Amy, Verna	St. Landry	Eng.-F. L.
Andrews, Doris Blythe	Morehouse	Eng.-F. L.
Andrews, Mae	LaSalle	Agri.
Armstrong, Farris	Bienville	Eng.-F. L.
Avery, Frances Nell	Rapides	Ho. Ec.
Aycock, Doris	Rapides	Eng.-F. L.
Aycock, Elice	Claiborne	Inter.
Aylsworth, Lucy	Jefferson Davis	Inter.
Baily, Verrell	Webster	Kind.-Pri.
Baird, Lora	Claiborne	Inter.
Barbee, Inez	Sabine	Eng.-S. S.
Barbee, Josephine	Sabine	Eng.-S. S.
Barham, Ruth	Ouachita	Inter.
Baum, Mrs. Johnnie Gray	Grant	Kind.-Pri.
Baxley, Lelia	Grant	Gram.
Blackman, Gertrude	Vernon	Inter.
Blackwell, Idelia	Washington	Inter.
Blackwell, Sara Lou	Sabine	Kind.-Pri.
Bolton, Myrtle	Bienville	Inter.
Bond, Hilda A.	Washington	Sci.-Math.
Bond, Vonceil	Claiborne	Inter.
Boniol, Mable	Avoyelles	Inter.
Bonnette, J. Saunders	Rapides	Un.
Bostick, Eunice	Richland	Inter.
Boynton, Ruth	Ouachita	Kind.-Pri.
Branson, Lenore	Calcasieu	Kind.-Pri.
Bridgeman, Mary	Claiborne	Kind.-Pri.

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NAME	PARISH	CURRICULUM
Britt, Troy E.	Sabine	Eng.-S. S.
Broussard, Claudia	Jefferson Davis	Inter.
Brown, Elizabeth	Caddo	Sci.-Math.
Brown, Flora E.	Red River	Inter.
Bruce, Ida	Rapides	Inter.
Buffington, Louise	Caldwell	Sci.-Math.
Buie, Myrtle	Calcasieu	Kind.-Pri.
Burrow, Merta Lee	Vernon	Eng.-S. S.
Butcher, Ollie	Claiborne	Sci.-Math.
Byrd, Carl	Natchitoches	Agri.
Byrd, Lula	Sabine	Kind.-Pri.
Byrd, Ruby	Washington	Inter.
Byrd, Ruth	Sabine	Sci.-Math.
Cameron, W. P.	St. Mary	Sci.-Math.
Cappel, Dorothy	Rapides	Inter.
Carter, Ida	Morehouse	Kind.-Pri.
Cline, Mrs. C. H.	Grant	Kind.-Pri.
Corbitt, Hattie D.	Bienville	Eng.-F. L.
Corley, Irma	Bienville	Eng.-S. S.
Corley, Rubye	Rapides	Gram.
Corona, Margaret	West Baton Rouge	Sci.-Math.
Crawford, Sophie L.	Catahoula	Sci.-Math.
Cross, Una	Concordia	Inter.
Cunningham, J. B.	Natchitoches	Eng.-S. S.
Cupet, Lovie M.	Franklin	Eng.-S. S.
Cupit, Lucille	Vernon	Eng. S. S.
Currie, Elizabeth	Bienville	Kind.-Pri.
Dalton, Anna Elizabeth	Bossier	Ho. Ec.
Davis, Mrs. J. O.	LaSalle	Kind.-Pri.
Dean, Nodie E.	Grant	Inter.
Dees, Alice G.	Sabine	Music
Delatte, Evelyn	Pointe Coupee	Eng.-S. S.
De Rouen, Effie N.	Iberia	Ho. Ec.
Diaz, Mabel	Assumption	Gram.
Doiron, Frances	Jefferson Davis	Music
Dorian, Julia	Caddo	Eng.-F. L.
Ducote, Gladys	Avoyelles	Inter.
Dunn, Lennie	Bossier	Ho. Ec.
Duplantis, Iola	Terrebonne	Inter.
Durio, Audrey	Rapides	Inter.
Dves, Bessie Mae	Sabine	Inter.
Edwards, Mary Frances	Ascension	Sci.-Math.
Ellis, Leona	Vernon	Inter.
Evasovich, Catherine W.	Plaquemines	Eng.-F. L.
Eversull, Virgie Lee	Natchitoches	Kind.-Pri.
Faeber, Catherine	Rapides	Gram.
Falton, Olga	Iberville	Kind.-Pri.
Felder, Margie M.	Livingston	Inter.
Ferris, Lou Annie	Grant	Eng.-S. S.
Fincher, Elizabeth	Claiborne	Kind.-Pri.
Fleming, Mattie	Sabine	Inter.
Fletcher, Leola	Grant	Kind.-Pri.
Fletcher, Verne K.	Grant	Sci.-Math.
Fliniken, Ilene E.	East Feliciana	Inter.
Fomby, Clovice	Webster	Ho. Ec.
Ford, Maudie	Sabine	Inter.
Fourroux, Stella	Jefferson	Inter.
Fouts, Oleta	Natchitoches	Music
Fowler, Edna	Ouachita	Inter.
Frazer, Francille	Winn	Inter.
Frazer, Virginia	Winn	Inter.
French, Gladys	Concordia	Gram.
French, Goldie	Concordia	Gram.
Gaddis, T. L.	Natchitoches	Sci.-Math.
Galloway, Mildred	Vernon	Eng.-S. S.
Gamble, Rosa I.	DeSoto	Gram.
Gandry, Myrtle E.	Sabine	Sci.-Math.
Gandv, Penolia	Natchitoches	Kind.-Pri.
Gardner, Aline	Webster	Eng.-F. L.
Garrison, Eunice	Catahoula	Ho. Ec.
Geoghagan, Muriel	Sabine	Gram.

NAME	PARISH	CURRICULUM
Givens, Elizabeth	Bossier	Inter.
Godfroy, Elise	Natchitoches	Eng.-S. S.
Goff, Freno	Bienville	Sci.-Math.
Gordon, Gladys	DeSoto	Gram.
Goudeau, Aline	Avoyelles	Inter.
Goudeau, Marjorie	St. Landry	Inter.
Grappe, Dollie	Natchitoches	Gram.
Greene, Verda	Union	Kind.-Pri.
Gremillion, Odessa	Rapides	Inter.
Guise, Rebecca	Franklin	Eng.-S. S.
Hammett, Gladys	Natchitoches	Gram.
Harper, Hoyt	Rapides	Agri.
Harris, Katherine	Natchitoches	Eng.-S. S.
Hatton, Elmer	Franklin	Sci.-Math.
Hearon, Theresa	Bienville	Eng.-F. L.
Hellier, Effie	Terrebonne	Sci.-Math.
Higgins, Ruth	Jefferson	Kind.-Pri.
Hoagland, Vera	Sabine	Gram.
Holland, Norma	West Carroll	Inter.
Horn, Bessie	Sabine	Eng.-S. S.
Horn, Otto	Grant	Sci.-Math.
Howes, Joseph	Tangipahoa	Sci.-Math.
Hudson, Lucy Mae	Rapides	Eng.-F. L.
Hughs, Lucille	Grant	Inter.
Humphreys, Pearl	Caldwell	Inter.
Hyde, Luella	Bossier	Inter.
Iles, Pauline M.	Natchitoches	Eng.-S. S.
Inabet, Lula	Ouachita	Inter.
Joffrion, Ida	Mississippi	Eng.-F. L.
Johns, Estelle	DeSoto	Inter.
Johnson, Carin M.	LaSalle	Eng.-S. S.
Johnson, Ruby	Rapides	Gram.
Johnson, Yvonne	Natchitoches	Music
Jones, Lillian	DeSoto	Inter.
Joyner, Marion Ben	Natchitoches	Sci.-Math.
Kendrick, Mildred	Claiborne	Gram.
Kile, Arthur	Natchitoches	Sci.-Math.
Kirkpatrick, Carrie	Ouachita	Inter.
Klotz, Lucille	Natchitoches	Ho. Ec.
Knight, Hazel	Washington	Kind.-Pri.
LaBouve, Eloise	Vermilion	Inter.
Lambre, Alton	Natchitoches	Agri.
Langlois, Genevieve	Pointe Coupee	Sci.-Math.
La Roux, Eva	Sabine	Kind.-Pri.
Law, J. B.	Natchitoches	Sci.-Agri.
Lee, Georgie	Caldwell	Inter.
Lemoine, Mable	Caddo	Gram.
Lewis, Kathryn	Jackson	Inter.
Ligon, Leona Mae	East Feliciana	Eng.-F. L.
Longino, Edna	Red River	Inter.
Lupo, Josephine	Tangipahoa	Ho. Ec.
McCain, Doris	Bienville	Inter.
McCardell, Elizabeth	St. Mary	Eng.-F. L.
McGarrahan, Velda	Sabine	Eng.-F. L.
McGinty, Katherine	Bienville	Inter.
McInnis, Josephine	Vernon	Gram.
McKinney, Lorena	Texas	Inter.
McKinney, Opal N.	Caddo	Music
Madden, Lucille	Bienville	Kind.-Pri.
Marsh, Ola T.	DeSoto	Kind.-Pri.
Martin, Esther	Sabine	Kind.-Pri.
Martin, Hazel	Caddo	Art
Martin, Jessie L.	Vernon	Gram.
Mathews, Mrs. R. E.	Winn	Inter.
Matthews, Bryan	East Feliciana	Eng.-S. S.
Mayes, Lora	Allen	Sci.-Math.
Methvin, Robert F.	Natchitoches	Science
Michie, Frances	Morehouse	Eng.-S. S.
Miller, Frank L.	Beauregard	Sci.-Math.
Mims, Annie Mae	Natchitoches	Eng.-S. S.
Minchew, Margie	Red River	Eng.-F. L.

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NAME	PARISH	CURRICULUM
Mixon, Gertrude	Winn	Inter.
Mack, Edith Louise	Franklin	Ho. Ec.
Monroe, M. D.	Rapides	Eng.-S. S.
Moore, Aline	Red River	Inter.
Morgan, Evlyne	Webster	Sci.-Math.
Morgan, Muriel	Webster	Ho. Ec.
Morse, Audrey	Natchitoches	Inter.
Morse, Essilee	Natchitoches	Inter.
Moseley, Jack	DeSoto	Eng.-S. S.
Muller, Lina K.	Acadia	Eng.-S. S.
Murphy, Helen	Ouachita	Sci.-Math.
Nelson, Mrs. N. W.	Webster	Kind.-Pri.
Nettles, Marguerite	Avoyelles	Eng.-S. S.
Normand, Audrie J.	Avoyelles	Music
Norrell, Thelma	Bienville	Inter.
Norton, Sudie Roe	Webster	Eng.-S. S.
Oglesby, Alice S.	Winn	Music
O'Neal, Evelyn	Rapides	Inter.
Parker, Velma	Vernon	Inter.
Patterson, Lurline	Sabine	Inter.
Paul, Elloise	LaSalle	Inter.
Peak, Addie	Caddo	Inter.
Peninger, Eda	Rapides	Eng.-S. S.
Peninger, Norma	Rapides	Ho. Ec.
Pitre, Angelli	Lafourche	Inter.
Plauche, Davie Anne	Avoyelles	Eng.-S. S.
Posey, Margaret	Claiborne	Inter.
Price, Laura E.	Richland	Gram.
Proctor, Pauline	LaSalle	Eng.-S. S.
Puckett, Mary Lou	Morehouse	Sci.-Math.
Pugh, Rose Emma	Tangipahoa	Eng.-F. L.
Rateau, Lucille L.	Tangipahoa	Gram.
Rawlins, Beulah	Grant	Inter.
Readhimer, Dorothy	Natchitoches	Ho. Ec.
Reed, Mary	Natchitoches	Science
Reed, Valerie	Natchitoches	Inter.
Reiszner, Claire	Rapides	Art
Richardson, Myrta E.	Rapides	Eng.-S. S.
Ricks, Effie	Sabine	Kind.-Pri.
Ridge, Lena	Rapides	Ho. Ec.
Roark, Fae	LaSalle	Ho. Ec.
Robertson, Claudine	DeSoto	Inter.
Rogers, Florence	Avoyelles	Inter.
Rougeau, Inez	Rapides	Sci.-Math.
Russell, Lorene E.	Rapides	Gram.
Russo, Adeline T.	Vermilion	Gram.
Sanders, Margaret E.	Claiborne	Inter.
Sanders, Mary	Claiborne	Inter.
Scott, Mary	Natchitoches	Inter.
Scott, Nell W.	DeSoto	Eng.-F. L.
Seibert, Annie Mae	Tangipahoa	Kind.-Pri.
Self, Gladys	Vernon	Inter.
Sellers, Lucy K.	Lafayette	Ho. Ec.
Sensintaffer, Lou Ellen	Beauregard	Gram.
Shamburger, Freda	Natchitoches	Music
Sharp, Edna	East Baton Rouge	Kind.-Pri.
Sharp, Ethel R.	Natchitoches	Sci.-Math.
Shaw, Marzelle	Webster	Ho. Ec.
Shell, Margaret	Winn	Ho. Ec.
Sherwood, Viola	Sabine	Inter.
Skinner, Clara	Sabine	Gram.
Simpson, Grace	Caddo	Inter.
Sinquefield, Nctrie	Grant	Kind.-Pri.
Slack, J. Brooksie	Webster	Sci.-Agri.
Smart, Eloise	DeSoto	Music
Smith, Billie Elaine	Rapides	Eng.-S. S.
Smith, Bobbie	Franklin	Art
Smith, Hannah Louise	Natchitoches	Ho. Ec.
Smith, Helen G.	Rapides	Eng.-F. L.
Smith, Marcia I.	Bossier	Kind.-Pri.

LOUISIANA STATE NORMAL COLLEGE

NAME	PARISH	CURRICULUM
Smith, Maudis	Natchitoches	Gram.
Sowers, Ether Lee	Winn	Inter.
Spears, Elizabeth	Claiborne	Inter.
Speight, Elma Lea	Sabine	Inter.
Spencer, Irene	Union	Inter.
Speir, J. Conner	Morehouse	Sci.-Math.
Spring, Hazel	Washington	Kind.-Pri.
Stephens, Ollace	Natchitoches	Ho. Ec.
Stevens, Helen May	Vernon	Inter.
Stogner, Rexie	Mississippi	Music
Stovall, Roline	Winn	Kind.-Pri.
Stovall, Thera N.	Winn	Sci.-Math.
Stringfield, Myrtis	Tangipahoa	Kind.-Pri.
Suarez, Etta	Iberville	Inter.
Tannehill, Nevin	Winn	Music
Tate, Edith	Washington	Kind.-Pri.
Tatum, Eva	Sabine	Inter.
Teer, Marguerite	Natchitoches	Eng.-S. S.
Templet, Edna Mae	West Baton Rouge	Gram.
Thigpen, Dena	Caddo	Ho. Ec.
Thigpen, Ruth	Natchitoches	Agri.
Threlkel, Helen	West Carroll	Inter.
Tower, Janice	Rapides	Kind.-Pri.
Turnley, Iris	LaSalle	Kind.-Pri.
Vincent, Nancy Elizabeth	Livingston	Inter.
Wafer, Alma	Bienville	Sci.-Math.
Waggoner, Verda	Webster	Gram.
Walker, Floy	Natchitoches	Eng.-S. S.
Walsworth, Mildred	Jackson	Gram.
Washburn, Elise	Caddo	Eng.-F. L.
Wasson, Gladys	Caddo	Kind.-Pri.
Waters, Ethel	DeSoto	Gram.
Watson, Elizabeth	Rapides	Eng.-S. S.
Watson, Sarah	Texas	Inter.
Wetherford, Vera	Allen	Art
Whatley, Mae	LaSalle	Inter.
Whitaker, Sara	Union	Art
White, Gladys	Rapides	Gram.
White, Ouida	Caddo	Inter.
Wiley, Genevieve	Rapides	Inter.
Williams, Leo	DeSoto	Ho. Ec.
Williams, Margaret	Bienville	Ho. Ec.
Wilson, Myrtle	Bossier	Inter.
Winfree, Oma	Sabine	Kind.-Pri.
Wright, Fannie Mae	Madison	Sci.-Math.
Young, Virgie	Allen	Kind.-Pri.

SOPHOMORE CLASS

SECOND TERM

NAME	PARISH	CURRICULUM
Aaron, J. Donald	Natchitoches	Sci.-Math.
Addison, Lois	Sabine	Inter.
Addison, Myra	Sabine	Sci.-Math.
Addison, Nellie	Sabine	Gram.
Anderson, Mrs. W. B.	Rapides	Kind.-Pri.
Arbuthnot, Oneta	Catahoula	Sci.-Math.
Arthur, Benjamin H.	Sabine	Agri.
Attaway, Lillian	Natchitoches	Eng.-F. L.
Aymond, Lolita	Avoyelles	Sci.-Math.
Baily, W. G.	Catahoula	Agri.
Beard, Leonard	Sabine	Agri.
Bell, Estal Mae	Natchitoches	Inter.
Bell, Myrtle	Rapides	Eng.-S. S.
Benjamin, Hazel	Natchitoches	Inter.
Bennett, Elayne	Catahoula	Eng.-S. S.
Black, Pauline	Rapides	Eng.-S. S.
Boggs, Mattie	Webster	Gram.

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NAME	PARISH	CURRICULUM
Bordelon, Hazel	Avoyelles	Inter.
Bordelon, Verdie	Rapides	Gram.
Bossier, Dessie Lee	Winn	Gram.
Bourdier, Avaril	Texas	Gram.
Boyd, Letha	Sabine	Kind.-Pri.
Braddy, Janice J.	Rapides	Gram.
Burford, Sara	DeSoto	Eng.-F. L.
Byrd, Addie	Natchitoches	Eng.-S. S.
Campbell, Opal	Natchitoches	Eng.-S. S.
Carnahan, Helen	Rapides	Eng.-F. L.
Carnahan, Lucille S.	Rapides	Eng.-S. S.
Carson, Catherine Jeanette	Natchitoches	Sci.-Math.
Carter, Lillian	Rapides	Inter.
Caskey, Lawson	Bienville	Eng.-S. S.
Clement, Frances D.	DeSoto	Eng.-F. L.
Clements, Annie	Allen	Inter.
Clevenger, T. J.	Excelsior Springs, Mo.	Sci.-Math.
Cockfield, Maxine	Grant	Eng.-S. S.
Coco, Louretta A.	Avoyelles	Inter.
Conley, Virginia T.	Red River	Gram.
Cooper, Tressie	Red River	Gram.
Davidson, Bernice	Grant	Inter.
Davis, Beatrice	Sabine	Inter.
Davis, Paralee	Sabine	Kind.-Pri.
Dearing, Zinra	Natchitoches	Music
Dodd, W. J.	Vernon	Sci.-Agri.
Dorman, Marion	Claiborne	Music
Drewett, Pauline	Winn	Inter.
Duckworth, Mrs. W. A.	Natchitoches	Gram.
Du Tresne, A. J.	St. James	Eng.-S. S.
Dyson, Katyr K.	Tangipahoa	Kind.-Pri.
Echols, Irene	Sabine	Kind.-Pri.
Edwards, Grace	Avoyelles	Eng.-F. L.
Elarton, Mary	Mississippi	Kind.-Pri.
Evans, Minnie L.	Vernon	Inter.
Evans, Susie Belle	Catahoula	Ho. Ec.
Everett, Marjorie	Beauregard	Kind.-Pri.
Field, Thelma	Caddo	Kind.-Pri.
Fletcher, Elvie	Iberia	Kind.-Pri.
Fletcher, Ruth	Franklin	Sci.-Math.
Foil, Maud	Washington	Inter.
Foster, Myrta	Bienville	Eng.-S. S.
Gatlin, Hilda	Bossier	Eng.-S. S.
Giardina, Marie	Jefferson	Inter.
Goins, Minnie	Natchitoches	Inter.
Goree, Avis	Claiborne	Gram.
Grappe, Myrtle	Natchitoches	Inter.
Gray, Clinton M.	LaSalle	Sci.-Math.
Gump, Ruth	Caddo	Gram.
Haggart, Marjorie	Calcasieu	Gram.
Hardin, Reba	Sabine	Inter.
Hardy, Mrs. Hazel D.	Rapides	Kind.-Pri.
Harper, Ila	Natchitoches	Art
Hart, Elizabeth	Natchitoches	Eng.-F. L.
Hathorn, Jessie L.	Rapides	Inter.
Hathorn, Lorena	Rapides	Eng.-S. S.
Haynes, Cleone	Webster	Art
Henderson, Marcia G.	Bossier	Inter.
Hicks, Ethel	Caddo	Kind.-Pri.
Hicks, Mary	Natchitoches	Eng.-F. L.
Hollister, Bernice	Cameron	Eng.-F. L.
Huckaby, Sunshine	Bienville	Inter.
Ingram, Jewel	Franklin	Sci.-Math.
Jackson, Mary Belle	Red River	Inter.
Jesse, Emelia A.	Jefferson	Eng.-F. L.
Johns, Alice	DeSoto	Inter.
Johnson, Nettye	Pointe Coupee	Art
Jordon, Wilma	Natchitoches	Eng.-F. L.
Key, Almond	Natchitoches	Agri.
King, Audie	Caddo	Eng.-S. S.
Kirklin, Mildred	Bossier	Ho. Ec.

NAME	PARISH	CURRICULUM
Lampo, Josephine	St. Mary	Eng.-S. S.
Lawrence, Bessie	Rapides	Inter.
Lindsey, Willie M.	Red River	Gram.
Lowery, Mamie R.	Claiborne	Eng.-S. S.
McBride, R. L.	Grant	Ho. Ec.
McElwee, Mrs. Edgar	Grant	Inter.
McFarland, Clarice	Natchitoches	Ho. Ec.
McFerran, Margaret	Claiborne	Inter.
McKay, Gracie Mae	Catahoula	Inter.
Malone, Gervis	Claiborne	Inter.
Marionneaux, Rita	Iberville	Kind.-Pri.
Marsh, Ola T.	DeSoto	Kind.-Pri.
Martin, Elizabeth	Natchitoches	Inter.
Meadows, Marguerite	Beauregard	Eng.-F. L.
Millican, H. Clifton	East Baton Rouge	Eng.-S. S.
Mims, Ruby	Natchitoches	Eng.-S. S.
Minton, Marguerite	Sabine	Eng.-S. S.
Mitchell, Rebecca	Tangipahoa	Sci.-Math.
Mizell, Effie Lee	Rapides	Gram.
Montgomery, Olivette	Bossier	Inter.
Monzingo, Agnes L.	Webster	Kind.-Pri.
Moore, Katie Mae	Ouachita	Eng.-F. L.
Moorer, Mable	Caddo	Science
Moss, Frances	Vermilion	Ho. Ec.
Norsworthy, Zinnie C.	Natchitoches	Agri.
Parent, Ida Marie	Ascension	Inter.
Parker, Eunice	Winn	Gram.
Parrish, Marie	Winn	Eng.-S. S.
Petty, Eula Mae	Sabine	Eng.-F. L.
Perot, Julia	Natchitoches	Eng.-S. S.
Pigott, Bertha	Natchitoches	Sci.-Math.
Pigott, Ruby	Natchitoches	Sci.-Math.
Pilkinton, Lucille	Bossier	Inter.
Pinckley, Ruth	Natchitoches	Sci.-Math.
Pirkle, Thelma	Jackson	Gram.
Presley, C. A.	Natchitoches	Agri.
Rambin, Lucille	Natchitoches	Eng.-F. L.
Reech, Eugenie	Avoyelles	Gram.
Riley, Mildred	Natchitoches	Art
Roark, Ruth	Caldwell	Inter.
Roberts, Vivian	Concordia	Inter.
Ross, Mae Belle	Sabine	Eng.-F. L.
Rutledge, Doris	Rapides	Kind.-Pri.
Self, Opal A.	Sabine	Inter.
Sharp, Alice	Calcasieu	Kind.-Pri.
Shelton, Kathleen	Tensas	Eng.-S. S.
Sikes, Elga	Winn	Ho. Ec.
Sills, Charlesie	Natchitoches	Ho. Ec.
Simon, Mabel	Vermilion	Kind.-Pri.
Slaughter, Myrtle	Vernon	Kind.-Pri.
Smith, Retha	Natchitoches	Kind.-Pri.
Speight, Annie	Sabine	Eng.-S. S.
Speight, Mildred M.	Sabine	Inter.
Spencer, Katherine	Texas	Music
Sompayrac, Gabriel	Natchitoches	Kind.-Pri.
Stringfield, Favrot	Tangipahoa	Sci.-Agri.
Tanner, Ethel	Avoyelles	Gram.
Tanner, Anna	Avoyelles	Eng.-S. S.
Taylor, Annie	Catahoula	Agri.
Teddle, Hazel	Winn	Inter.
Teer, Edna Wilmot	Red River	Gram.
Thayer, Mildred	Avoyelles	Sci.-Math.
Thigpen, Ruby	Natchitoches	Ho. Ec.
Tipton, Laverne	Red River	Un.
Trichel, Hazel	Catahoula	Gram.
Wagner, Mary Edna	Allen	Gram.
Walker, L. Z.	Jackson	Sci.-Agri.
Walker, Olen	Jackson	Sci.-Math.
Walling, Bonnie B.	Beauregard	Inter.
Walters, Lola	Franklin	Inter.
Westerchel, Blanche	Rapides	Gram.

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NAME	PARISH	CURRICULUM
Whittington, Eloise	Bossier	Eng.-S. S.
Williams, Effie Mae	Natchitoches	Inter.
Williams, Lela	Franklin	Gram.
Williams, Mary	Caddo	Kind.-Pri.
Williams, Myrtle	Caddo	Inter.
Wilson, Fred Ashley	Red River	Eng.-F. L.
Wright, Nancie	Catahoula	Kind.-Pri.
Wright, Vivian	Catahoula	Gram.
Yarborough, Sadie	Caldwell	Eng.-F. L.

SOPHOMORE CLASS

THIRD TERM

NAME	PARISH	CURRICULUM
Adams, Susie	Red River	Kind.-Pri.
Addison, Inez	Sabine	Gram.
Ashford, Florence	East Baton Rouge	Inter.
Baily, Lonnie	Bienville	Inter.
Baker, Barbara	Acadia	Kind.-Pri.
Baker, Garnette	Natchitoches	Eng.-S. S.
Barham, Sadie	Morehouse	Inter.
Barker, Claire	Rapides	Inter.
Barmore, Julia	Richland	Gram.
Barnhill, Gladys	Vernon	Gram.
Bascle, Dorothy	Terrebonne	Eng.-F. L.
Bates, Effie Lee	Natchitoches	Inter.
Bell, Elizabeth	Richland	Inter.
Berner, Claire	Ascension	Inter.
Berry, Lucille	Rapides	Inter.
Bickham, Thelma	Washington	Gram.
Bixler, Winnie Helen	Ouachita	Sci.-Math.
Blouin, Estelle	Lafourche	Eng.-S. S.
Blume, Lillie M.	Jefferson Davis	Kind.-Pri.
Blume, Helen	Caddo	Kind.-Pri.
Bogan, Mary Alma	Bienville	Inter.
Bogan, Ruby	Bienville	Inter.
Bond, Eunice Ruth	Bienville	Inter.
Booksh, Genevieve	West Baton Rouge	Kind.-Pri.
Bouillon, Lennie	Vermilion	Ho. Ec.
Bowman, Lucy	St. Mary	Gram.
Bozeman, Rosemary	Sabine	Sci.-Math.
Braud, Eva	Ascension	Inter.
Bridwell, Jewel	DeSoto	Kind.-Pri.
Briggs, Vera Mae	St. Landry	Gram.
Browning, Edna	East Baton Rouge	Gram.
Burns, Hester	Tangipahoa	Inter.
Burris, Alma	Washington	Eng.-F. L.
Burris, J. D.	Washington	Agri.
Butler, Beba	Madison	Gram.
Campbell, Stella	Sabine	Kind.-Pri.
Caraway, Ethel	Claiborne	Inter.
Caraway, Myrtle	Claiborne	Inter.
Carnahan, Velma	Rapides	Inter.
Carter, Mary Jane	Rapides	Eng.-S. S.
Carver, J. D.	Vernon	Sci.-Math.
Centanni, Jennie	Jefferson	Kind.-Pri.
Chiles, May	Caddo	Inter.
Clark, Verna	Ouachita	Kind.-Pri.
Clements, Carrie	Allen	Kind.-Pri.
Clostiaux, Exodie	Vermilion	Ho. Ec.
Cole, Della	Allen	Ho. Ec.
Cole, Louise	Jefferson Davis	Mus.-Eng.
Cole, Mary Lee	Webster	Eng.-S. S.
Colvin, Jewel	Winn	Kind.-Pri.
Compton, Doris	Rapides	Gram.
Cook, Ellene	Allen	Inter.
Cooper, Ellis O.	Red River	Sci.-Agri.
Cooper, Hazel	Allen	Inter.
Cooper, Iola	Richland	Gram.

LOUISIANA STATE NORMAL COLLEGE

NAME	PARISH	CURRICULUM
Corley, G. L.	Natchitoches	Agri.
Corley, Myrtis	West Carroll	Kind.-Pri.
Corley, Thelma	Natchitoches	Inter.
Courtney, Elizabeth	Grant	Eng.-S. S.
Couvillion, Lena	Rapides	Kind.-Pri.
Cox, Nina Anice	DeSoto	Inter.
Craft, Inez	Natchitoches	Inter.
Crawford, Mrs. Clara N.	Rapides	Gram.
Crawford, Mary	St. Landry	Gram.
Creel, Thomas O.	Washington	Agri.
Cross, Phala	Concordia	Inter.
Crow, Debet	Claiborne	Inter.
Crump, Mary E.	Natchitoches	Inter.
Cutrer, Verlyn	Sabine	Eng.-S. S.
Danahy, Anna	Evangeline	Gram.
Dark, Ethel	Franklin	Ho. Ec.
Davis, Chrissie	Caldwell	Eng.-S. S.
Davis, Lucy D.	Natchitoches	Inter.
De Cuir, Theresa	Avoyelles	Eng.-F. L.
Deloney, Louise	Claiborne	Inter.
Denison, Rhoda	Calcasieu	Sci.-Math.
Depano, Beatrice H.	Rapides	Inter.
Dixon, Harriet	Allen	Kind.-Pri.
Donaho, Vera Mae	Natchitoches	Eng.-S. S.
Ducote, Mrs. S. C.	Avoyelles	Music
Dupuy, Grace	Rapides	Gram.
Easterly, Irene	Ascension	Inter.
Edwards, Alberta	East Baton Rouge	Inter.
Elliot, Mary Ettie	Caldwell	Eng.-F. L.
Ellis, Lola Belle	Caddo	Eng.-S. S.
Fletcher, Myrla	Franklin	Inter.
Flournoy, Mary	Caddo	Kind.-Pri.
Fortson, Henrietta	Claiborne	Kind.-Pri.
Foster, Myrta Lee	Natchitoches	Eng.-S. S.
Fowler, Leonard	Claiborne	Sci.-Math.
Francis, Mattie	Rapides	Eng.-S. S.
Gardner, Myrtie	Grant	Ho. Ec.
George, Irma	St. Helena	Inter.
Gibson, Marjorie	Tangipahoa	Inter.
Gilbert, Louise	Claiborne	Inter.
Gilbert, Nelwyn	Winn	Music
Gragg, Zola Mae	Jefferson Davis	Kind.-Pri.
Grasham, Lucille	Union	Eng.-S. S.
Griffin, Minnie	Calcasieu	Kind.-Pri.
Grigsby, Eleanor	Webster	Inter.
Gryder, Floy I.	Claiborne	Inter.
Guillory, Edwin	Avoyelles	Eng.-F. L.
Guillory, Hazel	Avoyelles	Music
Guillot, Oceana M.	Avoyelles	Sci.-Math.
Guillot, Pauline	Avoyelles	Eng.-F. L.
Guin, Gladys	Bienville	Inter.
Hamilton, Rita I.	Caddo	Art
Hardaway, Travis	Claiborne	Inter.
Hardison, Ola	Caddo	Eng.-S. S.
Hargis, Mrs. E. A.	Natchitoches	Inter.
Harkness, Hugh D.	Morehouse	Sci.-Math.
Harris, Clara	Jackson	Inter.
Harris, Gladys	Webster	Kind.-Pri.
Hemphill, Aileen	Franklin	Kind.-Pri.
Henry, Erlene	Texas	Kind.-Pri.
Henry, Mae R.	DeSoto	Inter.
Hess, Vera	Avoyelles	Agri.
Hicks, Alberta	Natchitoches	Eng.-S. S.
Hinckley, Anna H.	Caddo	Eng.-F. L.
Hoffpauin, Grace	Rapides	Inter.
Holladay, Reba	LaSalle	Eng.-F. L.
Hood, Alice Mearle	Jefferson Davis	Gram.
Horton, Leola	Red River	Inter.
Houston, Bertie R.	Allen	Gram.
Hudgins, Mary Louise	Claiborne	Eng.-S. S.
Humphreys, Meredith	Jefferson Davis	Kind.-Pri.

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NAME	PARISH	CURRICULUM
Hunter, Cecil	Red River	Gram.
Johnson, Media E.	Allen	Inter.
Jordon, Ruth	Natchitoches	Ho. Ec.
Joyce, Violet	Natchitoches	Eng.-S. S.
Juneau, Victorine	Avoyelles	Eng.-F. L.
Kay, Minnie	Natchitoches	Inter.
Kees, Laura	Red River	Kind.-Pri.
Kelly, Fannie Mae	Madison	Gram.
Kennerly, Eunice	Bienville	Inter.
Kidd, Jack	Calcasieu	Inter.
Knighton, Irma	Claiborne	Inter.
Kolb, Mrs. A. L. W.	Natchitoches	Inter.
Kraft, Velma	Beauregard	Music
Krammel, Mildred	Rapides	Gram.
Lacour, Lottie G.	Avoyelles	Eng.-F. L.
LaCroix, Gladys	Grant	Gram.
Landers, Florence	Union	Kind.-Pri.
Landry, Ida Mae	Iberville	Kind.-Pri.
Lanier, Sidney	Catahoula	Agri.
Lawrence, Alice	Rapides	Inter.
Lee, Margaret	Natchitoches	Inter.
Lee, Martha	Webster	Kind.-Pri.
Lee, Nancy Belle	Webster	Kind.-Pri.
Leiland, Donna	Allen	Inter.
Leopold, Mrs. J. T.	DeSoto	Kind.-Pri.
Lewis, Mrs. L. F.	Rapides	Inter.
Lions, Agnes	Jefferson	Kind.-Pri.
Lloyd, Phelma	Rapides	Eng.-S. S.
Loveall, Mildred	Webster	Kind.-Pri.
Lowery, Athalia	Tangipahoa	Kind.-Pri.
Luttrell, Nettie	Rapides	Agri.
Luttrell, Bernice	Rapides	Inter.
Luttrell, Felix	DeSoto	Eng.-S. S.
McCain, Glynn	Natchitoches	Inter.
McClellan, Letha	Bossier	Inter.
McClendon, Maida	Ouachita	Kind.-Pri.
McCronklin, Mrs. Gertrude	Natchitoches	Kind.-Pri.
McElwee, Mildred	Claiborne	Ho. Ec.
McFerrin, Ruby	Sabine	Eng.-F. L.
McGee, Mildred	Catahoula	Kind.-Pri.
McKean, Ida V.	St. Tammany	Gram.
McKillips, Elsie	Catahoula	Kind.-Pri.
McLaurine, Laurine	West Carroll	Eng.-S. S.
McNair, Nettie Rose	Jefferson Davis	Kind.-Pri.
McRight, Ethel	Rapides	Inter.
McTyre, Henry	Natchitoches	Agri.
Madden, Abner	Rapides	Inter.
Manhein, Martha J.	Caldwell	Sci.-Math.
Martin, Francis Louise	Avoyelles	Eng.-S. S.
Martin, Lola	Rapides	Inter.
Mathews, R. E.	Winn	Sci.-Math.
Mathews, Bessie	DeSoto	Gram.
Melancon, Cornelia	Natchitoches	Kind.-Pri.
Menuet, Margaret	Assumption	Eng.-F. L.
Mercer, Vergie	Rapides	Inter.
Mestayer, Annette	Iberia	Kind.-Pri.
Miller, Eunice	Webster	Eng.-S. S.
Miller, George Edwin	Caddo	Sci.-Math.
Milford, Harriet	Caddo	Inter.
Moore, Laura Fay	Caddo	Kind.-Pri.
Morrissey, Lucille	Union	Kind.-Pri.
Newton, Esther M.	Beauregard	Ho. Ec.
Norman, Amy	Bienville	Sci.-Math.
Norsworthy, Louise	Natchitoches	Inter.
Nugent, Letha	LaSalle	Eng.-F. L.
O'Neil, Nora	Lafourche	Sci.-Math.
Orgeron, Aylene M.	Lafourche	Inter.
O'Quinn Edna	Grant	Agri.
Page, Annie	Bienville	Inter.
Patterson, Nellie Lee	Sabine	Inter.
Peacock, Ida	Natchitoches	Eng.-S. S.

NAME	PARISH	CURRICULUM
Pedro, Margaret	Caddo	Inter.
Pepper, Horace	Winn	Eng.-S. S.
Pepper, Wauna Mae	Ouachita	Kind.-Pri.
Pigott, Eula May	Natchitoches	Ho. Ec.
Phillips, Elva	St. Tammany	Inter.
Phillips, Alice A.	St. Tammany	Gram.
Phillips, Mabel M.	St. Tammany	Gram.
Phillips, Mable	Webster	Inter.
Picau, Dorothy H.	St. John	Eng.-S. S.
Pittman, Dosie	Rapides	Gram.
Poole, Lillian	Avoyelles	Kind.-Pri.
Price, Pearle	Lafourche	Eng.-S. S.
Prudhomme, Edith	Natchitoches	Kind.-Pri.
Puls, Elmer E.	Tangipahoa	Agri.
Pugh, Ozella	Sabine	Inter.
Rabb, Ina N.	Concordia	Eng.-S. S.
Rachel, Annette	Natchitoches	Eng.-S. S.
Ramke, Bernice	Vermillion	Kind.-Pri.
Ramsey, Lucille	Webster	Kind.-Pri.
Richardson, Verne	Washington	Inter.
Riley, Lue L.	Natchitoches	Kind.-Pri.
Roberts, Aline	Rapides	Gram.
Robertson, Mrs. I. B.	Franklin	Kind.-Pri.
Robinette, Mrs. D. W.	Bienville	Eng.-S. S.
Rogers, Mary Alice	DeSoto	Eng.-S. S.
Rushing, Thelma	Ouachita	Eng.-S. S.
Sanders, Horace	Natchitoches	Agri.
Schanz, Bernice	Calcasieu	Inter.
Seals, Mary	Washington	Eng.-S. S.
Shaughnessy, Tuleta	Red River	Kind.-Pri.
Shows, Vera Loyce	Jackson	Kind.-Pri.
Simmons, Elizabeth	DeSoto	Eng.-F. L.
Small, Beadie Mae	Sabine	Inter.
Smith, Camille	Caddo	Eng.-S. S.
Smith, Evelyn	Beauregard	Inter.
Smith, Leslie W.	Grant	Sci.-Math.
Smith, Myrtle M.	Vernon	Gram.
Snelling, Ruth	Caddo	Kind.-Pri.
Soncrant, Louise	Natchitoches	Ho. Ec.
Sowers, Violet	Winn	Kind.-Pri.
Stell, Shirley	Red River	Inter.
Stevens, Cheston J.	Natchitoches	Agri.
Stewart, Gertrude	Webster	Eng.-S. S.
Strayhan, Audrey	Bossier	Inter.
Stringer, Gene	Texas	Kind.-Pri.
Sylvest, Artie	Natchitoches	Eng.-S. S.
Tant, Ermine	Rapides	Kind.-Pri.
Tarver, Cecil	Natchitoches	Eng.-S. S.
Thomas, Mur Lee	Bienville	Kind.-Pri.
Thompson, Chlotile	DeSoto	Inter.
Tillman, Beulah	Rapides	Inter.
Trisler, Carrie	Catahoula	Inter.
Wagner, Lora	Sabine	Eng.-F. L.
Weaver, Estelle	Natchitoches	Gram.
Whatley, Wilma	LaSalle	Kind.-Pri.
White, Dessie E.	Morehouse	Eng.-F. L.
Whittington, Annie	Rapides	Inter.
Wilkerson, Flavia	Webster	Kind.-Pri.
Williams, Lillie Mae	DeSoto	Gram.
Williams, Vivian	Tangipahoa	Inter.
Willis, Carrie	Rapides	Inter.
Wilson, Ola	Grant	Kind.-Pri.
Wimberly, Jewel	Red River	Kind.-Pri.
Windsor, Maud	Sabine	Inter.
Woodard, Doris	Webster	Eng.-S. S.

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FRESHMAN CLASS

FIRST TERM

NAME	PARISH	CURRICULUM
Albritton, Mary	LaSalle	Eng.-S. S.
Aldridge, Leroy	Natchitoches	Sci.-Agri.
Alford, E. Virginia	East Baton Rouge	Sci.-Math.
Allen, Thelma	Natchitoches	Agri.
Anders, Grace	Winn	Eng.-S. S.
Arceneaux, Jenoma	Livingston	Eng.-F. L.
Archibald, Frank	Franklin	Sci.-Agri.
Ard, Dimple	Caddo	Sci.-Agri.
Armitage, Elizabeth	Avoyelles	Inter.
Arrington, Vivian	Grant	Ho. Ec.
Arthur, Bernice	Sabine	Sci.-Agri.
Austin, Eloise	DeSoto	Ho. Ec.
Bagley, Mamie Lee	Caddo	Inter.
Bagley, Kate Mae	Caddo	Inter.
Baird, Helen	Claiborne	Inter.
Baird, Vada	Claiborne	Inter.
Baker, Jesse Julee	Allen	Kind.-Pri.
Baker, J. P.	Rapides	Eng.-S. S.
Baker, Lorine	Claiborne	Kind.-Pri.
Ballard, Sarah Louise	Caddo	Gram.
Barbee, Winnifred	Arkansas	Inter.
Barnes, Marjorie	Rapides	Gram.
Barr, James Woodard	Winn	Agri.
Bacheldor, Eva V.	Caddo	Inter.
Bates, Annie Estelle	Natchitoches	Inter.
Beauregard, Evelyn	Rapides	Sci.-Math.
Behrens, Dorothea	St. Tammany	Sci.-Math.
Bennett, Aubyn	Claiborne	Eng.-F. L.
Bennett, Bessie Inez	Franklin	Kind.-Pri.
Bennett, Lucille	Franklin	Kind.-Pri.
Bennett, Rachel	Beauregard	Eng.-F. L.
Bernaïrd, Gladys	Assumption	Gram.
Berry, Dorothy	Natchitoches	Ho. Ec.
Berry, Elizabeth	Tensas	Gram.
Berry, Lucille	Beauregard	Gram.
Bickham, Marion	Caddo	Inter.
Bilbo, Fannie Kate	Beauregard	Inter.
Blackwell, Daisy	Sabine	Eng.-S. S.
Blume, Lurline	Jackson	Inter.
Bond, Minnie Ruth	Ouachita	Eng.-F. L.
Bordelon, Cecile	Avoyelles	Inter.
Bordelon, Mildred	Avoyelles	Inter.
Bouanchard, Frances	Pointe Coupee	Music
Bowie, Marjorie	Acadia	Kind.-Pri.
Boyd, Lonnie	Vernon	Agri.
Boydston, Carro	Natchitoches	Ho. Ec.
Boydston, Robert	Natchitoches	Sci.-Math.
Boyot, Opie	Bienville	Inter.
Brackin, Francys	Webster	Gram.
Bradford, Mattie	LaSalle	Inter.
Breaux, Lucille	Assumption	Gram.
Breazeale, Louise	Natchitoches	Inter.
Breedlove, Edward C.	Natchitoches	Science
Bremer, Elizabeth	Rapides	Kind.-Pri.
Brett, Maud Ethel	Natchitoches	Eng.-S. S.
Brett, Ruby	Grant	Ho. Ec.
Brosette, Liza	Natchitoches	Art
Broussard, Velma	Calcasieu	Eng.-S. S.
Brown, Alice	Rapides	Kind.-Pri.
Brown, James Ray	Natchitoches	Eng.-S. S.
Buckley, Carrie	Caldwell	Inter.
Bunch, Eunice	Morehouse	Gram.
Bunn, Cynthia	Jackson	Eng.-S. S.
Burkett, May Belle	Sabine	Kind.-Pri.
Burkhalter, Ella D.	Bienville	Inter.
Burleigh, Catherine	Webster	Eng.-S. S.
Burnett, Margaret	Claiborne	Ho. Ec.

NAME	PARISH	CURRICULUM
Burris, Roy	Washington	Sci.-Math.
Byrd, Ima	Natchitoches	Art
Cain, Louise	Vernon	Inter.
Calhoun, Grace	Grant	Sci.-Math.
Carney, Jennie	East Baton Rouge	Gram.
Chaffin, Susie	DeSoto	Eng.-F. L.
Chambers, Elizabeth	Rapides	Kind.-Pri.
Chaney, Bessie O.	Natchitoches	Eng.-F. L.
Cheek, Minnie	Richland	Kind.-Pri.
Chiments, Mary	Assumption	Eng.-F. L.
Christian, Geneva	Webster	Eng.-S. S.
Clark, Ouida	Acadia	Kind.-Pri.
Clemens, Martha	Natchitoches	Inter.
Clifton, Thelma	Vermilion	Eng.-F. L.
Coates, Virginia	Lincoln	Ho. Ec.
Cobb, Gladys	Beauregard	Inter.
Cochran, Edith Fay	Caddo	Eng.-F. L.
Coco, Myrtle Stella	Avoyelles	Gram.
Cole, John E.	Rapides	Agri.
Cole, Manerva	Sabine	Sci.-Agri.
Colomb, Mariska	East Baton Rouge	Eng.-S. S.
Cook, Elizabeth	Natchitoches	Gram.
Cooper, Caledonia	Winn	Art
Cooper, Dora	East Feliciana	Art
Coor, Elise	Tensas	Sci.-Math.
Corkern, Willie E.	Washington	Inter.
Corley, Lucille	Red River	Inter.
Costa, Lena	Jefferson	Inter.
Couch, Leona	Franklin	Inter.
Craft, Leta	Vernon	Un.
Craighead, Mildred G.	Bienville	Eng.-F. L.
Crawford, Dorothy P.	Bienville	Eng.-S. S.
Creaghan, Mildred	East Baton Rouge	Eng.-S. S.
Creed, Lolus	Grant	Kind.-Pri.
Creel, Johnnie Lee	Washington	Ho. Ec.
Crosby, Stathum	Natchitoches	Sci.-Math.
Crowell, Floy	Ouachita	Kind.-Pri.
Cunningham, Charles M.	Natchitoches	Eng.-S. S.
Daigle, Gertrude	Lafourche	Inter.
D'Amico, Lena	Ouachita	Inter.
D'Amico, Mary	Ouachita	Inter.
Daugherty, Addie E.	Sabine	Inter.
Davis, Dorothy	Jackson	Gram.
Davis, Grace	Tangipahoa	Inter.
Dawkins, William M.	Natchitoches	Sci.-Math.
Dearing, Marjorie	Natchitoches	Ho. Ec.
Deely, Leo	Rapides	Eng.-S. S.
Dix, Maggie	Rapides	Gram.
Dominique, Anita May	St. Landry	Eng.-F. L.
Doughty, Bouie	LaSalle	Sci.-Math.
Dowell, Dainy Odessa	Sabine	Eng.-F. L.
Dowell, Verna M.	Sabine	Eng.-F. L.
Drouet, Lavinia Odile	Rapides	Kind.-Pri.
Dry, Jodie C.	DeSoto	Sci.-Math.
Dudley, Olivia	East Feliciana	Eng.-S. S.
Durham, Agnes	Winn	Sci.-Math.
Easley, Mary Elizabeth	Natchitoches	Kind.-Pri.
Edwards, Oliver G.	Natchitoches	Un.
Efurd, F. Gene	Natchitoches	Ho. Ec.
Elliot, D. Elizabeth	Red River	Inter.
Elliot, Florence	Caldwell	Kind.-Pri.
Ellis, Carrie Mae	Caddo	Sci.-Math.
Elmer, Emma	Avoyelles	Kind.-Pri.
Elmer, Ollie	Avoyelles	Kind.-Pri.
Emmons, Pauline	Winn	Inter.
Erevin, Doris	Washington	Gram.
Escude, Mamie	Avoyelles	Kind.-Pri.
Fallen, Pearle Mae	West Carroll	Inter.
Faulk, Annie Ruth	Ouachita	Gram.
Faulk, Mattie Lte	Catahoula	Kind.-Pri.
Felder, Lois G.	Livingston	Inter.

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NAME	PARISH	CURRICULUM
Ferguson, Mabel	Winn	Kind.-Pri.
Field, Elinor	Vernon	Mus.-Eng.
Firestone, Orpha Mae	Jefferson Davis	Eng.-F. L.
Fisher, Ruby	Natchitoches	Inter.
Fisher, Thelma	Caldwell	Kind.-Pri.
Flanagan, Kate	Ouachita	Gram.
Fluitt, Mary Belle	Ouachita	Eng.-F. L.
Fomby, Mildred	Webster	Eng.-S. S.
Fontenot, Elfa	St. Tammany	Eng.-S. S.
Fore, Johnnie	Caldwell	Kind.-Pri.
Forman, Margaret	Concordia	Inter.
Formby, Ona	Sabine	Eng.-S. S.
Foshee, Mrs. Mildred	Natchitoches	Inter.
Foster, Belle Ethel	St. Landry	Gram.
Frazier, Lillian	Franklin	Inter.
Friedman, Harry	Natchitoches	Eng.-S. S.
Gawdy, Thelma	Sabine	Gram.
Garrett, Frances A.	Pointe Coupee	Eng.-F. L.
Garrison, Georgia	Livingston	Inter.
Gartman, Iona	Natchitoches	Agri.
Gaston, Doris	Union	Eng.-S. S.
George, Jeanette	Jefferson Davis	Sci.-Math.
George, Martha	Caddo	Inter.
Genius, Winston	Allen	Sci.-Math.
Giddens, Lois Lavon	Bienville	Inter.
Golden, Tommie	Natchitoches	Kind.-Pri.
Grant, Velma	Vernon	Inter.
Gravel, Elinor	Rapides	Eng.-S. S.
Gravel, Yvonne J.	Rapides	Eng.-F. L.
Gray, Fred	LaSalle	Sci.-Math.
Gray, Vera L.	Grant	Gram.
Griffin, Dorothy E.	Rapides	Eng.-F. L.
Guglielmo, George E.	St. James	Sci.-Math.
Gunter, J. O., Jr.	Natchitoches	Sci.-Math.
Hackett, Elizabeth	Jackson	Inter.
Hackney, Era Mae	Catahoula	Eng.-F. L.
Hagewood, Lillian	Natchitoches	Art
Haitman, Alexander	Tangipahoa	Sci.-Math.
Hall, Bernice E.	Vernon	Gram.
Hammer, Alice	Webster	Sci.-Math.
Hanes, Lorie	LaSalle	Inter.
Harper, Clarence	Winn	Sci.-Math.
Harper, Gladys	Sabine	Eng.-S. S.
Harrison, Geneva	Caddo	Kind.-Pri.
Harrison, Marjorie	Jackson	Kind.-Pri.
Harrison, Sidney B.	East Baton Rouge	Un.
Hart, Maynie Earline	Caddo	Music
Hathorn, Harriet	Natchitoches	Kind.-Pri.
Haydel, Pearl	St. John	Gram.
Hemperley, Ida	Caddo	Kind.-Pri.
Hemphill, Lillian	Franklin	Inter.
Henderson, Mrs. Herman	Bossier	Ho. Ec.
Hendrick, Anne G.	Caddo	Ho. Ec.
Hester, Mildred	Claiborne	Un.
Hetherwick, Esther J.	West Feliciana	Gram.
Hicks, Cora	Natchitoches	Inter.
Hicks, Lorraine	Red River	Inter.
Hightower, Martha E.	Claiborne	Kind.-Pri.
Hill, May Eleanor	Caddo	Sci.-Math.
Hilton, Clara	Sabine	Kind.-Pri.
Holladay, Ruby Lee	LaSalle	Sci.-Math.
Holley, Effie	Webster	Inter.
Hollingsworth, Pennie	Ouachita	Inter.
Hollaway, Arlene	Franklin	Ho. Ec.
Holmes, Louis T.	DeSoto	Sci.-Math.
Holstun, Louella	Bienville	Eng.-F. L.
Hood, Annie Lois	Jefferson Davis	Gram.
Hortman, Corinne	Bienville	Gram.
Hortman, Evelyn R.	Red River	Art
Hortman, Velma	Webster	Sci.-Math.
Hoskins, Vergia Irene	LaSalle	Art

NAME	PARISH	CURRICULUM
Howell, Margaret J.	East Feliciana	Eng.-S. S.
Howell, Virginia	Caddo	Un.
Howes, Clara Alberta	Tangipahoa	Ho. Ec.
Hudnall, Milton	LaSalle	Sci.-Math.
Hudson, Vergie	Allen	Sci.-Math.
Huffman, Hardtner	LaSalle	Sci.-Math.
Hull, Roma Jean	Natchitoches	Gram.
Humphreys, Beulah	Caldwell	Kind.-Pri.
Hunstock, Vera Lo	Livingston	Gram.
Iles, Amy	Beauregard	Inter.
Ingalls, Johnnye M.	Webster	Ho. Ec.
Jackson, Sammy	Natchitoches	Inter.
Jackson, Wilmer	Red River	Agri.
Jenkins, Gertie	Washington	Inter.
Johns, Mary Sentelle	Caldwell	Inter.
Johnson, Louisiana	Franklin	Gram.
Johnston, Emily	Rapides	Ho. Ec.
Johnston, Maudie	Avoyelles	Gram.
Jones, Willie Dee	Sabine	Gram.
Kassed, Frank	Natchitoches	Sci.-Math.
Kearney, Genevieve	Pointe Coupee	Eng.-F. L.
Kelley, Hugh	Natchitoches	Sci.-Math.
Kelly, Leslie A.	Natchitoches	Agri.
Kennard, Bessie H.	Livingston	Inter.
Kilpatrick, Elise	Claiborne	Ho. Ec.
King, Lola	Natchitoches	Inter.
Kiper, Marguerite	Franklin	Ho. Ec.
Kirkpatrick, Ella M.	Rapides	Inter.
Knapp, Eunice	LaSalle	Gram.
Kroger, Sophie	Calcasieu	Music
LaBauve, Lucille	Vermilion	Kind.-Pri.
Lambert, Lois Lee	Pointe Coupee	Eng.-F. L.
Lane, Ione	Richland	Gram.
Lanehart, Lena	Concordia	Inter.
Lanier, Bliss	Jefferson	Gram.
Lassiter, Thelma	Rapides	Kind.-Pri.
Latham, Hazel	Sabine	Inter.
Lawson, Redie	Bienville	Sci.-Math.
Leach, Idel	Vernon	Eng.-F. L.
LeBlanc, Jessie H.	Texas	Eng.-F. L.
Lee, Alpha Omega	Catahoula	Ho. Ec.
Lee, J. G.	Webster	Sci.-Agri.
Legg, Allie J.	Vernon	Inter.
Le Sage, Loreta M.	Grant	Kind.-Pri.
Litton, Flora	Claiborne	Eng.-S. S.
Lockwood, Louise	Caddo	Ho. Ec.
Loe, Velma	Bienville	Kind.-Pri.
Loup, Velma	St. John	Gram.
Lovell, Mary Elizabeth	Caddo	Eng.-F. L.
McBride, Josephine	Natchitoches	Ho. Ec.
McCarthy, Mrs. C. J.	Bienville	Inter.
McDonald, Helen	Franklin	Gram.
McFerrin, Lulu	Sabine	Eng.-S. S.
McGee, Alice Rose	Catahoula	Kind.-Pri.
McGee, Clyde Jared	Washington	Un.
McKay, Jessie L.	Catahoula	Music
McKenzie, Dessie	Claiborne	Sci.-Math.
McNabb, Mackie	Avoyelles	Gram.
McNeely, Evelyn	Sabine	Eng.-S. S.
McWilliams, Azalee	Red River	Kind.-Pri.
Maddox, Lois	Claiborne	Eng.-S. S.
Mancusso, Rosie Grace	Jefferson	Inter.
Marcus, H. Alma	Vernon	Inter.
Marshall, Annie L.	Rapides	Ho. Ec.
Marshall, Mary Leigh	DeSoto	Ho. Ec.
Martin, Gladys	Natchitoches	Eng.-S. S.
Mason, Julia	Washington	Sci.-Math.
Mason, Mary E.	Franklin	Gram.
Massey, Mary Edith	Natchitoches	Eng.-F. L.
Massingill, Ada	Sabine	Gram.
Matthews, Cecil	Natchitoches	Agri.

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NAME	PARISH	CURRICULUM
Mays, Fannie B.	Caddo	Kind.-Pri.
Meadows, Bertha Mae	Beauregard	Ho. Ec.
Meadows, Carrie Ruth	Beauregard	Inter.
Menville, Lucille	Orleans	Eng.-F. L.
Wilwee, Ernie	Sabine	Ho. Ec.
Mitchell, Mrs. W. S.	Natchitoches	Kind.-Pri.
Mizell, Willa Mae	Arkansas	Gram.
Moncla, Laura	Avoyelles	Inter.
Moorman, Howard	DeSoto	Agri.
Moreau, Edna	Avoyelles	Eng.-S. S.
Moreau, Mae M.	Avoyelles	Inter.
Moron, Eli B.	St. Martin	Sci.-Agri.
Morgan, Ruth P.	Caddo	Eng.-S. S.
Morris, Avaleane	Washington	Inter.
Morrison, Daisy Lea	Livingston	Eng.-F. L.
Morrison, Troy	Vernon	Eng.-S. S.
Moseley, Elvera	Bienville	Gram.
Moss, Vida	Natchitoches	Inter.
Mouch, Mildred	West Baton Rouge	Kind.-Pri.
Murphy, Dorothy A.	Natchitoches	Gram.
Nance, Belle	Caddo	Gram.
Nance, Lula M.	Caddo	Gram.
Nelson, Clarice	Natchitoches	Inter.
Newman, Shirley Mae	Bienville	Inter.
Nicolosi, Mary Agnes	Iberville	Gram.
Normand, Claude	Avoyelles	Eng.-S. S.
Normand, Mrs. Felix	Avoyelles	Eng.-S. S.
Norris, Erma Lee	Bienville	Gram.
Nugent, Conrad S.	Grant	Eng.-S. S.
O'Bryan, Grace Elaine	Vermillion	Gram.
Oden, Kathryn Neva	Allen	Eng.-S. S.
Oliver, Inez	Acadia	Gram.
O'Neal, Nelva	Natchitoches	Eng.-F. L.
Osborn, Bertha	Tensas	Ho. Ec.
Oversby, Wilma	West Carroll	Kind.-Pri.
Page, Isadee	Natchitoches	Eng.-S. S.
Parker, Undine	Natchitoches	Ho. Ec.
Parker, Vivian	Claiborne	Gram.
Parrino, Rosalie	Morehouse	Sci.-Math.
Parry, Malom	DeSoto	Sci.-Agri.
Patrick, Elroe C.	Sabine	Eng.-S. S.
Patrick, W. Luke	Sabine	Eng.-S. S.
Paul, Margrette Eunice	LaSalle	Inter.
Pennington, Loyce	Winn	Sci.-Math.
Pennington, Vera	Texas	Inter.
Pitman, Ivah M.	Beauregard	Gram.
Pitre, Armida M.	Lafourche	Inter.
Phares, Edna	Sabine	Sci.-Math.
Phillips, Mrs. Elsie M.	Concordia	Gram.
Phillips, Mrs. Robert	Kansas	Gram.
Pittman, Inez	Rapides	Eng.-F. L.
Plaisance, Harris	Lafourche	Sci.-Math.
Platt, Aline M.	DeSoto	Eng.-S. S.
Pollock, John, Jr.	Natchitoches	Agri.
Poole, V. L.	LaSalle	Sci.-Math.
Prevost, B. L.	Avoyelles	Eng.-S. S.
Price, Ola Mae	Caldwell	Inter.
Pringle, Nell V.	Rapides	Eng.-F. L.
Puckett, Clara B.	Morehouse	Eng.-S. S.
Pullen, Lois	Caddo	Ho. Ec.
Pullig, Benana	Natchitoches	Inter.
Purnell, Lillie G.	Madison	Inter.
Ratliff, Louise	Caddo	Gram.
Ray, Josie	LaSalle	Kind.-Pri.
Rayhart, P. J.	Caddo	Kind.-Pri.
Reed, Mabel	Caddo	Inter.
Register, Vergie	DeSoto	Kind.-Pri.
Reichley, Alma M.	Beauregard	Sci.-Math.
Richardson, Edna	Caddo	Gram.
Richardson, Evelyn	Webster	Eng.-Mus.
Richardson, Gladys	Washington	Eng.-S. S.

NAME	PARISH	CURRICULUM
Roark, Mildred	LaSalle	Inter.
Robeau, Evelyn A.	Jefferson	Gram.
Roberts, Cortez	Natchitoches	Inter.
Rockhold, George Alton	Jackson	Eng.-S. S.
Rodgers, Gladys Lucille	Natchitoches	Gram.
Rodriquez, Merle	Jefferson	Kind.-Pri.
Rose, Elizabeth	St. Mary	Ho. Ec.
Ross, Rubye Gladys	Franklin	Sci.-Math.
Roy, Sylvia	Avoyelles	Inter.
Roy, Yvonne	East Baton Rouge	Eng.-S. S.
Royston, Mrs. R. N.	Natchitoches	Inter.
Rusca, Nelida	Natchitoches	Kind.-Pri.
Slater, Jeff	Natchitoches	Sci.-Agri.
Sanders, Jimmy M.	Winn	Eng.-S. S.
Satterwhite, Mrs. F. E.	Pointe Coupee	Gram.
Schwimg, Margie Rose	St. Mary	Eng.-S. S.
Scott, Sarah B.	Franklin	Eng.-F. L.
Scott, Susie Mae	Red River	Inter.
Seaman, Geraldine	Rapides	Eng.-S. S.
Self, Sierra Nevada	Sabine	Eng.-F. L.
Selvidge, Virginia	Grant	Gram.
Senia, Lena	Jefferson	Inter.
Settle, Arden A.	Natchitoches	Sci.-Agri.
Sexton, Lillian R.	Webster	Sci.-Math.
Sheppard, Claudia M.	Webster	Eng.-S. S.
Sheppard, Sallie	Richland	Kind.-Pri.
Sherer, Ruth	Red River	Ho. Ec.
Shivers, Sarah	West Carroll	Kind.-Pri.
Shockley, Blanche	Claiborne	Music
Sibley, Retha C.	Natchitoches	Kind.-Pri.
Sills, Ollie Mae	Natchitoches	Sci.-Math.
Simon, Katie L.	Franklin	Eng.-F. L.
Simon, Vivian M.	St. James	Gram.
Sims, Gladney	Claiborne	Sci.-Agri.
Sirman, Mrs. D. R.	Sabine	Kind.-Pri.
Skinner, Bernice	Natchitoches	Sci.-Agri.
Skinner, Marjorie	Tensas	Kind.-Pri.
Slaughter, Mrs. R. E.	Natchitoches	Gram.
Slay, Katie Belle	Rapides	Inter.
Slocum, Helen S.	Rapides	Gram.
Small, Nina Belle	Allen	Kind.-Pri.
Smith, Adalon		Kind.-Pri.
Smith, Clyde Beth	Grant	Kind.-Pri.
Smith, Elenora	Natchitoches	Gram.
Smith, Essie Maye	Vernon	Inter.
Smith, George Percy	Natchitoches	Sci.-Math.
Smith, Harvey	Claiborne	Inter.
Smith, Herman	West Carroll	Agri.
Smith, Jennie Beth	Beauregard	Inter.
Smith, Jewell Lester	Claiborne	Sci.-Agri.
Smith, Maud	Winn	Inter.
Smith, Nina	Vernon	Kind.-Pri.
Smith, Nona	Vernon	Kind.-Pri.
Soignet, Nora	Lafourche	Inter.
Speights, Vera C.	Natchitoches	Inter.
Spencer, E. Verdelle	Caldwell	Inter.
Spyres, Genelle	Calcasieu	Ho. Ec.
Stafford, Jessie B.	Washington	Un.
Stafford, Tessie	Washington	Sci.-Math.
Starnes, Marguerite	Tangipahoa	Inter.
Stephens, Lurline	DeSoto	Kind.-Pri.
Stephens, Mary Elizabeth	Natchitoches	Ho. Ec.
Sternfels, Mabel	Assumption	Eng.-S. S.
Stewart, Edwin	LaSalle	Eng.-S. S.
Stewart, Gustavia	Vernon	Kind.-Pri.
Stoker, R. J.	Sabine	Sci.-Agri.
Stotts, Ruby	Caldwell	Sci.-Math.
Stuart, Peggie M.	Orleans	Eng.-F. L.
Sweat, L. C.	Rapides	Agri.
Talley, Juanita	St. Tammany	Eng.-S. S.
Tate, Esther	Tangipahoa	Gram.

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NAME	PARISH	CURRICULUM
Taylor, Maye Jewell	DeSoto	Eng.-S. S.
Taylor, Myrtis	Claiborne	Eng.-F. L.
Taylor, Wilma	Claiborne	Ho. Ec.
Teitz, Susie	Caddo	Inter.
Temple, Ollie	Vernon	Inter.
Texada, Catherine	Rapides	Gram.
Thibodeaux, Evelyn M.	West Baton Rouge	Gram.
Thomason, Jack	Rapides	Eng.-S. S.
Thompson, Dorothy	St. James	Sci.-Math.
Thompson, Marjorie	Union	Eng.-S. S.
Thornhill, Ermanie	Franklin	Sci.-Math.
Townsend, Willylee	Red River	Kind.-Pri.
Truhan, Cecile	Jefferson Davis	Eng.-F. L.
Traylor, Velma	Bienville	Eng.-F. L.
Trichel, Sallie	Natchitoches	Ho. Ec.
Trisler, Jennie	Catahoula	Inter.
Troutman, Mary L.	Jefferson Davis	Kind.-Pri.
Tucker, Lulu	East Baton Rouge	Eng.-F. L.
Tullos, Floyd	Jackson	Sci.-Agri.
Turner, Maggie Cleo	Natchitoches	Inter.
Turner, Odessa	Avoyelles	Inter.
Turner, Winnie	Avoyelles	Inter.
Vandeburg, Evelyn	Texas	Eng.-F. L.
Vaughan, Martha	Morehouse	Inter.
Vento, Rose E.	St. Landry	Eng.-F. L.
Verburg, Juliana	Tangipahoa	Un.
Voochies, Marguerite L.	Iberia	Eng.-S. S.
Walker, Alton Jeff	Natchitoches	Agri.
Wall, Camille	Ouachita	Gram.
Watson, Rubye	Franklin	Kind.-Pri.
Watson, Elizabeth	Texas	Inter.
Watts, Aline	Bienville	Inter.
Watts, J. C., Jr.	Bienville	Science
Wear, Reba Dhu	Red River	Un.
Webb, Valera	Bienville	Gram.
Weems, Mercer C.	West Carroll	Sci.-Math.
West, Charles	Rapides	Sci.-Agri.
Wigley, Willie	Jackson	Kind.-Pri.
Willett, Eria	Grant	Gram.
Williams, Addie B.	Tangipahoa	Inter.
Williams, Bertha	Bienville	Inter.
Williams, Francis Louise	Natchitoches	Gram.
Williams, Mae	Caldwell	Inter.
Williams, Marie	Natchitoches	Ho. Ec.
Williams, Oleta	Grant	Eng.-S. S.
Williams, Ruby	Washington	Inter.
Williams, Zephyr Irene	Caddo	Gram.
Wilson, Arnold Bates	Natchitoches	Sci.-Agri.
Wilson, Elsie	Rapides	Kind.-Pri.
Wilson, Marguerite	Tangipahoa	Inter.
Wilson, Violet	Tangipahoa	Inter.
Wimberly, Hazel	Natchitoches	Art
Winn, Hubert	Natchitoches	Agri.
Womack, Grace	Red River	Inter.
Wood, Carmon	Rapides	Sci.-Math.
Wooley, Izula	Natchitoches	Inter.
Wright, Eugene	Natchitoches	Science
Young, Gladys	East Feliciana	Music
Young, Lucille	Livingston	Ho. Ec.
Young, Minnie Belle	East Feliciana	Gram.

FRESHMAN CLASS

SECOND TERM

NAME	PARISH	CURRICULUM
Adams, Evelyn	Rapides	Eng.-S. S.
Allardyce, Elizabeth	Vernon	Art
Arnold, Meddie	LaSalle	Ho. Ec.

NAME	PARISH	CURRICULUM
Aymond, Talbot	Avoyelles	Sci.-Math.
Baker, Thelma	LaSalle	Inter.
Bardin, Evelyn	West Carroll	Kind.-Pri.
Barham, Ruth	Ouachita	Inter.
Bates, Evelyn	Caddo	Gram.
Bawcom, Doris	Allen	Inter.
Beauregard, Elsie	Rapides	Inter.
Beauregard, Katherine	Rapides	Inter.
Bedsole, Jessie V.	Rapides	Agri.
Berlin, Looby	Avoyelles	Inter.
Berry, Lee	Natchitoches	Sci.-Agri.
Bickham, John L.	Washington	Sci.-Agri.
Blackman, Eula	Vernon	Kind.-Pri.
Blake, Docia	Natchitoches	Agri.
Bolgiana, Clarence	Vernon	Agri.
Boswell, Roma	Natchitoches	Gram.
Boswell, Shawnee	Sabine	Music
Brashear, Gladys	Rapides	Inter.
Breaux, Mabel	Lafourche	Inter.
Breazeale, Louise	Natchitoches	Inter.
Brewer, Christine	Winn	Inter.
Briggs, Willie T.	Sabine	Sci.-Math.
Britt, Dorothy	Caddo	Inter.
Broussard, Jerome A.	Lafayette	Eng.-F. L.
Brown, Everett	Sabine	Sci.-Math.
Brown, Wera	Natchitoches	Inter.
Browning, Mildred	Webster	Inter.
Brumfield, W. Percy	Avoyelles	Sci.-Math.
Buckelow, Florence	LaSalle	Eng.-S. S.
Burgdorf, Sherwood	Natchitoches	Sci.-Math.
Calhoun, Lucille	West Carroll	Kind.-Pri.
Carnahan, Eleanor	Grant	Kind.-Pri.
Carpenter, Curtis	Natchitoches	Sci.-Math.
Carpenter, Hattie	Terrebonne	Inter.
Cason, Vera	Bossier	Inter.
Catlin, Melwood	Caddo	Un.
Chandler, Essie	Grant	Inter.
Chapman, Mae	LaSalle	Agri.
Chauvin, Eleanor	Terrebonne	Inter.
Chutz, Odile	Tangipahoa	Science
Cline, C. H.	Grant	Eng.-S. S.
Coco, Emma Gertrude	Avoyelles	Sci.-Math.
Coco, Russell	Avoyelles	Sci.-Math.
Colquitt, Lona Kellan	Caddo	Eng.-F. L.
Colvin, Eugenia	Lincoln	Kind.-Pri.
Colvin, Theo Lane	Lincoln	Eng.-S. S.
Compton, Vida	Rapides	Gram.
Conerly, Jennie	Sabine	Gram.
Conley, Etoy	Bienville	Gram.
Corbitt, Blanche	Bienville	Inter.
Crawford, Margaret	Catahoula	Gram.
Crawford, Richard F.	St. Landry	Sci.-Math.
Cutrer, Pearlina	Calcasieu	Gram.
Davis, Mamie	Sabine	Eng.-S. S.
Dawkins, Mary Frances	Natchitoches	Music
Dean, T. O.	Grant	Eng.-S. S.
De Cuir, Alma	Avoyelles	Inter.
Dickerson, Lila	Bienville	Inter.
Dorgant, Hays J.	Avoyelles	Sci.-Math.
Dowden, Mattie	Webster	Gram.
Drouin, Emanueline	Avoyelles	Kind.-Pri.
Duckworth, Willie E.	Natchitoches	Eng.-F. L.
Duke, Bernice	Webster	Eng.-S. S.
Dupree, Vernon	Red River	Sci.-Math.
Durham, Sydney	Rapides	Inter.
Easterly, Johnnie E.	Livingston	Eng.-F. L.
Estess, Bessie	Caldwell	Inter.
Falkenheiner, Eloise	Concordia	Inter.
Faraldo, Lillian	Grant	Kind.-Pri.
Few, Josephine	Natchitoches	Music
Fisher, Iola	St. Landry	Eng.-S. S.

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NAME	PARISH	CURRICULUM
Flash, Ruby	Caddo	Gram.
Fleming, Lula Mae	Sabine	Inter.
Ford, Garland	DeSoto	Sci.-Agri.
Formby, Odie Mae	Sabine	Eng.-S. S.
Foster, Ethel	Grant	Gram.
Foster, Mary C.	Natchitoches	Eng.-F. L.
Friday, Sallie B.	Natchitoches	Eng.-F. L.
Gamble, Hazel Alice	Webster	Gram.
Garrison, Gertrude	Livingston	Inter.
Gauthier, Odyle	Avoyelles	Inter.
Gibson, Annie O.	Caddo	Gram.
Gilham, Lucille	Texas	Eng.-S. S.
Godfroy, Margaret	Natchitoches	Kind.-Pri.
Godwin, Maxie	Evangeline	Ho. Ec.
Grafton, Grace	Union	Ho. Ec.
Gramier, Joseph	St. James	Eng.-S. S.
Gregg, Nell	Caddo	Gram.
Gremillion, Addie	Avoyelles	Inter.
Harlan, Mrs. R. M.	West Carroll	Un.
Harmon, Nideith	Acadia	Eng.-F. L.
Harrison, Ruby	Natchitoches	Inter.
Hicks, Ray	Rapides	Inter.
Holley, Vera Lucille	West Carroll	Eng.-S. S.
Holliday, Gaynell	Iberville	Inter.
Holmes, Clarice	LaSalle	Ho. Ec.
Holt, Thelma	Sabine	Eng.-S. S.
Hoover, Ilva	Tangipahoa	Inter.
Hulbard, Helen	Calcasieu	Sci.-Math.
Humphreys, Cecil	Caldwell	Kind.-Pri.
Idam, Lecy	Natchitoches	Inter.
Jackson, Mae	Vernon	Gram.
Jackson, Ruth	Red River	Inter.
Johnson, Louise	East Baton Rouge	Ho. Ec.
Johnston, Una	Winn	Kind.-Pri.
Kees, Nannie	Rapides	Inter.
King, Willie	Bienville	Eng.-S. S.
Kleinpeter, Dorothy	Iberville	Inter.
Laird, Lillian	Natchitoches	Kind.-Pri.
Landry, Mildred	St. Mary	Inter.
Landry, Mildred	St. Mary	Inter.
Lane, Enloe	Winn	Eng.-S. S.
Lee, Ruby	Sabine	Gram.
Lemoine, Percy A.	Avoyelles	Sci.-Math.
Lovelady, Ethel	Sabine	Eng.-S. S.
Lucky, Gertrude	Bienville	Inter.
Luttrell, Faith	DeSoto	Kind.-Pri.
Lyles, Laura E.	Vernon	Ho. Ec.
McCain, Theodosia	Natchitoches	Eng.-S. S.
McCartney, Lee	Natchitoches	Ho. Ec.
McCarty, Bessie	Franklin	Kind.-Pri.
McCoy, Annie Del.	Bienville	Inter.
McClung, Edna Mae	Claiborne	Eng.-S. S.
McGowan, Brooks F.	Rapides	Sci.-Math.
McGinty, Laurice V.	Bienville	Sci.-Math.
McKay, Jessie Lucille	Catahoula	Mus.-Eng.
McMurry, Ruby	Winn	Kind.-Pri.
Maddox, Carl	Natchitoches	Sci.-Math.
Malcombe, Hector	Lafourche	Sci.-Math.
Maricelli, Kathryn	Natchitoches	Music
Martin, Onie	St. Landry	Inter.
Martin, S. G.	Natchitoches	Sci.-Agri.
Martinez, Ethel	Sabine	Eng.-S. S.
Massey, Robert	Natchitoches	Agri.
Maynor, Mildred	Rapides	Inter.
Means, Clifford	Caddo	Inter.
Means, Stella	Caddo	Inter.
Medlock, Effie	Rapides	Inter.
Miller, Etoile	Sabine	Science
Mixon, Mamie	Winn	Gram.
Mizell, Opal E.	Rapides	Inter.
Mizell, Verna	St. Tammany	Inter.

NAME	PARISH	CURRICULUM
Montgomery, Imogene	Bossier	Eng.-S. S.
Morgan, Hazel	Grant	Kind.-Pri.
Morgan, Ruth	Grant	Ho. Ec.
Moss, Nellie E.	Bienville	Eng.-S. S.
Nelson, Anna Belle	Beauregard	Inter.
Nesom, Roma P.	Sabine	Inter.
Norsworthy, Ola	Natchitoches	Gram.
O'Quinn, Aetna M.	Grant	Kind.-Pri.
O'Quinn, Hermoine	Grant	Kind.-Pri.
Orr, Gus	Red River	Eng.-F. L.
Owens, Mrs. Eula C.	Bienville	Art
Owens, Lucille	Claiborne	Eng.-F. L.
Parker, Bertha	Caldwell	Inter.
Parker, Hazel	Vernon	Inter.
Passman, Bertha L.	Washington	Sci.-Math.
Patrick, Robert E.	Sabine	Sci.-Agri.
Patton, Frances M.	Caldwell	Ho. Ec.
Payton, Edwin	Bienville	Sci.-Math.
Pelegrin, Elvine	Terrebonne	Eng.-F. L.
Pelegrin, Leon J.	Terrebonne	Sci.-Math.
Pelegrin, Yvette	Terrebonne	Inter.
Pentecost, Maggie M.	Bienville	Kind.-Pri.
Person, Sibyl	Bienville	Inter.
Peters, Joy	Rapides	Eng.-S. S.
Pierson, Ava	Natchitoches	Music
Pilcher, Thelma K.	Sabine	Eng.-S. S.
Pitchford, Sudie	Bossier	Ho. Ec.
Poche, Wanda	St. James	Kind.-Pri.
Poole, Laura	Caldwell	Inter.
Powell, Irma Carolyn	Natchitoches	Eng.-F. L.
Prather, Mary E.	Natchitoches	Eng.-S. S.
Readhimer, R. E.	Natchitoches	Sci.-Math.
Reynolds, Wylma	Caddo	Eng.-S. S.
Robert, Louis D.	Avoyelles	Eng.-S. S.
Roberts, Carmen	Natchitoches	Kind.-Pri.
Rousseau, Ruby	Avoyelles	Inter.
Sandlin, Ned H.	Natchitoches	Eng.-S. S.
Sharp, Pearl	Natchitoches	Sci.-Math.
Siggio, Mary	St. Landry	Inter.
Smith, Ada Louise	West Carroll	Kind.-Pri.
Smith, Ezoline	St. Landry	Inter.
Smith, Houston	Vernon	Agri.
Smith, Martha Lynell	DeSoto	Ho. Ec.
Soldsby, Mrs. R. T.	DeSoto	Gram.
Starnes, Margie	Tangipahoa	Inter.
Stephens, Clytie M.	Natchitoches	Eng.-F. L.
Stephens, Lula	Sabine	Eng.-S. S.
Talbert, Nilda	East Feliciana	Kind.-Pri.
Tarver, Ann	Natchitoches	Sci.-Math.
Thibodeaux, Pearle	Terrebonne	Eng.-S. S.
Thompson, Hazeldine	Ouachita	Gram.
Thompson, Lois	Beauregard	Kind.-Pri.
Tomlinson, Mrs. T. H.	Red River	Inter.
Trim, Patti C.	Avoyelles	Eng.-F. L.
Turner, Sraah	Webster	Eng.-F. L.
Tyler, Mable	Sabine	Gram.
Wagner, Charles A.	Natchitoches	Sci.-Math.
Wagoner, Lillian	Grant	Art
Waguespack, F. J.	St. James	Eng.-F. L.
Ward, Dorothy	Franklin	Eng.-S. S.
Weaver, Laura Bell	Natchitoches	Inter.
Webb, Lora	DeSoto	Sci.-Math.
Weeks, Garland	Sabine	Sci.-Agri.
White, Idelle	Natchitoches	Eng.-F. L.
Wiley, Earnestine H.	Washington	Eng.-F. L.
Williams, Cortez	Claiborne	Eng.-S. S.
Williams, Winnefred	Natchitoches	Inter.
Woodard, Inez	Rapides	Inter.
Wren, Hazel	Red River	Gram.
Wright, Robert	Sabine	Sci.-Math.
Zachary, Iva Lee	St. Helena	Ho. Ec.

FRESHMAN CLASS

THIRD TERM

NAME	PARISH	CURRICULUM
Allen, Mrs. Y. D.	Grant	Kind.-Pri.
Archibald, Haven	Franklin	Inter.
Blanchard, Evelyn	Texas	Inter.
Boyce, Winnie	Webster	Sci.-Math.
Box, Gladys	Natchitoches	Agri.
Brown, Lona Mae	Sabine	Inter.
Brown, Willie	Richland	Sci.-Math.
Bruno, Joe	Claiborne	Sci.-Math.
Burch, Aline	Washington	Music
Burnham, Ora Belle	Caddo	Music
Eyrd, Pearle	Sabine	Gram.
Calhoun, Laverne	West Carroll	Sci.-Agri.
Carlton, Clayton C.	Sabine	Un.
Carroll, Louise	Grant	Eng.-F. L.
Champlin, Avis	Tangipahoa	Kind.-Pri.
Cole, Willie Mae	Allen	Kind.-Pri.
Cornish, Clayton	Bossier	Sci.-Math.
Crawford, Pauline	Orleans	Eng.-F. L.
Crump, Ada L.	Natchitoches	Gram.
Curry, Gladys	Caldwell	Inter.
De Rouen, Mary	Iberia	Inter.
Dickerson, Dixie	Jackson	Eng.-S. S.
Dominique, Genevieve	Ascension	Kind.-Pri.
Dowdep, William Edward	Natchitoches	Sci.-Agri.
Drake, Eula Lee	Mississippi	Kind.-Pri.
Fittz, Lilla B.	Natchitoches	Eng.-S. S.
Fontenot, Pearle L.	Evangeline	Kind.-Pri.
Frank, Eugene	Rapides	Agri.
Frasier, Dorothy	Jackson	Eng.-S. S.
Gaddis, Lillie M.	Natchitoches	Kind.-Pri.
Gautreaux, Philip	Assumption	Eng.-F. L.
Core, Juanita	Caddo	Inter.
Graham, Alice	LaSalle	Kind.-Pri.
Green, Hazel	Natchitoches	Inter.
Haight, Julia A.	Tangipahoa	Inter.
Hall, William T.	Natchitoches	Music
Hammett, Frances Gill	Natchitoches	Sci.-Math.
Hannslar, Anna	Natchitoches	Ho. Ec.
Harrison, Cecil	Winn	Eng.-F. L.
Hart, Maybelle	Ouachita	Ho. Ec.
Hawthorne, Harry E.	Natchitoches	Sci.-Math.
Hines, Ouida E.	Caldwell	Kind.-Pri.
Holliday, Goldie	Beauregard	Kind.-Pri.
Hudnall, Laura	LaSalle	Kind.-Pri.
Huggins, Willie Mae	Red River	Kind.-Pri.
Hummel, Mrs. Grace F.	Sabine	Mus.-F. L.
Jones, Lula	LaSalle	Eng.-F. L.
Jones, Muriel	Winn	Ho. Ec.
Johnson, Gracie	Winn	Inter.
Leach, Loree	Sabine	Kind.-Pri.
Lunsford, Frances	Webster	Inter.
Luttrell, Henry Clay	LaSalle	Agri.
MacLain, Dell	Natchitoches	Gram.
Massey, Edna	Natchitoches	Inter.
Meadows, Allie H.	Claiborne	Inter.
Melton, Pearle	Natchitoches	Eng.-S. S.
Mitchell, Thelma	Grant	Inter.
Mixon, Euretha	Caldwell	Kind.-Pri.
Morgan, Ellie Mae	Red River	Inter.
Neal, Mrs. Leberta P.	LaSalle	Inter.
Nesom, Rivers	East Feliciana	Agri.
Normand, Felix	Avoyelles	Eng.-F. L.
Odom, Tessie	Bossier	Gram.
Parrish, Willie	Winn	Eng.-S. S.
Paul, Pauline	Sabine	Inter.
Perkins, Mrs. E. D.	Webster	Gram.
Perry, C. L.	Caddo	Sci.-Math.

NAME	PARISH	CURRICULUM
Pullig, Sara Louise	Natchitoches	Gram.
Randle, Mattie Mae	Bossier	Inter.
Rateau, Lucille	Tangipahoa	Gram.
Reynolds, Wylma	Caddo	Eng.-S. S.
Rabalais, Ethel	Avoyelles	Inter.
Roberts, Katherine	Grant	Ho. Ec.
Satterwhite, Ethel	Avoyelles	Inter.
Self, Evadne	Sabine	Sci.-Math.
Shaughnessy, Zola	Red River	Inter.
Smith, Blanche	Natchitoches	Inter.
Smith, Theresa	Avoyelles	Inter.
Sowers, Georgia	Winn	Eng.-S. S.
Speight, Aleen	Sabine	Inter.
Spencer, Daisy	Catahoula	Gram.
Stagg, Emma	St. Landry	Eng.-F. L.
Staten, Aline	Webster	Inter.
Swann, Johnnie M.	Avoyelles	Eng.-S. S.
Till, Era	Grant	Kind.-Pri.
Tilley, Velma	Beauregard	Kind.-Pri.
Tyler, Margaret	Sabine	Art
Veuleman, Mrs. Mary C.	Red River	Kind.-Pri.
Villemarette, Martha	Avoyelles	Eng.-F. L.
Vines, Emma	Sabine	Kind.-Pri.
Vines, Orie	Sabine	Eng.-S. S.
Wade, Ethel	Winn	Kind.-Pri.
Walker, Mrs. J. C.	Sabine	Kind.-Pri.
Weems, Excel	West Carroll	Gram.
Williams, Doris	Caddo	Gram.
Wise, Floy	Vernon	Ho. Ec.
Wright, Ada Lee	Webster	Kind.-Pri.
Wynn, Frances	Acadia	Music
Youngblood, Katherine	Natchitoches	Ho. Ec.

UNCLASSIFIED STUDENTS

NAME	PARISH	CURRICULUM
Aldday, Alfred B.	Natchitoches	Eng.-F. L.
Blair, Leona	Natchitoches	
Caffery, Lucille Roy	Natchitoches	Eng.-S. S.
Campbell, Mrs. W. S.	Ouachita	
Carlisle, Mrs. J. Edwin	Red River	
Carver, Judith	Natchitoches	Eng.-S. S.
Chaplin, Inez	Natchitoches	
Cockfield, Estelle	Natchitoches	Eng.-S. S.
Collier, Pearle	Natchitoches	Kind.-Pri.
Combs, Mrs. Ralph M.	Natchitoches	
Corkern, Pearle	Natchitoches	
Drummond, Tom	Caddo	
Dyson, Beryl	Rapides	
Fuselier, Golbert	Evangeline	
Guy, Jane	DeSoto	
Heno, Charles T.	Assumption	
Hollis, Lula	Webster	Eng.-S. S.
Keyser, Hamlin	Natchitoches	
Killen, R. S.	Natchitoches	
McCain, Clarence M.	Natchitoches	Sci.-Agri.
Miller, Willie A.	Calcasieu	Kind.-Pri.
Mastalio, Dominica	Florida	
Miller, Gladys	Evangeline	
Murphy, Minnie May	Natchitoches	
Odom, Minnie Lee	Natchitoches	
Portre, Germaine	Natchitoches	
Rosenberg, Gertrude	St. Landry	Kind.-Pri.
Russell, Scharlie E.	Natchitoches	
Smith, Clara Mildred	Natchitoches	
Smith, Curtis	Red River	
Smith, Mary E.	Natchitoches	
Thomas, B. L.	Red River	
Winters, Mary E.	Iberia	
Williams, Beth	Natchitoches	For. Lang.
Woolfolk, Margaret	Rapides	Kind.-Pri.

ROSTER OF STUDENTS

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EXTENSION CLASS STUDENTS

NAME	PARISH
Adams, Bessie Mae	LaSalle
Adams, Mrs. Mildred S.	LaSalle
Aiken, Eva Violet	Rapides
Anderson, W. B.	Rapides
Anderson, Mrs. W. B.	Rapides
Avery, W. J.	Rapides
Bailey, Mrs. B. D.	DeSoto
Baker, Benj. D.	LaSalle
Beasley, Mrs. Florence	Sabine
Bickham, Mrs. M. L.	DeSoto
Blum, Jeannette Adele	Rapides
Braddy, Mrs. Sue	LaSalle
Breazeale, May	DeSoto
Brock, Joy	Rapides
Brown, Mrs. Geo. A.	Rapides
Brown, Geo. A.	Rapides
Byrd, Nancy	Sabine
Cambre, Mary Lee	Rapides
Campbell, Stella	Sabine
Chapman, Chloa A.	LaSalle
Choppin, Marie Blanche	Rapides
Cloud, Ermine R.	DeSoto
Cobb, Lina M.	Sabine
Collier, Pearle	Rapides
Colvin, Nora	DeSoto
Compton, Birdie	Rapides
Connell, Edna R.	DeSoto
Cooper, D. M.	Sabine
Cooper, Tressie	Red River
Corley, L. G.	Sabine
Corley, Mrs. M. L.	Sabine
Cox, Mrs. Chester	Rapides
Davis, J. O.	LaSalle
Davis, Mrs. J. O.	LaSalle
DeGeneres, Mrs. Florence	Rapides
deNux, Mrs. Eunice	Rapides
Debson, Mrs. Eula	Natchitoches
Doiron, A. Drusilla	Rapides
Dossett, Mrs. E. W.	Natchitoches
Dowell, Jewell	Sabine
Duffie, Robert	LaSalle
Duffy, Ruth	LaSalle
Duckworth, Mrs. W. A.	Natchitoches
Duke, Johnnye A. (Miss)	LaSalle
Duke, Vaunciel	LaSalle
Dupuy, E. C.	Rapides
Dupuy, Mrs. Gracie P.	Rapides
Durham, Mrs. W. M.	Rapides
Durham, A. W.	Natchitoches
Dyle, Beulah	Rapides
Elgin, Mrs. E. C.	Red River
Elliott, Mary	LaSalle
Eshner, Mrs. Maud W.	Rapides
Estep, Mrs. Faye	LaSalle
Fair, Bert	Red River
Fair, Palma R.	Red River
Fair, Miss Strother C.	DeSoto
Fine, Addie Lois	Rapides
Flanders, Mrs. Frank	DeSoto
Flanders, Frances V.	DeSoto
Flowers, Mrs. Alletta Thompson	LaSalle
Flowers, Eloyse Lorayne	LaSalle
Franks, Mrs. Myrtle	DeSoto
Gamble, Mrs. Robert Charles	DeSoto
Graham, H. H.	LaSalle
Girlinghouse, Mrs. Carrie	DeSoto
Girlinghouse, Philip C.	LaSalle
Grevemberg, Mrs. Carrie	DeSoto
Hardy, Mrs. Hazel D.	Rapides

NAME	PARISH
Harris, Rubye Marie	Sabine
Hendrix, Mrs. Bessie D.	Rapides
Hendrix, Hazel	Catahoula
Hetherwick, Mrs. Jeanette	Rapides
Hewitt, Laura Virginia	DeSoto
Higdon, Mrs. Sadie	DeSoto
Hinds, Verna	Sabine
Hinson, Mary Irene	LaSalle
Hodges, Lena L.	LaSalle
Holladay, Reba	LaSalle
Hollaway, Lottie	LaSalle
Hopkins, Myrth	LaSalle
Horn, Pearl Rose	Sabine
Hooter, L. L.	LaSalle
Hooter, Mrs. Mary	LaSalle
Hudnall, Laura J.	LaSalle
Huson, Mrs. C. B.	DeSoto
Jackson, Mrs. Mary Lee	Sabine
Jackson, Mrs. J. H.	Sabine
Jarrett, Mrs. Ellis	Rapides
Jones, Alice	LaSalle
Jones, Mary Katherine	Sabine
Jones, Lula L.	LaSalle
Jordan, Earl C.	Rapides
Jordan, Mrs. Earl C.	Rapides
Keegan, G. Kearnie	Sabine
Keelen Mrs. Susie	Sabine
Kendrick, Audria	LaSalle
Kendrick, Mrs. Bess Taylor	LaSalle
Kendrick, Juanita	LaSalle
Kendrick, Jihn A.	LaSalle
Koonce, P. A.	Natchitoches
Lee, M. Ola	Natchitoches
Leopold, Mrs. Addie	Sabine
Levins, Alma	DeSoto
Lewis, Mrs. Lulu King	Rapides
Lilly, W. J.	Sabine
Mallory, Mrs. Ouida McNamor	Sabine
Martin, Sadie E.	DeSoto
Martin, Mrs. Vashti E.	Natchitoches
McAllen, Lila Mae	Sabine
McIlveene, A. E.	Sabine
Meredith, Thelma Elaine	Rapides
Miller, I. G.	Natchitoches
Miller, Leroy S.	Sabine
Miller, Mrs. Leroy S.	Sabine
Miles, Elizabeth	DeSoto
Mims, Gertie	Sabine
Mizell, Velma B.	Rapides
Monroe, Luther M.	Rapides
Nabors, Mrs. Eugene	DeSoto
Nethery, Mrs. J. N.	LaSalle
Norris, Geraldine	DeSoto
Nugent, Mrs. Tommie Price	Rapides
Odom, P. E.	DeSoto
Patrick, Fannie	DeSoto
Paul, Eloise	LaSalle
Paul, Eunice	LaSalle
Petty, Carolyn	Sabine
Phillips, Mrs. H. G.	Sabine
Phillips, Lydia	Sabine
Pickels, Bessie W.	DeSoto
Potts, Mrs. Marie N.	Rapides
Pye, Mrs. Nettie B.	Rapides
Rambin, Lillie I.	DeSoto
Ray, Josie G.	LaSalle
Reeves, Gilmer C.	Sabine
Reeves, Mrs. G. C.	Sabine
Robson, John B.	Natchitoches
Russell, Mrs. F. E.	Rapides
Russell, Houston B.	LaSalle

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NAME	PARISH
Rush, Clara Dean	Rapides
Salter, F. E.	Sabine
Sanson, Basil	LaSalle
Schoedel, Theodora	Rapides
Segrist, Mrs. Florence	Rapides
Sheppard, Mrs. Ellie E.	DeSoto
Simon, Lila	LaSalle
Sirman, D. R.	Sabine
Sirman, Mrs. D. R.	Sabine
Skinner, Lela	Sabine
Smith, Mrs. Estelle	DeSoto
Stephens, Mrs. Janie	Natchitoches
Stephens, Katherine	Sabine
Stephens, Mabel	Natchitoches
Stewart, Meta C.	Natchitoches
Stilley, Laura	Rapides
Summerlin, Bertha	LaSalle
Sylvest, Dixie E.	Natchitoches
Tarver, Mrs. Bertie B.	LaSalle
Tarver, Mrs. Cleo L.	LaSalle
Tarver, G. F.	Natchitoches
Tatum, Mrs. J. H.	Sabine
Taylor, Annie M.	Catahoula
Taylor, Bess	LaSalle
Taylor, Claud L.	Catahoula
Taylor, H. D.	Catahoula
Taylor, John Marvin	LaSalle
Taylor, Kate	LaSalle
Taylor, Ora	LaSalle
Taylor, Rufus R.	LaSalle
Thorp, Mrs. Josephine T.	DeSoto
Tradewell, Moody	Catahoula
Warner, Mrs. Della R.	DeSoto
Webb, Jesse J.	DeSoto
Wells, Mrs. Ruby Deal	Rapides
Wells, Sea Willow	Sabine
Whitlow, W. H.	Sabine
Williams, Clevie	Natchitoches
Williams, Wilba	Sabine
Williams, Wilma	Sabine
Wilson, Mrs. Nannie M.	Rapides
Woods, Mary Ada	LaSalle
Woods, Mrs. Berta Hall	Rapides
Woods, Mrs. C. C.	Sabine
Young, C. A.	DeSoto

DIVISION OF EXTENSION CORRESPONDENCE STUDY STUDENTS

NAME	PARISH
Abington, Sarabeth	Rapides
Adams, Audrey	Grant
Addison, Myra	Sabine
Allen, Mrs. Y. D.	Grant
Andrews, Doris	Morehouse
Arnold, Meddie	LaSalle
Avery, La Saine	Texas
Bacas, A. H.	St. John
Bagley, Leona	DeSoto
Bailey, Annie Lee	Beauregard
Bailey, Mrs. B. D.	DeSoto
Bailey, Lonnie	Bienville
Baker, Barbara	Acadia
Bardwell, Dewey D.	Pointe Coupee
Bates, Effie Lee	Natchitoches
Belk, Mrs. Sallie B.	Caddo
Bell, Esta Mae	Natchitoches
Bell, Elizabeth	Franklin
Bennett, Mrs. E. J.	Arkansas
Bennett, Mrs. W. W.	Claiborne

NAME	PARISH
Berry, Lucille	Rapides
Bickham, Hughboie	Caddo
Blackman, Gertrude	Vernon
Blackwell, Idelia Vassie	Washington
Elades, Mirla M.	Tangipahoa
Blanchard, Patricia	St. Tammany
Blume, Lillie Mae	Jefferson Davis
Bonham, Lucile	Caddo
Bordelon, Hazel	Avoyelles
Bostwick, Jack	Caddo
Bostwick, Katy B.	Caddo
Bowen, Ellen	Arkansas
Bowen, Mrs. J. E.	Union
Bowen, J. E.	Union
Bowers, Gordon S.	Grant
Bozeman, Laetitia	Caddo
Bozeman, Robert	Caddo
Bozeman, Rosemary	Sabine
Bozeman, W. F.	Caddo
Bradford, Mattie	LaSalle
Branton, Mrs. R. L.	Franklin
Brown, Mrs. Caroline Hammett	Texas
Brown, Emily	Jefferson Davis
Brown, G. A.	Rapides
Brown, Mrs. G. A.	Rapides
Brown, Mrs. R. A.	Franklin
Bryant, Ila Lorena	Grant
Buce, Evelyn	Winn
Buckley, Carrie	Caldwell
Bpuras, Edna	Plaquemine
Burdick, Mattie	LaSalle
Burris, Alma E.	Washington
Byrd, Lula F.	Sabine
Byrd, O. C.	St. Tammany
Byrne, Myra	Caddo
Cain, Helen	Beauregard
Campbell, Stella	Sabine
Cann, Eloise	Ouachita
Carlyon, Mrs. Berenice	Rapides
Carter, Jessie Lee	Rapides
Cavanaugh, P. H.	Vernon
Chaffin, Marjorie	DeSoto
Chiles, Mary	Caddo
Coco, Eunice	Avoyelles
Collier, Perle	Rapides
Collins, Zelma	Calcasieu
Colquitt, Fannie Pearl	Caddo
Cook, Clyde H.	Rapides
Cooley, Charlotte	Natchitoches
Cooley, June Louise	Natchitoches
Corbitt, Hattie D.	Bienville
Corley, Merle	DeSoto
Cotey, Grace	Calcasieu
Cottingham, Mrs. E. B.	Caldwell
Cox, Mrs. Chester	Rapides
Craft, Inez	Natchitoches
Crawford, Margaret	Catahoula
Creel, E. M.	Washington
Creel, T. O.	Washington
Cruse, Mrs. J. E.	Rapides
Culley, Susan Marie	Rapides
Cupples, Emily Sue	Arkansas
Curry, Gladys	Caldwell
Daigle, Gertrude	Lafourche
Davidson, Christine	Claiborne
Davidson, Eleanor	Jefferson Davis
Davis, Mrs. J. O.	LaSalle
Davis, Lucie Dee	Red River
Davis, Paralee	Sabine
Dean, Mrs. L. L.	Grant
Decuir, Theresa	Avoyelles

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NAME	PARISH
Desselle, Dolores	Avoyelles
Doyle, A. C.	LaSalle
Drake, Claire	Winn
Dry, Ruby	DeSoto
Dunlap, Mrs. Sara H.	Natchitoches
Dupuy, E. C.	Rapides
Durham, Mrs. W. M.	Rapides
Eastman, Zylpha	Tangipahoa
Eaton, Mary	Jefferson Davis
Emanuel, Mrs. L. L.	Jefferson
Eubanks, Fannie	Richland
Ezell, Viola	Franklin
Fair, Esther	DeSoto
Fancher, J. G.	Caldwell
Fargeson, Ella	Caddo
Faulk, Beverley	Franklin
Ferguson, Vela	Lincoln
Fitch, Verda	Winn
Flanders, Frances	DeSoto
Fletcher, Inez	Grant
Foil, Cleo M.	Washington
Foote, Mrs. John M.	East Baton Rouge
Ford, Miss Jennie	Jefferson Davis
Ford, Mrs. J. E.	Sabine
Formsbv, Forrest H.	Sabine
Foster, Mark A.	Calcasieu
Freeman, J. H.	Winn
Fusilier, Clamie	Evangeline
Gallion, Myra	Caddo
Gallion, Z. T., Jr.	Natchitoches
George, Mrs. G. S.	Natchitoches
Gibson, Marjorie	St. Tammany
Gilmer, Mary Louise	Bossier
Goings, Mrs. W. H.	Washington
Gordon, Mary E.	Catahouia
Gosselin, Mrs. Kate Carter	Avoyelles
Gray, Louise	Claiborne
Gremillion, Odessa	Rapides
Gremillion, Wiltz	Avoyelles
Griffing, Mrs. Ethel	Tangipahoa
Gryder, Floy Ione	Claiborne
Guice, Rebecca	Franklin
Guidroz, Josie	Lafourche
Hagaman, Lydia	Texas
Hammett, Berta Wells	Caddo
Hanes, Loried	LaSalle
Hanson, Beulah	DeSoto
Harland, Etta	Texas
Hart, Gladyce	Jefferson Davis
Heflin, Salie Irene	Webster
Henry, Lillian	Texas
Hess, Vera Margaret	Avoyelles
Hewitt, Laura	DeSoto
Hill, Eloise	DeSoto
Himel, Roy A.	St. James
Hines, Ouida	LaSalle
Hoagland, Vera	Vernon
Hogg, Omie	Calcasieu
Holmes, Delcie	LaSalle
Horton, Leola	Red River
Horton, Mrs. Mary	Rapides
Hughes, Maggie E.	Vernon
Hughes, Ruby Grey	Natchitoches
Hunter, Elva S.	Red River
Jackson, Alice	Sabine
Jackson, Gladys Mae	Grant
Jeansonne, L. O.	Avoyelles
Jenkins, Mrs. Inez	St. Tammany
Jennings, Tommie Franklin	Natchitoches
Johnson, Carin	LaSalle
Johnson, Gracie	Grant

NAME	PARISH
Johnson, Mrs. Leila I.	Boesier
Johnson, Medie	Allen
Johnson, Mrs. P. M.	Richland
Juneau, Victorine	St. Mary
Kay, Minnie	Natchitoches
Keelen, M-rs. F. A.	Sabine
Keelen, Pawnee	Sabine
Kennedy, Gertrude Eunice	Pienville
Kilbourne, Mrs. A. R.	West Feliciana
Kile, Arthur E.	Natchitoches
Kincannon, Madge	Red River
King, Willie B.	Natchitoches
Knapp, Gladis Lula	LaSalle
Lamkin, Josie B.	Jackson
Langenhennig, H.	St. Tammany
Langlois, Pearl G.	Pointe Coupee
Lawrence, Alice	Allen
Leach, Estes	Vernon
Lee, Martha Louise	Webster
LeBlanc, Henry P.	Lafourche
Lemoine, Sidney J.	Avoyelles
Lenahan, Etoile	Vernon
Lindsey, J. T.	Texas
Lloyd, Phelma	Rapides
Loftus, Lizzie Leigh	Caddo
Lousteau, C. J.	St. Charles
Lucia, M. J.	St. James
Madden, Mrs. C. L.	Union
Madden, C. L.	Union
Maddox, Carl	Natchitoches
Marchand, M. J.	Cameron
Mastalo, Dominica	Natchitoches
Mathews, Janet M.	Washington
Mathews, Robert, Jr.	Winn
Martin, Agnes	Claiborne
Martin, Lola	Rapides
McCall, Mrs. Marie	Cameron
McClellan, Letha	Possier
McCulla, Mildred	Lafourche
McConnell, Lois	St. James
McCoy, K. D.	Natchitoches
McFerrin, Ruby	Sabine
McLeroy, Amanda	Caddo
McMains, Jessie	Grant
McNair, Nettie Rose	Jefferson Davis
Mercer, Virgie	Rapides
Middleton, Mrs. R. B.	Sabine
Miles, Elizabeth	Avoyelles
Milford, Harriet	Caddo
Mizell, Verna	St. Tammany
Mock, Edith	Franklin
Moncla, Adele	Orleans
Monroe, M. L.	Rapides
Monser, Hazel	Caldwell
Montgomery, Effie	Claiborne
Montgomery, Jennie Mae	Caddo
Moore, Jewell	Beauregard
Moreau, C. A.	Terrebonne
Moreland, H. W.	Concordia
Morgan, Myrtle	St. Tammany
Morris, Avalene	Washington
Morrison, Mrs. J. J.	Rapides
Moseley, Edith	Rapides
Moses, Iona	Catahoula
Muller, Mary	Texas
Murrell, Bettie	Grant
Nelson, Marietta	Union
Nelson, Mrs. N. W.	Webster
Nesom, Lolla	East Feliciana
Newman, Mrs. Ernest	East Carroll
Norris, Geraldine	DeSoto

ROSTER OF STUDENTS

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NAME	PARISH
Nugent, Letha	LaSalle
Nuttall, Mrs. D. J.	Caddo
O'Quinn, Mrs. Gipsie	Grant
O'Quinn, Jessie	Winn
Oxford, Bettie	DeSoto
Palffy, Mrs. Ethel Hodnett	Arkansas
Parker, Bertha	Caldwell
Parker, Mrs. G. M.	Livingston
Parr, Una	Terrebonne
Patterson, Ida Mae	Sabine
Paul, Eunice	LaSalle
Paul, Pauline	Sabine
Perkins, Mrs. E. D.	Webster
Perry, C. L.	Caddo
Perry, Fon	Caddo
Petty, Carolyn	Sabine
Phillips, Bertha	East Baton Rouge
Phillips, Mrs. Elsie M.	Concordia
Phillips, Mrs. Robert	Kansas
Pilkinton, Lucille	Bossier
Poole, Vannah	LaSalle
Price, Alice A.	Caldwell
Price, J. F.	LaSalle
Pringle, Mary	Rapides
Pullen, Mrs. M.	East Feliciana
Puls, E. E.	Tangipahoa
Quina, Audrey	Caddo
Rabb, Ira	Concordia
Rambin, Dolie	Natchitoches
Rambin, Lucille	Natchitoches
Randol, Alice	Tangipahoa
Randol, Lucile	Tangipahoa
Ray, Josie Grace	Rapides
Rials, Sallye	Mississippi
Robertson, I. B.	Franklin
Robertson, Mrs. I. B.	Franklin
Robson, John B.	Natchitoches
Ross, Eula	Franklin
Russell, A. B.	LaSalle
Salter, Devonia	Sabine
Sanders, Mrs. Nina B.	West Carroll
Sandlin, Mary Grace	Webster
Sanson, Basil	LaSalle
Selph, Mrs. R. K.	Bossier
Scivique, Hattie	Livingston
Shaw, Mrs. Ethel T.	DeSoto
Shelton, Kathleen	Tensas
Shows, Elah E.	Grant
Shows, Vera L.	Jackson
Sigler, A. L.	Red River
Silcott, Mrs. June E.	Calcasieu
Simmons, Mrs. J. T.	Jefferson Davis
Simon, Vivian	St. Mary
Singleton, Cecil	Rapides
Slaughter, Mrs. R. E.	Winn
Small Beadie Mae	Sabine
Smith, Bobbie	Franklin
Smith, Eileen	Rapides
Smith, Hazel	Webster
Smith, Lonie	Winn
Smith, Myrtle	Vernon
Smith, Mary Katherine	Bossier
Smith, Taylor	Red River
Smith, Mrs. T. H.	Mississippi
Smythe, Sara	Tangipahoa
Sober, Freda	Rapides
Soileau, Leroy	Evangeline
Spann, Reba	Bienville
Spencer, Alma	Grant
Spencer, Daisy B.	Catahoula
Staggs, Erma	Natchitoches

NAME	PARISH
Statham, Anna B.	Calcasieu
Steckler, Marguerite C.	Iberia
Stille, Laura	Rapides
Stell, Shirley	Red River
Stogner, Rexie	Mississippi
Stringer, Gene	Texas
Stringfield, Myrtis	Tangipahoa
Stringfield, Zina	Tangipahoa
Sylvest, E. B.	Washington
Sylvest, H. R.	Natchitoches
Tanner, Anna	Avoyelles
Tanner, Mayme	Natchitoches
Tatum, Amy Lou	Sabine
Tatum, Eva Gladys	Sabine
Taylor, R. R.	Lafourche
Temple, Alma	Vernon
Teer, Edna Wilma	Red River
Terry, Maxine	Rapides
Thigpen, Ruth	Natchitoches
Thompson, Mary	Beauregard
Tingle, Irma	Caldwell
Trosclair, Nora	Lafourche
Tullos, B. A.	Winn
Tyson, Mrs. Archie P.	Rapides
Verdel, Elizabeth M.	Washington
Vincent, Jeanne	Beauregard
Wagoner, Gladys Ruth	Grant
Walker, Mrs. Lloyd E.	Caddo
Walker, Myrtle	Calcasieu
Walters, Ruby	Allen
Warner, Mrs. Della	DeSoto
Washburn, Elise C.	Caddo
Watson, Clara	Claiborne
Watts, Mary	Natchitoches
Watts, R. W.	East Carroll
Watts, Mrs. R. W.	East Carroll
Weaver, Eselle	Natchitoches
Westerchil, Blanche	Rapides
Whatley, Wilma	LaSalle
White, Dessie E.	Morehouse
White, Mrs. G. L.	Winn
Wiggins, Inez B.	Vermilion
Williams, Clevie	Natchitoches
Williams, Effie	Natchitoches
Williams, J. E.	Bossier
Williamson, Mrs. J. H.	Lincoln
Wilkinson, Flavia Estelle	Webster
Wilson, Dorothea	Texas
Willson, Zylpha	Rapides
Wimberly, Jewel	Red River
Winters, Mary Catherine	Catahoula
Winters, Mary E.	Iberia
Woods, Mrs. Bertie Mae Hall	Avoyelles
Wright, Mona	LaSalle
Wright, Myra	LaSalle
Wright, Nancie	Catahoula
Wright, Vivian	Catahoula
Yarborough, Sadie	Caldwell
York, Sadie	LaSalle
Young, John J.	Natchitoches
Young, C. A.	DeSoto
Zachary, Ruby	Saint Helena

SUMMARY OF ENROLLMENT

	Male	Female	Total
Senior Class—1st Term	21	66	87
2nd Term	6	30	36
3rd Term	33	105	138
Junior Class—1st Term	40	208	248
2nd Term	13	89	102
3rd Term	17	46	63
Sophomore Class—1st Term	27	266	293
2nd Term	18	150	168
3rd Term	16	246	262
Freshman Class—1st Term	76	406	482
2nd Term	41	175	216
3rd Term	15	84	99
Unclassified	9	26	35
Total Resident College Department	332	1897	2229
Training School Department	263	273	536
High School Department	117	112	229
Total Resident Enrollment	712	2282	2994
Correspondence Study	56	311	367
Extension Classes	36	149	185
Grand Total	804	2742	3546

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